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2026 Graduate Catalog

Learn from a Leader in Online Education

Our department chairs meet regularly with industry experts who help shape our curriculum to ensure that the courses you take are relevant to your interests and today's job market.

About APUS

APUS Information Technology Building

Message from the President

Today's fast-changing world has placed increased demands on employees to reskill, upskill, and adapt. AI is now impacting the workplace and forever changing the ways organizations compete, which cascades to how higher education institutions should teach.

With this unprecedented change in mind American Public University System is offering several new, career-relevant concentrations and courses, while also reimagining many that already exist. We are creating a comprehensive ecosystem that spans the entire student journey from admissions to advising to course content and co-curricular activities.

This integrated approach is designed to elevate our students' "signature skills"— Digital Literacy, Critical Thinking, and Growth Mindset. The result? Our graduates are equipped to thrive in both their personal and professional lives. An additional value add? Every single course in our Dr. Wallace E. Boston Business School incorporates Artificial Intelligence.

In addition, we are introducing two new courses in AI and computer science, thanks to a ground-breaking licensing agreement we signed with the *Massachusetts Institute of Technology's Computer Science and Artificial Intelligence Laboratory* (MIT CSAIL). The new courses – Machine Learning in Business, and User Experience Design – scheduled to be offered this spring through APUS's School of Science, Technology, Engineering and Mathematics (STEM).

These changes come as part of our three-year initiative we call "global digital journey" – which doubles down on our commitment to student-centric learning.

By prioritizing the cultivation of essential skills, embracing technology, and fostering a culture of innovation, we are creating a model that not only prepares students for success but also empowers them to shape an exciting future.

Founded in 1991 by a visionary retired Marine Corps officer who saw an innovative way to offer high-quality and affordable education to U.S. servicemembers, we have transformed into an innovative, global institution serving a wide-ranging population of nearly 90,000 students through *American Military University* and *American Public University*.

APUS prides itself on digital learning for real life. We are proud to be a leading provider of affordable, career-relevant, and accessible online education to learners of all backgrounds.

As the No. 1 provider of higher education to the U.S. military and veterans*, we offer over 200 online degree and certificate programs at all degree levels, including doctoral programs. Today, we have over 162,000 alumni from more than 80 countries, as well as all 50 states territories.

APUS has been recognized for our innovative approach to online learning by the prestigious Online Learning Consortium (OLC) on several occasions for best practices** and was named Institution of the Year by the Council of College and Military Educators (CCME) in 2024. *Our accredited University,* designed for working professionals, is in the top 22% for students' return on educational investment, compared to 4,396 colleges and universities nationwide, according to the Georgetown University Center on Education and the Workforce (2025).***

We strive to keep our tuition affordable so that a high-quality education remains within reach for all, including underserved populations and first-generation learners.

What makes us different?

We are future focused, and purpose driven. Check out our "*Hubs of Expertise*" website to see how we're powering experiential learning while leveraging what APUS does best.

Above all, we provide outstanding programs, dynamic student support, and *robust career services*, all designed to help prepare you for your next challenges. Our comprehensive student support includes several digital student services that enable:

- Access to 24/7 mental health support via apps and instant messaging (*TalkCampus*),
- Personalized career services at no additional cost for our students and alumni through our Career Services team (*careerservices@apus.edu*),
- An AI-powered resume-building platform (*Hiration*), for no additional cost.
- Peer mentoring, career development, and networking at no cost (PeopleGrove).

Our nearly 1,800 full- and part-time faculty members are forward-thinking scholar-practitioners who bring best practices into the classroom in various disciplines such as cybersecurity, artificial intelligence, supply chain logistics, and business management, among other fields. Our faculty includes successful executives in government, business, and non-profit organizations.

Our learners are highly motivated and often balancing family, school, and their careers. As an undergraduate student, you'll quickly discover a vibrant, supportive, and empowering university community of faculty, staff, and fellow scholars who help drive an enriching and engaging classroom experience and help you build a professional network.

I invite you to be a part of our community. Find out how our university is helping learners achieve their goals – and how we can help you prepare for tomorrow's challenges.

Nuno Fernandes
President

*Based on FY2019 Department of Defense tuition assistance data, as reported by Military Times, 2020, and Veterans Administration student enrollment data as of 2023.

**APUS has been honored with the online Learning Consortium's Gomory Award for Quality Online Education and is a five-time recipient of the consortium's *Effective Practice Award*.

****Ranking based on 20-year net present value* (NPV).

Mission, Vision, and Core Values

Mission Statement

American Public University System's mission is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare them for service and leadership in a diverse, global society.

Vision

American Public University System seeks to advance social, economic and environmental well-being through the transformative power of education with:

- Dynamic, engaging, quality learning experiences
- Best-in-class student interface
- Diverse and career relevant degree programs
- Communities of lifelong learners and practice in selected disciplines
- Evaluation of transfer credit and competency-based learning
- Affordability relative to public institutions
- Strategic partnerships with key stakeholders; and,
- Thought leadership that contributes to effective change in higher education

Core Values

The University System is guided in fulfilling its mission by these shared principles and core values:

Accessibility: The University provides educational access to a diverse community of traditional and non-traditional learners in an environment that supports a lifetime of learning and freedom of inquiry and expression.

Innovation: The University implements imaginative and forward-thinking solutions to its changing environmental and student needs.

Integrity: The University holds itself accountable for conducting operations in an ethical manner and practices fairness, honesty, and objectivity.

Learning: The University fosters an environment of knowledge and understanding that promotes a life of learning.

Quality: The University is committed to high standards of distinction, excellence and continuous improvement in all aspects of its evolving operations.

History

The American Public University System (APUS) traces its history to June 11, 1991 with the establishment of American Military University (AMU) in the Commonwealth of Virginia. AMU was founded by retired Marine Corps Major James P. Etter as a graduate school of military studies for the purpose of providing military officers an opportunity to earn an advanced degree in a discipline associated with their profession of arms.

AMU offered all of its programs exclusively through distance learning. At that time, it was one of the first American degree-granting institutions operating exclusively at a distance. This method was adopted to accommodate the special needs of military students who moved often and served under uncertain conditions associated with training, exercises, and extended deployments. Distance learning allowed them the flexibility and accessibility to continue their studies under these demanding conditions with an institution that followed them through mail, e-mail, phone, and fax around the globe.

The University began operations and accepting students in January 1993 with 18 graduate students registering for 22 courses in Land, Naval, or Air Warfare. AMU's curriculum was gradually expanded to include related disciplines such as Unconventional Warfare, Civil War Studies, Intelligence, Defense Management, and National Security Studies.

In June 1995, AMU achieved initial accreditation with the Accrediting Commission of the Distance Education and Training Council (DETC). With this national accreditation, AMU students became eligible for Department of Defense Tuition Assistance Programs, the Veterans Administration Entitlement Programs, and federal and corporate tuition reimbursement benefits.

In January 1996, AMU introduced its undergraduate program with three initial areas of study: Military History, Military Management, and Intelligence Studies. These programs were intended to provide military personnel an opportunity to earn a relevant baccalaureate degree. Later, AMU began offering an Associate of Arts degree in General Studies to fulfill the needs of service members seeking a two-year degree. The University continued to expand its curriculum in response to the needs of its students and the military. Accordingly, programs such as Criminal Justice, Management, International Relations, Homeland Security, Security Management, Transportation and Logistics Management, Sports Management, Emergency and Disaster Management, and, later, a full range of liberal arts programs were introduced to meet the diverse interests and aspirations of the University's growing student body. With these new degree programs, AMU began attracting students from professions outside the military, primarily those in public service with law enforcement, fire and rescue, emergency planning, government, and defense contractors.

In 1998, AMU began transitioning its programs and services from a correspondence format to online to leverage the accessibility of online electronic classrooms, administrative services, and learning support facilities. At this time, AMU also outsourced its bookstore and textbook fulfillment services to an industry leader and began developing its proprietary student information system, Partnership At a Distance, or PAD. This system enabled students to apply for admission, complete an online orientation, register for courses, check degree progress, and apply for graduation from the convenience of their home or office with constant access to these online services.

In 2002, AMU expanded into the American Public University System and established American Public University to serve the educational needs of the public service community. Adopting the slogan of "Educating Those Who Serve", the APUS Mission expanded "to serve the nation's military and public service community with superior, relevant, and affordable distance learning programs which prepare them for leadership and service in a diverse, global society." With this organizational and mission expansion, the University System continued to expand and refine its curriculum to meet the special educational needs of its diverse student body.

In 2007, the APUS Mission evolved into "to educate the nation's military and public service communities by providing respected, relevant, affordable, and student-focused online programs, which prepare them for service and leadership in a diverse, global society" to more accurately define the institution's charge.

APUS was established in West Virginia, located within the region accredited by the Higher Learning Commission (HLC). Accordingly, APUS underwent the process of accreditation achieving this status in May 2006. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation.

Today, APUS and its member institutions, American Military University and American Public University, serve more than 70,000 military and military-affiliated professionals with relevant distance learning programs. APUS serves students in all U.S. states and territories and in more than 100 foreign countries. APUS is appropriately a wholly-owned subsidiary of a publicly-owned company, American Public Education, Incorporated (APEI) which issued an initial public offering of its stock in November 2007 and is now trading on the NASDAQ as APEI.

Accreditation and Licensure

Accreditation

Accreditation within higher education is a voluntary, nongovernmental process that gives public recognition to institutions that meet established quality standards. Accreditation confirms that an institution meets certain standards of educational quality and undergoes continuous review to uphold those standards. American Public University System (APUS) is committed to continuous improvement and providing high-quality education to all of our students. The U.S. Department of Education (ED) formally recognizes accrediting commissions that meet all federal standards and the Council for Higher Education Accreditation (CHEA) extends recognition to accrediting bodies and their institutions that meet these established standards. APUS has obtained institutional accreditation as well as programmatic accreditation. More specific information on both institutional and programmatic accreditation can be found here: https://www.apus.edu/about/accreditation.

Credits and degrees earned through APUS may be recognized for promotion, assignment, and position qualification standards within the military, federal government, and private sector. For students transferring to other colleges, APUS credit is considered transfer eligible based on its accreditation. However, APUS cannot guarantee that its credit will be accepted, as acceptance of credit is always the prerogative of the receiving institution.

If you have questions or need further information on accreditation, please contact the Office of Institutional Accreditation at accreditation@apus.edu.

Institutional Accreditation

American Public University System (APUS) is accredited by the Higher Learning Commission (HLC). APUS is comprised of American Military University (AMU) and American Public University (APU). The Higher Learning Commission is an institutional accrediting body recognized by ED and CHEA.

Further information on recognition policies and standards may be found on the following websites:

- U.S. Department of Education
  400 Maryland Avenue, SW
  Washington, DC 20202
  (800) USA-LEARN (800-872-5327)
- Council for Higher Education Accreditation (CHEA)
  One Dupont Circle, NW, Suite 510
  Washington, DC 20036
  (202) 955-6126
- The Higher Learning Commission (HLC)
  230 South LaSalle Street, Suite 7-500
  Chicago, IL 60604
  (312) 263-0456

As an accredited institution, APUS is eligible to participate in federal educational entitlement programs such as military tuition assistance, government tuition reimbursement programs, the Department of Veterans Affairs GI Bill®, and many corporate education assistance programs. In addition, APUS has been granted approval by the Department of Education to participate in Title IV Federal Student Aid Programs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official website: http://www.benefits.va.gov/gibill.

Licensure

The American Public University System is authorized to operate as an institution of higher education by the West Virginia Higher Education Policy Commission (WVHEPC). Additionally, the American Public University System is engaged in a continuous process to certify that it is recognized as an accredited institution of higher learning by all 50 states and the District of Columbia. In this regard, the University is committed to ensuring that its academic programs, business practices, and operational activities remain in compliance with applicable regulations specific to each jurisdiction. We also work through the State Authorization Reciprocity Agreement (SARA) process to ensure that when authorization or licensure is necessary, the required approvals are secured. West Virginia is a member of SARA and APUS is an approved SARA institution. Participation in SARA is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state; however, SARA has no effect on state professional licensing requirements. For more information about SARA, please visit http://www.nc-sara.org/.

Alabama: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Alabama.

Alaska: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Alaska.

Arizona: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Arizona.

Arkansas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Arkansas.

California: Effective July 1, 2017, an out-of-state private postsecondary educational institution must register with the California Bureau for Private Postsecondary Education (BPPE) to enroll California students. APUS is registered as an out-of-state private postsecondary institution with the BPPE and able to enroll California students.

Colorado: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Colorado.

Connecticut: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Connecticut.

Delaware: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Delaware.

Florida: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Florida.

Georgia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Georgia.

Hawaii: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Hawaii.

Idaho: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Idaho.

Illinois: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Illinois.

Indiana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Indiana.

Iowa: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Iowa.

Kansas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Kansas.

Kentucky: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Kentucky.

Louisiana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Louisiana.

Maine: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Maine.

Maryland: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Maryland.

Massachusetts: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Massachusetts.

Michigan: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Michigan.

Minnesota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Minnesota.

Mississippi: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Mississippi.

Missouri: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Missouri.

Montana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Montana.

Nebraska: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Nebraska.

Nevada: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Nevada.

New Hampshire: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Hampshire.

New Jersey: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Jersey.

New Mexico: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Mexico.

New York: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New York.

North Carolina: As an approved SARA institution, APUS is authorized to offer online programs to the residents of North Carolina.

North Dakota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of North Dakota.

Ohio: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Ohio.

Oklahoma: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Oklahoma.

Oregon: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Oregon.

Pennsylvania: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Pennsylvania.

Rhode Island: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Rhode Island.

South Carolina: As an approved SARA institution, APUS is authorized to offer online programs to the residents of South Carolina.

South Dakota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of South Dakota.

Tennessee: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Tennessee.

Texas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Texas.

Utah: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Utah.

Vermont: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Vermont.

Virginia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Virginia.

Washington: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Washington. All Nursing programs are not currently open for admission to Washington State residents.

West Virginia: The University has received Category II status from the West Virginia Higher Education Policy Commission, which represents the final step in achieving full authorization to operate in the state.

Student Complaints: The West Virginia Higher Education Policy Commission acts as the SARA portal entity for APUS. The Commission encourages students to seek first informal resolution of any concern or issue. If the issue cannot be resolved informally, the student should follow the institution's formal complaint or grievance procedure. If, after exhausting the institution's internal grievance procedures, the institution has not responded to the student's satisfaction or a satisfactory remedy has not been found, the student may contact the Commission for further investigation into the issue. Upon receipt of a complaint, the Commission may conduct an investigation or refer the issue to another agency that is authorized to address the issue. The Commission may contact institution officials to discuss a possible resolution. Instructions for filing a complaint with the West Virginia Higher Education Policy Commission can be found at https://www.wvhepc.edu/wp-content/uploads/2024/10/Student-Complaint-Process.pdf.

Wisconsin: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Wisconsin.

Wyoming: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Wyoming.

The District of Columbia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of The District of Columbia. All Nursing programs are not currently open for admission to District of Columbia residents.

Territory Specific Details

Puerto Rico: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Puerto Rico.

U.S. Virgin Islands: As an approved SARA institution, APUS is authorized to offer online programs to the residents of the U.S. Virgin Islands.

Leadership

- Leadership
- Board of Trustees

Financial Disclosure

The American Public University System provides summarized audited financial information to individuals who wish to determine the financial status of the University System and its institutions. The University System's fiscal year runs from January 1 - December 31 each year. Individuals who wish to review published financial information can do so by visiting the American Public Education, Inc. website at www.apei.com.

Disability Accommodations

This institution complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students with disabilities. Accommodations will be provided to qualified students with disabilities (including, but not limited to, mental health disabilities, physical/learning disabilities or temporary disabilities) in compliance with federal and state regulations.

The University does not discriminate on the basis of disability in violation of applicable law and regulation. The University does not discriminate in admission or access to, or treatment or employment in, its programs or activities. The University's Disability Officer coordinates compliance with the Section 504 regulation and may be contacted at:

Julie Komisarcik
Director and Disability Officer
303 W 3rd Avenue
Ranson, WV 25438
304-885-5252
DSA@apus.edu

A request for accommodation will be considered if the request:

- is based on documentation that meets APUS' published guidelines;
- does not compromise essential requirements of a course or program; and
- does not impose a financial or administrative burden upon APUS beyond that which is deemed reasonable.

A qualified student can, with or without accommodations, perform the essential functions of program or course requirements. Accommodations are intended to provide equal access to qualified students with disabilities to pursue their studies with the same level of rigor and demand as their classmates without disabilities. The essential requirements of an academic course or program need not be modified to accommodate an individual with a disability.

Final responsibility for selection of the most appropriate accommodation rests with the Disability Services Accommodations Office (DSA) and is determined on an individual case-by-case basis, based on the nature of the student's disability. Students are encouraged to email DSA@apus.edu to discuss potential academic accommodations and begin the review process.

It is the student's responsibility to follow the DSA process as published in the AMU and APU Student Handbook.

Employment Disclosure

American Public University System (APUS) offers academic programs leading to degrees and certificates in a number of fields for which professional practice requires licensure or certification by state, local, or professional boards. In addition, employers consider a range of factors when determining whether a candidate is eligible for a job, including, among other things, work experience, results of criminal background checks and military discharge information.

APUS makes no representation or guarantee that successful completion of a degree or certificate program at APUS will enable a student to obtain professional licensure or certification or particular employment.

Students and former students are solely responsible for determining and complying with state, local, or professional licensure and certification requirements and with other employment requirements. Prior to enrolling in any program, you are strongly encouraged to research carefully all licensure, certification and employment requirements related to their desired fields of study.

To assist our students and alumni in their career search and in pursuing their career goals, the APUS Office of Career Services provides a variety of tools, resources, guidance, and information. For more information on career services, visit AMU Career Services or APU Career Services.

Recent AMU or APU graduates should be aware that it is APUS policy not to hire alumni until they have demonstrated significant classroom experience outside of our own university system. A period of two to five years of outside experience is required. This policy ensures that the body of faculty at APUS maintains a variety of perspectives and brings fresh ideas to our organization.

Policies

- *Alcohol and Drug Policy*
- *Code of Conduct*
- *Early Course Access*
- *Harassment, Discrimination, and Retaliation Policy*
- *University General Grievance Procedure*
- *Technology Requirements*
- *Grading Policies*
- *Repeat Coursework*
- *Residential Credit Policy*
- *Credit Hour Definition*
- *Student Rights and Responsibilities*

Alcohol and Drug Policy

For information on American Public University System’s Alcohol and Drug Policy, please refer to our AMU and APU Student Handbook.

Code of Conduct

For information on American Public University System’s Code of Conduct, please refer to our AMU and APU Student Handbook.

Credit Hour Definition

Policy:

All undergraduate and graduate courses at the American Public University System adhere to the Federal Credit Hour Definition below:

Department of Education Definition (34 CFR 600.2)

https://www.federalregister.gov/documents/2020/09/02/2020-18636/distance-education-and-innovation

Credit hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of student work defined by an institution, as approved by the institution's accrediting agency or State approval agency, that is consistent with commonly accepted practice in postsecondary education and that—

1. Reasonably approximates not less than—

- One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different period of time; or
- At least an equivalent amount of work as required in paragraph (1) (i) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours; and

2. Permits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines, and degree levels.

APUS also adheres to guidance from the Higher Learning Commission found in the policy language below:

HLC Policy Language (FDCR.A.10.020)

https://www.hlcommission.org/Policies/assignment-of-credits.html

An institution shall be able to equate its learning experiences with semester or quarter credit hours using practices common to institutions of higher education, to justify the lengths of its programs in comparison to similar programs found in accredited institutions of higher education, and to justify any program-specific tuition in terms of program costs, program length, and program objectives. Affiliated institutions shall notify the Commission of any significant changes in the relationships among credits, program length, and tuition.

Assignment of Credit Hours. The institution's assignment and award of credit hours shall conform to commonly accepted practices in higher education. Those institutions seeking, or participating in, Title IV federal financial aid, shall demonstrate that they have policies determining the credit hours awarded to courses and programs in keeping with commonly-accepted practices and with the federal definition of the credit hour, as reproduced herein for reference only, and that institutions also have procedures that result in an appropriate awarding of institutional credit in conformity with the policies established by the institution.

Procedure:

All new programs, concentrations, certificates, and courses assure quality from their inception through a multi-stakeholder process involving review by the School Curriculum Committee, the Academic Leadership Committee, the executive leadership, and, if a new program or certificate, by an external reviewer, and the Board of Trustees. APUS developed the process to ensure all new programs, concentrations, certificates, and courses are current and the level of student performance is appropriate. The APUS curriculum guidebook and program proposal templates are used as tools for stakeholders to develop and revise academic programs, concentrations, and courses based on the credit hour definition and policy language above.

Over the past decade, APUS has used information provided through its contact hour calculator based on the traditional Carnegie unit as an additional method for ensuring course workload sits at the appropriate level. APUS continues to evaluate and will update the aforementioned policy and corresponding procedures as needed and in accordance with applicable law and best practices for learning.

Early Course Access

For information on the Early Course Access Policy, please refer to our AMU and APU Student Handbook.

Grading Policies

The APUS grading system is provided in the following chart. Additional information regarding the posting of grades and the petitioning of grades is available in the Student Handbook.

Master's Grading Policies

Grade	Quality Points	Description
A	4.0	Very high quality, clearly above average work
A-	3.67	
B+	3.33	
B	3.0	Above average
B-	2.67	Minimum passing grade for End of Program requirements*
C+	2.33	
C	2.0	
C-	1.67	Failing
D+	1.33	Failing
D	1.0	Failing
D-	.67	Failing
F	0.0	Failing
P	NONE	Pass
PD	NONE	Master's Comprehensive Exam Only: Pass with Distinction
PASS	NONE	Master’s Capstone
FAIL	NONE	Master's Comprehensive Exam or Capstone
I	NONE	Incomplete
DP	NONE	Dropped
W	NONE	Withdrawn
WP	NONE	Withdrawn Passing
WF	NONE	Withdrawn Failing
X	NONE	Audit grade: No Academic Credit awarded
TC	NONE	Transfer Credit
PLA	NONE	Credit from review of Prior Learning Experience
R	NONE	Course No Longer Counted in APUS GPA as it was Retaken. However, the previous grade would still be counted by a third parties, such as the federal government for Financial Aid eligibility and by the military for calculating a GPA for TA eligibility.
S	NONE	Satisfactory: No Academic Credit awarded
U	NONE	Unsatisfactory: No Academic Credit awarded

Master's End of Program Requirements: For all capstone courses that begin after January 1, 2017, master's students must earn a B- (80%) or better on their capstone thesis/project/paper and a B- (80%) or better in their capstone course to pass the course. If the course is using a binary grade the student must earn a PASS to demonstrate mastery of the material and course. This policy aligns with the comprehensive exam, which also requires a B- (80%) or better to pass. Master's students must have at least a 3.0 GPA in order to graduate. Please see the End of Program Assessment Manual for more information.

Doctoral Grading Policies

Grade	Quality Points/Grading Percent	Description
A	4.0/100.00 - 94.00	Very high quality, clearly above average work
A-	3.67/93.99 - 90.00	Accepted performance level
B+	3.33/89.99-87.00	Accepted performance level
B	3.0/86.99-84.00	Accepted performance level
B-	2.67/83.99-80.00	Below Average
F	0.0/79.99-0	Failing
P	NONE	Pass
I	NONE	All: Incomplete

S	NONE	Satisfactory progress during dissertation course
U	NONE	Unsatisfactory progress during dissertation course
DP	NONE	Dropped
W	NONE	Withdrawn

Harassment, Discrimination, and Retaliation Policy

For information on American Public University System’s Harassment, Discrimination, and Retaliation Policy, please refer to our AMU and APU Student Handbook.

Repeat Coursework

Retaking a Passed Course

APUS allows the opportunity for all undergraduate, master's, and graduate certificate students to retake a passed course, limited to one retake per passed course. The new grade, regardless of whether it is lower than the first attempt, will replace the previous grade earned in the student's GPA. The previous grade will show as “R” on the student's transcript. Students should contact Academic Advising at advising@apus.edu to make the retake request for passed courses. Please note that not all funding sources will pay for the student's second passed retake, so students should check with their funding source before registration.

Retaking a Failed Course

Students are eligible for a one-time course retake for a failing grade. They may retake the same course if it is still offered at APUS or a course equivalency has been established for the curriculum.

The original failing grade will show as “R” on the student's transcript, and the previous failing grade will be removed from their GPA as long as they complete the course retake. However, students will still see their original failing grade on their personal online academic plan and their individual online grade reports.

If a student fails any required course in their program twice, they will need to contact their Academic Advising team to discuss available options for continuing their studies.

Prior to August 2008

- If the course start date for your retaken course was **prior to August 1, 2008**, the retake does not impact the original failing grade. Both failing grades will be displayed on the transcript and both will be incorporated into the GPA.

August 2008 to April 2014

- If the course start for your retaken course was on or after August 1, 2008, the retake removes the impact of the original failing grade on your GPA.

On or After April 2014

- Any courses starting in April 2014 or after, will only be allowed one retake.
- All failed attempts of the course prior to April 2014 will count as one failure, so as of April 2014, you will still have one attempt available to pass any previously failed course.
- If you fail a required course twice in your program, you will need to change your major to a program where that course is not required.

Important to Know

- The course retake policy only applies if the exact course that you previously failed is still offered or if a course equivalency has been established in the curriculum.
- This policy does not apply to comprehensive exam or capstone/thesis/practicum courses. Please see the Student Handbook for the retake policy on these course types.
- Original failing grades of retaken courses will still be used to calculate SAP (Satisfactory Academic Progress) for financial aid and for the 150% rule of course credit attempted vs course credit earned for graduation eligibility.
- The retake policy does not apply to courses that you took in programs that you have already completed. For example, if you failed a course in your Associates program, and have already had that degree conferred, you cannot have the original failing grade forgiven in your GPA by retaking it now in your Bachelor’s program.
- The Army does not follow AMU’s course retake policy when it is calculating your overall GPA for TA eligibility. The Army’s GPA is independent of a GPA with a soldier's home college. It is calculated by averaging the grades for each completed course in the soldier's Army Education records.
- **Undergraduate Only**: If you previously took a split science lecture/lab course combination, and failed one of the component courses, you will not be able to retake this science combination. You will need to take a different Science course selection to fulfill your GEN ED requirement. If the specific course you failed is a required course in your program, please contact your Academic Advisor to help you with this process.

Residential Credit Policy

All courses completed at APUS, either through a conferred degree or expired program, will be considered Residential Credit for the student's current program as well as future program where the courses are applicable. Residential Credit will not be counted towards transfer credit maximums and will not carry previously earned course grades, thus not impacting the grade point average in the subsequent program. The Initial Enrollment Date and Program Deadline for subsequent programs will be reset based on the first course completed in the new program.

Additionally, students may not earn duplicative degrees (example – Masters in Business Administration-General concentration to Masters in Business Administration- Accounting concentration or vice versa).

Student Rights and Responsibilities

An academic community is based on personal integrity and respect for others. APUS follows the letter and spirit of applicable federal and state laws pertaining to the administration of an institution of higher education (e.g., laws governing student records, equal opportunity, etc.) and adheres to the guidelines published by appropriate professional groups with respect to admissions procedures, required credentials of faculty, and business ethics. Information regarding student right and responsibilities, including appeals processes, can be found in the AMU and APU Student Handbook.

Student Engagement in Classes

Effective April 1, 2015, students who receive failing grades in their first two (2) course attempts in their program as a result of not submitting a substantial percentage of the required course work will be dismissed from the university at the conclusion of those courses. This applies to students who fail all of their initial courses as a result of not submitting substantial course work to earn a passing grade. Students who apply for a program change (i.e. Associates to Bachelors, Bachelor's to Masters, and so on) will also need to pass their first two courses in their new program to be considered in compliance with the Student Activity Policy.

If you have ongoing courses in your current academic semester when you fail your initial courses, you will be placed on Deferred Involuntary Withdrawal status and allowed to complete any current courses that are beyond the first week, though any future course registrations will be dropped.

More information regarding student right and responsibilities, including appeals processes, can be found in the AMU and APU Student Handbook.

Technology Requirements

The following outlines minimum technology requirements for course work at American Public University System (APUS). Some programs require additional software, as stated in the course.

Basic Requirements

- Internet access (high speed preferred)
- For desktop computers: Windows 10 or higher or Mac OS X 10.15 Catalina or higher
- For Tablets or Mobile devices: iOS 11.0 or higher; Android 5.0 or later
- Access to university email and Office365 requires multi-factor authentication. Students and faculty must verify their logins through either a text message, automated voice call, or the Microsoft Authenticator app
- Microphone, speakers or headset
- Webcam
- Access to a printer
- 4 GB of RAM
- 20 GB of free disk space

IMPORTANT NOTE: Chromebooks (Chrome OS), iPads (iOS) and Microsoft Surface RTS do not meet the minimum requirements for coursework at AMU/APU. These offer limited functionality and do not work with some course technologies. They are not acceptable as the only device you use for coursework. While these devices are convenient and may be utilized for some course functions they cannot be your primary device.

Software Requirements

As a general rule, it is best practice to stay current or within one version of your Web browser, and Mobile OS.

- For desktop computers: Current version of Google Chrome, Firefox, Apple Safari or Microsoft Edge
- For Tablets and Mobile Devices:
  - Apple iOS for iPhone and iPad: Apple Safari
  - Android OS for Android phones and tablets: Google Chrome
- Current version of the Java Plug-in
- Current version of Adobe Acrobat Reader
- Current anti-virus software regularly updated by the manufacturer
- All faculty and students will be given an Office 365 account which includes your school email, used for private communication in the classroom, and access to Microsoft Office in the cloud (Word, Excel, PowerPoint and OneDrive).

University General Grievance Procedure

For information on American Public University System's general grievance procedures, please refer to our AMU and APU Student Handbook.

Catalog Changes

This publication is not a contract between American Public University System and any party or parties, and should not be regarded as such. At the date of publication, reasonable effort was made to ensure that this publication and its provisions were factually accurate. However, this publication is not a complete statement of all policies, procedures, and program information.

APUS reserves the right to make changes and additions to the information in this publication without notice. In cases where significant modification or discontinuation of a program occurs, students can expect to be contacted by a University System university staff member to discuss and resolve the matter with the students' interests in mind. Addenda can be found here.

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Graduate Catalog - 2014-2015

Graduate Catalog - 2013-2014

Graduate Catalog - 2012-2013

Academic Schools

The program you choose and the courses you take must be relevant to your career interests and today's marketplace. That’s why our academic leaders meet regularly with hundreds of industry experts to help shape our curriculum. Most of our faculty members are scholar-practitioners, serving in leadership roles in their respective disciplines. You’ll find them speaking at highly respected industry conferences, sharing expert insights on our blogs, conducting research that’s specific to their disciplines, and working with respected academic and corporate partners to share knowledge and achieve innovative advancements in their fields. As a student, you get to regularly engage in online forums and communities with these influential experts as well as with other students who share your interests. Offering quality online education programs is priority one at American Military University and American Public University.

School of Arts, Humanities & Education

The School of Arts, Humanities, and Education teaches foundational skills needed in the professional world. These skills include collaboration, critical thinking, problem-solving, and written and oral communication. Our General Education courses provide a broad-based education in literature, languages, and social sciences. Degree programs provide a good foundation for a wide variety of professional interests. Undergraduate programs include English, Sociology, Psychology, and Communications; Masters' Programs provide deeper, more specialized knowledge in several fields, including Psychology, Sociology, and History.

School Leadership

Dean

Dr. Nicholas Wernicki

Associate Dean

Dr. Bethanie Hansen

Department Chairs

Anthropology and Sociology – Dr. Crystal Lupo (Interim)

Communication and World Languages – Dr. Bjorn Mercer

Educational Leadership and Student Life – Dr. Jeffrey Stone

English and Literature – Dr. Jaclyn Fowler

History – Dr. Richard Hines

Human Development and Family Studies – Kathleen Mangeri

Psychology – Dr. Tonia Parker

Religion, Philosophy, Art, and Music – Dr. Steve Wyre

Teaching – Dr. Kathleen Tate

Masters

- *Educational Leadership*
- *Higher Education Administration*
- *History*
- *Military History*
- *Online Teaching*
- *Psychology*
- *Sociology*
- *Student Affairs in Higher Education*
- *Teaching*

Certificates

- *American History*
- *American Revolution*
- *Ancient and Classical History*
- *Civil War Studies*
- *European History*
- *Executive Coaching*
- *K-12 Online Learning*
- *K-12 Reading and Differentiated Instruction*
- *K-12 Virtual School Administration*
- *Life Coaching*
- *World War II Studies*

NanoCerts®

- *Teaching Adult Learners Online*

Suspended Programs

- *Master of Arts in Humanities (Effective 10/1/2024)*

Dr. Wallace E. Boston School of Business

The mission of the Dr. Wallace E. Boston School of Business is to prepare students to be principled leaders in the global business community through a flexible learning environment that leverages technology. We have developed a well-rounded curriculum that examines business and economics in a global context focused on the practical application of knowledge through case studies, simulations, and best practices. Our programs are taught by real-world practitioners and scholars who provide an engaging learning journey, enhanced by their professional experience. Our top priority is your success. The School honors the legacy of President Emeritus Dr. Wallace E. Boston, who retired as the University's president in June 2020. A pioneer of affordable and flexible online education, Dr. Boston developed his business acumen as a CFO, CEO, and COO of several major health organizations. It is his commitment to student access and success that drives the learning experience throughout this School and the University.

School Leadership

Dean

Dr. Jeremi Bauer

Associate Dean

Dr. Stacey Little

Department Chairs

Accounting - Dr. Ken McGee

Analytics, Economics, and Finance – Dr. Robert Gordon

Business Administration and Real Estate – Dr. Michael Marticek

Entrepreneurship, Marketing, and Retail Management – Dr. Kerry Szymanski

Human Resource Management – Dr. Cynthia Gentile

Management, Technical Management, and Not-for-Profit Management – Dr. Jan Spencer

MBA and Hospitality Management – Dr. Juan Hernandez

Supply Chain Management, Government Contracting & Acquisitions, Reverse Logistics Management, Transportation & Logistics Management – Dr. Larry Parker

Masters

- *Accounting*
- *Applied Business Analytics*
- *Business Administration*
- *Entrepreneurship*
- *Human Resource Management*
- *Management*
- *Reverse Logistics Management*
- *Supply Chain Management*
- *Transportation and Logistics Management*

Certificates

- *Accounting*
- *Human Capital Leadership*
- *Leadership and Logistics*
- *Logistics Management*
- *Neuroleadership*
- *Nonprofit Management*
- *Organizational Crisis Management*
- *Organizational Management*

School of Health Sciences

The School of Health Sciences is dedicated to helping prepare our students for the healthcare, nursing, exercise and fitness, and overall public health industries. Our engaging, interactive learning environment blends theory, research, and practical application to give our students a competitive advantage. Because our faculty are practitioners and experts in their subjects, they can tap in to the real-world resources students need to stay current and relevant in a rapidly changing industry.

School Leadership

Dean

Dr. Brian Freeland

Associate Dean

Dr. Meagan Wilson

Department Chairs

Healthcare Administration – Dr. Kevin Cefali

Health Information Management – Keechia Ross

Nursing – Dr. Tonya Breymier

Public Health – Dr. Samer Koutoubi

Sports and Health Sciences – Dr. Karyn Gallivan

Sports Management – Dr. Brittany Jacobs

Masters

- *Athletic Development Management*
- *Healthcare Administration*
- *Health Information Management*
- *Nursing*
- *Public Health*
- *RN to MSN*
- *Sports and Health Sciences*
- *Sports Management*

Certificates

- *Athletic Administration*
- *Nursing Education*
- *Nursing Leadership*
- *Sports Management*

School of Science, Technology, Engineering & Math

Space programs, environmental programs, electrical engineering, cybersecurity, natural science, mathematics, information technology — the School of Science, Technology, Engineering & Math (STEM) provides learning in a wide variety of disciplines. Our faculty consists of expert practitioners from the field, so our students don't just get armchair treatment. In every STEM program, we help students prepare for careers applicable to that program. You will receive practical, usable foundational materials that will help you build the groundwork to establish yourself in a professional setting.

School Leadership

Dean

Dr. Brian Freeland

Associate Dean

Dr. Meagan Wilson

Department Chairs

Biology and Chemistry – Dr. Randal Streck

Data and Computer Sciences – Dr. Frank Appiah

Earth and Space Studies – Dr. Edward Albin

Environmental Science and General Education Science – Dr. Sylvia Nemmers

General Education Math – Dr. Jackie Galvan

Information and Computer Technology – Dr. Novadean Watson-Williams

Physics, Electrical Engineering, and Mathematics – Dr. Laura Kraya

Masters

- *Environmental Policy and Management*
- *Information Technology*
- *Space Studies*

Certificates

- *Environmental Hazard Mitigation and Restoration*
- *Environmental Planning and Design*
- *Environmental Sustainability*
- *Fish and Wildlife Management*
- *Information Systems Security*
- *IT Project Management*
- *Professional Science Management*
- *Space Studies*

School of Security & Global Studies

The programs taught in the School of Security & Global Studies truly embody our motto, "Educating Those Who Serve.” Students in this school have an understanding of the world that appreciates the differences in political, economic, and social cultures. Our faculty members are highly credentialed and respected leaders in their fields, and many of them currently work in the U.S. government. Likewise, our graduates are employed in leadership positions at agencies ranging from the Departments of State, Defense, and Homeland Security to the intelligence services, as well as private businesses throughout the world. We are committed to helping students think in ways they haven’t thought before, and to apply educational theories to real-world challenges.

School Leadership

Dean

Dr. Juliette Rouge

Associate Dean

Dr. Michelle Watts

Department Chairs

Cybersecurity – TBD

Human Justice – Dr. Charles Russo

Emergency Management – Dr. Terri Wilkin

Intelligence – Dr. James Burch

Global Security – Dr. Katherine Brannum

Legal Studies – Dr. Kerry Erisman

National Security – Dr. Kelli Frakes

Political and Military Science – Dr. Thomas Kelly

Assistant Department Chairs

Cybersecurity - Dr. Harry Cooper

Intelligence – Dr. David Kritz

Doctorates

- *Global Security*
- *Strategic Intelligence*

Masters

- *Criminal Justice*
- *Cybersecurity Studies*
- *Emergency and Disaster Management*
- *Dual Degree: Emergency and Disaster Management and Homeland Security*
- *Homeland Security*
- *Intelligence Studies*
- *International Relations and Global Security*
- *Legal Studies*
- *Military Studies*
- *National Security Studies*
- *Political Science*
- *Public Administration*
- *Public Policy*
- *Security Management*

Certificates

- *Business Essentials for the Security Executive*
- *Counterintelligence*
- *Cybercrime*
- *Digital Forensics*
- *Emergency and Disaster Management*
- *Emergency Management Executive Leadership*
- *Executive Law Enforcement Leadership*
- *Homeland Security*
- *Intelligence Analysis*
- *Information Assurance*
- *Intelligence Studies*
- *National Security Studies*
- *Security Management*
- *Strategic Leadership*
- *Terrorism Studies*

NanoCerts®

- *Advanced Cybersecurity/Cybercrime*
- *Counterintelligence*
- *Criminal Intelligence*
- *Cyber Intelligence*
- *Geospatial Intelligence*
- *Intelligence Analysis*
- *Open-Source Intelligence (OSINT)*
- *Public Administration and Contemporary Security Management*
- *Security Organizational Leadership*
- *Terrorism*

Research and Academic Excellence

The Research and Academic Excellence team focuses on providing research and academic quality support across the institution. These partnerships aim to increase student success, develop innovative curriculum, and enhance resources for students and faculty. Our aim is to ensure that programs exemplify academic rigor at all educational levels and help students develop the research, thinking, and communication skills to contribute to their field and advance their careers.

Leadership

Director, Research and Academic Excellence - Dr. Kelsey Hotaling

Associate Dean

Associate Dean, Curriculum and Assessment - Dr. Stacey Tucker

Director

Director, Academic and Library Services - Kara Rawlings

Staff

Manager, Research and Academic Excellence - Corey Huffman

Academic Coordinator - Michelle Shuff

At APUS, research culture is defined as a community of scholars and practitioners who share a commitment to research and scholarly integrity, a passion for the production of new knowledge, and expertise in the application of that knowledge in innovative, interdisciplinary contexts. Providing resources for faculty and student research is a priority for our institution. The Graduate Studies and Research team supports research initiatives across the university:

- Awarding $100,000 in faculty research grants on an annual basis through a peer-review process.
- Sponsoring the 3 Minute Thesis competition annually for master's students and offers webinars on preparing for the graduate capstone requirements.
- Providing research support and maintaining research integrity through the Institutional Review Board for approving human subjects research.
- Partnering with the Policy Studies Organization to co-sponsor conferences and peer-reviewed journals edited by APUS faculty.

Faculty

A most distinguished and diversified faculty of over 2,200 scholars, educators, and authors combine relevant theory with real-world experience. Many are executives in government, business, and non-profit organizations, including the United Nations, the State Department, the Department of Defense, the Department of Homeland Security, the Central Intelligence Agency, the National Security Agency, and the Federal Emergency Management Agency.

Provost

- Elizabeth Johnson, Ph.D. Plant and Soil Science, University of Massachusetts, Amherst

Academic Leadership

- **Vice Provost, Student & Alumni Engagement** - Caroline Simpson, M.A., Management, American Public University
- **Vice Provost, Academic Operations** - Michelle Newman, Ph.D., Management, Walden University
- **Dean, School of Arts, Humanities, and Education** - Nicholas Wernicki, Ph.D, Theology and Philosophy, Drew University
- **Associate Dean, School of Arts, Humanities, and Education** - Bethanie Hansen, D.M.A., Music Education, Boston University
- **Dean, Dr. Wallace E. Boston School of Business** - Jeremi Bauer, D.B.A, B2B Marketing, Change Leadership, and Finance, Walden University
- **Associate Dean, Dr. Wallace E. Boston School of Business** - Stacey Little, Ph.D., Global Leadership - Organizational Management, Indiana Institute of Technology
- **Dean, School of Health Sciences** - Brian Freeland, Ed.D., Sports Management and Leadership, Northcentral University
- **Associate Dean, School of Health Sciences** - Meagan Wilson, M.H.A, Health Administration, University of Phoenix
- **Dean, School of Science, Technology, Engineering, and Math** - Brian Freeland, Ed.D., Sports Management and Leadership, Northcentral University
- **Associate Dean, School of Science, Technology, Engineering, and Math** – Meagan Wilson, M.H.A, Health Administration, University of Phoenix
- **Dean, School of Security and Global Studies** - Juliette Rouge, Ph.D., Conflict Analysis & Resolution, George Mason University
- **Associate Dean, School of Security and Global Studies** - Michelle Watts, Ph.D., International Development, University of Mississippi

Department Chairs

- **Accounting –** Ken McGee, D.B.A, Finance, Anderson University
- **Analytics, Economics, and Finance** – Robert Gordon (Interim), D.Mgt, Management, University of Phoenix
- **Biology and Chemistry** – Randal Streck, Ph.D., Molecular Biology, University of California, Berkeley
- **Business Administration and Real Estate** – Michael Marticek, D.B.A Business Administration - Information Systems Management, Walden University
- **Communication and World Languages** - Bjorn Mercer, D.M.A., Music, The University of Arizona
- **Cybersecurity** – TBD
- **Data and Computational Technologies** - Frank Appiah, Ph.D., Epidemiology and Biostatistics, University of Kentucky
- **Earth and Space Studies** - Edward Albin, Ph.D., Planetary Geology, The University of Georgia
- **Educational Leadership and Student Life** - Jeffrey Stone, Ph.D., Education, University of Kansas
- **Emergency Management** - Terri Wilkin, J.D., Law, University of Maryland-Baltimore
- **English and Literature** - Jaclyn Fowler, Ed.D., Adult Education, The Pennsylvania State University
- **Entrepreneurship, Marketing, and Retail Management** – Kerry Szymanski, D.B.A., Business Administration, Argosy University
- **Environmental Science and General Education Science** - Sylvia Nemmers, Ph.D. Plant and Environmental Sciences, New Mexico State University
- **General Education Math -** Jackie Galvan, Ph.D., Business Administration - Management Information Systems, Northcentral University
- **Global Security** - Katherine Brannum, Ph.D., Political Science, University of Massachusetts Amherst
- **Healthcare Administration** - Kevin Cefali, Ph.D., Healthcare Administration, Capella University
- **Health Information Management** - Keechia Ross, MBA., Health Care Administration, Western Governors University
- **History** - Richard Hines, Ph.D., History, Washington State University
- **Human Development and Family Studies** - Kathleen Mangeri, M.A., Student Personnel Services, Trenton State College
- **Human Justice** - Charles Russo, Ph.D., Public Affairs, University of Central Florida
- **Human Resource Management** – Cynthia Gentile, J.D., Law, The State University of New Jersey
- **Information and Computer Technologies** - Novadean Watson-Williams, D.B.A., Information Systems, Argosy University
- **Intelligence** – James Burch, Ph.D., Homeland Security, Management, Colorado Technical University
- **Legal Studies** - Kerry Erisman, J.D., Law, Temple University

- **Management, Technical Management, and Not for Profit Management** – Jan Spencer, Ph.D., Organizational Leadership, Regent University
- **MBA and Hospitality Management** – Juan Hernandez, Ph.D, Organization and Management, Capella University
- **National Security** - Kelli Frakes, Ph.D., Public Policy and Administration, Walden University
- **Nursing** - Tonya Breymier, Ph.D., Human Services, Capella University
- **Physics, Electrical Engineering, and Mathematics** - Laura Kraya, Ph.D., Materials Science and Engineering, University of Pennsylvania
- **Political and Military Science** - Thomas Kelly, Ph.D., Political Science, University of Illinois at Chicago
- **Psychology** - Tonia Parker, Ph.D., Psychology - General Psychology, Capella University
- **Public Health** - Samer Koutoubi, Ph.D., Dietetics and Nutrition, Florida International University, M.D., Iuliu Hatieganu University of Medicine and Pharmacy, Cluj-Napoca, Romania
- **Religion, Philosophy, Art, and Music** – Steve Wyre, Doctorate of Education Leadership, University of Phoenix
- **Sociology, Anthropology, and General Studies** - Crystal Lupo, D.B.A, Walden University
- **Sports and Health Sciences** - Karyn Gallivan, Ph.D., Public Health, Walden University
- **Sports Management** - Brittany Jacobs, Ph.D., Sports and Exercise Science, University of Northern Colorado
- **Supply Chain Management, Government Contracting & Acquisitions, Reverse Logistics Management, Transportation & Logistics Management** – Larry Parker Jr., Ph.D., Organization and Management, Capella University
- **Teaching** - Kathleen Tate, Ph.D., Elementary Education, Florida State University

Assistant Department Chairs

- **Cybersecurity -** Harry Cooper, D.SC., Cybersecurity, Capitol Technology University
- **Intelligence** - David Kritz, D.B.A., Business Administration, Walden University

AMU Faculty List and APU Faculty List

Academic Programs

The American Public University System offers several options for graduate study: master's degrees, graduate certificates, and doctoral programs. Master's degree programs range from 30 to 48 semester hours (10-15 courses) of study and require either a comprehensive exam, a thesis, or an integrative practicum and a GPA of 3.0 for graduation. Students must have completed a bachelor's degree program from an accredited institution to be admitted to a master's degree program. Certificate programs are available to students who seek a shorter program focused on career development or knowledge of a specific discipline. Certificates range from 18 to 27 semester hours; typically 6-9 courses.

The American Public University System offers professional practice doctorate degrees. Doctoral programs are comprised of 58 semester hours in coursework, 3 residencies; require a dissertation and a minimum GPA of 3.0 for graduation.

Program Completion Rates, Median Debt, and More

For more about the completion rates and median debt of students who completed each program, as well as other important information—visit www.APUS.edu/disclosure.

Doctoral Programs

APUS professional practice doctorates are multidisciplinary degrees that address intellectual, cultural, and organizational challenges in the respective profession of study. These programs, which embrace a scholar-practitioner model, are preparing the next generation of global leaders to advance their fields. This transformational approach concurrently integrates and develops knowledge, skills, findings, and insights applied to solve or provide greater understanding of complex problems. Likewise, we aim to advance theory and practice to enhance the related disciplines, areas of professional practice, and communities wherein our students, faculty, and University serve.

A Professional Practice Doctorate is an applied degree that focuses on the scholar-practitioner model. In this program, you will conduct research related to your professional experience to bridge theory and practice, advance knowledge in the field, and contribute to organizational change. While maintaining the rigor of a doctoral program, the emphasis on application of theory to practice differentiates the applied doctorate from the traditional PhD program.

Program Framework

Students will progress through the coursework with options for three elective courses. In addition to coursework, students will complete virtual residencies, an ePortfolio with oral defense of the portfolio, a dissertation proposal with an oral defense, and a dissertation with oral defense.

Residencies: Doctoral programs contain residencies at crucial program points.

1. The first residency is part of your Doctoral Foundations course, which establishes expectations for the program, develops rapport with fellow students, and introduces students to doctoral faculty.
2. The second residency depends on the specific degree program and may include presentations at professional conferences or international experience.
3. The third residency is an 8-week course that focuses on program requirements, such as the e-portfolio defense, committee formation, the practicum and preparing the dissertation proposal.

Doctor of

- *Global Security*
- *Strategic Intelligence*

Doctor of Global Security (D.G.S.)

The Doctor of Global Security degree explores the complex global security environment. It focuses on the role actors play in the formulation and implementation of international, bilateral, and state policies and norms, and practices of global scope and concern. The program also addresses the impact of global security issues on domestic security and foreign policy.

The multidisciplinary curriculum integrates research and evidence-based solutions to the complex problems you face in your professional practice and is designed to help prepare you for leadership in the field. Strong emphasis is placed on conducting thorough program and policy evaluations that identify and analyze decisions beyond first-order impacts and on further cultivating your applied research skills at an advanced level.

This doctoral program embraces a scholar-practitioner model of education. Courses are taught by highly credentialed and experienced instructors, many of whom hold key positions in government agencies or public safety organizations.

Degree Program Objectives

- Analyze the academic and professional practice of global security.
- Synthesize the major theories, approaches, and concepts relevant to the global security discipline.
- Analyze complex issues and challenges related to the global security discipline.
- Apply theories, approaches, and concepts to real-world examples related to global security.
- Assess the impact of global security issues on domestic security and foreign policy.
- Analyze the ideas, beliefs, language, culture, psychology, and decision making of actors in the global environment.
- Design research studies using appropriate qualitative and quantitative approaches for the global security discipline.
- Operate according to ethical research and professional behavior guidelines in the global security discipline.

Admission Requirements

Admission to our AMU and APU doctoral programs is selective. Students are selected based on evidence of outstanding intellectual ability, strong commitment to applied research and practice in the discipline, and demonstrated ability to successfully complete post-baccalaureate study. Interviews will be held with selected students prior to a final admission decision.

All required admissions documents are due before the review can begin. We recommend you apply at least 3 months in advance of your intended cohort start date.

Required Documentation

Upon completion of the application and payment of the non-refundable $100.00 application fee, you will be assigned a student ID. This will allow you to complete your admissions package, which consists of the following required documentation:

1. **Prior Education**
   Your master's degree in a closely related discipline with a minimum GPA of 3.0 is required. Related disciplines include: International/Global Studies; International Relations and Affairs; Political Science; Criminal Justice; Homeland Security; National Security; Military Studies; Cybersecurity; Resource Management; and Global Business and Management. Other degrees and doctoral experience may be considered. Your official transcript verifying the award of your master's degree must be sent from the issuing institution in sealed envelopes or by official electronic copy (such as National Student Clearinghouse transcript). No faxed or unsealed transcripts will be accepted.
2. **Professional Practice**
   You must have 3-5 years work experience in the global security field or closely related field.
3. **CV or Resume**
   Must include work history, professional accomplishments, service to the profession, and any teaching and research experience.
4. **English Proficiency**
   Applicants from a country whose native language is not English (regardless of current residence) must provide proof of English proficiency.
5. **Three References**
   Choose three references from colleagues or professors with whom you have current or recent (within the past 3-5 years) professional associations, and ask them to complete the doctoral reference form. Your references will assess your professional accomplishments, leadership in the discipline, written and verbal communication skills, service activities, and personal strengths necessary for successful completion of a doctoral program.
6. **Admission Essay**
   In 750-1200 words, explain why you are applying to this doctoral program. Please discuss your rationale for earning a doctorate in this field and include specific examples for how this degree will help you obtain your long-term academic and professional career goals. Provide examples of how current issues in this field inform your decisions, making sure to include current relevant literature and cite using Chicago/Turabian style.
7. **Photo ID**

Submit a legible color copy of your valid government-issued photo ID. Military students, except Air Force, can submit a government issued JST.

Degree at a Glance

Program Milestones

- **Portfolio Defense:** This requirement is an oral defense of the portfolio to demonstrate mastery of disciplinary knowledge and the program learning outcomes for doctoral coursework.
- **Dissertation Proposal Defense:** This requirement is an oral defense of the dissertation proposal in order to receive dissertation committee approval of the dissertation concept and research plan. The portfolio defense must be successfully completed to defend the dissertation proposal.
- **Dissertation Defense:** This requirement is an oral defense of the complete dissertation at the conclusion of the research and writing process. Students must pass the dissertation defense, make any necessary revisions, and publish the dissertation in ProQuest before the doctoral degree can be conferred.

The program is a total of 58 semester hours, plus continuing registration for the dissertation requirement.

Core Requirements	**30**
Professional Practice Requirements	**8**
Elective Requirements	**9**
Residency Requirements	**4**
Practicum Requirements	**3**
Dissertation Requirements	**4**
Total Semester Hours	**58**

Degree Program Requirements

Core Requirements (30 semester hours)

GLBS710	Seminar in Global Governance	**3**
SSGS711	Psychology of Actors in the Global Environment	**3**
DOCT700	Qualitative Methods	**3**
SSGS712	Nationalism and Identity	**3**
GLBS711	Seminar in Global Security Issues	**3**
DOCT701	Quantitative Methods	**3**
DOCT702	Statistics	**3**
GLBS712	Seminar in Emerging Global Security Issues	**3**
DOCT715	Seminar in Strategic Leadership	**3**
GLBS745	Defense Security Cooperation	**3**
Total Semester Hours		**30**

Professional Practice Requirements (8 semester hours)

SSGS700	Professional Practice I and Doctoral Program Foundations	**3**
DOCT704	Professional Practice II	**1**
DOCT705	Professional Practice III	**1**
DOCT706	Professional Practice IV	**1**
DOCT707	Professional Practice V	**1**
DOCT708	Professional Practice VI	**1**
Total Semester Hours		**8**

Elective Requirements (9 semester hours)

Select 3 courses from the following:		**9**
DOCT716	Seminar in Business and Financial Management	
GLBS740	Technology and Global Security	
GLBS741	Health and Global Security	
GLBS742	Democracy, Governance, and Human Rights	

GLBS744	Conflict Resolution	
GLBS790	Independent Study	
SSGS741	Big Data and Social Media Analysis	
SSGS750	Cyber, Policy, and Conflict	
Total Semester Hours		**9**

Residency Requirements (4 semester hours)

DOCT721	Residency: Preparing for the Practicum and Dissertation	**2**
DOCT723	Residency: Foreign Experience	**2**
Total Semester Hours		**4**

Practicum Requirements (3 semester hours)

DOCT897	Practicum	**3**
Total Semester Hours		**3**

Dissertation Requirements (Variable semester hours)

DOCT894	Dissertation Proposal Defense	**3**
DOCT899	Dissertation [1]	**1**

1. Continuous registration for dissertation may be required.

Doctor of Strategic Intelligence (D.S.I.)

The Doctor of Strategic Intelligence addresses intellectual, cultural, and organizational challenges in the emerging field of intelligence studies. You'll study the activities and relationships between actors in the global community, along with domestic intelligence topics and issues of strategic concern to the U.S. The curriculum integrates practice, research, and multidisciplinary study (international security, psychology, strategic leadership) to enhance your understanding of the complex problems you face in your professional practice today.

As a student in this doctoral program, you will conduct ethically-sound, original, applied research that extends the body of knowledge in the field, and prepares you for leadership and service in the intelligence community. This program embraces a scholar-practitioner model of education, and courses are taught by highly credentialed and experienced instructors, many of whom hold key positions in government agencies or public safety organizations.

Degree Program Objectives

- Analyze the academic and professional practice of strategic intelligence.
- Synthesize the major theories, approaches, and concepts relevant to strategic intelligence.
- Evaluate complex issues and challenges related to strategic intelligence.
- Design research studies using appropriate qualitative and quantitative approaches for strategic intelligence.
- Assess the impact of strategic intelligence on domestic and global problems.
- Operate according to the ethical and professional behavior guidelines in accordance with university best practices.
- Defend and communicate research relevant to strategic intelligence issues before a body of peers, policymakers, or press, in a professional conference setting.
- Analyze strategic leadership, business, and financial management practices.

Admission Requirements

Admission to our AMU and APU doctoral programs is selective. Students are selected based on evidence of outstanding intellectual ability, strong commitment to applied research and practice in the discipline, and demonstrated ability to successfully complete post-baccalaureate study. Interviews will be held with selected students prior to a final admission decision.

All required admissions documents are due before the review can begin. We recommend you apply at least 3 months in advance of your intended cohort start date.

Required Documentation

Upon completion of the application and payment of the non-refundable $100.00 application fee, you will be assigned a student ID. This will allow you to complete your admissions package, which consists of the following required documentation:

1. **Prior Education**
   Your master's degree in a closely related discipline with a minimum GPA of 3.0 is required. Related disciplines include: Intelligence Studies; Military Studies; International/Global Studies; Homeland Security; Cybersecurity; National Security; Terrorism Studies; Public Administration/Public Policy. Other degrees and doctoral experience may be considered. Your official transcript verifying the award of your master's degree must be sent from the issuing institution in sealed envelopes or by official electronic copy (such as National Student Clearinghouse transcript). No faxed or unsealed transcripts will be accepted.
2. **Professional Practice**
   You must have 3-5 years work experience in the intelligence field or closely related field.
3. **CV or Resume**
   Must include work history, professional accomplishments, service to the profession, and any teaching and research experience.
4. **English Proficiency**
   Applicants from a country whose native language is not English (regardless of current residence) must provide proof of English proficiency.
5. **Three References**
   Choose three references from colleagues or professors with whom you have current or recent (within the past 3-5 years) professional associations, and ask them to complete the doctoral reference form. Your references will assess your professional accomplishments, leadership in the discipline, written and verbal communication skills, service activities, and personal strengths necessary for successful completion of a doctoral program.
6. **Admission Essay**
   In 750-1200 words, explain why you are applying to this doctoral program. Please discuss your rationale for earning a doctorate in this field and include specific examples for how this degree will help you obtain your long-term academic and professional career goals. Provide examples of how current issues in this field inform your decisions, making sure to include current relevant literature and cite using Chicago/Turabian style.
7. **Photo ID**
   Submit a legible color copy of your valid government-issued photo ID. Military students, except Air Force, can submit a government issued

JST.

Degree at a Glance

Program Milestones

- **Portfolio Defense:** This is an oral defense of the portfolio to demonstrate mastery of disciplinary knowledge and the program learning outcomes for doctoral coursework.
- **Dissertation Proposal Defense:** This is an oral defense of the dissertation proposal in order to receive dissertation committee approval of the dissertation concept and research plan. The portfolio defense must be successfully completed to defend the dissertation proposal.
- **Dissertation Defense:** This is an oral defense of the complete dissertation at the conclusion of the research and writing process. Students must pass the dissertation defense, make any necessary revisions, and publish the dissertation in ProQuest before the doctoral degree can be conferred.

The program is a total of 58 semester hours, plus continuing registration for the dissertation requirement.

Core Requirements	**30**
Professional Practice Requirements	**8**
Elective Requirements	**9**
Residency Requirements	**4**
Practicum Requirements	**3**
Dissertation Requirements	**4**
Total Semester Hours	**58**

Degree Program Requirements

Core Requirements (30 semester hours)

INTL710	Seminar in Intelligence Integration	**3**
SSGS711	Psychology of Actors in the Global Environment	**3**
DOCT700	Qualitative Methods	**3**
SSGS712	Nationalism and Identity	**3**
INTL711	Comparative Intelligence Institutions	**3**
DOCT701	Quantitative Methods	**3**
DOCT702	Statistics	**3**
INTL712	US Intelligence Law and Ethics	**3**
DOCT715	Seminar in Strategic Leadership	**3**
SSGS742	National Security Decision Making	**3**
Total Semester Hours		**30**

Professional Practice Requirements (8 semester hours)

SSGS700	Professional Practice I and Doctoral Program Foundations	**3**
DOCT704	Professional Practice II	**1**
DOCT705	Professional Practice III	**1**
DOCT706	Professional Practice IV	**1**
DOCT707	Professional Practice V	**1**
DOCT708	Professional Practice VI	**1**
Total Semester Hours		**8**

Elective Requirements (9 semester hours)

Select 3 courses from the following:		**9**
DOCT716	Seminar in Business and Financial Management	
INTL740	Intelligence Cooperation and Sharing	
INTL741	Intelligence and Policy-Making	
INTL743	Intelligence and Technology	
INTL790	Independent Study	

SSGS741	Big Data and Social Media Analysis	
SSGS750	Cyber, Policy, and Conflict	
SSGS770	From Academics to the Profession: Publishing in the Social Sciences	
SSGS792	Special Topics	
Total Semester Hours		**9**

Residency Requirements (4 semester hours)

DOCT721	Residency: Preparing for the Practicum and Dissertation	**2**
DOCT722	Residency: Scholar/Practitioner Presentation	**2**
Total Semester Hours		**4**

Practicum Requirements (3 semester hours)

DOCT897	Practicum	**3**
Total Semester Hours		**3**

Dissertation Requirements (Variable semester hours)

DOCT894	Dissertation Proposal Defense	**3**
DOCT899	Dissertation [1]	**1**

1. Continuous registration for dissertation may be required.

Master's Programs

The master's programs require 30 to 48 semester hours of course work. In addition to a required research methodology course, each major consists of core and major or concentration requirements. Core requirements provide the theoretical underpinning for future academic work. Major and concentration requirements allow students to select special areas of interest depending on their professional and personal goals. Additionally, most degree programs have elective requirements. Lastly, each student completes the final program requirements with a comprehensive exam, a thesis or an integrative practicum; the options may vary according to the degree program.

Master of

- *Business Administration*
- *Public Administration*
- *Public Health*
- *Public Policy*

Master of Arts

- *Criminal Justice*
- *Emergency and Disaster Management*
- *Entrepreneurship*
- *History*
- *Homeland Security*
- *Human Resource Management*
- *Intelligence Studies*
- *International Relations and Global Security*
- *Legal Studies*
- *Management*
- *Military History*
- *Military Studies*
- *National Security Studies*
- *Political Science*
- *Psychology*
- *Reverse Logistics Management*
- *Security Management*
- *Sociology*
- *Supply Chain Management*
- *Transportation and Logistics Management*

Master of Education

- *Educational Leadership*
- *Higher Education Administration*
- *Online Teaching*
- *Student Affairs in Higher Education*
- *Teaching*

Master of Science

- *Accounting*
- *Applied Business Analytics*
- *Athletic Development Management*
- *Computer Science*
- *Cybersecurity Studies*
- *Environmental Policy and Management*
- *Health Information Management*

- *Healthcare Administration*
- *Information Technology*
- *Nursing*
- *Space Studies*
- *Sports and Health Sciences*
- *Sports Management*

Dual Degree

- *Emergency and Disaster Management and Homeland Security*

Accelerated Degree

- *RN to MSN*

Dual Master of Arts in Emergency and Disaster Management and Homeland Security

This dual degree in Emergency and Disaster Management & Homeland Security is comprised of two separate master's programs offered at this university. Taking these online graduate programs in tandem in a dual degree gives you the core courses of both programs along with a selection of electives culminating in an end-of-program assessment.

This online dual master's degree offers a natural symbiosis between these two fields: emergency management professionals who save lives by responding to disasters such as floods, fires, earthquakes, etc., and homeland security personnel who provide a secure and collaborative information sharing environment for communication during critical incidents. This dual master's degree program will allow you to gain competency in these two fields simultaneously.

This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who hold key positions in government agencies or national safety and security organizations. This program is accredited by the International Fire Service Accreditation Congress.

The mission of the Master's in Emergency and Disaster Management/Homeland Security is to help prepare students to assume leadership roles in the protection of the US homeland in emergency circumstances by providing students with the theory, operations, and best practices across the entire field and challenging them to demonstrate how to effectively apply them.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Design inter-disciplinary training to assure integration between all aspects of an Emergency Operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues; mitigation strategies; exercises and training; program evaluation.
- Formulate policies procedures and protocols to allow seamless agency integration in both small and large Emergency Operations Centers (EOCs) assuring compliance with the National Response Plan, National Incident Management System.
- Perform economic and social analyses necessary to provide funding recommendations to appropriate fiscal authorities, develop and manage budgets.
- Evaluate specific domestic security challenges for the 21st Century that face the United States and other industrialized nations.
- Develop proposed changes at federal, state, and/or local levels, to reflect the evolving strategic policy issues associated with a statutory and presidential direction for homeland security.
- Analyze the statutory, policy, strategy and legal differences between the different organizations involved in homeland security.
- Synthesize existing policies, procedures and protocols by DHS and inter-agency community to allow seamless agency integration through prevention, protection, incident response and recovery scenarios.
- Validate literal and procedural alignment / compliance with the National Response Framework, National Incident Management System, and Homeland Security Presidential Directives (HSPDs).

Degree at a Glance

Core Requirements	**45**
Major Requirements	**6**
Final Program Requirement	**3**
Elective Requirements	**6**
Total Semester Hours	**60**

Degree Program Requirements

Core Requirements (45 semester hours)

EDMG502	Emergency and Disaster Theory [1]	**3**
SSGS500	Research Design and Methods	**3**
EDMG503	Emergency and Disaster Planning and Management	**3**
EDMG509	Interagency Disaster Management	**3**

EDMG530	Economics of Disaster	3
EDMG541	Mass Casualty Incident Management	3
EDMG560	Crisis Action Planning	3
EDMG611	Case Analysis: Crisis and Disaster	3
PADM530	Public Policy	3
HLSS502	Homeland Security and Defense	3
HLSS505	Security Risk Management	3
HLSS522	Weapons of Mass Destruction and the New Terrorism	3
HLSS523	Domestic Terrorism and Extremist Groups	3
HLSS603	Resilience and Homeland Security	3
INTL613	Intelligence and Homeland Security	3
Total Semester Hours		**45**

Major Requirements (6 semester hours)

Select 2 courses from the following:		**6**
HLSS645	Port Security	
SCMT544	Security Architecture	
SCMT545	Airport Security Design	
TLMT600	National Transportation Management	
TLMT605	Cargo Security Management	
Total Semester Hours		**6**

Final Program Requirement (3 semester hours)

EMHS699	Emergency and Disaster Management & Homeland Security Capstone [2]	3
Total Semester Hours		**3**

Elective Requirements (6 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	6
Total Semester Hours	**6**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Criminal Justice

The Master of Arts in Criminal Justice focuses on developing the professional skills often necessary in leadership positions within the criminal justice field. This online master's program addresses national and local security issues as well as effective countermeasures and subsequent changes in the U.S. criminal justice system. You will explore criminal law, juvenile and delinquent behavior, security, and terrorism in a post-9/11 world. Our criminal justice programs are among the most popular at the university, bringing you peer interactions and an expanded network of criminal justice professionals who are dedicated to safeguarding their communities and nation. This program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or criminal justice organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Distinguish between the major systems of Criminal Justice and how the functions of police, prosecution, courts, and corrections interface.
- Analyze biological and psychological theories and philosophies of criminal behavior as they influence modern developments in punishment, sentencing, and corrections.
- Evaluate definitions, objectives, and issues of new or emergent criminal threats such as terrorism and how they compare and contrast with traditional criminal behavior theories.
- Assess the rule of law and changes to it as it pertains to direct and indirect influence and impact on social reactions to crime, corrections, and victims of crime.
- Critically examine landmark criminal justice cases from the Supreme Court down to local levels, and determine their cultural, social, and economic impact.
- Apply the concepts of professional and ethical behavior within the criminal justice system.

Degree at a Glance

Core Requirements	**12**
Select one of the following concentrations:	**15**
General Concentration	
Business Administration	
Emergency Management and Disaster Management	
Final Program Requirement	**0-3**
Elective Requirements	**0-3**
Total Semester Hours	**30**

Degree Program Requirements

Core Requirements (12 semester hours)

CMRJ501	Criminology	**3**
CMRJ500	Criminal Justice Ethics	**3**
CMRJ512	Police Administration	**3**
SSGS500	Research Design and Methods	**3**
Total Semester Hours		**12**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Administration, or Concentration in Emergency Management and Disaster Management.

General Concentration (15 semester hours)

A general concentration allows you to take courses across a number of areas of study within your program based on your own interests.

Concentration Requirements (15 semester hours)

Select 5 courses from the following:		**15**
ACCT620	Forensic Accounting	
BUSN604	Fundamentals of Business Analysis	
BUSN625	Applied Decision Making	

	CMRJ515	Sexual Exploitation/Children
	CMRJ518	Deviant Behavior
	CMRJ522	Forensics
	CMRJ524	Organized Crime
	CMRJ525	Negotiations: Crisis and Hostage
	CMRJ526	Drug Cartels and the Narcotics Threat
	CMRJ527	Crime and Mental Disorders
	CMRJ531	Criminal Profiling
	CMRJ601	Cases in Executive Decision Making
	CMRJ620	Policing and Corrections in Homeland Security
	EDMG501	Emergency Management and Public Law
	EDMG502	Emergency and Disaster Theory
	EDMG503	Emergency and Disaster Planning and Management
	EDMG509	Interagency Disaster Management
	EDMG541	Mass Casualty Incident Management
	EDMG560	Crisis Action Planning
	INTL623	Human Intelligence (HUMINT)
	INTL631	Criminal Intelligence Analysis
	INTL646	Transnational Crime and Narcotics
	INTL650	Counterterrorism
	LSTD502	Criminal Law
	LSTD503	Criminal Justice Process
	LSTD510	Constitutional Law
	MATH530	Applied Statistics
	MGMT600	Organizational Management
	MGMT605	Leadership
	MGMT610	Cross-Cultural Management
	MGMT615	Strategic Planning
	PADM530	Public Policy
	PADM612	Public Finance
	SCMT529	International Terrorism
	SCMT537	Computer Crime
Total Semester Hours		**15**

Concentration in Business Administration (15 semester hours)

Layers on business skills required for effective leadership and management in criminal justice organizations. Covers concepts of accounting principles, financial tools, and economic analysis for effective managerial decision making, while exploring the role of decision-making models and tools for resolving business problems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop an understanding of accounting principles, financial tools and economic analysis in order to develop effective decision making skills necessary for an effective manager.
- Compare and contrast the skills to effectively utilize decision making models and tools in order to resolve complex business problems.
- Devise an understanding of the most successful methods of operating management, statistics, research, and management science.
- Synthesize the skills necessary to formulate effective leadership skills and competencies in criminal justice management.

Concentration Requirements (15 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
BUSN625	Applied Decision Making	**3**
MGMT605	Leadership	**3**

MGMT610	Cross-Cultural Management	3
MGMT615	Strategic Planning	3
Total Semester Hours		**15**

Concentration in Emergency Management and Disaster Management (15 semester hours)

Probes emergency management principles and theory, including hazard analysis, mitigation, planning, communication, response, recovery, terrorism, and the capabilities and limitations of the emergency management system. Covers effective interagency cooperation at the federal, state, and local levels.

Objectives

Upon successful completion of this concentration, the student will be able to:

Develop an understanding of emergency management principles and theory.

- Synthesize the public law, regulation, and policies that either facilitate and/or restrict emergency management.
- Devise an understanding of hazard analysis, mitigation, planning, communication, response, recovery and terrorism.
- Summarize the knowledge needed to develop interagency cooperation, what the shortfalls are within interagency efforts and what the principles are for effective inter-organizational behavior and action.
- Compare and contrast the capabilities and limitations of the emergency management system.

Concentration Requirements (15 semester hours)

EDMG501	Emergency Management and Public Law	3
EDMG502	Emergency and Disaster Theory	3
EDMG503	Emergency and Disaster Planning and Management	3
EDMG509	Interagency Disaster Management	3
EDMG560	Crisis Action Planning	3
Total Semester Hours		**15**

Final Program Requirement (0-3 Semester Hours)

Select 1 course from the following:		
CMRJ698	Comprehensive Examination in Criminal Justice	0
CMRJ696	Capstone - Theory to Practice	3
SSGS696	Master's Project Capstone Seminar	3
Total Semester Hours		**0-3**

Elective Requirements (0-3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	0-3
Total Semester Hours	**0-3**

Master of Arts in Emergency and Disaster Management

The Master of Arts in Emergency and Disaster Management provides graduate-level knowledge to improve critical thinking and decision-making skills required in the planning and management of public crises. This online master's degree program exposes you to the history, theory, response, recovery, and economics of EDM. Through case study examination, you'll study natural, technical, and human-induced public emergencies, disasters, and catastrophes. Knowledge gained from this online program can supplement experience previously gained in the public safety field.

This program is recognized by the Foundation of Higher Education for Disaster and Emergency Management and Homeland Security. The university is the first online institution to receive this important distinction. This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who have professional experience in government agencies or national safety and security organizations.

The mission of the Master's in Emergency and Disaster Management is to help students gain the knowledge often required in leadership roles in the protection of the public in emergency circumstances by providing students with the theory, operations, and best practices across the entire field and challenging them to demonstrate how to effectively apply them.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop a research proposal for emergency and disaster management and report the findings including an estimation of economic impacts.
- Select, evaluate, and prioritize research projects and proposals in community preparedness and emergency response.
- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Formulate plans that clearly differentiate disaster response actions including recovery operations and their funding from routine emergency operations.
- Design and promote inter-disciplinary training to assure integration between all aspects of an emergency operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues; mitigation strategies; exercises and training; program evaluation.
- Develop plans and policies that ensure the strong organizational and personal relationships necessary to be able to work with the key federal agencies to ensure interagency cooperation at all levels during any large scale incident.
- Formulate policies procedures and protocols to allow seamless agency integration in both small and large emergency operations centers (EOCs) assuring compliance with the National Response Plan and National Incident Management System.
- Perform economic and social analyses necessary to provide funding recommendations to appropriate fiscal authorities; develop and manage budgets.

Degree at a Glance

Core Requirements	**21**
Major Requirements	**12**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (21 semester hours)

EDMG502	Emergency and Disaster Theory [1]	**3**
SSGS500	Research Design and Methods	**3**
EDMG503	Emergency and Disaster Planning and Management	**3**
EDMG509	Interagency Disaster Management	**3**
EDMG560	Crisis Action Planning	**3**
EDMG515	Hazard Mitigation and Resilient Communities	**3**
EDMG600	Emergency Management Perspectives on Cybersecurity	**3**
Total Semester Hours		**21**

Major Requirements (12 semester hours)

Select 4 courses from the following:		12
EDMG501	Emergency Management and Public Law	
EDMG530	Economics of Disaster	
EDMG541	Mass Casualty Incident Management	
EDMG564	Wildland Fire Mitigation and Management	
EDMG565	Consequence Management: Terrorism Preparation & Response	
EDMG611	Case Analysis: Crisis and Disaster	
EDMG650	Social Justice Issues in Emergency Management	
EDMG665	Climate Change Adaptation	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS603	Resilience and Homeland Security	
HLSS645	Port Security	
IRLS602	Introduction to Global Security	
LSTD516	Homeland Security and the Law	
LSTD517	Law, Ethics and Cybersecurity	
MAPP501	Foundations of Governance and Policy	
MATH530	Applied Statistics	
MGMT604	Organizational Crisis Management	
MGMT621	Leadership in a Time of Crisis	
MGMT622	Risk Management for Leaders	
MGMT623	Concepts and Processes of Organizational Crisis Management	
PADM505	Ethics in Government	
PADM610	Public Management	
PADM611	Law and Public Policy	
PADM612	Public Finance	
PADM620	Local Political Administration	
PBHE540	Emergency Management Health and Medical Issues	
PBHE605	Quarantine	
PBHE606	Disaster Health Management	
PBHE607	Epidemiology	
PSYC514	Disaster Psychology	
PSYC515	Social Psychology	
PSYC630	Crisis and Emergency Intervention	
SCMG502	Global Issues in Supply Chain Management	
TLMT600	National Transportation Management	
TLMT603	Strategic Intermodal Transportation	
TLMT605	Cargo Security Management	
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
EDMG692	Comprehensive Examination in Emergency and Disaster Management	
EMHS699	Emergency and Disaster Management & Homeland Security Capstone [2]	
SSGS696	Master's Project Capstone Seminar [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.

2. Taken once all other requirements have been met.

Master of Arts in Entrepreneurship

The Master of Arts of Entrepreneurship is designed for students seeking to pursue a business venture or manage an entrepreneurial enterprise. You will be exposed to practical application of business theory in ideation, marketing, management, capital, and the virtual experience involved with being an entrepreneur. Developed to provide specialized knowledge for those interested in entrepreneurship, this online graduate degree provides specialized knowledge taught by faculty members who will help lend direction to your entrepreneurial plans.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop an innovative mindset that is proactive, customer-focused, and grounded in evidence-based decision-making.
- Design strategies that incorporate business canvas tools supporting the mission and vision of an organization for growth and sustainability nationally and internationally.
- Analyze key business metrics including financial reports, funding, legal compliance, and forecasting.
- Integrate business models and approaches for identifying and solving business problems and change management at the individual, group, and leadership levels.
- Develop a strategic business plan and pitch.

Degree at a Glance

Core Requirements	**15**
Select one of the following concentrations:	**12**
General Concentration	
Business Analytics	
Small Business	
Final Program Requirement	**3**
Elective Requirements	**6**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (15 semester hours)

ENTR500	Ideation [1]	**3**
BUSN604	Fundamentals of Business Analysis	**3**
ENTR617	Legal Practices for Entrepreneurs	**3**
ENTR623	Venture Capital	**3**
Select 1 course from the following:		**3**
ENTR510	Lean Accelerator	
ENTR635	Business Plan Development	
Total Semester Hours		**15**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Analytics, or Concentration in Small Business.

General Concentration (12 semester hours)

This concentration is designed for students interested in pursuing a business venture or managing an entrepreneurial enterprise. Graduates will be exposed to practical application of business theory in marketing, management, finance, and the online experience involved with running a business. Developed to provide specialized knowledge for those interested in entrepreneurship, this program will expose students to key concepts and faculty members that will help to lend direction to their entrepreneurial plans.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design marketing strategies to effectively target the needs of current and future customers.
- Develop mission statements, vision statements, and business strategies to obtain and sustain various marketing segments to increase growth potential.
- Use analytical financial tools to conduct business analysis and to communicate reasoning for business decisions.
- Evaluate current business needs and the need for changes in policies and procedures by using advanced analysis techniques to determine their interdisciplinary applicability.
- Analyze the legal, regulatory, and compliance issues affecting the entrepreneurial environment Compare and contrast various managerial approaches, specifically their effect on the individual, group, and organization.

  Integrate advanced business analysis and the use of various data tools into alternative evaluation in the discovery and implementation of possible solutions to business problems.
- Prepare financial forecasts as part of a comprehensive business plan.
- Design a comprehensive business plan and pitch.

Concentration Requirements (12 semester hours)

BUSN624	Principles of E Commerce	**3**
ENTR621	International Entrepreneurship	**3**
ENTR630	Entrepreneurial Marketing	**3**
RLMT500	Reverse Logistics Management	**3**
Total Semester Hours		**12**

Concentration in Business Analytics (12 semester hours)

This concentration provides the student with an array of study and course work in business analysis, decision-making, analytic tools, and applied analytics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate advanced analysis methods and techniques to solve modern business problems.
- Recommend solutions to problems through the use of software analysis tools and techniques.
- Analyze scenarios to create case summaries and data-supported solutions.

Concentration Requirements (12 semester hours)

BUSN625	Applied Decision Making	**3**
BUSN660	Advanced Analytics I	**3**
BUSN661	Advanced Analytics II	**3**
BUSN662	Applied Advanced Analytics	**3**
Total Semester Hours		**12**

Concentration in Small Business (12 semester hours)

This concentration is designed for students who want to focus on small business ownership. Graduates examine the legal practices, operations, funding, and marketing specific to a small business. Developed to bring specialized knowledge, this program will expose students to key concepts and principles often required of a successful small business owner.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Determine the legal and ethical issues small businesses face.
- Analyze methods used to critically evaluate specific operational functions.
- Formulate funding options that support the strategy and goals of your small business.
- Generate a marketing and advertising strategic plan to meets the goals of your venture.

Concentration Requirements (12 semester hours)

ENTR615	Legal Practices for Small Business	**3**
ENTR620	Small Business Operations	**3**
ENTR625	Small Business Funding	**3**
ENTR631	Small Business Marketing	**3**

Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

ENTR699	Entrepreneurial Project Capstone [2]	**3**
Total Semester Hours		**3**

Elective Requirements (6 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**6**
Total Semester Hours	**6**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in History

The Master of Arts in History degree takes you on an academic journey exploring the key historical events, people, and cultures that fundamentally shaped the world today. Through research, discussion, and analysis, you will obtain a knowledgeable perspective of how future societies progressed through time. Concentrations in this online graduate program offer you the flexibility of focusing on the most favored eras in history including American, Ancient and Classical, European, Global, and Public History. This master's degree attracts professional educators, historians, and enthusiasts alike, and is also helpful in developing professional skills that include quality writing and communications, research and analysis, and the ability to present compelling arguments.

University faculty members teaching these courses are published historians who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Note: When enrolling in this program, you will be asked to select either a capstone course or a supervised practicum as your end-of-program requirement. Some residency conditions may apply to the practicum option View practicum requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of historical individuals and events and the global complexity of human experiences over time and place.
- Distinguish the historical schools of thought that have shaped scholarly understanding of the profession.
- Apply persuasive arguments that are reasoned and based on suitable evidence.
- Evaluate secondary resources, through historiographical analysis, for credibility, position, and perspective.
- Assess a variety of primary sources, digital and archival, in the process of deeply researching the past.
- Generate research that makes original contributions to knowledge, through the use of advanced historical methods.
- Produce a high-quality research paper that meets professional standards typical for a conference presentation or academic publication.

Degree at a Glance

Thesis Option: Students who wish to pursue a PhD, or those who have professional goals that might require a thesis, can petition the History and Military History Department Chair to take the thesis option instead of the comprehensive exam. The thesis petition should be forwarded to the chair before the student has completed 24 credit hours. The petition requires students to have developed a solid topic and should include the signatures of two faculty members, one of whom has agreed to serve as the thesis advisor.

Core Requirements	**6**
Select one of the following concentrations:	**30**
American History	
Ancient and Classical History	
European History	
Global History	
Public History	
Final Program Requirement	**0-3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (6 semester hours)

HIST500	Historical Research Methods [1]	**3**
HIST501	Historiography	**3**
Total Semester Hours		**6**

Students must choose a concentration for this degree program and may select from a Concentration in American History, Concentration in Ancient and Classical History, Concentration in European History, Concentration in Global History, or Concentration in Public History.

Concentration in American History (30 semester hours)

Covers the United States from the Colonial period through the 20th century. Topics cover foreign policy and military operations, the Supreme Court's interpretations of the Constitution, and pop culture, as well as the domestic political, economic, and social components of the U.S.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast historical context of 18th century British and colonial American political and constitutional philosophies, social norms and societal structure, economics, religious concepts, and foreign and diplomatic policy.
- Discern and assess the political, economic, cultural, and social aspects of the Civil War including the causes and the conflict's aftermath.
- Explain changes in American society such as industrialization, immigration, and urbanization; isolationism and collective security; World War I; changing values; stock market crash; the Great Depression, and the cultural, social, political, military, and economic growth to the present.
- Critique the history of expressive and material culture; historical contexts of various artistic movements; cultural imperialism; cultural appropriation, creativity, and identity; and expressions of social difference and deviance in the United States.
- Discern the origins, content, and judicial interpretations of the U.S. Constitution and the Supreme Court's evolving decisions on issues such as States' rights, civil rights, the Commerce Clause, due process in criminal and other proceedings, and protected freedoms.

Concentration Requirements (30 semester hours)

HIST553	History of Colonial America	**3**
HIST520	Graduate Seminar in U.S. History	**3**
HIST551	The American Revolution in Context	**3**
HIST657	Antebellum America: Prelude to the Civil War	**3**
HIST552	The Civil War: Seminal Event in American History	**3**
HIST652	African-American History	**3**
HIST653	History of American Women	**3**
HIST555	The United States in the 20th Century	**3**
Select 2 courses from the following:		**6**
HIST554	History of the American West	
HIST557	History and Popular Culture	
HIST560	World War II in Context	
HIST586	History of Science	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
Total Semester Hours		**30**

Concentration in Ancient and Classical History (30 semester hours)

Covers the broad sweep of European history and provides a foundation in historical theory, trends, and concepts for further study of topical history at the graduate level. Topics include Greek civilization through the 4th century B.C., the fall of the Roman empire, the development of the Ottoman culture, and the Crusades.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explain and critique Ancient Greece's political, economic, social, and intellectual movements.
- Explain and critique Roman history from its beginnings until the Age of Constantine including the political and social developments in the Republic and the early empire.
- Examine and appraise great Byzantium leaders, the spread of Christianity throughout the Roman Empire, the recapture of Constantinople from the crusaders, and the impact of Byzantium culture on Western intellect.
- Explain and assess European social, political, economic, and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance.
- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, including painters, architects, and sculptors; city-states and monarchies of the Holy Roman Empire; religious upheavals of Protestantism; Anabaptists; the Catholic Reformation.

Concentration Requirements (30 semester hours)

HIST531	The Greek Civilization	**3**
HIST597	Graduate Seminar in European History	**3**
HIST532	The Roman Republic and Empire	**3**
HIST533	Late Antiquity and Byzantium	**3**
HIST611	Ancient Warfare	**3**

HIST534	Medieval Europe	3
HIST535	Renaissance and Reformation	3
HIST643	The Ottoman Empire	3
Select 2 courses from the following:		6
HIST571	History of Africa	
HIST573	History of the Middle East	
HIST586	History of Science	
HIST588	History of Religion	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
Total Semester Hours		**30**

Concentration in European History (30 semester hours)

Explores developments in Europe dating back to the death of Louis XIV. Looks at the political, philosophical, scientific, and social changes that laid the foundation for early Europe to key developments that led to the major European wars of the 19th and 20th centuries.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish the major social, political, and cultural changes of the Enlightenment in Europe from the death of Louis XIV to the fall of Napoleon.
- Investigate the intellectual, social, and economic history including the industrial revolutions, the age of ideologies, the new imperialism, and the coming of the Great War.
- Discern the origins of World War I in Europe and assess the combatants, strategy and tactics, technological innovation; war in France; war at sea; the peace settlement; and the occupation.
- Compare and contrast the economies, industry, society, and culture of the United States, Great Britain, Japan, and Germany during World War II.
- Assess modern European history since the Congress of Vienna including social, economic, cultural and political experiences common to Europe and how developments differentiated from those in most other parts of the world.

Concentration Requirements (30 semester hours)

HIST536	History of the Enlightenment	3
HIST597	Graduate Seminar in European History	3
HIST543	18th and 19th Century Europe	3
HIST643	The Ottoman Empire	3
HIST560	World War II in Context	3
HIST570	Modern European History	3
HIST642	Nazi Germany and the Holocaust	3
HIST645	Russia and the Soviet Union	3
Select 2 courses from the following:		6
HIST534	Medieval Europe	
HIST535	Renaissance and Reformation	
HIST558	The Great War	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
MILH555	World War II: Politics, Political Leadership and Diplomacy	
Total Semester Hours		**30**

Concentration in Global History (30 semester hours)

Examines major events, personalities, and accomplishments that occurred all over the world. Topics include the political, philosophical, scientific, and social changes that shaped the history of Latin America, Asia, Africa, and the Middle East.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Contrast and compare the history, scope, and consequences of the American, French, Mexican, Russian, Chinese, Cuban, Vietnamese, and Iranian revolutions.
- Analyze the relationships among technology, culture, and politics in a variety of social and historical settings ranging from 19th century factories to 21st century techno dance floors.
- Explore the recent historiographical approaches within the history of science from the 17th through the 20th centuries from the physical sciences to natural history and medicine.
- Examine the practice of piracy in ancient times in the 18th century and the rise of modern piracy with high-speed boats and automatic weapons in the 21st century.
- Distinguish the historical development, central beliefs, and practices of each of the major world religions.

Concentration Requirements (30 semester hours)

HIST571	History of Africa	**3**
HIST510	Graduate Seminar in World History	**3**
HIST573	History of the Middle East	**3**
HIST581	The Great Revolutions	**3**
HIST586	History of Science	**3**
HIST670	History and Culture of Latin America	**3**
HIST588	History of Religion	**3**
HIST560	World War II in Context	**3**
Select 2 courses from the following:		**6**
HIST558	The Great War	
HIST611	Ancient Warfare	
HIST643	The Ottoman Empire	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
MILH552	World War II in the Pacific	
Total Semester Hours		**30**

Concentration in Public History (27 semester hours)

Whether in archives, museums, cultural resources, historical editing, or heritage tourism, public history is the presentation and interpretation of the past to the public. Public historians should not merely learn the technical aspects of a given field; they should also be versed in the historiography and methodologies of contemporary scholarship so that they can apply skills and knowledge in the public realm. In that regard, even if they work in a variety of professional venues usually outside the academy, public historians share roles as researchers and interpreters of history with their academy colleagues. Public historians are found in archives, museums, historic preservation agencies, historic sites, cultural resource firms, national parks and forests, editorial positions, and historical agencies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Categorize and assess important historical developments in public history and identify the intellectual, ethical, and professional issues that public historians confront.
- Evaluate and verify current institutional collection policy and practices based on standard archival and records practice.
- Establish and reconstruct the processing of a collection: arrangement and description, preservation and digitization, and develop the skills necessary to successfully undertake applied research.
- Test and apply the use of oral history techniques and methodology to demonstrate how oral history supports a diverse resource base and audience across interdisciplinary fields.
- Distinguish and prioritize issues such as the relationship of collections and landscapes to identify the intersection of commerce and culture; and the influence of museums and exhibitions in preserving a view of the past and developing an image of progress.
- Prescribe and test the selection criteria for strategies for preservation, metadata to support digital preservation, maintaining the integrity and authenticity of digital materials, management of digitization and digital preservation programs, risk management, and disaster recovery.
- Manage and improve field experience and practicum in applied public history.

Concentration Requirements (27 semester hours)

HIST521	Seminar in Public History	**3**
HIST520	Graduate Seminar in U.S. History	**3**

HIST522	Archives and Manuscript Management	**3**
HIST523	Theory and Practice of Oral History	**3**
HIST555	The United States in the 20th Century	**3**
HIST557	History and Popular Culture	**3**
HIST634	History, Theories, and Contemporary Issues in Historic Preservation	**3**
HIST635	Museum and Exhibition Culture	**3**
HIST636	History and Digital Preservation	**3**
Total Semester Hours		**27**

Final Program Requirement (0-3 Semester Hours)

Students may also take a thesis option, requiring HIST691 and HIST699. To take this option, students must have successfully petitioned the Department Chair and completed their Core courses as well as 24 concentration credit hours. This is open to students from all concentrations.

HIST698	Comprehensive Exam in History [3]	**0**
HIST696	Practicum in Applied History [4]	**3**
Total Semester Hours		**0-3**

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other degree requirements have been met. Students who select a concentration in American History, Ancient and Classical History, European History, or Global History must take this course unless they have petitioned the Chair to take the Thesis Option. The Thesis Option is open to students of all concentrations and requires successful completion of HIST691 and HIST699.
4. Taken once all other degree requirements have been met. Students who select a concentration in Public History must take this course unless they have petitioned the Chair to take the Thesis Option. The Thesis Option is open to students of all concentrations and requires successful completion of HIST691 and HIST699.

Master of Arts in Homeland Security

The Master of Arts in Homeland Security offers an advanced-level understanding of homeland defense, intelligence methods, terrorism, weapons of mass destruction, consequence management, interagency government issues, emergency management, public health, and information security. This program helps students develop the knowledge and skills to contribute new ideas, identify and critique unexamined assumptions of policy and strategy, and have the ability to translate good intentions into effective action.

This degree program is designed to enhance your leadership skills and improve your knowledge of national security and defense as these are often required skills for an analyst or manager in government agencies, the military, or similar organizations dedicated to protecting public safety. This master's program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or public safety organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate specific domestic security challenges for the 21st century that face the United States and other industrialized nations.
- Evaluate and propose changes at federal, state, and/or local levels, to reflect the evolving strategic policy issues associated with a statutory and presidential direction for.
- Recognize terrorist group proclivities in order to forecast the risks, types, and orders of magnitude of terrorist threats most likely to confront the nation-state.
- Define and describe by example the statutory, policy, strategy and legal differences between homeland security and homeland defense.
- Describe the roles/missions of USNORTHCOM and the DSCA mission, and compare and contrast these with the DHS mission.
- Recognize the interdisciplinary nature of homeland security functions and be able to assess and integrate various functional areas.
- Evaluate existing policies, procedures and protocols by DHS and the inter-agency community to allow seamless agency integration through prevention, protection, incident response and recovery scenarios.
- Validate literal and procedural alignment/compliance with the National Response Framework, National Incident Management System, and Homeland Security Presidential Directives (HSPDs).

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
General Concentration	
Business Administration	
Counter-Terrorism Studies	
Criminal Justice	
Cyber	
Emergency Management and Public Health	
Intelligence Studies	
Transportation Security	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

HLSS502	Homeland Security and Defense [1]	**3**
HLSS500	Research Methods in Homeland Security	**3**
HLSS508	Privacy & Civil Liberties in Homeland Security	**3**
HLSS523	Domestic Terrorism and Extremist Groups	**3**
HLSS603	Resilience and Homeland Security	**3**
INTL613	Intelligence and Homeland Security	**3**

Total Semester Hours	**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Administration, Concentration in Counter-Terrorism Studies, Concentration in Criminal Justice, Concentration in Cyber, Concentration in Emergency Management and Public Health, Concentration in Intelligence Studies, or Concentration in Transportation Security.

General Concentration (12 semester hours)

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
CMRJ620	Policing and Corrections in Homeland Security	
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	
EDMG515	Hazard Mitigation and Resilient Communities	
EDMG530	Economics of Disaster	
EDMG565	Consequence Management: Terrorism Preparation & Response	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS645	Port Security	
INTL501	Strategic Intelligence	
INTL502	Collection	
INTL507	Intelligence Operations	
INTL616	Ethical Challenges in the Intelligence Community	
INTL621	Signals Intelligence (SIGINT)	
INTL646	Transnational Crime and Narcotics	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
ISSC630	Advanced Cybercrime Analysis	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
ISSC642	Intrusion Detection and Incident Handling	
LSTD512	Immigration Law	
LSTD516	Homeland Security and the Law	
LSTD517	Law, Ethics and Cybersecurity	
NSEC506	Cyber Policy and Practice in National Security	
NSEC614	Political Psychology of Terror Groups	
PADM530	Public Policy	
PBHE605	Quarantine	
PBHE606	Disaster Health Management	
SCMT529	International Terrorism	
SCMT537	Computer Crime	
SCMT545	Airport Security Design	
SSGS595	Internship Program	
TLMT600	National Transportation Management	
TLMT605	Cargo Security Management	
TLMT607	Port and Terminal Operations	
Total Semester Hours		**12**

Concentration in Business Administration (12 semester hours)

Analyzes the legal, regulatory, and compliance issues affecting managers in homeland security. Covers the decision-making and financial tools needed to conduct business analysis and to communicate possible solutions and implementation plans. Studies the role and function of leadership, and the impact of effective leaders on individuals, organizations and society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the legal, regulatory, and compliance issues affecting managers in today's market place and emphasize the importance of continuing education for managers for future legal changes.
- Evaluate and analyze advanced analysis methods and techniques to determine their interdisciplinary applicability to meet current and business needs and evaluate the need for changes in policies and procedures.
- Distinguish and implement analytical financial tools to conduct business analysis and to communicate possible solutions and implementation plans for business decisions.
- Focus on business strategies and approaches used by organizations in their mission to sustain and obtain various marketing segments to increase their growth potential and integrate business functions into a coherent business strategy.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
BUSN625	Applied Decision Making	
EDMG503	Emergency and Disaster Planning and Management	
EDMG530	Economics of Disaster	
MGMT605	Leadership	
MGMT615	Strategic Planning	
Total Semester Hours		**12**

Concentration in Counter-Terrorism Studies (12 semester hours)

Delves into the causes of and threats from domestic and international terrorism. Covers counterterrorism intelligence methodologies and analytic tools, as well as the challenges, opportunities, and assumptions related to forecasting terrorism. Topics include analysis of terror groups from a political psychological perspective, problems presented by terrorism to U.S. national security, and links to terrorism from transnational crime and narcotics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from U.S. domestic and international terrorism.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
HLSS522	Weapons of Mass Destruction and the New Terrorism	
INTL646	Transnational Crime and Narcotics	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
NSEC614	Political Psychology of Terror Groups	
SCMT529	International Terrorism	
Total Semester Hours		**12**

Concentration in Criminal Justice (12 semester hours)

Examines the rule of law and its changes as they pertain to influencing and impacting social reactions to crime, corrections, and homeland security. Compares the new criminal threats of terrorism in relation to traditional criminal behavior theories. Topics include criminal justice major systems; interface between police, prosecution, courts, and corrections; and immigration law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish between the major systems of Criminal Justice, how the functions of police, prosecution, courts, and corrections interface and understand the role of immigration law as it related to criminal justice and the homeland security framework.
- Evaluate definitions, objectives, and issues of new or emergent criminal threats such as terrorism and how they compare and contrast with traditional criminal behavior theories.

- Assess the rule of law and changes to it as it pertains to direct and indirect influence and impact on social reactions to crime, corrections, and the homeland security enterprise.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
CMRJ524	Organized Crime	
CMRJ526	Drug Cartels and the Narcotics Threat	
CMRJ620	Policing and Corrections in Homeland Security	
LSTD510	Constitutional Law	
INTL646	Transnational Crime and Narcotics	
LSTD512	Immigration Law	
Total Semester Hours		**12**

Concentration in Cyber (12 semester hours)

Covers cyber intelligence from its nascent stages to its current operational and policy impact, including its effect on intelligence collection, operations, and analysis across America's intelligence and defense communities. Topics include: Signals Intelligence (SIGINT) application to military and civilian intelligence questions; laws and ethics pertaining to intellectual property and right to privacy; and the collection of electronic evidence.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multi-disciplinary perspective.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
EDMG600	Emergency Management Perspectives on Cybersecurity	
INTL621	Signals Intelligence (SIGINT)	
ISSC630	Advanced Cybercrime Analysis	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
LSTD517	Law, Ethics and Cybersecurity	
NSEC506	Cyber Policy and Practice in National Security	
SCMT537	Computer Crime	
Total Semester Hours		**12**

Concentration in Emergency Management and Public Health (12 semester hours)

Provides an overview of what is known about natural hazards, disasters, recovery, and mitigation; how research findings have been translated into policies and programs; and a sustainable hazard mitigation research agenda. Deals with the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. Also looks at public health management during disaster and crisis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Formulate plans that clearly differentiate disaster response actions including recovery operations and their funding from routine emergency operations.
- Design and promote inter-disciplinary training to assure integration between all aspects of an Emergency Operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues; mitigation strategies; exercises and training; program evaluation.
- Develop plans and policies that ensure the strong organizational and personal relationships necessary to be able to work with the key federal agencies to ensure interagency cooperation at all levels during any large scale incident.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	

	EDMG515	Hazard Mitigation and Resilient Communities
	PBHE540	Emergency Management Health and Medical Issues
	PBHE605	Quarantine
	PBHE606	Disaster Health Management
Total Semester Hours		**12**

Concentration in Intelligence Studies (12 semester hours)

Traces the evolution, structures, functions, capabilities, and activities of the national intelligence community, both pre- and post-9/11. Evaluates the intelligence cycle, including planning, data collection and exploitation, analysis, production, and dissemination. Threats to homeland security and techniques for improving cooperation and intelligence sharing among agencies are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the evolution, structures, functions, capabilities, and activities of the national intelligence community, both from the pre-and post-September 11, 2001, perspectives.
- Assess traditional and non-traditional threats to homeland security.
- Appraise the intelligence cycle, including intelligence planning, data collection, data exploitation, analysis, production, and dissemination phases.
- Evaluate the latest techniques and procedures for improving interagency cooperation and intelligence sharing.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
	INTL501	Strategic Intelligence
	INTL502	Collection
	INTL507	Intelligence Operations
	INTL616	Ethical Challenges in the Intelligence Community
	INTL646	Transnational Crime and Narcotics
Total Semester Hours		**12**

Concentration in Transportation Security (12 semester hours)

Upon successful completion of this concentration, the student will be able to:

- Assess the various components of the maritime based transportation system as it related to the homeland security enterprise.
- Apply economic principles to evaluate the performance of maritime transportation system.
- Analyze the history, pattern, and impact of laws and regulation on the various modes of maritime based transportation in the United States.
- Evaluate the importance of transportation at the organizational and national levels.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
	HLSS505	Security Risk Management
	HLSS645	Port Security
	SCMT545	Airport Security Design
	TLMT600	National Transportation Management
	TLMT605	Cargo Security Management
	TLMT607	Port and Terminal Operations
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
	HLSS697	Creative Project Capstone Option in Homeland Security [2]
	HLSS699	Homeland Security Capstone [2]
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3**
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Human Resource Management

The Master of Arts in Human Resource Management explores advanced concepts in human resource management. Coursework reviews the laws, rules, regulations, and issues impacting the global workforce and human resource management. During the program, students will conduct research and develop strategies in areas such as employee motivation and retention, employment laws, and employee development. Students will also research best practices around compensation packages, benefits, and incentives. Research will support the importance of the human resource function to the strategic plan of the organization.

Spanish language learners may complete the Human Resources Management program through select courses in the General Concentration.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Differentiate individual and group behavior in organizations to increase awareness of the problems and opportunities in managing human resources.
- Evaluate various laws, rules, regulations, and policies affecting human capital in today's global workforce.
- Design effective compensation packages and employee incentive programs to enhance employee recruitment, retention, and overall job satisfaction.
- Examine leading trends and issues in the field of Human Resource Management.
- Recommend strategic initiatives involving the human resource department that align with the strategic direction of the organization.
- Examine the effectiveness of internal and external recruitment efforts toward staffing and retention goals.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**12**
General Concentration	**12**
Final Program Requirement	**3**
Total Semester Hours	**30**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (12 semester hours)

HRMT600	Human Resource Management	**3**
HRMT601	Compensation and Benefits	**3**
HRMT602	Employment Law and Labor Relations	**3**
MGMT601	Organizational Behavior	**3**
Total Semester Hours		**12**

General Concentration (12 semester hours)

This concentration focuses on ethics, cross-cultural management, crisis management, and organizational management as it applies to the field of human resource management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess various approaches used by Global Human Resource Managers and Organizations to staff, training, develop, motivate and lead employees in the workplace of the 21st century.
- Develop an understanding of the steps and planning necessary to ensure leaders are trained in crisis management.

- Explain how ethical frameworks shape business decisions.
- Explain the role of human resource management in the development of a learning organization.

Concentration Requirements (12 semester hours)

HRMT603	Human Resource Policy	**3**
HRMT605	Strategic Human Resource Management Practices	**3**
HRMT610	Workforce Planning	**3**
MGMT610	Cross-Cultural Management	**3**
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

MGMT696	Capstone: Portfolio	**3**
Total Semester Hours		**3**

Master of Arts in Intelligence Studies

The Master of Arts in Intelligence Studies provides you with advanced-level understanding of strategic intelligence analysis, collection, and operations. Core courses in this graduate program impart substantive knowledge and analytic skills often required in professionals seeking leadership positions in the intelligence community. Additional concentration choices enable you to focus on a functional area or intelligence sub-field. This degree program is designed for students seeking advanced knowledge in the intelligence field, or for those who wish to build upon undergraduate knowledge as for potential entry into the field. This degree program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or other intelligence organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve program specific learning outcomes and be able to:

- Examine the evolution, structures, functions, capabilities, and activities of the national intelligence community, both from the pre- and- post-9/11 perspectives.
- Explain the structures, functions, capabilities, and contributions of national intelligence consumers to include the national command authority, executive departments, Congress, military services, joint/unified commands, and law enforcement agencies.
- Appraise the intelligence cycle, including intelligence planning, data collection, data exploitation, analysis, production, and dissemination phases.
- Investigate the fundamental capabilities, limitations, and means of tasking human, geographic/imagery, signals, measurement, and technical and open intelligence data sources.
- Assess and predict traditional and non-traditional threats to national and international security.
- Conduct advanced research and compose professional and academic analyses on issues critical to intelligence consumers.
- Evaluate the latest techniques and procedures for improving interagency cooperation and intelligence sharing.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
General Concentration	
Criminal Intelligence	
Cyber	
Homeland Security	
Intelligence Analysis	
Intelligence Collection	
Intelligence Management	
Intelligence Operations	
Terrorism Studies	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

INTL501	Strategic Intelligence [1]	**3**
INTL502	Collection	**3**
SSGS500	Research Design and Methods	**3**
INTL507	Intelligence Operations	**3**
INTL508	Intelligence Analysis	**3**
INTL616	Ethical Challenges in the Intelligence Community	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Criminal

Intelligence, Concentration in Cyber, Concentration in Homeland Security, Concentration in Intelligence Analysis, Concentration in Intelligence Collection, Concentration in Intelligence Management, Concentration in Intelligence Operations, or Concentration in Terrorism Studies.

General Concentration (12 semester hours)

This general concentration allows you to select from all the intelligence courses within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all the intelligence courses within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
INTL604	Interagency Operations	
INTL610	Counterintelligence	
INTL613	Intelligence and Homeland Security	
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL623	Human Intelligence (HUMINT)	
INTL627	Advanced Geospatial Intelligence	
INTL631	Criminal Intelligence Analysis	
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	
INTL644	Cyber and the Intelligence Cycle	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
INTL653	Deception, Propaganda and Disinformation	
Total Semester Hours		**12**

Concentration in Criminal Intelligence (12 semester hours)

Examines the historical roots of organized crime and its current role within the American criminal justice system. Provides an overview on U.S. counter-drug efforts and basic information on illicit drugs, with a focus on world regions where drugs are typically manufactured and transported. Teaches counterintelligence principles and criminal intelligence analysis for predicting trends, weaknesses, capabilities, intentions, changes, and warnings needed to dismantle criminal organizations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply intelligence processes and procedures in the criminal justice community.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
CMRJ524	Organized Crime	
CMRJ526	Drug Cartels and the Narcotics Threat	
INTL610	Counterintelligence	
INTL631	Criminal Intelligence Analysis	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
LSTD517	Law, Ethics and Cybersecurity	
Total Semester Hours		**12**

Concentration in Cyber (12 semester hours)

Addresses the cyber discipline from a multidisciplinary perspective. Topics include current and historical structure, functions, and capabilities of private and governmental agencies comprising the cyber community; laws related to intellectual property, civil litigation, criminal prosecutions, and privacy; cybercrime investigation and prevention; and the ethical, economic, and societal issues that face today's information-entrenched society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multidisciplinary perspective.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL644	Cyber and the Intelligence Cycle	
INTL647	Cyber Intelligence	
INTL649	Case Studies in Foreign Cyber Threats	
ISSC630	Advanced Cybercrime Analysis	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
LSTD517	Law, Ethics and Cybersecurity	
NSEC506	Cyber Policy and Practice in National Security	
Total Semester Hours		**12**

Concentration in Homeland Security (12 semester hours)

Traces intelligence and homeland security processes in defending the U.S., such as the efforts to prevent, prepare, and respond to the use of weapons of mass destruction. Looks at: terrorist groups from different political psychological perspectives; threats to U.S. borders, such as illegal immigration, narcotics smuggling, and money laundering; and risk management in loss prevention.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply intelligence processes and procedures in the defense of the United States.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
HLSS502	Homeland Security and Defense	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL613	Intelligence and Homeland Security	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		**12**

Concentration in Intelligence Analysis (12 semester hours)

Studies advanced intelligence analysis methods in composing professional and academic analyses on issues critical to intelligence community consumers. Topics include: an analysis of political leaders; an overview of transnational crime and narcotics and the effects on the political, social, and economic development of countries around the world; and the challenges and benefits of cyber intelligence operations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced intelligence analysis methods in composing professional and academic analyses on issues critical to intelligence community consumers.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	

	INTL646	Transnational Crime and Narcotics
	INTL647	Cyber Intelligence
	INTL652	Terrorism: Assessing the Past to Forecast the Future
	INTL653	Deception, Propaganda and Disinformation
	NSEC614	Political Psychology of Terror Groups
Total Semester Hours		**12**

Concentration in Intelligence Collection (12 semester hours)

Studies advanced intelligence data collection methods in supporting analyses on issues critical to intelligence community consumers. Analyzes the phases, processes, and challenges of cybercrime investigations, as well as U.S. and foreign aspects of counterintelligence and the technical, legal, and social issues relating to the search and seizure of digital evidence and computer forensics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced intelligence data collection methods in supporting analyses on issues critical to intelligence community consumers.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
	INTL610	Counterintelligence
	INTL621	Signals Intelligence (SIGINT)
	INTL622	OSINT
	INTL623	Human Intelligence (HUMINT)
	INTL627	Advanced Geospatial Intelligence
	INTL644	Cyber and the Intelligence Cycle
	ISSC630	Advanced Cybercrime Analysis
Total Semester Hours		**12**

Concentration in Intelligence Management (12 semester hours)

Lays the groundwork to understanding management principles in the intelligence community environment. Topics include: ethical dilemmas and conflicts in organizational settings; strategic planning techniques used by industrial companies; the evolution and philosophical foundation of the human resource field; methods of managing an organization; and human behavior principles in individual, group, team, and organizational settings.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply management principles in the intelligence community environment.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
	HRMT600	Human Resource Management
	MGMT600	Organizational Management
	MGMT601	Organizational Behavior
	MGMT615	Strategic Planning
	MGMT618	Ethics in Leadership
Total Semester Hours		**12**

Concentration in Intelligence Operations (12 semester hours)

Explores intelligence management skills required for leadership within the intelligence community. Examines covert action in the context of national security, including the political and executive aspects of the presidential powers involved. Addresses core elements of information operations, including the disciplines of electronic warfare (EW), computer network operations (CNO), psychological operations (PSYOP), and operations security (OPSEC).

Objectives

Upon successful completion of this concentration, the student will be able to:

- Employ intelligence management skills required by planning and management positions in the intelligence community.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
INTL604	Interagency Operations	
INTL610	Counterintelligence	
INTL637	Intelligence Profiling	
INTL647	Cyber Intelligence	
INTL653	Deception, Propaganda and Disinformation	
NSEC611	Covert Action and National Security	
Total Semester Hours		**12**

Concentration in Terrorism Studies (12 semester hours)

Studies the causes and threats of domestic and international terrorism, including the threat of weapons of mass destruction as a unique phenomenon within the homeland security landscape. Also includes terrorist and extremist groups within the U.S., policies for combating terrorism and terrorist tactics worldwide, and various counterterrorism intelligence methodologies and analytic tools.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from U.S domestic and international terrorism.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
MILS671	The Non-State Soldier	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
INTL699	Intelligence Studies Capstone [2]	
SSGS696	Master's Project Capstone Seminar [2]	
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in International Relations and Global Security

The Master of Arts in International Relations and Global Security offers students the opportunity to develop broad, integrated knowledge in the core of the discipline, including a comparative study of complex international systems. This master's program enables you to acquire transferable business skills including written and oral communication, working with a team, and problem solving.

This program offers:

- Inter-cultural understanding, cooperation, and cosmopolitanism reflected in the staff and student body.
- An insight into the dynamics of international relations across a number of issue areas and the different ways of approaching them to prepare students for a number of career paths.
- An insight into the nature of change as an endemic feature of politics on a national, regional, and global scale.
- An understanding of the causes of change and mechanisms to manage change.
- An insight into the role of various international actors - state and non-state - as participants on the international scene.
- Training in research methods in the social sciences.
- A solid foundation in the philosophical aspects of the study of international relations.
- Insights into the complex relationship between the concerns of domestic and international politics.

Degree Program Objectives

In addition to the institutional and degree level learning outcomes objectives, this degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Analyze classical and alternative theories of international relations, the heritage and development of the discipline, and the major debates concerning world order, diplomacy, and international law underlying its inherent nature as an interdisciplinary study within the field of political science.
- Evaluate the changing role of the state in the context of globalization, regionalism, and security, including the impact of non-state actors, competing interests, and emerging norms within international systems.
- Assess the nature and distribution of economic, political, and military resources in the context of interdependence and delimited by cultural, social, and historical issues.
- Distinguish the interactions of state, non-state, and supra-national actors through a dynamic appreciation of contemporary issues and differing levels of analysis.
- Examine the major theories of conflict and change within the context of globalization and the role of traditional and emerging norms and institutions in the pacific settlement of disputes, human rights, and environmental issues.

In addition to the program objectives, this Masters Degree in International Relations and Global Security will provide the student with transferable skills that include:

- *Communication:* You will be encouraged to communicate effectively and fluently in speech and writing; to organize information clearly and coherently; and to use communication and information technology for the retrieval and presentation of information.
- *Information technology:* You will be required to produce written documents and undertake online research.
- *Working with others:* You will be encouraged to define and review the work of others; to work cooperatively on group tasks; to understand how groups function; and to collaborate with others and contribute effectively to the achievement of common goals.
- *Improving own learning:* You will develop autonomy in learning, be expected to work independently, and demonstrate initiative and self-organization. You will enhance your research skills toward presenting a clear statement of the purposes and expected results of the research, and develop appropriate means of estimating and monitoring resources and use of time.
- *Problem Solving:* The courses and classroom exercise will emphasize the need to identify and define problems and help you to explore alternative solutions.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
Comparative and Security Issues	
Conflict Resolution	
International and Transnational Security Issues	
Peacekeeping	
Final Program Requirement	**3**

Elective Requirements	3
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

IRLS611	Conflict Analysis and Resolution: Theory and Practice [1]	3
SSGS500	Research Design and Methods	3
IRLS500	International Relations Theory	3
IRLS502	International Political Systems	3
IRLS503	International Organizations	3
IRLS602	Introduction to Global Security	3
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in Comparative and Security Issues, Concentration in Conflict Resolution, Concentration in International and Transnational Security Issues, or Concentration in Peacekeeping.

Concentration in Comparative and Security Issues (12 semester hours)

Explores regional issues and actors to determine the significant political, economic, security, diplomatic, and social challenges facing a selected region. Topics include peace through coercive power, nonviolence, world order, personal, and community transformation in a specific geographic region, as well as comparative analysis of different political regimes.

Objectives

Upon successful completion of this concentration the student will be able to:

- Evaluate the potential for conflict in a specific region based on existing theories of causation.
- Apply the approaches to peace through coercive power, nonviolence, world order, personal and community transformation in a specific geographic region.
- Understand the concepts and theories of comparative analysis of different political regimes.
- Determine the significant political, economic, security, diplomatic, and social challenges facing a selected region - individually as separate nations and collectively as a region.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
IRLS501	Comparative Political Systems	
IRLS600	Strategic Geography and Geopolitics	
IRLS603	Politics and War	
IRLS631	Government and Security in Korea	
INTL649	Case Studies in Foreign Cyber Threats	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
RELS533	Islam	
SSGS595	Internship Program	
Total Semester Hours		**12**

Concentration in Conflict Resolution (12 semester hours)

Analyzes the principles and foundations of peace, conflict theory, conflict analysis and resolution, and negotiation strategies and concepts. Looks at the factors necessary to build a lasting peace. Topics include the complexity and limitations of negotiating across cultures and historical divides, and the value of multiparty mediation.

Objectives

Upon successful completion of this concentration the student will be able to:

- Evaluate the potential for conflict in a society/state/region based on theories of causation.
- Assess the approaches to peace through coercive power, nonviolence, and world order constructs.
- Reconstruct the phenomenon of peace through examples and case studies.
- Synthesize the rationale for negotiation versus historical tendencies toward coercion.

- Evaluate the development of multiparty mediation and assess the value of such an approach.
- Analyze the complexity and limitations of negotiating across cultures and historical divides.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
IRLS613	International Negotiation	
IRLS615	Peacekeeping: Structure and Process	
LSTD507	International Law	
MILH565	History of Peacekeeping: 1988 - Present	
NSEC612	National Security and Diplomacy	
SSGS595	Internship Program	
Total Semester Hours		**12**

Concentration in International and Transnational Security Issues (12 semester hours)

Examines international and transnational issues that affect the global community as a whole and nation-states as individual entities. Examines the distinct nature of conflict in the post-Cold War era, norms and purposes of international structures and regimes, and various manifestations of globalization and their impact on political, economic, and social systems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Construct a theory about the distinct nature of conflict in the post-Cold War era.
- Assess the norms and purposes of international structures and regimes.
- Critique the various manifestations of globalization and the impact on various political, economic and social systems.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
IRLS504	International Political Economy	
IRLS603	Politics and War	
INTL613	Intelligence and Homeland Security	
IRLS655	Latin American Security Issues	
INTL646	Transnational Crime and Narcotics	
INTL649	Case Studies in Foreign Cyber Threats	
LSTD507	International Law	
SSGS595	Internship Program	
Total Semester Hours		**12**

Concentration in Peacekeeping (12 semester hours)

Evaluates the principles and foundations of peace operations within the context of international and regional mechanisms. Addresses the evolving theory and practices of United Nations, along with specific peace-building, peacemaking, and peacekeeping operations in conflict areas.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess the evolving theory and practices of United Nations Peacekeeping operations.
- Evaluate the role of UN and regional peacekeeping initiatives in specific peace-building, peace-making, and peace-keeping operations in conflict areas.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
IRLS603	Politics and War	
IRLS615	Peacekeeping: Structure and Process	
LSTD507	International Law	
MILH565	History of Peacekeeping: 1988 - Present	
SSGS595	Internship Program	

Total Semester Hours	**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
IRLS699	International Relations Capstone [2]	
SSGS696	Master's Project Capstone Seminar [2]	
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3**
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Legal Studies

The Master of Arts in Legal Studies offers you a better understanding of the law. This degree program will aid you in understanding the complex societal challenges associated with the public's ability to access justice. This program is not intended for practicing law, but rather to build upon your existing knowledge of the law by further expanding your comprehension of legal doctrines, legal concepts, and workplace legal issues. By equipping you for ethical service and leadership, this master's degree helps prepare you to deepen your knowledge of the law and ethical issues.

Note: Although some states do not require a Juris Doctor degree for Bar entry, this program does not prepare you for the practice of law or admission to the Bar of any state based solely on your completion of this program.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Integrate legal research and writing skills into a variety of communications.
- Facilitate the creation of new solutions to complex societal legal problems through critical thinking and analysis.
- Design innovative legal solutions with technology.

Degree at a Glance

Core Requirements	**24**
Major Requirements	**6**
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (24 semester hours)

LSTD502	Criminal Law [1]	**3**
LSTD503	Criminal Justice Process	**3**
LSTD504	Methods of Legal Research and Writing I	**3**
LSTD505	Methods of Legal Research and Writing II	**3**
LSTD506	Property Law	**3**
LSTD508	Contract Law	**3**
LSTD509	Tort Law	**3**
LSTD510	Constitutional Law	**3**
Total Semester Hours		**24**

Major Requirements (6 semester hours)

Select 2 courses from the following:		**6**
	BUSN623	Legal & Ethical Issues in Management
	BUSN640	Nonprofit Law, Governance, and Ethics
	EDMG501	Emergency Management and Public Law
	EDUC622	Ethics and Legal Issues in Online Learning
	EDUC670	Education Law, Ethics, and Politics
	EVSP503	Environmental Policy, Regulation, and Law
	HRMT602	Employment Law and Labor Relations
	LSTD507	International Law
	LSTD512	Immigration Law
	LSTD516	Homeland Security and the Law
	LSTD517	Law, Ethics and Cybersecurity

	SPMT608	Sports Law
	PADM611	Law and Public Policy
	POLS640	Judicial Politics, Process, and Policy Making
	SPST671	Space Law
Total Semester Hours		**6**

Final Program Requirement (3 semester hours)

LSTD699	Legal Studies Capstone [2]	**3**
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3**
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Management

The Masters of Arts in Management seeks to prepare students to become authentic, transformational leaders capable of managing organizational change. Through this online master's program, you will examine the theories, concepts, and practices necessary to become an effective visionary capable of developing and leading strategic workplace initiatives. Successful completion of this degree builds skills and knowledge often needed for mid- to senior-level managerial positions in corporate, nonprofit, government, or military sectors.

This program's curriculum is in alignment with Society for Human Resource Management (SHRM®) standards. This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

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Spanish language learners may complete the Management program through select courses in the General Concentration.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Conduct business problem focused management research, including collection and analysis of data, and communication of findings by using qualitative and quantitative research methods.
- Develop a strategic business plan applying the theories and practices of management and planning for a particular organizational setting.
- Develop an analytical framework using a variety of approaches to apply leadership and management theory and practice to address the challenges of global organizations in this century.
- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of ethical, technological, structural, cultural, human and environmental factors.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**12**
Select one of the following concentrations:	**12**
General Concentration	
Business Project Management	
Entrepreneurship	
Human Resource Management	
IT Project Management	
Organizational Crisis Management	
Organizational Leadership	
Public Administration	
Strategic Consulting	
Final Program Requirement	**3**
Total Semester Hours	**30**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB®, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (12 semester hours)

MGMT601	Organizational Behavior	3
HRMT600	Human Resource Management	3
MGMT600	Organizational Management	3
MGMT610	Cross-Cultural Management	3
Total Semester Hours		12

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Project Management, Concentration in Entrepreneurship, Concentration in Human Resource Management, Concentration in IT Project Management, Concentration in Organizational Crisis Management, Concentration in Organizational Leadership, Concentration in Public Administration, or Concentration in Strategic Consulting.

General Concentration (12 semester hours)

This general concentration allows you to select from other concentration courses offered in this program.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop a strategic business plan applying the theories and practices of management and planning for a particular organizational setting.
- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of ethical, technological, structural, cultural, human and environmental factors.

Concentration Requirements (12 semester hours)

MGMT618	Ethics in Leadership	3
Select 3 courses from the following:		9
BUSN695	School of Business Internship	
CMRJ601	Cases in Executive Decision Making	
EDUC633	Emotional Intelligence and Coaching Assessments	
EDUC635	Coaching Groups and Teams	
HIMA501	Technology Applications in Health Information Management	
HIMA503	Healthcare Vocabulary and Clinical Terminologies	
HIMA550	Clinical Workflow and Process Redesign	
HIMA620	Corporate Compliance in the Healthcare Industry	
INFO531	Management Information Systems	
ISSC680	Information Security Management	
ITMG624	Information Technology Project Management	
ITMG625	IT Project Management: Integration, Scope and Time	
ITMG636	IT Project Management: Developing Project Schedule	
LSTD510	Constitutional Law	
MGMT603	Organizational Development	
MGMT604	Organizational Crisis Management	
MGMT605	Leadership	
MGMT615	Strategic Planning	
MGMT617	Leading Teams	
MGMT619	Leading Organizational Change	
MGMT621	Leadership in a Time of Crisis	
MGMT622	Risk Management for Leaders	
MGMT623	Concepts and Processes of Organizational Crisis Management	
MKTG600	Marketing Management	
SCMT507	Assets Protection & Loss Prevention Management	
SCMT553	Security Program Administration	
SPMT502	The Sports Industry	
SPMT601	History, Culture, and Social Contexts of Sport	

SPMT609	Sports Marketing, Promotion, and Public Relations	
SPMT612	Sports Event Management	
SPMT613	Sports Entrepreneurship	
SPMT630	Sales and Promotions in Sport	
Total Semester Hours		**12**

Concentration in Business Project Management (12 semester hours)

The concentration in Business Project Management enhances the student's understanding of how businesses evolve, adapt, and maintain an enterprise through project management. Through this concentration, students will be introduced to the theories, concepts, and practices that align with project management. Students will develop a skill set to track and monitor projects.

Companies depend on project management to stay competitive in developing new offerings, determining the technology needed within the enterprise, updating processes and procedures, and implementing projects for customers.

The concentration is designed for business professionals and military personnel interested in project management within the business environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate how to properly monitor a project.
- Articulate why a project needs to align with the organization's strategic plan.
- Analyze the project costs and actuals.
- Create a risk management plan.
- Build a project schedule that integrates the various parts of the project to define the critical path
- Integrate the various parts of the project to determine the health of the project through cost/schedule metrics.
- Articulate the ethical and legal aspects of project management.
- Analyze the various business tools used to define quality control and quality assurance.

Concentration Requirements (12 semester hours)

BUSN663	Project Management for the Business Professional	**3**
BUSN664	Advanced Business Project Schedule and Scope Management	**3**
BUSN665	Advanced Business Project Risk and Quality Management	**3**
BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management	**3**
Total Semester Hours		**12**

Concentration in Entrepreneurship (12 semester hours)

Focuses on key concepts and principles of being a successful entrepreneur/intrapreneur or small business owner. You will examine leadership practices, feasibility of ideas, funding, and customer service specific to a small business.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop an idea for a new business venture.
- Use various methods to critically evaluate specific operational functions.
- Determine your target market and market segmentation.
- Create a marketing plan for your venture.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
ENTR500	Ideation	
ENTR615	Legal Practices for Small Business	
ENTR617	Legal Practices for Entrepreneurs	
ENTR620	Small Business Operations	
ENTR621	International Entrepreneurship	
ENTR623	Venture Capital	
ENTR625	Small Business Funding	

ENTR630	Entrepreneurial Marketing	
Total Semester Hours		**12**

Concentration in Human Resource Management (12 semester hours)

Compares various managerial approaches to employment law. Discusses rewards systems, measurement of employee performance, and other compensation packages. Probes policies and procedures involving legislative, regulatory, and organizational issues affecting human resource management in a global workforce. Topics include workplace safety and the recruitment, development, and training of human capital.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast various managerial approaches to employment law.
- Evaluate the strategic factors influencing the various levels of rewards systems in the marketplace.
- Assess methods used to measure performance and determine pay level and associated compensation packages.
- Analyze the role and function of the Senior Human Resource Professional in the development and implementation of policies and procedures encompassing legislative, regulatory, and organizational issues affecting the management of human resources in today's global workforce.

Concentration Requirements (12 semester hours)

HRMT602	Employment Law and Labor Relations	**3**
HRMT603	Human Resource Policy	**3**
HRMT605	Strategic Human Resource Management Practices	**3**
MGMT603	Organizational Development	**3**
Total Semester Hours		**12**

Concentration in IT Project Management (12 semester hours)

This concentration focuses on meeting industry needs for IT managers in order to manage cost, time, scope, quality, risk, and people to ensure that projects come in on time and under budget. It also addresses strategic planning and business systems analysis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate the principles and practices for organizing, allocating, and managing project resources.
- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects, and assess methods to mitigate this risk.
- Evaluate the unique challenges in managing the scope, time, and cost of Information Technology projects.
- Examine various project cost models and analyze the principles of earned value management (EVM).
- Assess the principles, strategies, challenges, and measures for managing quality and risk on IT projects.
- Analyze the phases, procedures, deliverables, and best practices for business systems analysis.

Concentration Requirements (12 semester hours)

ITMG624	Information Technology Project Management	**3**
ITMG625	IT Project Management: Integration, Scope and Time	**3**
ITMG636	IT Project Management: Developing Project Schedule	**3**
ITMG637	IT Project Management: The Integrated Project Plan	**3**
Total Semester Hours		**12**

Concentration in Organizational Crisis Management (12 semester hours)

The concentration in Organizational Crisis Management covers crisis management concepts and activities from the organizational leader's perspective. The courses in the concentration cover organizational change, risk management, organizational processes related to crisis management, and leadership roles in crisis management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Establish protocols for crisis management communication as it relates to the organization.
- Recommend organizational crisis planning strategies.
- Evaluate processes for continuity planning.
- Explain the impact on the organization of poor crisis planning.

- Describe the role of leadership in organizational crisis management.

Concentration Requirements (12 semester hours)

MGMT604	Organizational Crisis Management	3
MGMT621	Leadership in a Time of Crisis	3
MGMT623	Concepts and Processes of Organizational Crisis Management	3
MGMT622	Risk Management for Leaders	3
Total Semester Hours		**12**

Concentration in Organizational Leadership (12 semester hours)

Examines various leadership theories and models used by contemporary leaders in management. Looks at the effective leader's role in the workplace as it relates to decision making, conflict resolution, motivation, and risk taking. Addresses contemporary leadership theories and models to develop and nurture followership, varied workplace settings, ethics, motivation, and knowledge management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various leadership theories and models used by contemporary leaders in the field of management to develop and nurture followership.
- Assess leadership approaches to a variety of workplace settings, ethics, motivation, and knowledge management.
- Examine the roles and functions of an effective leader in today's workplace as it relates to the areas of decision making, conflict resolution, motivation, and risk taking.

Concentration Requirements (12 semester hours)

MGMT603	Organizational Development	3
MGMT605	Leadership	3
MGMT604	Organizational Crisis Management	3
MGMT618	Ethics in Leadership	3
Total Semester Hours		**12**

Concentration in Public Administration (12 semester hours)

Addresses the management of public organizations and interpersonal relationships at the federal, state, and local levels. Various positions and issues involving politics, policy, economics, administration, and management in the public sector are covered. Topics include human resource strategy and the role of federal, state, and local public health agencies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply theories and approaches to managing public organizations and administering federal, state, and local levels and evaluate the interpersonal relationships among these levels of government.
- Evaluate positions and issues that intersect the dynamics of politics, policy, economics, administration and management in the public sector.
- Analyze public policy initiatives from political and administrative aspects as to their intentions, achievable aims and outcomes.

Concentration Requirements (12 semester hours)

PADM510	Administrative Theory	3
PADM520	Public Administration in Society	3
PADM530	Public Policy	3
Select 1 course from the following:		3
EVSP503	Environmental Policy, Regulation, and Law	
HRMT603	Human Resource Policy	
MGMT605	Leadership	
PADM611	Law and Public Policy	
PBHE501	Public Health in America	
Total Semester Hours		**12**

Concentration in Strategic Consulting (12 semester hours)

This concentration focuses on developing a business plan for a strategic consulting practice, assessing organization and business consulting models, and presenting recommendations on improving an organization's practices and processes. Topics include interpersonal relations, group behavior, and managing individuals and groups in a virtual environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Implement a change management program in an organization.
- Assess the systems and processes in an organization when addressing strategic, organizational and managerial challenges.
- Present senior management with recommendations on how to improve an organization's practices and processes.
- Lead a project on innovation.

Concentration Requirements (12 semester hours)

MGMT603	Organizational Development	**3**
HRMT605	Strategic Human Resource Management Practices	**3**
MGMT615	Strategic Planning	**3**
MGMT622	Risk Management for Leaders	**3**
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

MGMT696	Capstone: Portfolio [1]	**3**
Total Semester Hours		**3**

1. Taken once all other requirements have been met.

Master of Arts in Military History

The Master of Arts in Military History explores the historiography of military and warfare that shaped future civilization. While pursuing this online master's degree, you'll discover the strategy, command, leadership tactics, and technological advances in weaponry that altered the outcome of some of the most significant battles in history. The graduate curriculum not only examines military battles, it addresses social structures, military attitudes, organizational relationships between officers and troops, and the interrelationships between military and civilian societies. Additionally, this online military history program emphasizes valuable research, as well as writing and communication skills required by professionals in government, military services, or general business.

Many University faculty members teaching these courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of historical individuals and events and the global complexity of human experiences over time and place.
- Distinguish the historical schools of thought that have shaped scholarly understanding of the profession.
- Apply persuasive arguments that are reasoned and based on suitable evidence.
- Evaluate secondary resources, through historiographical analysis, for credibility, position, and perspective.
- Assess a variety of primary sources, digital and archival, in the process of deeply researching the past.
- Generate research that makes original contributions to knowledge, through the use of advanced historical methods.
- Produce a high-quality research paper that meets professional standards typical for a conference presentation or academic publication.

Degree at a Glance

Thesis Option: Students who wish to pursue a PhD, or those who have professional goals that might require a thesis, can petition the History and Military History Department Chair to take the thesis option instead of the comprehensive exam. The thesis petition should be forwarded to the chair before the student has completed 24 credit hours. The petition requires students to have developed a solid topic and should include the signatures of two faculty members, one of whom has agreed to serve as the thesis advisor.

Core Requirements	**12**
Select one of the following concentrations:	**24**
American Military History	
American Revolution	
Civil War	
War Since 1945	
World War II	
Final Program Requirement	**0**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (12 semester hours)

HIST500	Historical Research Methods [1]	**3**
MILH510	Studies in U.S Military History	**3**
HIST501	Historiography	**3**
MILH511	Great Military Philosophers	**3**
Total Semester Hours		**12**

Students must choose a concentration for this degree program and may select from a Concentration in American Military History, Concentration in American Revolution, Concentration in Civil War, Concentration in War Since 1945, or Concentration in World War II.

Concentration in American Military History (24 semester hours)

This Concentration in American Military History focuses on the major conflicts from the Revolution to the Cold War period. The course selection includes the methodology and historiography of the military periods under study and an examination of theoretical concepts including the nature of warfare, strategy, and leadership as well as civil-military relations and foreign relations. The courses offer students a clear

understanding of key historical events and human behavior in relation to the history of American warfare including the economics, politics, and social issues.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the characteristics of leadership common to great military leaders and decision-making skills that are inbred and/or learned by the great leaders throughout military history.
- Dissect and critique the American Revolution from its antecedents to its legacy including events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War specifically including their impact on causative factors, conduct of the war, and post-war aftermath.
- Compare and contrast all theaters of World War II and events in Europe, Africa, the Middle East, Southeast and Southwest Asia, the Pacific, and Latin America as well as the role of diplomacy and strategy, the impact of war upon society, and the fighting on land, at sea, and in the air.
- Examine the Cold War between the Soviet Union and the United States with emphasis on the actual scene of superpower conflict in the Third World and an analysis of the varied levels of power and their interrelationships that made the Cold War unique.

Concentration Requirements (24 semester hours)

MILH637	The Seven Years War	**3**
MILH536	The American Revolution	**3**
HIST552	The Civil War: Seminal Event in American History	**3**
HIST558	The Great War	**3**
HIST560	World War II in Context	**3**
MILH621	The Cold War Era and Aftermath	**3**
MILH668	The War in Vietnam	**3**
Select 1 course from the following:		**3**
HIST651	America's Indian Wars	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
MILH551	World War II in Europe	
MILH552	World War II in the Pacific	
Total Semester Hours		**24**

Concentration in American Revolution (24 semester hours)

APUS offers one of the nation's only graduate concentrations on the American Revolution. Students study the philosophies, personalities, strategies, leadership, and other factors that led to, influenced, and resulted from the United States of America's foundation and permanent break from Great Britain. As a major event in the larger sweep of the Enlightenment, the following aspects of the American Revolution are analyzed: principles of colonialism, monarchy, democracy, republic, and nation-building; military leadership, strategies and individual soldiers on each side; international diplomacy; economics; and American culture.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Dissect and critique the American Revolution from its antecedents to its legacy including events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Analyze the American Revolution in reference to the operational contributions of American and British military leadership using selected land battles as examples of the strategies and tactics involved.
- Evaluate an early and pivotal campaign in the American Revolution by critiquing the strategy, tactics, and results of campaign on the subsequent course of the Revolution and post-war Anglo-American relations.
- Explain the perspective of the American Revolution from the British viewpoint in relation to colonial policies, diplomacy, military leadership, and other influences in Great Britain during and after the war.
- Assess and critique the conclusive military strategy of the American Revolution and why the strategy was distinctive from other military theatres of operation.

Concentration Requirements (24 semester hours)

HIST553	History of Colonial America	**3**
MILH637	The Seven Years War	**3**

HIST551	The American Revolution in Context	3
MILH531	Strategy, Tactics & Leadership of the American Revolution	3
MILH532	British Perspective of the American Revolution	3
MILH536	The American Revolution	3
HIST657	Antebellum America: Prelude to the Civil War	3
Select 1 course from the following:		3
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
Total Semester Hours		**24**

Concentration in Civil War (24 semester hours)

Often referred to as the "seminal event" in American history, this program studies the political, cultural, economic, and military issues related to the War Between the States. The degree covers (1) major figures, such as Abraham Lincoln and Jefferson Davis, Robert E. Lee and Ulysses S. Grant, (2) obscure figures unknown to the casual observer yet critical to how one understands of the war, and (3) minor figures that are rarely provided the coverage deserved of history such as the common soldier on each side of the conflict. The major campaigns are analyzed using cutting edge texts and professors' expert analyses. The war itself is viewed in context; the issues leading up to it and resulting from it are critically analyzed. Graduates of the program can expect to be on their way to becoming "experts" in the Civil War; several graduates of this program have published books and/or articles related to the war.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Place events of the Antebellum period, the Civil War, and Reconstruction into the broader scope of American History by assessing the similarities and differences in social, cultural, economic, and political developments in North and South.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War to specifically include their impact on causative factors, conduct of the war, and post-war aftermath.
- Examine the operational contributions of Union and Confederate military leaders by critiquing selected land battles of the war as examples of the strategies and tactics involved.
- Compare and contrast the national, theater, and operational command structures of the Union and Confederacy in relation to leadership styles of key military leaders on both sides and the evolution of command and control during the war.
- Identify, assess, and explain the diverse historical assessments and interpretations of the Antebellum, Civil War, and Reconstruction eras as presented in the writings of prominent and influential historians.

Concentration Requirements (24 semester hours)

HIST657	Antebellum America: Prelude to the Civil War	3
HIST552	The Civil War: Seminal Event in American History	3
MILH541	Civil War Strategy and Tactics	3
MILH542	Civil War Command and Leadership	3
MILH646	Civil War Cavalry and Intelligence	3
HIST658	Reconstruction and Post-Civil War America	3
HIST651	America's Indian Wars	3
Select 1 course from the following:		3
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
Total Semester Hours		**24**

Concentration in War Since 1945 (24 semester hours)

Students will focus on the American culture of war from World War II to the present. It traces the history and evolution of American strategic, operational, and tactical doctrine during the Cold War as well as United Nations peace-keeping operations in this time period. Topics cover

national security interests including foreign policy and military operations and their relation to domestic political, economic, and social components as well as the major foreign wars and the emergence of the United States as a world power. In addition, students have the opportunity to examine our response to selected regional issues in the Balkans, Middle East, and other threat situations in the world.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the Cold War between the Soviet Union and the United States with emphasis on the actual scene of superpower conflict in the Third World and an analysis of the varied levels of power and their interrelationships that made the Cold War unique.
- Contrast the evolution and functioning of United Nations peacekeeping operations during the Cold War period to include comparative assessments of each peacekeeping operation as a tool of conflict management.
- Analyze of the origins and structures of insurgency and revolution to include the actual history of specific groups of insurgents and revolutionaries such as the Chinese Communists, the Viet Minh/Viet Cong, and the militant Islamist insurgents.
- Assess great and middle power military interventions into civil wars during the 1990s and extraordinary security enjoyed by the great and middle powers of the Western world in the Cold War's aftermath.
- Evaluate turbulent areas in the history of the world with emphasis on modern political and military issues including the Balkans, Israel, Iraq, Afghanistan, and other regions.

Concentration Requirements (24 semester hours)

HIST555	The United States in the 20th Century	**3**
MILH620	War Since 1945	**3**
MILH621	The Cold War Era and Aftermath	**3**
MILH622	Great Power Military Interventions	**3**
MILH667	The Balkans: Conflict and Peace	**3**
MILH669	Arab-Israeli Conflict: Contemporary Politics & Diplomacy	**3**
MILH668	The War in Vietnam	**3**
Select 1 course from the following:		**3**
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
Total Semester Hours		**24**

Concentration in World War II (24 semester hours)

Students in the World War II concentration study the history, politics, leaders, strategies, and campaigns under which the 20th century's history, (and some would argue, the modern world's), seminal events unfolded. The World War II student takes a course of study that includes study of the major political and military leaders of both Allied and Axis powers as well as study of the war's major theaters. Students then have the opportunity to study of major and lesser campaigns and battles, military strategy and leadership, and World War II political and military institutions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Discern and critique the strategies, tactics, leaders and lessons learned during the fighting in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and in the Philippines.
- Explain and assess the strategy, tactics and leadership from the blitzkriegs into France, the Balkans, and the Soviet Union to the campaigns in North Africa and Italy.
- Explain and assess the Allied victory in Europe to include the generalship and decisions concerning the amphibious invasions, airdrops, and the crossing of the Rhine.
- Distinguish the politics, political leadership, and diplomacy in Germany, Japan, and Italy that enabled the rise of the respective countries' Axis leadership that ruled during World War II.
- Distinguish the political leadership that defined the Allied powers of the United States, Great Britain, and Russia before, during, and after World War II.

Concentration Requirements (24 semester hours)

HIST555	The United States in the 20th Century	**3**
HIST560	World War II in Context	**3**

MILH551	World War II in Europe	**3**
MILH552	World War II in the Pacific	**3**
MILH555	World War II: Politics, Political Leadership and Diplomacy	**3**
MILH654	World War II and the Eastern Front	**3**
HIST642	Nazi Germany and the Holocaust	**3**
Select 1 course from the following:		**3**
HIST680	Special Topic: History [2]	
HIST690	Independent Study: History [2]	
MILH620	War Since 1945	
MILH621	The Cold War Era and Aftermath	
MILH668	The War in Vietnam	
Total Semester Hours		**24**

Final Program Requirement (0 semester hours)

Students may also take a thesis option, requiring HIST691 and HIST699. To take this option, students must have successfully petitioned the Department Chair and completed their Core courses as well as 24 concentration credit hours. This is open to students from all concentrations.

MILH698	Comprehensive Exam in Military History [3]	**0**
Total Semester Hours		**0**

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other requirements have been met. Students may also petition the Chair to take the Thesis Option, which requires successful completion of HIST691 and HIST699.

Master of Arts in Military Studies

The Master of Arts in Military Studies focuses on strategic military operations in peace and conflict with concentrations in joint warfare, irregular warfare, or strategic leadership. You will study military art through historical and contemporary context and apply theory, established doctrine, and the laws of war to emerging defense and security challenges facing the U.S. You will also learn to identify viable courses of action when doctrine or revolutionary changes in strategy and operation occur.

The curriculum for this online master's program was developed with input from academic professionals, senior military leaders, and those serving in the national security arena. Coursework provides useful skills and knowledge for professional government or military service, or as a research scholar or military instructor. It also helps to prepares you to publish scholarly works and to pursue a doctorate in a related field. While popular among students from the armed forces and government agencies, this major is open to any student interested in military philosophy, strategy, and operations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze the origins, development, capabilities, and vulnerabilities of both friendly and hostile military forces.
- Assess the major trends, theories, laws of war, events, and people that have shaped military studies in both an historical and modern context.
- Evaluate the variables and influences affecting military forces to include the following: leadership, doctrine; strategy, tactics, operations, joint operations and integrated systems, technology, cultures, and the multidimensional battle space.
- Judge examples of successful and unsuccessful military and strategic leadership philosophies and decisions based on historical and current events.
- Analyze critical issues and trends in national and international security that affect the strategic employment and sustainment of military forces and the relationship between military power and other elements of national power.
- Develop effective research, analysis, methodological, and presentation skills relevant to military studies.
- Synthesize information in a publication-quality paper that presents new knowledge or a new approach to a topic pertinent to the field of military studies.

Degree at a Glance

Students who select the Concentration in Modern Armed Conflict will have 0 elective hours due to the concentration requiring 18 semester hours, instead of 15 semester hours.

Core Requirements	**15**
Select one of the following concentrations:	**15**
Irregular Warfare	
Joint Warfare	
Modern Armed Conflict	
Strategic Leadership	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (15 semester hours)

MILS514	The Making of Strategy [1]	**3**
MILS512	Great Military Leaders	**3**
SSGS500	Research Design and Methods	**3**
MILS521	Strategy, Tactics, & the Operational Art	**3**
MILS560	Joint Warfare Theory and Practice	**3**
Total Semester Hours		**15**

Students must choose a concentration for this degree program and may select from a Concentration in Irregular Warfare, Concentration in Joint Warfare, Concentration in Modern Armed Conflict, or Concentration in Strategic Leadership.

Concentration in Irregular Warfare (15 semester hours)

This concentration provides students with an opportunity to research, study, and write in the field of Irregular Warfare (IW). The program experience includes a detailed analysis of historical, current, and future IW theories and concepts. Students will expand critical thinking and their knowledge of IW methods through an examination of materials on intelligence, international relations, terrorism, criminal activities, cyber warfare, propaganda, and the various levels of armed conflict to include conventional, asymmetric, and irregular warfare. The study of insurgent activities and the implementation of these methods provide an understanding of the nature and motivation of movements which challenge legitimate governance through forms of modem or hybrid warfare.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Diagram the changing nature of Irregular Warfare (IW) in terms of current theory, planning, and implementation.
- Synthesize elements of Irregular Warfare (IW) in historical and contemporary campaigns.
- Analyze emerging theories of Irregular Warfare (IW), through an understanding of varied methods of implementation.
- Evaluate Irregular Warfare (IW) concepts within the geo-political and operating environments.

Concentration Requirements (15 semester hours)

MILS570	Seminar in Asymmetrical Warfare	**3**
MILS583	Insurgency and Revolution	**3**
MILS671	The Non-State Soldier	**3**
Select 2 courses from the following:		**6**
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
INTL653	Deception, Propaganda and Disinformation	
IRLS502	International Political Systems	
MILS572	Special Operations Forces Application	
MILS620	Studies in Future War	
MILS680	Special Topic: Military Studies [2]	
Total Semester Hours		**15**

Concentration in Joint Warfare (15 semester hours)

This concentration studies modern joint warfare operations, leadership, and management. Students will learn of the theory, practice, planning, implementation, command and control, and overarching military philosophy that pervades today's joint military environment. Going beyond the specific joint military community, students will also study coalition warfare and future war. The application of air, land, and sea power in joint operations can be analyzed as well as seen through past joint operations. Most popular among students from all military services and inter-governmental agencies, this major is open to any interested military or civilian student who seeks to know more of military philosophy, strategy, tactics, history, and contemporary issues.

Objectives

Focuses on modern joint warfare operations, leadership, and management, including the theory, practice, planning, implementation, command and control, and overarching military philosophy of today's joint military environment. Topics include coalition warfare; future military conflict; the application of air, land, and sea power in joint operations; and various case studies in joint warfare from World War II to the present.

Concentration Requirements (15 semester hours)

MILS561	Joint Warfare Planning and Implementation	**3**
MILS562	Joint Warfare Command and Control	**3**
MILS563	Case Studies in Joint Warfare	**3**
MILS620	Studies in Future War	**3**
Select 1 course from the following:		**3**
MILS510	Strategic Military Leadership	
MILS534	Air and Space Power Theory: Strategy and Tactics	
MILS570	Seminar in Asymmetrical Warfare	
MILS572	Special Operations Forces Application	
MILS583	Insurgency and Revolution	
MILS635	Air Power in Joint Warfare	

	MILS655	Naval Power in Joint Warfare
	MILS671	The Non-State Soldier
	MILS680	Special Topic: Military Studies [2]
	MILS690	Independent Study: Military Studies [2]
Total Semester Hours		**15**

Concentration in Modern Armed Conflict (18 semester hours)

This concentration provides students with advanced-level insight into the dynamics of modern armed conflict, with emphasis on the national and global security challenges of the 21st century. Students will study, research, and analyze issues of conflict, defense, and security through an interdisciplinary military studies approach that integrates perspectives from national security, intelligence, and defense studies. Using social science methodologies, the curriculum promotes a holistic understanding of modern warfare, security threats, and contemporary military issues.

Coursework draws from a wide range of SSGS programs, allowing students to tailor their studies to individual interests while gaining breadth across strategic studies, intelligence, terrorism, asymmetric warfare, cybersecurity, and future war. Designed to strengthen analytical and leadership skills, this concentration prepares graduates for professional roles in the military, government agencies, or organizations focused on defense and security, as well as for careers in research and analysis in the broader field of military studies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Investigate modern armed conflict through an interdisciplinary military studies approach to gain a holistic understanding of relevant theories, concepts, and issues within contemporary contexts.
- Analyze and form critical perspectives on major classic and contemporary theories, strategies, doctrines, events, people, threats, and organizations that shape modern armed conflict and contemporary national security.
- Evaluate emerging challenges in areas such as strategic studies, terrorism, asymmetric warfare, cyber threats, intelligence, and future war, and apply this knowledge to defense and security contexts.
- Synthesize insights from multiple areas of study to strengthen analytical and leadership skills for careers in government, the military, or related national security organizations.

Concentration Requirements (18 semester hours)

MILS570	Seminar in Asymmetrical Warfare	**3**
MILS583	Insurgency and Revolution	**3**
MILS620	Studies in Future War	**3**
MILS671	The Non-State Soldier	**3**
Select 2 courses from the following:		**6**
HLSS523	Domestic Terrorism and Extremist Groups	
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
NSEC503	U.S. National Security	
NSEC506	Cyber Policy and Practice in National Security	
NSEC613	Current and Emerging Threats to U.S. National Security	
NSEC614	Political Psychology of Terror Groups	
SCMT529	International Terrorism	
Total Semester Hours		**18**

Concentration in Strategic Leadership (15 semester hours)

This concentration is for students who seek an understanding of the principles, theory, and practices of strategy and leadership from historical and contemporary perspectives. This program provides students with the opportunity to focus on strategic leadership lessons learned under military, civil-military, and government settings and conditions. With critical analytical thinking skills, students can apply the classic strategies, tactics, and teachings of the great military philosophers and leaders to key national strategic issues and international concerns that are relevant in modern times.

Objectives

Traces the principles, theory, and practices of strategy and leadership from historical and contemporary perspectives with a focus on strategic leadership lessons learned under military, civil-military, and government settings and conditions. Also teaches critical analytical thinking skills needed to apply classic strategies, tactics, and teachings of great military philosophers and leaders to key national strategic issues and

international concerns.

Concentration Requirements (15 semester hours)

MILS510	Strategic Military Leadership	**3**
MILS562	Joint Warfare Command and Control	**3**
MILS620	Studies in Future War	**3**
NSEC610	National Security and Globalization	**3**
Select 1 course from the following:		**3**
MILS572	Special Operations Forces Application	
MILS583	Insurgency and Revolution	
MILS671	The Non-State Soldier	
MILS680	Special Topic: Military Studies [2]	
MILS690	Independent Study: Military Studies [2]	
NSEC501	Institutions of National Security	
Total Semester Hours		**15**

Final Program Requirement (3 semester hours)

MILS699	Military Studies Capstone [3]	**3**
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3**
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other requirements have been met.

Master of Arts in National Security Studies

The Master of Arts in National Security Studies provides executive-level education in national and international security policy with concentrations in homeland security, intelligence analysis, cyber security, terrorism studies, and regional security studies. This online master's program provides practical knowledge often needed in the defense industry, military, U.S. and foreign governments, and the private sector.

The program includes a solid foundation in agency operations and theory, and studies the complex problems found in today's uncertain security environment. You will be taught by experienced faculty who remain active in the national security arena, helping to ensure relevancy in this continuously expanding field.

Graduates of the program can be found across the national and international security community as civilian and military leaders, policymakers, action-officers, analysts, instructors, and consultants. This program also provides a strong academic stepping stone for our doctoral programs in global security and strategic intelligence.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Appraise classic and contemporary theories, strategies, doctrines, and procedures related to the causes, conduct, and termination of armed conflict and the maintenance of peace.
- Assess and predict traditional and non-traditional threats to national and international security.
- Compare the structures, functions, capabilities, and activities of national and international security community members.
- Conduct advanced research and compose professional and academic analyses on issues critical to national and international security.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
General Concentration	
Cyber	
Homeland Security	
Regional Security Studies	
Security and Intelligence Analysis	
Terrorism Studies	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

NSEC503	U.S. National Security [1]	**3**
SSGS500	Research Design and Methods	**3**
NSEC501	Institutions of National Security	**3**
NSEC504	International Security	**3**
NSEC610	National Security and Globalization	**3**
NSEC613	Current and Emerging Threats to U.S. National Security	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Cyber, Concentration in Homeland Security, Concentration in Regional Security Studies, Concentration in Security and Intelligence Analysis, or Concentration in Terrorism Studies.

General Concentration (12 semester hours)

This general concentration allows you to select from more than two dozen different concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from more than two dozen different concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
CMRJ526	Drug Cartels and the Narcotics Threat	
HLSS502	Homeland Security and Defense	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL501	Strategic Intelligence	
INTL502	Collection	
INTL507	Intelligence Operations	
INTL508	Intelligence Analysis	
INTL613	Intelligence and Homeland Security	
INTL646	Transnational Crime and Narcotics	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
IRLS600	Strategic Geography and Geopolitics	
IRLS603	Politics and War	
IRLS613	International Negotiation	
IRLS631	Government and Security in Korea	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
ISSC630	Advanced Cybercrime Analysis	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
LSTD517	Law, Ethics and Cybersecurity	
MILS671	The Non-State Soldier	
NSEC506	Cyber Policy and Practice in National Security	
NSEC608	Regional Security Cooperation	
NSEC611	Covert Action and National Security	
NSEC612	National Security and Diplomacy	
NSEC614	Political Psychology of Terror Groups	
SSGS595	Internship Program	
Total Semester Hours		**12**

Concentration in Cyber (12 semester hours)

Analyzes the cyber discipline from a multidisciplinary perspective. Topics include: current cyber policy and strategy for non-practitioners in a national security framework; laws related to intellectual property, civil litigation, criminal prosecutions, and cybersecurity; and the privacy, ethical, economic, and societal issues that face today's information-entrenched society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multidisciplinary perspective.

Concentration Requirements (12 semester hours)

ISSC630	Advanced Cybercrime Analysis	**3**
ISSC631	Cyber Ethics: Privacy and Intellectual Property	**3**
LSTD517	Law, Ethics and Cybersecurity	**3**
NSEC506	Cyber Policy and Practice in National Security	**3**
Total Semester Hours		**12**

Concentration in Homeland Security (12 semester hours)

Explores contemporary threats to the U.S. and the organizations, capabilities, and activities of America's homeland defense community. Covers the efforts to prevent, prepare, and respond to the use of weapons of mass destruction, the role of risk management in the prevention of loss, and the development of drug cartels and their organization, production, and distribution networks.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the contemporary threats to the United States; and the organizations, capabilities, and activities of the national defense community.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
CMRJ526	Drug Cartels and the Narcotics Threat	
HLSS502	Homeland Security and Defense	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL613	Intelligence and Homeland Security	
Total Semester Hours		**12**

Concentration in Regional Security Studies (12 semester hours)

Examines the forces reshaping world politics and analyzes the institutions that are fostering new forms of global governance. Topics include the role of diplomacy in national security policy development and implementation, and the strategic, operational, and tactical elements required for conducting peace operations.

Concentration Requirements (12 semester hours)

NSEC608	Regional Security Cooperation	**3**
Select 3 courses from the following:		**9**
HIST573	History of the Middle East	
HIST670	History and Culture of Latin America	
IRLS613	International Negotiation	
IRLS615	Peacekeeping: Structure and Process	
IRLS631	Government and Security in Korea	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
IRLS662	Middle Eastern Culture	
MILH669	Arab-Israeli Conflict: Contemporary Politics & Diplomacy	
NSEC612	National Security and Diplomacy	
Total Semester Hours		**12**

Concentration in Security and Intelligence Analysis (12 semester hours)

Covers advanced security and intelligence analysis methods used to convey issues critical to national and international security. Examines the forces reshaping world politics, analyzes the institutions that are fostering new forms of global governance, and discusses the current structure, function, capabilities, and contributions of individual U.S. national intelligence community members.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced security and intelligence analysis methods in composing professional and academic analyses on issues critical to national and international security.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
INTL501	Strategic Intelligence	
INTL502	Collection	

	INTL507	Intelligence Operations
	INTL508	Intelligence Analysis
	IRLS600	Strategic Geography and Geopolitics
	NSEC608	Regional Security Cooperation
Total Semester Hours		**12**

Concentration in Terrorism Studies (12 semester hours)

Evaluates the causes of and threats from domestic and international terrorism, as well as the organizations, capabilities, and activities of the international security community in the global war on terrorism. Also analyzes U.S. and international policies for combating terrorism, terrorist tactics worldwide, and the scope of terrorism.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from domestic and international terrorism and the organizations, capabilities, and activities of the international security community in the Global War on Terrorism.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
	HLSS522	Weapons of Mass Destruction and the New Terrorism
	HLSS523	Domestic Terrorism and Extremist Groups
	INTL650	Counterterrorism
	INTL652	Terrorism: Assessing the Past to Forecast the Future
	MILS671	The Non-State Soldier
	NSEC614	Political Psychology of Terror Groups
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

NSEC699	National Security Studies Capstone [2]	**3**
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3**
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met. The Capstone Seminar will satisfy 3 semester hours of an elective requirement.

Master of Arts in Political Science

The Master of Arts in Political Science delves into popular topics including American government theory and process, comparative politics, contemporary political institutions, defense and security, domestic and foreign policy, legislative behavior, and political philosophy. In this era of polarization in government, there is a great demand for people who possess knowledge of how government works, as well as the research, writing, and analytical skills needed to evaluate domestic policies at all levels of government. Knowledge gained in this online program provides an advanced foundation for those interested in fields such as government, military, the gaining and holding of elected positions, nonprofit administration, or other professions including academia or law where strong interpersonal and communication skills are required.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze the fundamental theories and philosophies of government, governance, economy, and civil society and apply them to contemporary political systems.
- Evaluate the political elements of representative democracy and compare and contrast those elements with other political systems.
- Assemble and evaluate the appropriate information and data used in the social, economic, foreign affairs, and security policy-making realm.
- Assess the actors and processes involved in policymaking and evaluate policy implementation outcomes in various sectors to include the social, economic, foreign policy, and security policy domains.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
American Politics and Government	
Comparative Government and Development	
International Relations	
Public Policy	
Final Program Requirement	**0-3**
Elective Requirements	**3-6**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

POLS510	The U.S. Presidency, Congress, & Bureaucracy [1]	**3**
POLS501	Political Philosophy	**3**
IRLS502	International Political Systems	**3**
PADM530	Public Policy	**3**
POLS512	Diversity in American Politics	**3**
SSGS500	Research Design and Methods	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in American Politics and Government, Concentration in Comparative Government and Development, Concentration in International Relations, or Concentration in Public Policy.

Concentration in American Politics and Government (12 semester hours)

Provides insight into the democratic process of government in the U.S. Topics include all three branches of government, as well as freedoms protected by the Constitution, the role of women in changing public policy, and the division of power between federal and state governments.

Objectives

Upon successful completion of this concentration the student will be able to:

- Interpret the philosophical theories of constitutional democracy and federalist principles that form the basis of the U.S. political structure.
- Analyze the three institutions of government that create and implement federal policy.

- Assess why the American system of local, state, and federal government and their intergovernmental relations is an invitation to struggle.
- Evaluate the evolution of interest groups in the United States and their various roles assumed in both historical and modern democratic processes.
- Analyze the perspectives of political parties and their impact on federal, state, and local government.
- Judge the emerging impact of gender, race, language, ethnic traditions, sexual orientation, and moral principles on federal, state, and local government.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
HIST556	U.S. Constitutional History	
MATH530	Applied Statistics	
POLS511	Political Parties and Interest Group Behavior	
POLS620	Legislatures and Legislative Behavior	
POLS630	The Presidency: Institution and Performance	
POLS640	Judicial Politics, Process, and Policy Making	
POLS650	Federalism: The American Governance Process	
Total Semester Hours		**12**

Concentration in Comparative Government and Development (12 semester hours)

Uses the comparative method of analysis to study democracies, monarchies, dictatorships, and authoritarian forms of government. Topics include Al Qaeda, the relationship between military and government affairs, mediation between opposing factions, and economics, including the readings of Karl Marx.

Objectives

Upon successful completion of this concentration the student will be able to:

- Evaluate the "national interest" and how it is formulated through a comparative studies approach.
- Assess the role of culture, politics, economics, the defense establishment, and domestic constraints in decision making and policy making in various political regimes.
- Analyze the impact of foreign policy on domestic decisions as well as domestic considerations on foreign policy.
- Critically assess the unique principles, structure, and organization of the major international organizations.
- Evaluate the role of international organizations in addressing issues of economic development, free and unrestricted trade, capital investment, conflict resolution, threats to international order, terrorism, and war crimes.
- Assess the economic and political processes in international development; diagnose social issues in international development; appraise the need for sustainable international development.
- Examine the prospects of governance by international organizations.
- Evaluate the multidimensional effects of globalization.
- Assess alternatives to current policies in the post-Cold War era and examine their impact on the United States, its allies, regional powers, and the international system.

Concentration Requirements (12 semester hours)

IRLS501	Comparative Political Systems	**3**
Select 3 courses from the following:		**9**
HUMN561	Society, Class and Wealth	
IRLS603	Politics and War	
IRLS613	International Negotiation	
MATH530	Applied Statistics	
NSEC608	Regional Security Cooperation	
SCMT529	International Terrorism	
Total Semester Hours		**12**

Concentration in International Relations (12 semester hours)

Discusses various international issues through coverage of international organizations like the Red Cross and the United Nations, as well as the governments of Latin America, Korea, and the Middle East and the use of modern statistical methods and models to solve problems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Construct a theory about the distinct nature of conflict in the post-Cold War era.
- Assess the norms and purposes of international structures and regimes.
- Critique the political, economic, military, and cultural differences between the Northeast Asian, Latin American, and Middle Eastern regions.
- Analyze global military developments since the mid-twentieth century.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
IRLS500	International Relations Theory	
IRLS503	International Organizations	
IRLS600	Strategic Geography and Geopolitics	
IRLS631	Government and Security in Korea	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
LSTD507	International Law	
MATH530	Applied Statistics	
Total Semester Hours		**12**

Concentration in Public Policy (12 semester hours)

Discusses a variety of security, economic, foreign, and domestic policy issues at the national, state, and local levels. Topics include budgeting and expenditures, data analysis through statistics, management of large bureaucracies, and the Department of Homeland Security.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess the prioritization of American domestic, economic, and foreign policy issues.
- Evaluate the policy-making environment and the role of economic, political, cultural, and organizational factors that affect decision making in the United States.
- Analyze the role of the Executive Branch, Congress, the Department of Defense, appropriate Cabinet Departments and the separated armed services in the formulation of security and domestic policy.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
HLSS502	Homeland Security and Defense	
MATH530	Applied Statistics	
PADM510	Administrative Theory	
PADM520	Public Administration in Society	
PADM610	Public Management	
PADM612	Public Finance	
PADM615	Program Appraisal	
PADM620	Local Political Administration	
Total Semester Hours		**12**

Final Program Requirement (0-3 Semester Hours)

Select 1 course from the following:		
POLS697	Portfolio and Critical Reflection Paper Capstone in Political Science [2]	**3**
POLS698	Comprehensive Examination in Political Science [2]	**0**
Total Semester Hours		**0-3**

Elective Requirements (3-6 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**3-6**
Total Semester Hours	**3-6**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Psychology

The Master of Arts in Psychology blends scientific theory and principles with academic research, scholarly and technical writing, and applied skills. This online degree program emphasizes the factors related to human behavior, including lifespan development, social and cultural competency, personality, human relations, and organizational functioning with concentrations available in general psychology, developmental/personality psychology, industrial/organizational psychology, military and trauma psychology, and child life. Through the online classroom, you will interact with peers and instructors who share your passion for the field of psychology. This MA in Psychology has professional application for business, nonprofit, law enforcement, healthcare, research, and child and family services. The degree may also be preparation for further graduate study.

This program does not provide licensure to engage in clinical practice, preparation for licensure, or professional certification.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of psychology's core domains, an understanding of psychology as a science, and advanced knowledge in an area of concentration.
- Evaluate research questions and methodology to solve contemporary problems, based on a critical review of psychological and other scientific literature.
- Develop defensible ethical decisions and behaviors based on the Ethical Principles of the American Psychological Association.
- Deliver ideas in a clear and professional manner appropriate to an audience and consistent with style expectations of the American Psychological Association.
- Accurately identify gaps in own knowledge and abilities, and then accept and use constructive feedback to improve academic performance.
- Evaluate own cultural competency and how biases and assumptions can influence human interactions.

Programmatic Admission Requirements

For this program, the following is required, proof of which must be provided prior to course registration:

- Minimum GPA of 2.0 on a 4.0 scale
- An undergraduate degree in psychology or a completed bachelor's degree in another discipline with credit in the following foundational courses:
  1. **Introduction to psychology or general psychology**: a course designed to introduce students to the broad discipline and study of psychology, its key historical and contemporary events, publications, practices, and perspectives.
  2. **Research methods in psychology**: a course in which students learn how to develop sound laboratory and field behavioral science research protocols.
  3. **Statistical methods in psychology**: a course that focuses how to statistically analyze and interpret laboratory and field behavioral science research results. Note: One course that focuses on both statistical and research methods in psychology may be used to fulfill both of the above course requirements.
  4. For those wishing to pursue the Child Life concentration, an additional prerequisite of a Child Development course covering any age range from birth to 18 (but not all ages) is required.
- A signed Statement of Understanding (SOU) acknowledging that this program does not lead to certification or licensure.

Preadmission courses completed at the undergraduate level must be grade C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Students who select the Concentration in Child Life will have 0 elective requirements due to the concentration being 15 hours, instead of 12.

Core Requirements	**21**
Select one of the following concentrations:	**15**
General Concentration	

	Child Life	
	Cyberpsychology	
	Developmental/Personality Psychology	
	Industrial/Organizational Psychology	
	Military and Trauma Psychology	
Final Program Requirement		**3**
Elective Requirements		**3**
Total Semester Hours		**39**

Degree Program Requirements

Core Requirements (21 semester hours)

PSYC503	Introduction to Scholarly and Technical Writing [1]	**3**
PSYC510	Lifespan Development	**3**
PSYC601	Qualitative Methods in Social Science Research	**3**
PSYC602	Quantitative Methods in Social Science Research	**3**
PSYC550	Professional Ethics and Standards	**3**
PSYC502	Tests and Measurements	**3**
PSYC610	Multicultural Issues in Human Behavior	**3**
Total Semester Hours		**21**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Child Life, Concentration in Cyberpsychology, Concentration in Developmental/Personality Psychology, Concentration in Industrial/Organizational Psychology, or Concentration in Military and Trauma Psychology.

General Concentration (12 semester hours)

The General Concentration allows students to select from a variety of course offerings in various specialties in the field. Coursework provides students with a broad understanding of theory, principles, research, and ideas across multiple psychological domains.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine historical and contemporary trends occurring across multiple domains of theory, research and practice within the field of psychology.
- Apply core concepts of psychology to normal and abnormal individual, social, cultural, and organizational functioning.
- Construct discipline-relevant research proposals.
- Evaluate scholarly resources pertinent to the discipline.
- Write competently in accordance with the standards of the American Psychological Association.
- Investigate professional opportunities, responsibilities and challenges experienced by practitioners within the discipline.
- Apply the Ethical Principles of the American Psychological Association.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
PSYC511	Learning and Cognition	
PSYC512	Introduction to Industrial/Organizational Psychology	
PSYC515	Social Psychology	
PSYC514	Disaster Psychology	
PSYC521	Organizational Behavior	
PSYC522	Leadership and Change	
PSYC630	Crisis and Emergency Intervention	
PSYC513	Deployment Psychology	
PSYC520	Personality and Counseling Theories	
PSYC525	Physiological Psychology	
PSYC620	Substance Abuse and Addiction	

PSYC526	Psychopathology	
Total Semester Hours		**12**

Concentration in Child Life (15 semester hours)

The Child Life Concentration allows students to focus on rigorous study of Child Life theory, practice and application. Coursework will promote development of skills needed to work with children and families during times of acute or chronic illness or trauma while preparing students to complete the academic requirements for the Certified Child Life Specialist credential. There are additional requirements regarding clinical hours that the University does not provide and students must secure their own placement. Additional information on those clinical requirements can be found at www.childlife.org

Note: Completion of this program does not award any professional certifications.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explore advanced child life theory and practice.
- Discuss the issues faced by children and their families during times of acute or chronic illness or trauma to include physical, developmental as well as psychological impact.
- Gain professional-level academic training in the field of Child Life.
- Apply evidence-based, developmentally appropriate practices to support children and their families during times of acute or chronic illness.

Concentration Requirements (15 semester hours)

HDFS501	Advanced Child Life Theory and Practice	**3**
HDFS502	Therapeutic Play	**3**
HDFS503	Death, Dying and Grief - A Child's Perspective	**3**
HDFS540	Family Systems	**3**
PSYC509	Child Development	**3**
Total Semester Hours		**15**

Concentration in Cyberpsychology (12 semester hours)

Cyberpsychology is an emerging subfield within psychology that examines the relationship and implications of artificial intelligence and other technology on human interaction and behavior. This graduate concentration provides students from any disciplinary background with an understanding of the interface between technology and human behavior as viewed through the lenses of marketing, cyberintelligence, psychology, ethics, and the law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Describe the role and importance of cyberpsychology to human interaction and behavior
- Compare and contrast different modalities of cybercrime
- Apply general principles of law and ethics to online/digital behavior
- Demonstrate the use of psychological tools in informational/deceptive practice

Concentration Requirements (12 semester hours)

PSYC506	Cyberpsychology: Where Psychology and Technology Meet	**3**
PSYC507	Social Science Perspectives on Cyberdeviance	**3**
LSTD517	Law, Ethics and Cybersecurity	**3**
INTL653	Deception, Propaganda and Disinformation	**3**
Total Semester Hours		**12**

Concentration in Developmental/Personality Psychology (12 semester hours)

The concentration in Development/Personality Psychology provides students with in-depth study of theory and research associated with normal and abnormal human development and personality. The topics associated with lifespan development, psychopathology, substance abuse and counseling are addressed.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast major theories of personality and developmental psychology.
- Analyze the impact of development and personality on interpersonal relationships.

- Describe normal and abnormal development and personality, including diagnoses and treatments of the major forms of psychopathology.

Concentration Requirements (12 semester hours)

PSYC520	Personality and Counseling Theories	3
PSYC620	Substance Abuse and Addiction	3
PSYC526	Psychopathology	3
PSYC509	Child Development	3
Total Semester Hours		**12**

Concentration in Industrial/Organizational Psychology (12 semester hours)

The concentration in Industrial/Organizational Psychology explores psychological topics related to organizational and workplace settings including, among others: motivation, organizational culture, leadership, and workplace assessment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply psychological theory and research to various scenarios in workplace settings.
- Evaluate organizational culture and structure in the context of understanding and responding to organizational and individual employee needs.
- Effectively apply leadership principles to personal and professional settings.

Concentration Requirements (12 semester hours)

PSYC512	Introduction to Industrial/Organizational Psychology	3
PSYC640	Advanced Topics in Industrial/Organizational Psychology	3
PSYC521	Organizational Behavior	3
PSYC522	Leadership and Change	3
Total Semester Hours		**12**

Concentration in Military and Trauma Psychology (12 semester hours)

The concentration in Military and Trauma Psychology prepares students to have a strong understanding of psychology topics uniquely associated with military and trauma settings. Students will focus on learning about disaster management, leadership, deployment, and emergency intervention.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Recognize and define the unique psychological constructs associated with the military experience.
- Apply psychological theory and research to effective leadership in military positions.
- Analyze best practices in response to military related challenges such as PTSD, impact of deployment on families, or disaster management.

Concentration Requirements (12 semester hours)

PSYC630	Crisis and Emergency Intervention	3
PSYC513	Deployment Psychology	3
PSYC514	Disaster Psychology	3
PSYC522	Leadership and Change	3
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

PSYC699	Integrative Capstone Project in Psychology [2]	3
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	**3**

1. Required as the first course in this program.

2. Taken once all other requirements have been met.

Master of Arts in Reverse Logistics Management

Our Master of Arts in Reverse Logistics Management provides advanced level knowledge to a new generation of professionals in reverse logistics management, retail management, and engineering management in complex military or civilian business environments. In today's competitive business climate, organizations are always under pressure to improve the visibility of product and cargo flows through an ever-widening and complex supply chain. This online master's program provides you with a continuation of your study of reverse logistics in domestic and international transportation and logistics scenarios.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze and present the best practices of a reverse logistics operation.
- Classify and explain the differences between forward and reverse logistics.
- Compare and contrast different historical case studies of when a reverse logistics operation was a success and when it was a failure.
- Explain the military and commercial industry history of reverse logistics compared to its current uses.
- Conduct an informal survey of military or manufacturing or retail decision makers and explain how to appraise qualitative as well as quantitative data and reports in the use of reverse logistics processes.
- Differentiate the financial impact of reverse logistics from financial components within a business environment.
- Examine and compare how a real-world application of reverse logistics is improving logistics visibility in a military, manufacturing and retail environment.
- Design and write an implementation plan to use reverse technology processes and technology within a manufacturing, retail or military organization.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**12**
Major Requirements	**18**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (12 semester hours)

BUSN501	Critical Thinking and Digital Literacy [1]	**3**
RLMT500	Reverse Logistics Management	**3**
RLMT501	Practical Applications in Economics Analysis	**3**
RLMT503	Reverse Logistics Policies and Regulations	**3**
Total Semester Hours		**12**

Major Requirements (18 semester hours)

Select 6 courses from the following:		**18**
RLMT600	Global Reverse Logistics Management	

RLMT610	Technology in Reverse Logistics Operations	
RLMT620	Resource Commitment and Performance in Reverse Logistics	
RLMT630	Recalls and Returns Management	
RLMT645	Advanced Green Logistics	
RLMT650	Reverse Logistics in the Retail Industry	
Total Semester Hours		**18**

Final Program Requirement (3 semester hours)

BUSN697	Master's Capstone: E-Portfolio [2]	**3**
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Security Management

The Master of Arts in Security Management provides advanced-level knowledge of asset protection, loss prevention management, security program evaluation, international security, and security management ethics and administration. This online master's degree offers you the opportunity to examine and analyze the principles, theories, and application of security management. Because security threats come from multiple online and offline sources, industries need help to develop security plans and protect data and other valuable organizational assets. This online master's program helps advance your knowledge in security management in multiple fields such as federal or local government, military service, law enforcement, and private security.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Recognize and critically analyze the various forms of liability associated with the security management industry.
- Provide cost-effective measures for architectural security design for facilities, airport security, and critical infrastructures.
- Integrate and adapt security concepts and services from traditional approaches to address vulnerabilities to new technologies.
- Evaluate the technologies of security systems, information security, and asset protection methodologies, and construct a reasonable view through critical thinking, to draw logical conclusions towards objective perspectives.
- Assess the security function as it pertains to complex specializations in safety, safeguarding sensitive assets, and conducting vulnerability assessments.
- Compare and contrast historical, economic, and social perspectives of security measures and associate them to contemporary needs of protection and loss prevention.
- Apply the principles of scientific management to security management as a unique discipline.
- Apply the concepts of professional and ethical behavior to security programs and organizations.

Degree at a Glance

Core Requirements	**18**
Major Requirements	**15**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

SCMT507	Assets Protection & Loss Prevention Management [1]	**3**
SSGS500	Research Design and Methods	**3**
SCMT508	Evaluation of Security Programs	**3**
SCMT509	Contemporary Issues in Security Management	**3**
SCMT510	Security Management Ethics	**3**
SCMT553	Security Program Administration	**3**
Total Semester Hours		**18**

Major Requirements (15 semester hours)

Select 5 courses from the following:		**15**
CMRJ601	Cases in Executive Decision Making	
HLSS502	Homeland Security and Defense	
SCMT529	International Terrorism	
SCMT536	Protective Services	
SCMT537	Computer Crime	
SCMT538	Industrial Espionage	
SCMT544	Security Architecture	
SCMT545	Airport Security Design	

	SSGS595	Internship Program
Total Semester Hours		**15**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
	SCMT699	Security Management Capstone [2]
	SSGS696	Master's Project Capstone Seminar [2]
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Sociology

Sociology is a discipline that focuses on human behavior and interaction. Studying the role of the individual as an inherently social being, sociological training helps prepare students to develop a reflective understanding of human nature. Examining the nature of the public sphere, addressing the breadth of humanity, and using an identity framework are sociological themes emerging at the core of current social movements. Program courses will examine inequality, globalization, social change, and the intersection of people and societies with institutions. Strong foundation in these concepts and theories will help prepare students to examine real world issues critically in individual, social, and organizational contexts. Development of these knowledge and skills areas supports our mission of preparing students for a global society.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply core sociological paradigms, theories, and concepts to social issues.
- Employ an advanced knowledge of social science research methods and statistical analysis to examine data in social scientific contexts and interdisciplinary career fields.
- Describe career opportunities, professional responsibilities, and challenges experienced by sociologists.
- Demonstrate proficiency in scholarly writing.
- Demonstrate mastery of theory and concepts in a specialized field of sociology (e.g., medical sociology, sociology of education, or social psychology).

Programmatic Admission Requirements

The following is required for admission into this program. All documentation must be provided prior to course registration:

- Applicants must have completed a bachelor's degree in any field with a minimum grade point average (GPA) of 2.0.
- Applicants who do not have a bachelor's degree in sociology must have completed:
  - One statistics course (taken within ten years or less)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**18**
Major Requirements	**9**
Final Program Requirement	**3**
Total Semester Hours	**30**

Degree Program Requirements

Core Requirements (18 semester hours)

SOCI510	Introduction to Graduate Studies in Sociology [1]	**3**
SOCI500	Social Theory in Action	**3**
SOCI501	Professionalism for Sociologists: Ethics, Collaboration, and Career Planning	**3**
PSYC601	Qualitative Methods in Social Science Research	**3**
PSYC602	Quantitative Methods in Social Science Research	**3**
SOCI603	Advanced Data Analysis for Social Science	**3**
Total Semester Hours		**18**

Major Requirements (9 semester hours)

Select 1 course from the following:	**3**

PSYC521	Organizational Behavior	
SOCI620	Social Analysis of Education Systems	
SOCI621	Medical Sociology	
Select 2 courses from the following:		**6**
PSYC503	Introduction to Scholarly and Technical Writing	
PSYC515	Social Psychology	
PSYC610	Multicultural Issues in Human Behavior	
SOCI610	Grant Writing and Fundraising for Social Scientists	
SOCI690	Independent Study: Sociology	
Total Semester Hours		**9**

Final Program Requirement (3 semester hours)

SOCI698	Sociology Capstone [2]	**3**
Total Semester Hours		**3**

1. Students are required to take SOCI510 as the first course. If you have an accredited bachelor's degree in Sociology, you are NOT required to take the course listed above, and instead may take one additional master’s-level course from Major Requirements.
2. Taken once all other requirements have been met.

Master of Arts in Supply Chain Management

The Master of Arts in Supply Chain Management program focuses on the major areas of the industry, including purchasing, transportation, logistics, distribution, warehousing, reverse logistics, and acquisitions management from a global perspective. This degree will help students investigate, understand, analyze, critique, and solve the complex challenges of moving goods in, through, and around an interconnected global supply chain network. The curriculum for this master's program focuses on the elements of supply chain information; logistics network design, process/product flows, and process improvements for supply chain efficiencies as they apply to the global supply chain. This versatile degree helps to prepare students for job opportunities in many industries. Businesses, regardless of size, rely on the supply chain to get products to their customers.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

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Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Investigate the effects of globalization on product/service acquisition and delivery as well as the overall supply chain network.
- Evaluate the implications of supply chain management on organizational effectiveness.
- Assess the supply chain performance of a familiar global supply chain.
- Devise a plan for the alignment supply chain goals with the organizational strategic plan.
- Recommend appropriate supply chain analytics for various scenarios.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**30**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (30 semester hours)

BUSN501	Critical Thinking and Digital Literacy [1]	**3**
SCMG501	Technology in Supply Chain Management	**3**
SCMG503	Sustainable Supply Chain Strategy	**3**
RLMT500	Reverse Logistics Management	**3**
TLMT611	Global Logistics Management	**3**
BUSN623	Legal & Ethical Issues in Management	**3**
BUSN624	Principles of E Commerce	**3**
SCMG604	Managerial Supply Chain Risk Management	**3**
SCMG605	Case Studies in Supply Chain Management	**3**
SCMG609	Supply Chain Analytics	**3**
Total Semester Hours		**30**

Final Program Requirement (3 semester hours)

BUSN697	Master's Capstone: E-Portfolio [2]	**3**

Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Transportation and Logistics Management

The Master of Arts in Transportation and Logistics Management focuses on the principles, policies, trends, and current issues within air, maritime, or ground transportation. Transportation and logistics management is at the core of global supply chain management, encompassing the manufacturing, distribution, retailing, recreation, and national security industries. This versatile master's degree can help you obtain new skills relevant to industries such as the military, government, and large corporations whose success depends on the global fulfillment of customers' requirements.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBPS® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply economic principles to evaluate the performance of a transportation system.
- Analyze the history, pattern, and impact of laws and regulation on the various modes of transportation in the United States.
- Evaluate the importance of transportation at the organizational and national levels.
- Examine global transportation issues including systems, documentation, providers, and challenges in international transportation.
- Contrast and compare buyer/seller relationships, third-party relationships, negotiations, bidding, contracts, and the challenges of relationship management in transportation.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**15**
Select one of the following concentrations:	**15**
General Concentration	
Maritime Engineering Management	
Reverse Logistics Management	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (15 semester hours)

BUSN501	Critical Thinking and Digital Literacy [1]	**3**
TLMT500	History of Transportation	**3**
TLMT601	Transportation Economics	**3**
TLMT603	Strategic Intermodal Transportation	**3**
TLMT611	Global Logistics Management	**3**
Total Semester Hours		**15**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Maritime Engineering Management, or Concentration in Reverse Logistics Management.

General Concentration (15 semester hours)

This general concentration allows you to select from all concentration courses offered in this program, including transportation systems,

security, and business courses.

Objectives

This general concentration allows you to select from all concentration courses offered in this program, including transportation systems, security, and business courses.

Concentration Requirements (15 semester hours)

Select 5 courses from the following:		**15**
HLSS645	Port Security	
SCMT545	Airport Security Design	
TLMT501	Transportation Policy and Planning	
TLMT502	Comparative Transportation Systems	
TLMT600	National Transportation Management	
TLMT602	RFID Uses in Logistics	
TLMT605	Cargo Security Management	
TLMT607	Port and Terminal Operations	
Total Semester Hours		**15**

Concentration in Maritime Engineering Management (15 semester hours)

Takes an in-depth look at the workings of maritime port operations and intermodal transportation systems, including the governance and administration of ports and marine terminals. Topics include decision making and group behavior in organizations, the role of information systems as key management resources, and defensive measures to protect ports.

Concentration Requirements (15 semester hours)

HLSS645	Port Security	**3**
INFO531	Management Information Systems	**3**
MGMT605	Leadership	**3**
MGMT603	Organizational Development	**3**
TLMT607	Port and Terminal Operations	**3**
Total Semester Hours		**15**

Concentration in Reverse Logistics Management (15 semester hours)

This concentration is designed to educate professionals in advanced subjects in reverse logistics as a key component in logistics management. Students will analyze how reverse logistics is being used in their military or civilian logistics organization. It will provide students with advanced knowledge of current applications of reverse logistics use and opportunities to study practical applications in domestic and international transportation and logistics scenarios. In today's competitive global transportation and logistics business climate, organizations are under pressure to adapt to new procedural and technological trends to improve the visibility of product and cargo flows through an ever-widening and complex supply chain. Within the next three to five years, one will see an increase in reverse logistics as a separate organizational component reporting directly to the CEO or CFO.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and present the best practices of a reverse logistics operation.
- Classify and explain the differences between forward and reverse logistics.
- Compare and contrast different historical case studies of when a reverse logistics operation was a success and when it was a failure.
- Explain the military and commercial industry history of reverse logistics compared to its current uses.
- Conduct an informal survey of military or manufacturing or retail decision makers, and explain how to appraise qualitative as well as quantitative data and reports in the use of reverse logistics processes.
- Differentiate the financial impact of reverse logistics from financial components within a business environment.
- Examine and compare how a real-world application of reverse logistics is improving logistics visibility in a military, manufacturing and retail environment.
- Design and write an implementation plan to use reverse technology processes and technology within a manufacturing, retail or military organization.

Concentration Requirements (15 semester hours)

RLMT500	Reverse Logistics Management	**3**

RLMT620	Resource Commitment and Performance in Reverse Logistics	**3**
RLMT630	Recalls and Returns Management	**3**
RLMT645	Advanced Green Logistics	**3**
RLMT650	Reverse Logistics in the Retail Industry	**3**
Total Semester Hours		**15**

Final Program Requirement (3 semester hours)

BUSN697	Master's Capstone: E-Portfolio [2]	**3**
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Business Administration

Our Master of Business Administration (MBA) offers graduate-level theory and research opportunities along with advanced business knowledge and know-how as a foundation for the corporate executive or entrepreneur. This affordable and comprehensive MBA dovetails with several university specialties so you can concentrate in areas of professional or personal interest including entrepreneurship, global business management, information technology management, accounting, finance, nonprofit management, and homeland security.

This MBA program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

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Spanish language learners may complete the MBA through select courses in the General Concentration.

Statement of Mission - Dr. Wallace E. Boston School of Business

APUS' Dr. Wallace E. Boston School of Business mission is to prepare students to be principled leaders in the global business community through a flexible learning environment that leverages technology and best practices focused on the practical application of knowledge.

Priorities

- Curriculum: Provide a well-rounded curriculum that blends practical, real-world application and theoretical aspects of business and economics in a global context.
- Teaching: Foster understanding through strategic goals, quality instruction and continuous evaluation by faculty who are real-world practitioners and scholars.
- Student Interaction: Encourage students to reach their highest potential through collaborative relationships that motivate and sustain growth individually and organizationally.
- Learning Outcomes: Build competencies in effective communication, critical thinking, quantitative experience, knowledge-based decision making, and ethical behavior.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Conduct advanced business analysis by incorporating the use of various data tools in the discovery of possible solutions for implementation.
- Compare and contrast various organizational managerial approaches to analyze their effect on the individual, group, and organization.
- Analyze the legal, regulatory, and compliance issues affecting managers in today's market place and emphasize the importance of continuing education for managers for future legal changes.
- Evaluate and analyze advanced analysis methods and techniques to determine their interdisciplinary applicability to meet current and business needs and evaluate the need for changes in policies and procedures.
- Distinguish and implement analytical financial tools to conduct business analysis and to communicate possible solutions and implementation plans for business decisions.
- Focus on business strategies and approaches used by organizations in their mission to sustain and obtain various marketing segments to increase their growth potential and integrate business functions into a coherent business strategy.
- Compare and contrast market-driven strategies used by organizations to effectively plan for current and future needs of customers.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**18**
Select one of the following concentrations:	**9**
General Concentration	
Accounting	
Analytics	
Artificial Intelligence in Business	
Business Project Management	
Cybersecurity	
DoD Project Management	

	Event Planning and Management	
	Finance	
	Global Business Management in a Digital World	
	Global Supply Chain Management	
	Government Contracting and Acquisition	
	Healthcare Administration	
	Human Resource Management in a Global World	
	Information Technology Management	
	Leading the Digital Workplace	
	Marketing	
	Operational Crisis Management	
	Operational Technology Management	
	Sports Management	
Final Program Requirement		3
Total Semester Hours		**33**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		**3**

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (18 semester hours)

BUSN600	Artificial Intelligence Practices in Business	3
BUSN623	Legal & Ethical Issues in Management	3
ECON600	Managerial Economics	3
FINC600	Corporate Finance	3
MKTG600	Marketing Management	3
BUSN620	Strategic Management	3
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Accounting, Concentration in Analytics, Concentration in Artificial Intelligence in Business, Concentration in Business Project Management, Concentration in Cybersecurity, Concentration in DoD Project Management, Concentration in Event Planning and Management, Concentration in Finance, Concentration in Global Business Management in a Digital World, Concentration in Global Supply Chain Management, Concentration in Government Contracting and Acquisition, Concentration in Healthcare Administration, Concentration in Human Resource Management in a Global World, Concentration in Information Technology Management, Concentration in Leading the Digital Workplace, Concentration in Marketing, Concentration in Operational Crisis Management, Concentration in Operational Technology Management, or Concentration in Sports Management.

General Concentration (9 semester hours)

This general concentration allows you to select from dozens of different concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from dozens of different concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
ACCT618	Managerial Accounting	
ACCT695	Accounting Theory and Concepts	

	BUSN624	Principles of E Commerce
	BUSN625	Applied Decision Making
	BUSN627	Legal, Policy, and Ethical Issues of Crisis Situations
	BUSN654	Business Continuity
	BUSN655	Sustainability and Crisis Management
	BUSN656	Artificial Intelligence and Crisis Management
	BUSN657	Crisis Management for the Business Leader
	BUSN660	Advanced Analytics I
	BUSN661	Advanced Analytics II
	BUSN662	Applied Advanced Analytics
	BUSN663	Project Management for the Business Professional
	BUSN664	Advanced Business Project Schedule and Scope Management
	BUSN665	Advanced Business Project Risk and Quality Management
	BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management
	BUSN667	Advanced Business Project Cost Controls
	BUSN669	Business Intelligence Analysis
	BUSN695	School of Business Internship
	ECON610	Global Economics
	HCAD650	The Business of Healthcare
	HCAD651	Healthcare Finance
	HCAD652	Operational Quality in Healthcare
	HRMT605	Strategic Human Resource Management Practices
	ITMG624	Information Technology Project Management
	MGMT600	Organizational Management
	MGMT601	Organizational Behavior
	MGMT605	Leadership
	MGMT610	Cross-Cultural Management
	MKTG601	Strategic Internet Marketing
	MKTG602	Global Marketing Strategy
	SPMT502	The Sports Industry
	SPMT608	Sports Law
	SPMT609	Sports Marketing, Promotion, and Public Relations
	SPMT610	Sports Finance
	SPMT613	Sports Entrepreneurship
Total Semester Hours		**9**

Concentration in Accounting (9 semester hours)

Offers insight into public, corporate, governmental, and nonprofit accounting, as well as accounting principles used in non-accounting fields and personal life. Addresses concepts, standards, and regulations in preparing, auditing, and analyzing financial statements, budgets, and financial plans. Additional topics include fraud detection, check tampering, and the Internal Revenue Service tax code.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply accounting knowledge into any branch of the accounting profession including public, corporate, governmental, and not-for-profit accounting.
- Identify accounting concepts, standards, and regulations in preparing, auditing, and analyzing financial statements.
- Analyze financial planning, budgeting, and interpretation of financial results.
- Apply accounting principles for non-accounting fields and personal life.

Concentration Requirements (9 semester hours)

ACCT617	Advanced Cost Accounting	**3**

ACCT618	Managerial Accounting	3
ACCT695	Accounting Theory and Concepts	3
Total Semester Hours		9

Concentration in Analytics (9 semester hours)

Lays the groundwork to define problems, requirements, stakeholders, and resources used to round up information and break it down to reach a variety of business goals. Explores tools used to process data in various fields, including operation, finance, marketing, and management, as well as complex data models built through compiling a portfolio of templates.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Define problems, requirements, stakeholders, and resources.
- Use tools to process data in various fields such as operations, finance, marketing, and management.
- Build complex data models through the compilation of a portfolio of templates.

Concentration Requirements (9 semester hours)

BUSN660	Advanced Analytics I	3
BUSN661	Advanced Analytics II	3
BUSN662	Applied Advanced Analytics	3
Total Semester Hours		9

Concentration in Artificial Intelligence in Business (9 semester hours)

The Master of Business Administration with a concentration in Artificial Intelligence (AI) will enhance your understanding of how businesses operate, plan, and manage critical decisions using artificial intelligence (AI). The concentration is a nontechnical focus, designed for business professionals to gain knowledge in AI applications for business operations and strategies for decision making in a swiftly changing domestic and global business environment. The AI concentration aims to provide a comprehensive, holistic understanding of how AI technologies can be strategically integrated into various functions of business management. *No prior coding or technological experience is needed.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply a cross-functional approach to integration of AI applications in business.
- Implement best practices for integrating AI responsive to legal requirements and ethical practice, operational workflows, R&D innovation, and analytics-driven decision-making.
- Identify key decision points and strategies for high level decision makers tasked with implementing workplace change in a rapidly changing technological business environment.

Concentration Requirements (9 semester hours)

BUSN633	Artificial Intelligence: Law, Ethics, and Risk Strategy	3
BUSN634	Artificial Intelligence: Business Strategies for High Level Decision Makers	3
BUSN656	Artificial Intelligence and Crisis Management	3
Total Semester Hours		9

Concentration in Business Project Management (9 semester hours)

The Master of Business Administration with a concentration in Business Project Management enhances your understanding of how businesses evolve, adapt, and maintain an enterprise through project management. Through this concentration, you will be introduced to the theories, concepts, and practices that align with project management. You will develop a skill set to track and monitor projects.

Companies depend on project management to stay competitive in developing new offerings, determining the technology needed within the enterprise, updating processes and procedures, and implementing projects for customers.

The concentration is designed for business professionals and military personnel looking to gain knowledge in project management within the business environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate how to properly monitor a project.
- Articulate why a project needs to align with the organization’s strategic plan.
- Analyze the project costs and actuals.

- Create a risk management plan.
- Build a project schedule that integrates the various parts of the project to define the critical path.
- Integrate the various parts of the project to determine the health of the project through cost/schedule metrics.
- Articulate the ethical and legal aspects of project management.
- Analyze the various business tools used to define quality control and quality assurance.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
BUSN663	Project Management for the Business Professional	
BUSN664	Advanced Business Project Schedule and Scope Management	
BUSN665	Advanced Business Project Risk and Quality Management	
BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management	
BUSN667	Advanced Business Project Cost Controls	
Total Semester Hours		**9**

Concentration in Cybersecurity (9 semester hours)

As defined by industry standards, cybersecurity is the “function of protecting the integrity of data, networks, and programs from unauthorized access, damage, and theft” and as such opens up a field of study that involves course work in areas such as data management, network management, disaster recovery, intrusion protection, computer crime, and many others. Strengthening IT infrastructures and early detection and prevention of attacks is of utmost importance. Recent efforts at cybersecurity legislation have not been as efficacious as needed to fulfill the market growth in this area, leaving a shortage of qualified candidates. Students will learn the business aspects of cybersecurity as cybercrime, cyber terrorism, cyber espionage and cyber-attacks of mammoth levels have led Cybersecurity to become a national priority.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop strategies and plans for security architecture consisting of tools, techniques, and technologies to detect and prevent network penetration, and to design effective cybersecurity countermeasures.
- Analyze network designs, topologies, architectures, protocols, communications, administration, operations, and resource management for wired, wireless, and satellite networks that affect the security of the telecommunications within a business environment.
- Compare and contrast various Business Continuity & Disaster Recovery Planning models.
- Assess vulnerabilities in telephony, short messaging service (SMS), cellular data networks, and in Voice over IP (VoIP).
- Assess the application of data mining and artificial intelligence techniques in intrusion detection and prevention.

Concentration Requirements (9 semester hours)

ISSC680	Information Security Management	**3**
ISSC641	Telecommunications and Network Security	**3**
Select 1 course from the following:		**3**
ISSC642	Intrusion Detection and Incident Handling	
SCMT537	Computer Crime	
Total Semester Hours		**9**

Concentration in DoD Project Management (9 semester hours)

The Master of Business Administration with a concentration in DoD Program Management enhances your understanding of the strategic process of the DoD acquisition cycles and the responsibilities of the program manager throughout that process. Through this concentration, you will be introduced to the theories, concepts, and practices to establish a federal government program. You will learn how DoD programs differ from civilian programs and projects.

The concentration is designed for federal employees and military personnel looking to enhance their knowledge of the acquisition cycle and program management within the military and federal government.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the fundamentals of defense systems acquisition management.
- Evaluate the diverse, interrelated and changing nature in the different disciplines of defense systems acquisition management.
- Analyze the regulations and governing structures of defense systems acquisition management.
- Define the role of projects and project management.

Create a project charter, a scope statement, a Work Breakdown Structure (WBS) and Responsibility Assignment Matrix (RAM).
- Explain key elements of a communication plan to keep stakeholders abreast of progress, problems, and controls.
- Describe the steps required to plan a project.
- Explain the key features of an Executive Program Manager's role in today's workforce.
- Demonstrate the necessary knowledge, skills and abilities to be a successful executive in today's government contracting and acquisition organizations.
- Create an Executive level action plan for practical and measurable government contracting and acquisition policy and procedures changes.
- Create explain the role and pitfalls of ethics in executive decision making.

Concentration Requirements (9 semester hours)

DEFM540	Program and Acquisition Management	**3**
DEFM550	Program Manager's Skills	**3**
DEFM551	Executive Program Manager's Decision Making Skills	**3**
Total Semester Hours		**9**

Concentration in Event Planning and Management (9 semester hours)

Provides a foundation for developing skills and knowledge related to a variety of topics related to meeting and event planning and management. Courses focus on event coordination, risk management, leadership, budgeting, financial management, and legal issues related to meeting and event planning and management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Structure an event plan that identifies goals and objectives as well as potential challenges and security risks.
- Develop a budget for an event to maximize return on investment (ROI)
- Apply best practices of successful companies to an event plan.
- Identify potential risks for an event and develop a mitigation plan.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
HOSP610	Event Coordination and Management	
HOSP620	Financial Planning and Management for Events	
HOSP630	Event Risk Management and Safety	
HOSP640	Leadership in Meeting and Event Planning	
SPMT612	Sports Event Management	
Total Semester Hours		**9**

Concentration in Finance (9 semester hours)

The Finance concentration covers a variety of financial subjects relevant to business management, commercial and investment banking, and government finance. Course topics in this concentration include security markets, commercial bank management, investment valuations, portfolio management, capital budgets, and the finance theory and analytical tools used to resolve financial problems and make effective judgments.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply skills and expertise in various financial areas, such as risk management, portfolio construction, financial statement analysis, new venture financing, and global finance.
- Demonstrate a deep understanding of international finance, global currencies, market data, cross-border transactions, and investment opportunities.
- Evaluate financial data and present information in an effective manner for organizational financial decision-making.

Concentration Requirements (9 semester hours)

FINC615	Investment Management	**3**
FINC620	International Finance	**3**
FINC625	Entrepreneurship Finance	**3**
Total Semester Hours		**9**

Concentration in Global Business Management in a Digital World (9 semester hours)

In the Global Business Management in a Digital World Concentration students examine the current and evolving practices, perspectives, and processes engaged in the global digital environment from both a macro- and micro-level. Subject matter focus includes economic, legal, ethical, technological, and operational perspectives of decision making in an ever-changing global marketplace.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explore the intricacies of digital transformation on a global scale, including use of digital technologies, their impact on various industries, and the challenges and opportunities they present for businesses operating in different parts of the world.
- Analyze the strategies employed by multinational corporations and global startups to navigate the complexities of the digital landscape, considering factors such as market entry strategies, finance, digital marketing approaches, and supply chain optimization in a global context.
- Examine the ethical implications, legal frameworks, and challenges of transactions and management of cultural diversity in the international business environment, including digital business practices relating to intellectual property rights, artificial intelligence, cybersecurity, personnel management, corporate social responsibility, and sustainability in an increasingly digitally connected world.
- Explore best practices for operational management in global digital environments, including supply chain management, logistics optimization, and cross-cultural collaboration, to enhance efficiency and competitiveness in the global marketplace.
- Apply theories of international finance to construct strategies for mitigating financial risk and maximizing return for businesses operating in different parts of the world.

Concentration Requirements (9 semester hours)

BUSN619	Global Business Perspectives in a Digital World	**3**
BUSN632	International Business Law, Ethics, & Cultural Intelligence for Business Leaders	**3**
BUSN636	International Finance and Emerging Global Markets	**3**
Total Semester Hours		**9**

Concentration in Global Supply Chain Management (9 semester hours)

The concentration in Global Supply Chain Management equips students with an overview of the strategic knowledge and practical skills necessary for the dynamic supply chain industry. Through a curriculum blending theory with real-world applications, students delve into the intricacies of managing risk, logistics, operations, and distribution channels to optimize organizational efficiency and enhance competitive advantage.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an overall knowledge of different supply chain management areas, including capacity planning, demand management, order management, warehouse management, and transportation.
- Identify global supply chain management best practices.
- Explain how to improve the operational efficiencies of a supply chain.
- Classify supply chain solutions using problem-solving risk management analysis.

Concentration Requirements (9 semester hours)

SCMG503	Sustainable Supply Chain Strategy	**3**
SCMG604	Managerial Supply Chain Risk Management	**3**
SCMG609	Supply Chain Analytics	**3**
Total Semester Hours		**9**

Concentration in Government Contracting and Acquisition (9 semester hours)

Addresses the necessary knowledge, skills, and abilities needed to be successful in today's contract management industry, including government contracting within federal agencies or military and civilian defense establishments. Topics include FAR requirements, unallowable costs, new acquisition regulations, contract reforms, project management, and risk management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explain the elements of cost in overhead.
- Explain the FAR requirements.
- Explain the general treatment of unallowable costs.
- Analyze the fundamentals of defense systems acquisition management.

- Identify the provision of the New Acquisition Regulations.
- Debate whether contract reforms have increase competition.
- Interpret the nature of and justification for the professional military ethic.
- Investigate the basic ethical problems that defense contract managers must solve.
- Demonstrate the necessary knowledge, skills and abilities to be a successful executive in today's government contracting and acquisition organizations.
- Create an Executive level action plans for practical and measurable government contracting and acquisition policy and procedures changes.
- Demonstrate how executive decision making is conducted for complex major military equipment developments.
- Define the role of projects and project management.
- Assess major schedule, cost, and performance risk elements for managing risks.
- Create a project charter, a scope statement, a Work Breakdown Structure (WBS), and Responsibility Assignment Matrix(RAM).

Concentration Requirements (9 semester hours)

DEFM531	Advanced Business Solutions for Mission Support	**3**
DEFM550	Program Manager's Skills	**3**
DEFM551	Executive Program Manager's Decision Making Skills	**3**
Total Semester Hours		**9**

Concentration in Healthcare Administration (9 semester hours)

Discusses strategies for creating efficient and effective organized delivery systems, key metrics to monitor operations, and proper techniques for gathering and analyzing health care performance measurement data. Takes an in-depth look at the financial side of healthcare, including budgets, costs, prices, and profit margins.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess strategies for creating efficient and effective organized delivery systems.
- Create budgets for the purpose of planning.
- Compute costs, prices, and profit margins.
- Use proper techniques for gathering and analyzing healthcare performance measurement data.
- Analyze key metrics to monitor operations.

Concentration Requirements (9 semester hours)

HCAD650	The Business of Healthcare	**3**
HCAD651	Healthcare Finance	**3**
HCAD652	Operational Quality in Healthcare	**3**
Total Semester Hours		**9**

Concentration in Human Resource Management in a Global World (9 semester hours)

The Human Resource Management in a Global World concentration compares various managerial approaches to employment law, discussing rewards systems, measurement of employee performance, and other compensation packages. Courses in this concentration will probes policies and procedures involving legislative, regulatory, and organizational issues affecting human resource management in a global workforce. Other course topics include workplace safety and the recruitment, development, and training of human capital.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various laws, rules, regulations, and policies affecting human capital in today’s global workforce.
- Recommend strategic initiatives involving the human resources department that align with the strategic direction of the organization.
- Differentiate individual and group behavior in organizations to increase awareness of the problems and opportunities in managing human resources.

Concentration Requirements (9 semester hours)

HRMT602	Employment Law and Labor Relations	**3**
HRMT603	Human Resource Policy	**3**
HRMT605	Strategic Human Resource Management Practices	**3**
Total Semester Hours		**9**

Concentration in Information Technology Management (9 semester hours)

Delves into successful project management for information technology (IT) projects, including evaluation of various system development life cycle (SDLC) models (waterfall, spiral, incremental release, and prototyping) and application of corresponding methods to identify critical checkpoints and reviews. Examines technologies, policies, and practices to ensure security in information systems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various System Development Life Cycle (SDLC) models.
- Examine strategies to apply technology to enhance productivity in organizations.
- Assess and mitigate risk in Information Technology initiatives.
- Appraise technologies, policies, and practices to assure security in information systems.

Concentration Requirements (9 semester hours)

ITMG624	Information Technology Project Management	**3**
Select 2 courses from the following:		**6**
HRMT605	Strategic Human Resource Management Practices	
ISSC621	Computer Forensics	
ISSC640	Computer Networks and Data Systems	
ISSC641	Telecommunications and Network Security	
ISSC642	Intrusion Detection and Incident Handling	
ISSC660	Information Assurance	
ISSC680	Information Security Management	
Total Semester Hours		**9**

Concentration in Leading the Digital Workplace (9 semester hours)

The MBA concentration in Leading the Digital Workplace enhances the student understanding of the skills and knowledge related to leading and managing digital and remote working environments. The concentration enhances the student?s skills in addressing the organization?s reputation, value, and sustainability, with a focus on its employees, customers, stakeholders, suppliers, and the public.

Typical topics include the lack of face-to-face supervision, social disconnect, access to information, productivity, and culture. This concentration is suitable for leaders and managers in business, government, military, and other professional settings.

This concentration offers the business professional the opportunity to learn from accomplished professionals who have considerable experience in Fortune 500 companies, the military, government, and other industries. During the program, students will be encouraged to share experiences with other business students. This Master of Business Administration concentration in Leading the Digital Workplace has been designed in consultation with industry experts.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain insight into the elements of managing and leading remote organizations.
- Evaluate the effectiveness of remote daily operations.
- Apply the behaviors and traits of effective leaders.
- Articulate why remote operations need to align with the organization’s strategic plan.
- Research policies and initiatives and develop performance goals that are strategic and ambitious.
- Explore ethical and legal issues included in an organization’s digital and remote operations.
- Develop an effective communication plan to support remote workers.
- Incorporate the resource requirements in a remote operating plan.
- Create an e-portfolio that is representative of the skills learned or enroll in comprehensive exam, to be chosen at the student’s discretion.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
BUSN657	Crisis Management for the Business Leader	
BUSN656	Artificial Intelligence and Crisis Management	
BUSN655	Sustainability and Crisis Management	
MGMT604	Organizational Crisis Management	

HRMT600	Human Resource Management	
MGMT605	Leadership	
Total Semester Hours		**9**

Concentration in Marketing (9 semester hours)

Analyzes supply chain management, global and electronic marketing strategies, and ecommerce business opportunities. Probes the development of business, product, and pricing strategies, as well as the creation, execution, and management of business plans for successful entry into business areas. Critical evaluations of websites, web tools, promotions, advertising, selling, and communications are also explored.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze e-commerce business opportunities and formulate business strategies.
- Analyze global and electronic marketing strategies.
- Develop product and pricing strategies.
- Analyze supply chain management.
- Develop business plans for successful entry to business areas.
- Formulate, execute, and manage global business plans.

Concentration Requirements (9 semester hours)

BUSN624	Principles of E Commerce	**3**
MKTG601	Strategic Internet Marketing	**3**
MKTG602	Global Marketing Strategy	**3**
Total Semester Hours		**9**

Concentration in Operational Crisis Management (9 semester hours)

The Master of Business Administration degree in Crisis Management (MCM) enhances understanding of how a disaster could impact an organization’s reputation, value, and sustainability, with a focus on its employees, customers, stakeholders, suppliers, and the general public. Business sustainability and competitiveness depend on the stability of resources and the continuity of operations. A clear competitive advantage includes the availability of a business continuity strategy.

The degree is designed for business professionals and military personnel. Through the online Master of Business Administration in Crisis Management, the student will be introduced to the theories, concepts, and practices that align crisis management programs in a comprehensive business plan. Students will develop a skill set for translating problems and crises into solutions for implementation as they learn how to lead organizations through oftentimes complex transformations. Completion of this degree will build management skills at various levels of corporate, government, military, and nonprofit sectors.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain valuable insight on how businesses/organizations can be better prepared to face crises and challenges.
- Evaluate the stages of a crisis management plan and the effectiveness of sustainable initiatives.
- Articulate why any management plan needs to align with the organization’s strategic plan.
- Determine if an organization has the necessary technology and processes in place to ensure the continuity of the business in case of a crisis or disaster.
- Research policies and initiatives and develop performance goals that are strategic and ambitious.
- Build an awareness of AI and sustainability programs already in place within the company.
- Learn how public relations and media sources play a critical role in the crisis response formulation.
- Explore ethical and legal issues included in an organization’s crisis management plan.
- Conduct a post-crisis review when the crisis is no longer the focal point but still requires attention.
- Create an e-portfolio that is representative of the skills learned or enroll in comprehensive exam, to be chosen at the student’s discretion.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
BUSN627	Legal, Policy, and Ethical Issues of Crisis Situations	
BUSN654	Business Continuity	
BUSN655	Sustainability and Crisis Management	
BUSN656	Artificial Intelligence and Crisis Management	

BUSN657	Crisis Management for the Business Leader	
EDMG530	Economics of Disaster	
EDMG560	Crisis Action Planning	
EDMG612	Risk Communications	
MGMT604	Organizational Crisis Management	
Total Semester Hours		**9**

Concentration in Operational Technology Management (9 semester hours)

Technology can provide a clear competitive edge when leaders understand how to leverage it in order to drive decisions. The Operational Technology Management concentration of the Master of Business Administration program enhances the student's understanding of technology's impact on a leader's decision-making and the company's sustainability. The concentration also advances the student's knowledge in determining when to use technology. The student will be exposed to how technology can enhance profitability and return on investment.

The concentration is designed for business professionals and military personnel. Through the online Master of Business Administration in Operational Technology Management, the student will be introduced to the theories, concepts, and practices that align with the operational technology concentration. Students will be exposed to the skill set for translating complex problems into answers through technology, as they learn how to lead organizations. Completion of this concentration will build management skills at various levels of corporate, government, military, and nonprofit sectors.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain valuable insight on how businesses/organizations can make better decisions with technology.
- Evaluate the various types of technology that can help with decision-making.
- Articulate how artificial intelligence assists with data-mining.
- Determine if an organization has the necessary technology and processes in place to further the decision-making process.
- Evaluate effective business presence on the web.
- Conduct a technology review of your organization.

Concentration Requirements (9 semester hours)

BUSN656	Artificial Intelligence and Crisis Management	**3**
BUSN669	Business Intelligence Analysis	**3**
ISSC680	Information Security Management	**3**
Total Semester Hours		**9**

Concentration in Sports Management (9 semester hours)

Illustrates managerial leadership theories and practical concepts utilized by sports industry professionals in leadership positions. Critiques sport marketing strategies and finance theory and concepts relevant to the sports, fitness, health, and wellness operations. Looks at promotions, public relations, and communications involved in the sports industry.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Illustrate managerial leadership theories and practical concepts utilized by sports industry professionals in leadership positions.
- Critique sport marketing strategies, economic decision making, and finance theory and concepts relevant to the sport industry.
- Analyze ethical and legal practices in today's global sports industry.

Concentration Requirements (9 semester hours)

SPMT502	The Sports Industry	**3**
SPMT609	Sports Marketing, Promotion, and Public Relations	**3**
Select 1 course from the following:		**3**
SPMT608	Sports Law	
SPMT610	Sports Finance	
SPMT613	Sports Entrepreneurship	
Total Semester Hours		**9**

Final Program Requirement (3 semester hours)

BUSN696	Capstone: E-Portfolio [1]	3
Total Semester Hours		3

1. Taken once all other requirements have been met.

Master of Education in Teaching

The Master of Education in Teaching is designed for currently licensed classroom teachers seeking a graduate degree in teaching. The online program links academic theory with best practices for effective teaching in the classroom. You will examine the significance of various educational historical developments, philosophies, pedagogical approaches, research methodologies, and educational theories and paradigms. In addition to the core requirements imparting classroom management skills, student assessment techniques, planning, and more, this graduate program offers unique concentrations for further focus.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate commitment to students and their learning.
- Evaluate the subjects they teach and how to teach those subjects to students.
- Manage and monitor student learning.
- Systematically assess their practice and learn from experience.
- Engage as members of learning communities.
- Integrate problem-based inquiry in course experiences.
- Interact with program mentors, academic specialists, colleagues, parents, and community stakeholders.
- Integrate the use of action research to enhance student achievement and address problems in practice.

Programmatic Admission Requirements

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC503 as the first course in this degree program, but other courses may be taken in conjunction with EDUC503.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**24**
Select one of the following concentrations:	**9**
Autism Spectrum Disorder (ASD)	
Curriculum and Instruction for Elementary Teachers	
Elementary Reading	
English Language Learners	
Instructional Leadership	
Online Learning	
Special Education	
STEAM (STEM + the Arts)	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (24 semester hours)

Students receiving financial aid may be required to enroll in six (6) semester hours to maintain full time status, but the courses may be taken back to back in the semester rather than concurrently.

EDUC503	The Professional Educator [1]	3
EDUC521	Different Perspectives on Teaching and Communicating	3
EDUC527	Classroom Management for the 21st Century	3
EDUC531	Maximizing Student Achievement Through Effective Assessment	3
EDUC634	Co-Teaching and Collaboration for All Learners	3
EDUC640	Research Methods in Education	3
EDUC652	Powerful Technology Applications for the Active Learning Environments	3
EDUC670	Education Law, Ethics, and Politics	3
Total Semester Hours		**24**

Students must choose a concentration for this degree program and may select from a Concentration in Autism Spectrum Disorder (ASD), Concentration in Curriculum and Instruction for Elementary Teachers, Concentration in Elementary Reading, Concentration in English Language Learners, Concentration in Instructional Leadership, Concentration in Online Learning, Concentration in Special Education, or Concentration in STEAM (STEM + the Arts).

Concentration in Autism Spectrum Disorder (ASD) (9 semester hours)

This concentration will provide a framework for candidates who are practicing, licensed teachers who want to learn more about Master of Education in Teaching Autism Spectrum Disorder (ASD). With a rise in prevalence of ASD in the U.S. and beyond, it is becoming more critical that teachers are equipped with knowledge about ASD characteristics, laws, research, and evidence-based practices. The concentration will present candidates with historical views of ASD, perspectives on medications and side effects, instructional and intervention strategies, federal legislation, assessment instruments, and programmatic considerations. This graduate program meets the needs of candidates with interests within both public and private school contexts and includes an emphasis on the Council for Exceptional Children - Advanced Special Education Developmental Disabilities and Autism Specialist (CEC – AAS), International Society for Technology in Education for Teachers (ISTE®), and the Council for Accreditation of Educator Preparation (CAEP®) standards. Completion of the program does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted at a school or other pre-approved professional site.

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CAEP® is a registered trademark of The Council for the Accreditation of Teacher Preparation.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze considerations for K-12 students with ASD from a historical and legal perspective.
- Evaluate data-based intervention and instructional considerations for K-12 students with ASD.
- Appraise various assessment techniques that comprehensively evaluate K-12 students with ASD at a programmatic level.

Concentration Requirements (9 semester hours)

EDUC630	Introduction to Students with Autism Spectrum Disorder (ASD)	3
EDUC631	Evidence-Based Practice for Students with Autism Spectrum Disorder (ASD)	3
EDUC632	Educational Programming for Students with Autism Spectrum Disorder (ASD)	3
Total Semester Hours		**9**

Concentration in Curriculum and Instruction for Elementary Teachers (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on elementary education curriculum and instruction for grades K-6. Upon successful completion of this concentration, the student will be able to demonstrate an understanding of the issues that continue to influence professional practice in the field. Candidates will use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for elementary students. Candidates will have an advanced understanding of the developmental characteristics, culture, and background of elementary aged, special needs learners and how the differences among them influence the learning condition. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an understanding of the issues that continue to influence professional practice in the field.
- Use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for elementary students.
- Understand developmental characteristics, culture, and background of elementary aged, special needs learners and how the differences among them influence the learning condition.
  The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), research-based teacher leadership skills, and 21st Century professional practices in instruction

Concentration Requirements (9 semester hours)

EDUC561	Issues and Ideas in Special Education	**3**
EDUC671	Integrated Elementary Mathematics and Sciences	**3**
EDUC672	Integrated Elementary Language Arts and Social Studies	**3**
Total Semester Hours		**9**

Concentration in Elementary Reading (9 semester hours)

This concentration is designed for currently licensed K-12 teachers who wish to further their studies by achieving an advanced degree with a focus on working with students to promote elementary level reading and literacy development in grades K-6. Upon successful completion of this concentration, the student will be able to demonstrate knowledge of the foundations of best practices in elementary reading curriculum and instruction, use a range of research-based practices, methods, and materials to support curriculum development, and will use a variety of assessment practices and tools to diagnose, plan, implement, and evaluate effective literacy instruction. The program meets the needs of candidates with interests within the traditional public and private school arena and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), International Reading Association (IRA) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Measures the best practices in elementary reading curriculum and instruction; research-based practices, methods, and materials that support curriculum development; and a variety of assessment practices and tools to diagnose, plan, implement, and evaluate effective literacy instruction. Emphasizes the creation of environments conducive to developing your students' skills in the language arts using research-based instructional strategies.

Concentration Requirements (9 semester hours)

EDUC596	Literacy Instruction for Struggling and Challenging Students	**3**
EDUC611	Identifying and Diagnosing Reading Difficulties	**3**
EDUC612	Issues and Models of Language Arts Education	**3**
Total Semester Hours		**9**

Concentration in English Language Learners (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on working with students whose primary language is not English. Upon successful completion of this concentration, the candidate will be able to use the knowledge of major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that foster English Language Learners (ELL) language development and content area learning. The candidate will demonstrate and use knowledge of culture and identity to cultivate learning environments that support ELL language development and content area learning. Candidates will also use research-based practices to plan, manage, and implement instruction in supportive environments for ELL students, act as English language models, and incorporate standards-based ELL and content curriculum in mixed-ability classrooms. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), Teachers of English for Speakers of Other Languages (TESOL®) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

TESOL® is a registered trademark of Teachers of English to Speakers of Other Languages, Inc.

Objectives

Explores major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that foster the development of English Language Learners (ELL). Utilizes speech training software with pronunciation tutoring technologies and

learning features that provide immediate, understandable, and actionable feedback.

Concentration Requirements (9 semester hours)

EDUC599	Issues in TESOL Education	3
EDUC601	Methods and Materials in TESOL Education	3
EDUC603	Applied Linguistics in TESOL Education	3
Total Semester Hours		9

Concentration in Instructional Leadership (9 semester hours)

This concentration is designed for individuals who want to broaden their knowledge of instructional leadership in K-12 settings and includes an emphasis on research-based teacher leadership skills and 21st century professional practices in instruction.

Upon successful completion of this concentration, the student will be able to evaluate and effectively use performance-based assessments and implement assessment, instruction, evaluation, and intervention plans as appropriate for diverse learner needs. Successful candidates will demonstrate effective interpersonal communication skills to work well with school personnel, pupils, and parents, acknowledging and appreciating diversity in its many forms and being able to assess and instruct without influence of bias. Candidates will also use educational technology as an effective tool to promote student learning as well as a means to improve communication among colleagues, staff, parents, students, and the larger community. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS) and research-based teacher leadership skills.

Completion of the concentration does not lead to state certification or licensure.

The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Studies how educational professionals create instructional practices that raise levels of teaching and learning to improve outcomes in educational settings. Explores teacher leadership, professional learning communities (PLCs), reshaping school culture, and shared leadership. Looks at technology as a tool to promote learning and to improve communication, and examines contemporary issues related to special education instruction.

Concentration Requirements (9 semester hours)

EDUC522	Supervision of Instruction	3
EDUC561	Issues and Ideas in Special Education	3
EDUC665	Emerging Issues and Trends in Education Leadership	3
Total Semester Hours		9

Concentration in Online Learning (9 semester hours)

This concentration will provide a learning framework for potential students who wish to teach online at either the K-12 or higher education levels. The demand for teachers with in-depth knowledge of how to use technology together with curriculum design and teaching methods is growing dramatically. The online learning environment continues to expand and there is a need for experienced and knowledgeable instructors to deliver instruction in a distance learning or web-based environment. In this program, comprehensive aspects of online learning will be explored so that the graduating student will have a firm knowledge base with which to function in the online-learning instructional setting. The concentration will present students with an overarching philosophy that raising student achievement is best achieved in instructional environments where the software, web-based, or online instruction is interactive and individualized or personalized. Completion of the concentration does not lead to state certification or licensure.

Objectives

Provides a foundation for developing problem-solving skills necessary for functioning in online, face-to-face, and hybrid instructional settings. Topics include online learning instructional formats and their impact on student achievement, personalized learning, emerging trends and issues as they relate to technology instruction, and copyright infringement’s implication for course development.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
EDUC621	Online Learning for the Adult and the K-16 Learner	
EDUC622	Ethics and Legal Issues in Online Learning	
EDUC623	Online Learning and Student Achievement	
EDUC624	Assessment of Online Learning	
EDUC625	Instructional Design in Online Learning	

EDUC629	Personalized and Individualized Online Learning	
EDUC639	Online Teaching Technology Integration	
Total Semester Hours		**9**

Concentration in Special Education (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on working with students with special needs. The program provides a strong, research-based background in professional teaching practices and provides development for teachers who are knowledgeable of the foundations and theoretical basis for special education, the developmental characteristics of special needs learners, and the instructional practices that best serve them. Upon successful completion of this concentration, the candidate will be able to demonstrate an understanding of the foundations of special education including the philosophy, history, legislation, and theory that continue to influence professional practice in the field. Candidates will be able to use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for students with disabilities. Candidates will demonstrate knowledge of the developmental characteristics, culture, and background of special needs learners and how these differences influence the learning condition. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), the Counsel for Exceptional Children (CEC) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Explores the foundations of special education, including the philosophy, history, legislation, and theory that continue to influence professional practice in the field. Emphasizes the use of research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for students with disabilities.

Concentration Requirements (9 semester hours)

EDUC614	Living and Learning with Exceptional Students	**3**
EDUC616	Foundations in Special Education and the Individuals with Disabilities Education	**3**
EDUC618	Classroom Accommodations and Modifications for Special Needs Learners	**3**
Total Semester Hours		**9**

Concentration in STEAM (STEM + the Arts) (9 semester hours)

This concentration provides a framework for candidates who are practicing, licensed teachers to learn about integrating curriculum through the lens of Science, Technology, Engineering, and Mathematics (STEM) with the Arts (STEM + the Arts = STEAM). This concentration allows candidates to explore ways to use broader global and local resources and experts (e.g. scientists, artists, etc.) to make bridges among curricular areas so as to better prepare K-12 students to be innovative, creative thinkers. Concentration courses in this program focus on preparing candidates to teach K-12 students through interdisciplinary, problem-based, multimodal experiences. Candidates examine theory, research, and evidence-based practices; science, technology, math, and engineering concepts; and visual and performing arts content. This graduate program meets the needs of candidates with interests within both public and private school contexts and includes an emphasis on Common Core, the Next Generation Science Standards (NGSS), International Society for Technology in Education (ISTE) standards, and various fine arts national standards for education. Completion of the program does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses. Completion of the concentration does not lead to state certification or licensure.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply STEM/STEAM theory, research, and evidence-based practices in elementary school contexts.
- Analyze ways to use global and local resources and experts in STEAM areas to facilitate elementary school students' learning.
- Create interdisciplinary elementary school STEAM lesson plans.

Concentration Requirements (9 semester hours)

EDUC549	Elementary School Arts Across the Curriculum	**3**
EDUC623	Online Learning and Student Achievement	**3**
EDUC671	Integrated Elementary Mathematics and Sciences	**3**
Total Semester Hours		**9**

Final Program Requirement (3 semester hours)

EDUC698	Capstone: Action Research [2]	**3**
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Education: Educational Leadership

The Master of Education in Educational Leadership program is designed for current educators who wish to specialize in K-12 administrator and supervisory functions in public and/or private educational school settings. Each educational leadership concentration provides a different focus and offers practical applications, as well as the knowledge, skills, and dispositions needed to be successful as an educational leader.

This online master's degree is meant for practicing teachers seeking administrator roles which do not require state certification.

Completion of the program does not lead to state certification or licensure.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Manage a school setting with awareness of historical, social, political, legal, and economic influences on education, show effective leadership, and also recognize the importance of community and collaboration.
- Assimilate effective interpersonal communication skills to work well with school personnel, pupils, and parents and to acknowledge and appreciate diversity in its many forms to assess and instruct without influence of bias.
- Support educational technology as an effective means to promote student learning as well as a medium to improve communication among colleagues, staff, parents, students, and the larger community.
- Develop school policy, implement strategic plans and new programs, exhibit problem-solving skills, analyze and respond to emerging issues and trends in education, and put into practice the accepted norms and principles of educational research.
- Manage daily school operations including record keeping, finances, and reports, and show effective leadership in the areas of supervision, evaluation, professional development, legal issues, and school reform that results in student success through fair and ethical means.
- Recommend performance-based assessments, and implement assessment, instruction, evaluation, and intervention plans as appropriate for diverse learner needs.

If required, students in this program must be physically located in proximity to a school district where the right to conduct on-site observations and an internship is approved.

Background check requirements, including fees, for the selected school placement(s) are the student's responsibility.

Programmatic Admission Requirements

The following documentation is required for admission into any of the Educational Leadership program concentrations, and must be provided prior to course registration:

- Official bachelor’s transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master’s transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)
- Documentation of 1 year K-12 teaching experience or 1 year K-12 managerial experience in an instructional setting

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC519 as the first course in this degree program, but other courses may be taken in conjunction with EDUC519.
- You must be physically located in proximity to a school district where the right to conduct on-site observations is approved.
- Background check requirements and fees for on-site observations might be required and are your responsibility.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program’s admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

There are no final program requirements for this program.

Core Requirements	**18**
Select one of the following concentrations:	**18**
K-12 Athletic Administration	
K-12 Professional Administration	
K-12 Virtual School Administration	
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

Students receiving financial aid may be required to enroll in six (6) semester hours to maintain full time status, but the courses may be taken back to back in the semester rather than concurrently.

EDUC519	The Professional School Leader [1]	**3**
EDUC521	Different Perspectives on Teaching and Communicating	**3**
EDUC570	Personnel and Human Resource Management	**3**
EDUC640	Research Methods in Education	**3**
EDUC665	Emerging Issues and Trends in Education Leadership	**3**
EDUC669	Education, Law, Ethics, and Politics	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in K-12 Athletic Administration, Concentration in K-12 Professional Administration, or Concentration in K-12 Virtual School Administration.

Concentration in K-12 Athletic Administration (18 semester hours)

Teaches an array of leadership skills necessary for managing an athletic department in nontraditional K-12 learning organizations such as charter and private schools. Topics include: budgeting and financial management; legal issues, risk, and liability management; conflict resolution; managing facilities; and strategies for coaching and mentoring teachers.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Help to prepare candidates for leadership and managerial positions in athletic administration at the interscholastic level.
- Develop leadership skills to meet today's secondary dual role of managing an athletic department and performing everyday supervision and leadership duties as a school administrator.
- Develop specific leadership skills relative to athletic budgeting and financial management, handling legal issues relative to managing an athletic department, conflict resolution, and managing facilities.

Concentration Requirements (18 semester hours)

SPMT603	High School Athletic Administration	**3**
SPMT650	Legal Issues in High School Athletic Administration	**3**
SPMT610	Sports Finance	**3**
SPMT620	Leadership and Management in Sport	**3**
EDUC523	Supervision of Instruction	**3**
EDUC695	Capstone Seminar K-12 Learning Organization	**3**
Total Semester Hours		**18**

Concentration in K-12 Professional Administration (18 semester hours)

Explores the unique structures of nontraditional K-12 learning organizations, including charter schools and private schools. Topics include: effective teaching strategies during the observation/walkthrough process; methods of collecting and analyzing assessment data; effective fundraising programs; and the importance of quality financial reporting and controls to protect and sustain nonprofit organizations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to non-traditional school environments.
- Synthesize key similarities and differences between traditional and non-traditional school environments.

Concentration Requirements (18 semester hours)

NFPM642	Financial Management in Nonprofit	**3**
NFPM643	Nonprofit Fundraising Planning and Implementation	**3**
EDUC504	Curriculum, Instruction, and Assessment	**3**
EDUC523	Supervision of Instruction	**3**
EDUC651	Technology Leadership in Education	**3**
EDUC695	Capstone Seminar K-12 Learning Organization	**3**
Total Semester Hours		**18**

Concentration in K-12 Virtual School Administration (18 semester hours)

Looks at online learning in nontraditional K-12 learning organizations. Topics include: different types of software/genres and their effect on raising student achievement; intellectual property and copyright infringement issues; philanthropy and effective fundraising programs; and the differences between the learning needs and abilities of adult learners and K-12 learners.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to non-traditional school environments, including consideration for instructional design and technological access.
- Synthesize key similarities and differences between traditional and non-traditional school environments, including an appropriate expression of governance, online learning culture, socialization, staffing, and professional development.
- Synthesize andragogy and pedagogy appropriate for the virtual environment.

Concentration Requirements (18 semester hours)

NFPM642	Financial Management in Nonprofit	**3**
NFPM643	Nonprofit Fundraising Planning and Implementation	**3**
EDUC621	Online Learning for the Adult and the K-16 Learner	**3**
EDUC622	Ethics and Legal Issues in Online Learning	**3**
EDUC623	Online Learning and Student Achievement	**3**
EDUC695	Capstone Seminar K-12 Learning Organization	**3**
Total Semester Hours		**18**

1. Required as the first course in the program but may be taken concurrently with another course.

Master of Education: Higher Education Administration

The M.Ed. in Higher Education Administration program comprises 36 semester hours of study combining a 24 semester hour foundational set of courses plus various 12 semester hour concentrations. The program foundational courses feature a broad base of exposure to key elements integrating historical, social, ethical, financial, legal, political, cultural, and student affairs aspects of higher education administration and management. The three specialized concentration options are Online Administration, Leadership and Supervision, and Professional Coaching. The program focuses on current and prospective educators and administrators whose desire is to gain knowledge and skills which are often required in fields such as academic administration, college/university leadership, community college administration/leadership, program and curriculum development and evaluation, institutional research and advancement, online education, educational technology, financial supervision, and enrollment management.

Completion of this program does not lead to state certification or licensure.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Integrate higher educational history, philosophy, values, governance, economics, and policies into the professional practice of administration of higher education
- Create an effective learning environment that results in student success
- Implement appropriate leadership/management theories and concepts for the purpose of institutional advancement, stakeholder support, financial resource growth, community collaboration, and staff/faculty development
- Evaluate the use of educational technology to promote student learning and extend communication among stakeholders
- Develop institutional policies that align with ethical and legal standards in response to current societal and cultural realities
- Assess performance-based data regarding organizational effectiveness and student success, and implement appropriate intervention plans that effectively address learner needs
- Assess faculty performance and institutional alignment to fulfill the overall mission and vision of the institution

Programmatic Admission Requirements

The following documentation is required for admission into M.Ed. in Higher Education Administration program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**21**
Select one of the following concentrations:	**12**
Leadership and Supervision	
Online Administration	
Professional Coaching	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (21 semester hours)

EDUC511	Foundations of Higher Education	3
EDUC517	Ethics, Law, and Policies in Higher Education	3
ADHE649	Critical Issues in Higher Education	3
ADHE601	Introduction to Higher Education Administration	3
ADHE605	Enrollment Management, Admissions, and Finance in Higher Education	3
SAHE501	Student Development Theory	3
SAHE508	Organizations, Culture, and Change	3
Total Semester Hours		**21**

Students must choose a concentration for this degree program and may select from a Concentration in Leadership and Supervision, Concentration in Online Administration, or Concentration in Professional Coaching.

Concentration in Leadership and Supervision (12 semester hours)

This 12-semester-hour concentration advances the student's acumen regarding leadership and governance as related to higher education administration, supervision, and institutional improvement and advancement.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Integrate appropriate leadership theories, concepts, and practices into the various contexts of college and university administration.
- Differentiate philosophical and ethical foundations of leadership and influences in higher education.
- Develop processes related to institutional innovation and advancement in applicable contexts.
- Synthesize relevant leadership and planning strategies into an effective application to organizational work in higher education.

Concentration Requirements (12 semester hours)

EDUC604	Leadership in Higher Education	3
ADHE631	Higher Education Strategic Planning, Innovation, and Institutional Advancement	3
EDUC640	Research Methods in Education [2]	3
Select 1 course from the following:		3
ADHE639	Community College Administration	
ADHE644	Crisis Management in Higher Education	
ADHE649	Critical Issues in Higher Education	
EDUC516	Financial Management in Higher Education	
SPMT602	Collegiate Sports Administration	
Total Semester Hours		**12**

Concentration in Online Administration (12 semester hours)

This 12-semester-hour concentration examines the unique circumstances surrounding administering online education in colleges and universities. Topics include instruction regarding online learning platforms and modalities, curriculum and instructional design and implementation, effective communication of a team working remotely, and unique accreditation and compliance issues that face online education.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate online classroom platforms for use in higher education.
- Design instructional standards for use in an online context.
- Create a functioning team and organizational structure to house or to extend a college or university onto an online campus.
- Appraise compliance and accrediting standards in relation to their application to an online institution of higher education.

Concentration Requirements (12 semester hours)

ADHE611	Technology, Curriculum, and Instruction for the Online Campus	3
ADHE613	Communication Strategies for Online Higher Education Administration	3
ADHE621	Online Campus Compliance Issues and Accreditation	3
EDUC640	Research Methods in Education [2]	3
Total Semester Hours		**12**

Concentration in Professional Coaching (12 semester hours)

This 12 semester hour concentration provides a comprehensive conceptual and skill-based exposure to executive and life coaching construct and practice that has a strong impact on the personal development of higher education administrators and their influence on the people they lead and manage. The courses that make up this concentration contribute to the student's preparation for applicable national coaching boards and exams.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Use coaching models and practices to benefit their personal leadership trajectory as well as enhance the development of colleagues and staff.
- Appraise the level of emotional intelligence of themselves and others.
- Integrate a variety of coaching tools into their personal life and executive coaching practice with colleagues and subordinates.
- Integrate relevant concepts and practices for coaching groups and teams in higher education.

Concentration Requirements (12 semester hours)

EDUC536	Foundations of Coaching	**3**
EDUC633	Emotional Intelligence and Coaching Assessments	**3**
EDUC635	Coaching Groups and Teams	**3**
EDUC640	Research Methods in Education [2]	**3**
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
ADHE695	Capstone [3]	
ADHE698	Practicum [3]	
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Student may select an alternative course from the program with the approval of the Program Director.
3. Taken once all other requirements have been met.

Master of Education: Online Teaching

The Master of Education in Online Teaching program is designed for those who teach, facilitate, or lead in K-12 virtual/online or hybrid schools or institutions and who already hold K-12 teacher licensure(s). This program does not lead to licensure.

This program has specific admissions requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze digital learning strategies that impact student learning.
- Analyze ways to participate as members of professional learning communities.
- Apply research to address digital learning problems in practice.
- Apply approaches to interact effectively with program mentors, academic specialists, colleagues, parents, and community stakeholders in digital learning contexts.
- Evaluate subjects they teach and how to teach those subjects to digital learners.
- Evaluate digital assessments.
- Create digital learning environments for online, face-to-face, and/or hybrid contexts.

Programmatic Admission Requirements

The following documentation is required for admission into the M.Ed. in Online Teaching program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC621 as the first course in this degree program, but other courses may be taken in conjunction with EDUC621.

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Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**21**
Major Requirements	**12**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (21 semester hours)

EDUC621	Online Learning for the Adult and the K-16 Learner [1]	**3**
EDUC521	Different Perspectives on Teaching and Communicating	**3**
EDUC528	Classroom Management for the Digital Educator	**3**
EDUC531	Maximizing Student Achievement Through Effective Assessment	**3**
EDUC634	Co-Teaching and Collaboration for All Learners	**3**
EDUC640	Research Methods in Education	**3**

EDUC652	Powerful Technology Applications for the Active Learning Environments	3
Total Semester Hours		**21**

Major Requirements (12 semester hours)

EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC629	Personalized and Individualized Online Learning	3
Select 1 course from the following:		3
EDUC624	Assessment of Online Learning	
EDUC625	Instructional Design in Online Learning	
EDUC639	Online Teaching Technology Integration	
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

EDUC694	Capstone: Field-Based Research Project [2]	3
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Education: Student Affairs in Higher Education

The M.Ed. in Student Affairs in Higher Education program will help to prepare students for professional responsibilities in academic advising, campus leadership, student services, student life, career services, financial management, and other leadership roles within higher education institutions. This program uniquely combines educational leadership courses and student affairs courses to develop skills that are often needed in student affairs professionals who make a positive impact in higher education. Coursework focuses on leadership development; administrative functions; applying theory to practice; social and cultural competency; organizational theory; assessment; and current principles, approaches, and practices in student affairs. Distance education practicum experiences will provide real-world experience at the culmination of the program.

In addition to integrated coursework, students select an area of concentration from one of the following options: campus leadership, academic advising, and career coaching and services. Student learning outcomes and curriculum are aligned to American College Personnel Association (ACPA®), National Association of Student Personnel Administrators (NASPA®), and Council for the Advancement of Standards in Higher Education (CAS) professional competency standards, depending on the concentration selected.

ACPA® is a registered trademark of the American College Personnel Association.

NASPA® is a registered trademark of the National Association of Student Personnel Administrators.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Explain the history, values, and philosophy of student affairs as it connects to current professional practice.
- Apply student development theories relevant to student learning.
- Develop knowledge, skills, and dispositions relating to policy development, law, compliance, and governance structures in higher education.
- Demonstrate effective interpersonal skills and evidence-based strategies when advising students and groups in higher education settings.
- Demonstrate leadership skills through envisioning, planning, and affecting change in higher education settings.
- Develop awareness and skills related to student success, which effect systemic change in higher education settings.
- Use organizational, management, and leadership theories and skills relevant in higher education settings.
- Demonstrate how to analyze current research, design research studies, use statistical methods, and interpret results accurately.
- Analyze data to inform programs and services in higher education settings.
- Use digital tools, resources, and technologies to advance student learning, development, and performance as a student affairs professional.
- Use ethical standards and commitment to personal wellness and growth to develop and maintain integrity in personal and professional life.

Programmatic Admission Requirements

The following documentation is required for admission into M.Ed. in Student Affairs in Higher Education program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

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Degree at a Glance

Core Requirements	**21**
Select one of the following concentrations:	**12**
Academic Advising	

	Campus Leadership	
	Career Coaching and Services	
Final Program Requirement		3
Total Semester Hours		**36**

Degree Program Requirements

Core Requirements (21 semester hours)

EDUC511	Foundations of Higher Education [1]	3
SAHE510	Introduction to Student Affairs	3
SAHE515	The U.S. College Student	3
EDUC517	Ethics, Law, and Policies in Higher Education	3
EDUC640	Research Methods in Education	3
SAHE501	Student Development Theory	3
ADHE649	Critical Issues in Higher Education	3
Total Semester Hours		**21**

Students must choose a concentration for this degree program and may select from a Concentration in Academic Advising, Concentration in Campus Leadership, or Concentration in Career Coaching and Services.

Concentration in Academic Advising (12 semester hours)

Focuses on NACADA®'s core competencies and values associated with academic advising in higher education settings. Conceptual, informational, and relationship components of advising are covered and applied to real-world scenarios. Topics include history of advising, relationship building, decision-making, goal setting, examining outcomes, advising approaches, and student learning and assessment.

NACADA® is a registered trademark of NACADA: The Global Community for Academic Advising, Inc.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop a personal philosophy of academic advising in alignment with the core values, ethical standards, and core competencies of the profession.
- Apply academic advising theories and evidence-based strategies through experiential activities and Practicum experiences.

Concentration Requirements (12 semester hours)

SAHE520	Introduction to Academic Advising	3
SAHE533	Academic Advising Theory and Practice	3
SAHE502	Student Learning and Assessment	3
EDUC645	Career Counseling and Development	3
Total Semester Hours		**12**

Concentration in Campus Leadership (12 semester hours)

Focuses on theories, models, and effective practices often needed to serve in leadership roles within higher education settings and influence transformational change. Studies include effective administration, management, leadership, and supervision of higher education departments. Coursework topics include organizational leadership, transformational leadership and change, financial management, strategic planning, and evaluation of programs and data-driven decision-making.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate effective leadership skills in managing and supervising student affairs departments.
- Apply leadership models and theories in experiential activities and Practicum experiences.

Concentration Requirements (12 semester hours)

EDUC604	Leadership in Higher Education	3
SAHE508	Organizations, Culture, and Change	3
EDUC516	Financial Management in Higher Education	3
SAHE506	Strategic Planning and Program Evaluation	3

Total Semester Hours	**12**

Concentration in Career Coaching and Services (12 semester hours)

Focuses on the knowledge needed to help provide effective career coaching and services to students transitioning from educational settings into the world of work. Foundational coaching skills, theories of career development, and use of assessments associated with career coaching are covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply theory and evidence-based strategies in career coaching/services through experiential activities and Practicum experiences.
- Apply coaching approaches to assist in career development and exploration in higher education.

Concentration Requirements (12 semester hours)

EDUC536	Foundations of Coaching	**3**
EDUC633	Emotional Intelligence and Coaching Assessments	**3**
EDUC645	Career Counseling and Development	**3**
EDUC635	Coaching Groups and Teams	**3**
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
SAHE695	Capstone Seminar for Student Affairs in Higher Education [2]	
SAHE698	Practicum [2]	
Total Semester Hours		**3**

1. Required as the first course in the program.
2. Taken once all other requirements have been met.

Master of Public Administration

The Master of Public Administration (MPA) offers you the knowledge often required to handle the difficult administrative environment that is government service today. This online master's program is ideal if you're currently in public management or public service or looking to transition from a different discipline. Your classmates will bring their own wealth of knowledge from many fields, and through the use of case studies, facilitated discussion, and other exercises, we build on this shared experience.

This online MPA program promotes the core values of service, ethics, knowledge, competence, and diversity. Working across silos, networking among and between agencies and stakeholders, and strategically addressing the issues at hand is a fundamental theme of this online degree program. The culminating goal is to teach you how to competently tackle hard questions, creatively solve them, and communicate your solutions through diverse public, private, and nonprofit organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Assess the leading approaches to managing public organizations.
- Evaluate the moral, legal, and ethical aspects of decision-making in the public sector.
- Evaluate the government budgeting process and funding of government programs and organizations.
- Appraise the role of government organizations in public policy development and implementation.
- Develop solutions to a public issue that take into account multiple stakeholders and decision-makers.
- Implement the core concept of public service by providing evidence of service to the public or nonprofit sector.
- Critique a difficult political situation and offer creative and innovative solutions that take into account multiple stakeholders and decision-makers.
- Assess the part human differences, or lack thereof, plays in public administration.

Degree at a Glance

Core Requirements	**18**
Major Requirements	**6**
Select one of the following concentrations:	**9**
Coaching and Conflict Resolution	
Disaster Management	
Environmental Policy	
Health Policy	
Human Resources	
National Security	
Organizational Management	
Public Policy	
Security Management	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

PADM520	Public Administration in Society [1]	**3**
MAPP502	Public Writing	**3**
PADM505	Ethics in Government	**3**
PADM530	Public Policy	**3**
PADM610	Public Management	**3**
PADM612	Public Finance	**3**
Total Semester Hours		**18**

Major Requirements (6 semester hours)

Select 2 courses from the following:		6
PADM510	Administrative Theory	
PADM611	Law and Public Policy	
PADM615	Program Appraisal	
PADM620	Local Political Administration	
Total Semester Hours		6

Students must choose a concentration for this degree program and may select from a Concentration in Coaching and Conflict Resolution, Concentration in Disaster Management, Concentration in Environmental Policy, Concentration in Health Policy, Concentration in Human Resources, Concentration in National Security, Concentration in Organizational Management, Concentration in Public Policy, or Concentration in Security Management.

Concentration in Coaching and Conflict Resolution (9 semester hours)

Introduces the concepts and methods of coaching and conflict resolution necessary to successfully manage a diverse, global workforce. Topics include conflict analysis, negotiation (individual, across sectors and internationally) and mediation along with skills, methods and strategies required to be an effective coach. This concentration requires a high degree of interaction and role play.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
EDUC536	Foundations of Coaching	
EDUC633	Emotional Intelligence and Coaching Assessments	
EDUC635	Coaching Groups and Teams	
IRLS613	International Negotiation	
IRLS611	Conflict Analysis and Resolution: Theory and Practice	
Total Semester Hours		9

Concentration in Disaster Management (9 semester hours)

Introduces the concepts of emergency management. Topics covered include the history of the field, hazard analysis, mitigation, planning, communication, and terrorism. Looks at the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. An historical viewpoint of emergency response organizational development is also covered.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
EDMG502	Emergency and Disaster Theory	
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	
EDMG530	Economics of Disaster	
Total Semester Hours		9

Concentration in Environmental Policy (9 semester hours)

Evaluates the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the U.S. and with international political, commercial, and non-governmental institutions. Examines global environmental change, potential impacts on environmental policy and society, and the public and private economic costs and effects of environmental programs.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
EVSP501	Environmental Management	
EVSP502	Environmental Economics	
EVSP503	Environmental Policy, Regulation, and Law	
EVSP628	Global Environmental Change	
Total Semester Hours		9

Concentration in Health Policy (9 semester hours)

Introduces the role of public health systems in America, including federal, state, and local public health agencies, as well as current political,

environmental, epidemiologic, legal, and ethical issues impacting the public health field. Covers the skills often required to be an effective health care administrator.

Concentration Requirements (9 semester hours)

PBHE501	Public Health in America	3
PBHE502	Health Policy	3
PBHE601	Health Care Administration	3
Total Semester Hours		9

Concentration in Human Resources (9 semester hours)

Offers an advanced study of human resource management with particular emphasis on the strategic planning process. Explores current practices in the workplace, including policy development with an emphasis on the interdependence of human resource and organizational operating functions. Additional topics include employment law, discrimination in the workplace, and practices used by companies to leverage their human capital.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
HRMT600	Human Resource Management	
HRMT602	Employment Law and Labor Relations	
HRMT603	Human Resource Policy	
HRMT605	Strategic Human Resource Management Practices	
Total Semester Hours		9

Concentration in National Security (9 semester hours)

Assesses the major concepts of strategic thinking that underpin the national security decision-making process in the U.S, including current challenges to national security interests, especially terrorism and weapons of mass destruction. Also examines contemporary globalization, its links to emergent threats, and potential U.S. responses, as well as the implications of rising worldwide economic interdependence upon national security policy.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
NSEC501	Institutions of National Security	
NSEC503	U.S. National Security	
NSEC610	National Security and Globalization	
NSEC612	National Security and Diplomacy	
NSEC613	Current and Emerging Threats to U.S. National Security	
Total Semester Hours		9

Concentration in Organizational Management (9 semester hours)

Focuses on the concepts and methods of managing an organization, including techniques for structuring and resolving managerial problems in public and private organizations. Topics include human behavior principles in individual, group/team, and organizational settings; interpersonal relations, motivation, and decision-making in organizations; and the variables involved in crisis planning, communication, and management.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
MGMT600	Organizational Management	
MGMT601	Organizational Behavior	
MGMT603	Organizational Development	
MGMT604	Organizational Crisis Management	
Total Semester Hours		9

Concentration in Public Policy (9 semester hours)

This concentration is designed to provide you with a comprehensive overview of essential leadership skills required for sound research and data analysis, judgment, communication, action, and creative and critical thinking. This concentration helps prepare you to solve real-world problems at local, state, and national levels. Knowledge gained can be useful for those interested in senior-level management positions in government agencies, corporations, research institutes, advocacy or non-profit organizations, and other associations where the ability to

analyze and evaluate information is a required skill.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate the multi-disciplinary nature of the major theories underlying the discipline of public policy.
- Extrapolate the processes by which public policies are designed, implemented, and evaluated.
- Evaluate the effectiveness of existing (or the impact of proposed) public policies.
- Demonstrate appropriate analytical skills to analyze contemporary policy issues.
- Design public policies to solve strategic or social problems.
- Deconstruct contemporary policy case studies using an ethical framework.
- Communicate policy recommendations to diverse audiences.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
MAPP501	Foundations of Governance and Policy	
POLS640	Judicial Politics, Process, and Policy Making	
MAPP503	Digital Government	
MAPP504	Economics and Public Policy	
PADM611	Law and Public Policy	
Total Semester Hours		**9**

Concentration in Security Management (9 semester hours)

Probes contemporary issues in security management, such as background checks, budgeting, security liability, human resources issues, and equal opportunity rights. Topics include: the 9/11 Commission Report on terrorist attacks upon the U.S.; relevant security programs in the public and private sectors; and the tools necessary to effectively plan for, implement, monitor, and administer a security organization.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		**9**
SCMT507	Assets Protection & Loss Prevention Management	
SCMT508	Evaluation of Security Programs	
SCMT509	Contemporary Issues in Security Management	
SCMT553	Security Program Administration	
Total Semester Hours		**9**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
PADM697	Creative Project Capstone in Public Administration [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Public Health

The online Master of Public Health (MPH) degree is designed to help prepare professionals to resolve complex health issues and enhance the wellbeing of communities in the U.S. and around the world. Through excellence in teaching, research, and service, this respected online program seeks to educate and develop capable leaders in the public health workforce by closely aligning with academic community partners and by empowering students to address relevant public health problems today. This interdisciplinary degree challenges you to proactively seek implementable solutions and to develop preventative measures by understanding the scientific, psychological, and sociological competencies that significantly impact public health policy and practices today.

Our Master's in Public Health is accredited by The Council on Education for Public Health (CEPH®) through December 31, 2029. View our accreditation page for more details. A copy of the self-study and the final report from CEPH can be requested by emailing accreditation@apus.edu.

The Council on Education for Public Health is an independent agency recognized by the U.S. Department of Education to accredit schools of public health and public health programs offered in settings other than schools of public health.

Please be advised that due to the COVID-19 outbreak, many hospitals are not allowing internship placements at this time. We are making you aware as this may adversely impact your time to completion. Please contact the practicum coordinator if you have questions by emailing Dr. Donna Ross at dross@apus.edu.

The Typhon student practicum tracking software is implemented in to the Public Health program for the PBHE697 course. Typhon allows faculty the ability to keep track of documents, practicum hours, and communication. It also allows the preceptor to view and approve hours as submitted. Typhon offers the ability to develop the students' professional portfolio and access the system for 5 years. This course requires an additional cost for the use of Typhon student practicum tracking software, to be purchased by the student prior to the start of the practicum.

CEPH® is a registered trademark of the Council on Education for Public Health.

Statement of Mission: The mission of the American Public University System (APUS) Master of Public Health (MPH) program is to prepare and educate students to promote health and well-being as public health practitioners through excellence in teaching, research, and service in preparation for leadership opportunities in a diverse and global society through a student-focused learning environment.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

APUS Master of Public Health Program (MPH) requires students to master a set of competencies before graduation. Students will master **CEPH's 22 foundational** competencies categorized into 8 domains. This is a standard set of competencies required for all public health students receiving an MPH degree at accredited institutions. In addition, students will master six (6) specific program competencies (Program Learning Outcome) that are unique to the APUS-MPH program.

22 CEPH Foundational Competencies

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health and Health Care Systems

1. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
2. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning and Management to Promote Health

1. Assess population needs, assets and capacities that affect communities' health
2. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
3. Design a population-based policy, program, project or intervention
4. Explain basic principles and tools of budget and resource management
5. Select methods to evaluate public health programs

Policy in Public Health

1. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
2. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
3. Advocate for political, social or economic policies and programs that will improve health in diverse populations
4. Evaluate policies for their impact on public health and health equity

Leadership

1. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
2. Apply negotiation and mediation skills to address organizational or community challenges

Communication

1. Select communication strategies for different audiences and sectors
2. Communicate audience-appropriate public health content, both in writing and through oral presentation
3. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

1. Perform effectively on interprofessional teams

Systems Thinking

1. Apply systems thinking tools to a public health issue

APUS-MPH specific program competencies (Program Learning Outcome):

1. Evaluate screening methods of epidemiology using statistical analysis and the impact of disease occurrence, both past and present, on population health
2. Evaluate the effects of environmental factors on the health of populations and discuss appropriate policies to prevent and manage environmental hazards
3. Apply emergency preparedness and disaster health management to public health and healthcare settings
4. Analyze the role of regulatory policy on the healthcare delivery system and management of population health.
5. Develop programs and/or interventions that effectively address the social determinants of health and health disparities.

Programmatic Admission Requirements

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Statement of Interest

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**44**
Final Program Requirement	**3**
Total Semester Hours	**47**

Degree Program Requirements

Core Requirements (44 semester hours)

PBHE501	Public Health in America [1]	**3**
PBHE502	Health Policy	**3**
PBHE520	Biostatistics with Lab	**4**
PBHE526	Public Health and Environment	**3**
PBHE527	Social and Behavioral Aspects of Health	**3**
PBHE531	Public Health Program Planning and Evaluation	**3**
PBHE532	Ethical Issues in Public Health	**3**
PBHE540	Emergency Management Health and Medical Issues	**3**

PBHE550	Research Methods in Public Health	3
PBHE601	Health Care Administration	3
PBHE605	Quarantine	3
PBHE606	Disaster Health Management	3
PBHE607	Epidemiology	3
PBHE697	Public Health Practicum	4
Total Semester Hours		**44**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
PBHE696	Public Health Comprehensive Examination [2]	
PBHE699	Public Health Capstone [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Public Policy

The Master of Public Policy (MPP) provides a comprehensive overview of essential skills required for sound research and data analysis, communication, action, and creative and critical thinking in the area of public policy. The online curriculum is designed to introduce a broad understanding and application of policy that allows a chosen concentration in a focused area such as Cyber, Space, National Security, Environmental, Public Law or Health. Knowledge gained can be useful preparation for those interested in senior-level management positions in government agencies, corporations, research institutes, advocacy or non-profit organizations, and other associations. Understanding policy at the local, state, and national levels allows better advising and management of risk in these organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate the multi-disciplinary nature of the major theories underlying the discipline of public policy.
- Extrapolate the processes by which public policies are designed, implemented, and evaluated.
- Evaluate the effectiveness of existing (or the impact of proposed) public policies.
- Demonstrate appropriate analytical skills to analyze contemporary policy issues.
- Demonstrate appropriate analytical skills to contemporary policy issues.
- Design public policies to solve strategic or social problems.
- Deconstruct contemporary policy case studies using an ethical framework.
- Communicate policy recommendations to diverse audiences.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
Cybersecurity Policy	
Environmental Policy	
Health Policy	
National Security Policy	
Public Policy and the Law	
Space Policy	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

MAPP501	Foundations of Governance and Policy [1]	**3**
PADM530	Public Policy	**3**
MAPP502	Public Writing	**3**
MAPP504	Economics and Public Policy	**3**
PADM611	Law and Public Policy	**3**
HRMT603	Human Resource Policy	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in Cybersecurity Policy, Concentration in Environmental Policy, Concentration in Health Policy, Concentration in National Security Policy, Concentration in Public Policy and the Law, or Concentration in Space Policy.

Concentration in Cybersecurity Policy (12 semester hours)

Cybersecurity touches almost every aspect of public policy. This concentration focuses on the issues, policies, practices, and perspectives of various sectors, critical infrastructures, agencies, and disciplines, such as national security, intelligence, criminal justice, and emergency management. Cyber threats can have an adverse effect on public confidence, stock markets, economic sectors, and other critical

infrastructures. The need for trained experts in this field who can prevent, detect, and eliminate such threats is critical to our national security.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the national cyber threat landscape and cybersecurity challenges from both external entities and domestic sources.
- Examine the legal, social, regulatory, ethical, and technical issues related to securing information systems and national critical infrastructures.
- Compare and contrast the interdisciplinary policies, practices, perspectives and products required to address the cyber threats to our information systems and critical infrastructures..

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
NSEC506	Cyber Policy and Practice in National Security	
EDMG600	Emergency Management Perspectives on Cybersecurity	
INTL647	Cyber Intelligence	
LSTD517	Law, Ethics and Cybersecurity	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
Total Semester Hours		**12**

Concentration in Environmental Policy (12 semester hours)

Environmental Policy represents one of the major policy realms that cross discipline, geography, and history. Students will study the interplay between economic and political factors and their impact on the environment, as well as review existing paradigms for environmental planning, analysis, and management. This concentration may also prepare students for study at the doctorate level in related fields.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish the key variables and theoretical frameworks for incorporating economic interests into environmental policy.
- Analyze the similarities and differences of specific environmental policies from culturally and geographically diverse areas of the world.
- Analyze the economics of a specific environmental policy.
- Critique current policies and evaluate validity of environmental policy as it relates to economic issues and drivers.
- Analyze an environmental policy’s economic impact both spatially and temporally.
- Examine the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the United States.
- Analyze interconnections among environmental policy, laws, and regulations, and between them and environmental management and other disciplines in management, government, science, and engineering.
- Assess the U.S. role and level of involvement in international environmental policy.

Concentration Requirements (12 semester hours)

EVSP502	Environmental Economics	**3**
EVSP503	Environmental Policy, Regulation, and Law	**3**
EVSP509	The National Environmental Policy Act	**3**
EVSP605	Energy Policy and Sustainability	**3**
Total Semester Hours		**12**

Concentration in Health Policy (12 semester hours)

Health Policy is a growing field, especially now, and our nation looks to policy experts to understand, translate, and explain massive healthcare legislation. Masters of Public Policy students who choose a concentration in Health Policy will gain the knowledge often needed to inform, direct, analyze, and report on public health issues and policy responses. Graduates will learn to craft policies, but also help the nation understand and adapt to them.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine how social, behavioral, environmental, and biological factors contribute to specific individual and community health outcomes.
- Analyze the critical factors that will influence health and health care in the first decade of the 21st century.
- Compare and contrast the theories regarding health care systems.
- Evaluate health care policies and their influence on the development, operation, design and effectiveness of health care delivery systems.
- Assess the efficacy of public health programs and initiatives such as Medicare, Medicaid and State Children’s Health Insurance Program

(S-CHIP).

- Deconstruct the relationship between public health and policy responses.
- Appraise the public health issues associated with various disasters.
- Examine health care issues that confront emergency management decision makers.
- Analyze past and future approaches to disaster health management programs.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
HIMA620	Corporate Compliance in the Healthcare Industry	
NURS502	Population-Based Healthcare	
NURS505	Healthcare Systems and Health Policy	
PBHE501	Public Health in America	
PBHE502	Health Policy	
PBHE532	Ethical Issues in Public Health	
PBHE606	Disaster Health Management	
Total Semester Hours		**12**

Concentration in National Security Policy (12 semester hours)

Public Policy students who choose to focus on National Security Policy will be positioned to advise officials on issues of strategic importance. Combine this degree concentration with your work experience and training to further your knowledge and skills often required in the growing public and private sector industry of policy analysis and strategic planning. This is a concentration of interest to civilian and military students who seek to gain advanced understanding in national security policy, security policy analysis, and related fields.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Deconstruct individual actors' roles and contributions to national security policy.
- Differentiate among conflicting and competing interests and their impact on national security policy development.
- Examine the foundations of U.S. National Security Policy
- Analyze U.S. national security policies from the end of WWII to the end of the Cold War.
- Assess the effectiveness of U.S. National Security strategies available to the United States.
- Analyze the historical practice of diplomacy by states.
- Assess the use of diplomacy by states to implement their national security strategies.

Concentration Requirements (12 semester hours)

NSEC501	Institutions of National Security	**3**
NSEC503	U.S. National Security	**3**
NSEC610	National Security and Globalization	**3**
NSEC612	National Security and Diplomacy	**3**
Total Semester Hours		**12**

Concentration in Public Policy and the Law (12 semester hours)

Students of public policy must understand how an idea becomes a law, but MPP students who choose a concentration in Policy and the Law will become experts in the judicial process and the enforcement and execution of our laws. This concentration explores ethics, contractual obligations, procedural due process, and new developments in security and the law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Interpret complex contract language.
- Examine specific cases of contract law and extrapolate the laws and precedents established.
- Extrapolate the development of Constitutional Law in the areas of judicial, legislative, and executive powers.
- Analyze the separation of powers, federalism, national and state regulation of commerce, and property rights.
- Interpret the role of the judiciary by examining landmark constitutional decisions.
- Examine the Bill of Rights and the U.S. Constitution.
- Evaluate policies related to cybersecurity.
- Explore laws related to cybersecurity issues, including litigation, intellectual property and privacy.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
BUSN640	Nonprofit Law, Governance, and Ethics	
HRMT602	Employment Law and Labor Relations	
LSTD510	Constitutional Law	
LSTD517	Law, Ethics and Cybersecurity	
POLS640	Judicial Politics, Process, and Policy Making	
Total Semester Hours		**12**

Concentration in Space Policy (12 semester hours)

This concentration will give the administrator the background to be able to understand the ramifications of policy and law on the future of the space industry, both in the US and globally. The implications of policy for both the public and private sector will be explored.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the political and commercial significance of major national and international space missions, projects, and operations.
- Evaluate organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Assess the status of space cooperation and diplomacy between various space faring nations.
- Synthesize space laws and how the governing institutions affect applications such as remote sensing, communications, navigation, launch services, satellite exports, and arms control.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
SPST621	Current and Emerging Space Powers	
SPST622	Space Policy	
SPST623	National Space Organization	
SPST628	Space Operations Structure and Design	
SPST640	Space Cooperation and Diplomacy	
SPST671	Space Law	
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

MAPP697	Public Policy Project Capstone [2]	3
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Accounting

The Master of Science in Accounting helps to provide you with the theoretical knowledge, practical skills, and research competencies required to address complex accounting issues found in private corporations, governmental entities, public accounting, and not-for-profit organizations. This program extends the knowledge gained in an undergraduate accounting program to enhance your skills in written communication, research, and complex problem solving.

This program has been designed in consultation with industry business leaders, is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®), and has earned additional ACBSP Specialized Accounting Accreditation

This program is not designed to prepare graduates for any state-issued professional license or certification and therefore has not been approved by any state professional licensing agency.

This program has specific admission requirements.

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Research and appraise historic, current, and developing authoritative standards in accounting and apply them appropriately to complex financial transactions.
- Utilize Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS®) to produce and interpret financial statements for various types of organizations.
- Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations, such as the American Institute of Certified Public Accountants (AICPA®) and the Institute of Management Accountants (IMA®).
- Analyze, evaluate, and organize financial data to facilitate managerial decision making.
- Conduct an in-depth analysis of an organization's financial information and provide a written assessment of the results.

IFRS® is a registered trademark of the International Reporting Standards Foundation.

AIPCA® is a registered trademark of the American Institute of Certified Public Accountants.

IMA® is a registered trademark of the Institute of Management Accountants.

Programmatic Admission Requirements

You will need to provide an official transcript of your completed bachelor’s or master’s degree showing proof of completion of this required coursework:

- Auditing: 3 credit hours
- Cost Accounting or Managerial Accounting: 3 credit hours
- Individual Federal Taxation: 3 credit hours
- Intermediate Accounting: 6 credit hours

Pre-admission courses must be grade C or better at the undergraduate level; B or better at the graduate level.

You will be required to submit a signed statement of understanding (SOU) to enroll in this program.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program’s admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**9**
Major Requirements	**6**
Concentration in CPA	**9**
Final Program Requirement	**3**

Elective Requirements	6
Total Semester Hours	**36**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		**3**

Students are required to take BUSN604 as the first course and then should take the first three Core Requirements. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take a master's-level elective course.

Core Requirements (9 semester hours)

ACCT610	Advanced Accounting	3
ACCT695	Accounting Theory and Concepts	3
ACCT608	Financial Reporting & Analysis	3
Total Semester Hours		**9**

Major Requirements (6 semester hours)

Select 2 courses from the following:		6
ACCT612	International Accounting	
ACCT615	Individual Tax Research and Planning	
ACCT616	Advanced Federal Taxation	
ACCT617	Advanced Cost Accounting	
ACCT618	Managerial Accounting	
ACCT620	Forensic Accounting	
Total Semester Hours		**6**

Concentration in CPA (9 semester hours)

This concentration is designed for students who have a solid understanding of accounting concepts. Mastery of accounting disciplines such as auditing, financial reporting, cost/management accounting, regulation, and taxation is expected from prospective students. This concentration could serve as a review of concepts that may be necessary for the CPA exam.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply appropriate Generally Accepted Accounting Principles (GAAP) to various scenarios regarding auditing, business environment and concepts, financial reporting, regulation, and taxation.
- Solve problems relating to auditing, business environment and concepts, financial reporting, regulation, and taxation.
- Demonstrate written communications skills in preparing solutions addressing complex accounting problems and situations.
- Illustrate critical thinking and problem-solving skills in formulating solutions to cases.

Concentration Requirements (9 semester hours)

Select 3 courses from the following:		9
ACCT603	Advanced Business Concepts	
ACCT604	Comprehensive Financial Accounting	
ACCT606	Advanced Auditing Topics	
ACCT607	Business Law and Taxation	
Total Semester Hours		**9**

Final Program Requirement (3 semester hours)

ACCT699	Financial Accounting Theory Capstone [1]	3
Total Semester Hours		**3**

Elective Requirements (6 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	**6**
Total Semester Hours	**6**

1. Taken once all other requirements have been met.

Master of Science in Applied Business Analytics

The Master of Science in Applied Business Analytics can help you master the high demand business intelligence skills necessary to stand out as a problem solver, decision maker, strategic thinker, and communicator in any industry. Using problem-solving exercises, you will learn to use data mining techniques and apply business and big data analytics to help you meet your organization's business objectives. You'll develop and apply critical thinking skills and create better management analytics tools to use in business process and decision-making.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Construct both simple regression and multiple linear regression analytical models.
- Use text mining and data mining techniques in the processes of model building for data analysis.
- Define and quantify business problems for the purposes of analytical investigation and decision-making.
- Analyze the interpretation of results from statistical analysis.
- Communicate statistical results and reports for the purpose of decision-making.

Degree at a Glance

Institutional Requirements	**3**
Core Requirements	**18**
Major Requirements	**9**
Final Program Requirement	**6**
Elective Requirements	**6**
Total Semester Hours	**42**

Degree Program Requirements

Institutional Requirements (3 semester hours)

BUSN604	Fundamentals of Business Analysis	**3**
Total Semester Hours		**3**

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (18 semester hours)

BUSN660	Advanced Analytics I	**3**
BUSN661	Advanced Analytics II	**3**
BUSN662	Applied Advanced Analytics	**3**
ECON600	Managerial Economics	**3**
FINC600	Corporate Finance	**3**
MKTG600	Marketing Management	**3**
Total Semester Hours		**18**

Major Requirements (9 semester hours)

Select 3 courses from the following:		**9**
ANLY600	Data Mining	
ANLY610	Text Mining	
ANLY620	Predictive Analytics	
ANLY630	Optimization and Simulation	
ANLY640	Data Management	
ANLY645	Enterprise Analytics	
Total Semester Hours		**9**

Final Program Requirement (6 semester hours)

ANLY699	Analytics Project [1]	6
Total Semester Hours		**6**

Elective Requirements (6 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	6
Total Semester Hours	**6**

1. Taken once all other requirements have been met.

Master of Science in Athletic Development Management

The Master of Science (MS) in Athletic Development Management degree is a combination of the study of sport and exercise science, sports business management, and coaching athletes. This degree program helps provide students the knowledge to train and develop athletes for sport competition and lifetime sport involvement by applying methods of exercise programming, coaching pedagogy, and financial and business principles to sport. Concepts of developing athletes for optimal performance through sport specific training techniques and strategies will be explored. Students will have the skills often necessary to train athletes in both small and large group settings and implement business principles for owning and managing sport specific training facilities and businesses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze sport movements and design movement-oriented exercise prescriptions.
- Illustrate the potential for enhancement of muscle strength, muscular endurance, power, flexibility, and motor performance during anaerobic training.
- Assemble protein, carbohydrate, and fat recommendations for athletes, and discern between dietary recommendations for disease prevention and recommendations for performance.
- Evaluate best practices to measure selected parameters related to athletic performance, and explain how to administer field tests appropriately.
- Apply management theory and managerial leadership concepts to contemporary sports industry practices.
- Integrate economic decision making and advanced finance theory and concepts to sports and sports- related enterprises as it relates to sports in contemporary society.

Degree at a Glance

Core Requirements	**33**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (33 semester hours)

SPHS515	Sport History and Culture [1]	**3**
SPHS501	Advanced Exercise and Sport Physiology	**3**
SPHS502	Motor Learning	**3**
SPHS507	Advanced Biomechanics	**3**
SPHS503	Nutrition for Sports Performance	**3**
SPHS505	Sport Psychology	**3**
SPHS509	Optimal Sports Performance	**3**
SPMT606	Techniques in Coaching Strategy	**3**
SPMT613	Sports Entrepreneurship	**3**
SPMT610	Sports Finance	**3**
SPMT609	Sports Marketing, Promotion, and Public Relations	**3**
Total Semester Hours		**33**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
SPHS697	Sports and Health Sciences Capstone [2]	
SPMT699	Sports Management Practicum and Integration Project [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.

2. Taken once all other requirements have been met.

Master of Science in Cybersecurity Studies

This Master of Science in Cybersecurity Studies takes a broad, multi-disciplinary approach to preventing and responding to large-scale cyber threats and cyber attacks. The first half of this program provides you with a foundation in network security, information assurance, cybercrime, and digital forensics. The second half of this program focuses on the issues, policies, practices, and perspectives of various sectors, critical infrastructures, agencies, and disciplines, such as national security, intelligence, criminal justice, and emergency management. Cyber threats can have an adverse effect on public confidence, stock markets, economic sectors, and other critical infrastructures.

This program has specific admission requirements.

Spanish language learners may complete the Cybersecurity Studies program through select courses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze the national cyber threat landscape and cybersecurity challenges from both external entities and domestic sources.
- Examine the legal, social, regulatory, ethical, and technical issues related to securing information systems and national critical infrastructures.
- Compare and contrast the interdisciplinary policies, practices, perspectives and products required to address the cyber threats to our information systems and critical infrastructures.
- Appraise the methodologies for performing vulnerability assessment, risk mitigation, auditing, and certification of information systems and critical infrastructures.
- Categorize the cybersecurity related roles, responsibilities, and policies for managers of critical infrastructures, national security, corporate security, criminal justice, and intelligence/counter intelligence.

Programmatic Admission Requirements

All master's degree and graduate certificate programs require a bachelor’s degree (or higher) from an institution whose accreditation is recognized by the Council for Higher Education Accreditation (CHEA).

In order to be considered for the M.S. in Cybersecurity program, students should meet one of three admission requirement options.

Option A

The student must have earned at least one of the following:

- An undergraduate IT degree or a degree in a closely related field
- One of the University’s IT-related certificates
- An IT-related minor or concentration during an undergraduate program
- 9 credits in cybersecurity, information technology, or other closely related courses

Option B

The student must have acquired at least one of these IT or cybersecurity certifications:

- CompTIA Security
- CompTIA Network+®
- CompTIA A+®
- CompTIA Project+®
- CompTIA CySA+®
- CISSP®
- SSCP®
- CEH (Certified Ethical Hacker)®
- Cisco CCNA® Security

A student can also have earned a valid and current Project Management Professional (PMP) certification from the Project Management Institute.

Option C

The student must have acquired demonstrable knowledge acquired from another source, such as:

- A combination of closely related field and relevant work experience in the industry of at least two years

- A completion of closely related education or certification (not listed in option A or B) coupled with relevant work experience

Important Notes

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the two years of work experience needs to be sent to the university via a formal resume or CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

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Need help?

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Degree at a Glance

Core Requirements	**33**
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (33 semester hours)

NSEC506	Cyber Policy and Practice in National Security [1]	**3**
ITCC500	Research Methods in Information Systems and Technology	**3**
EDMG600	Emergency Management Perspectives on Cybersecurity	**3**
HLSS505	Security Risk Management	**3**
INTL647	Cyber Intelligence	**3**
ISSC621	Computer Forensics	**3**
ISSC630	Advanced Cybercrime Analysis	**3**
ISSC641	Telecommunications and Network Security	**3**
ISSC642	Intrusion Detection and Incident Handling	**3**
ISSC660	Information Assurance	**3**
LSTD517	Law, Ethics and Cybersecurity	**3**
Total Semester Hours		**33**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
ISSC698	Cybersecurity Studies: Capstone Practical [2]	
ISSC699	Cybersecurity Studies Capstone [2]	
Total Semester Hours		**3**

1. Required as the first course in the program, but may be taken concurrently with another course.
2. This course may not be taken until all other courses are completed and student has a 3.0 GPA

Master of Science in Environmental Policy and Management

The Master of Science in Environmental Policy and Management provides academic coursework focused on one of the world's most significant issues: the environment. In this online master's program, you will explore the use of environmental management tools and strategies to resolve complex environmental problems and controversies, while studying environmental economics and resource availability. You will learn about competing ethical arguments that drive environmental law, regulation, policy and management decisions. Both qualitative and quantitative means of analysis of environmental data are addressed.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Research environmental management strategies that incorporate ecological, economic, and social considerations.
- Analyze the ecological, economic, and social barriers to the implementation of sustainable environmental practices and programs.
- Assess the direct and indirect costs of environmental regulation, problems, and corrective actions.
- Examine environmental strategies and policies across spatial scales.
- Evaluate the consequences of ecological destruction on public health, productivity, and social and economic welfare.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**12**
General Concentration	
Environmental Planning	
Environmental Sustainability	
Fish and Wildlife Management	
Global Environmental Management	
Final Program Requirement	**3**
Elective Requirements	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

EVSP501	Environmental Management [1]	**3**
EVSP502	Environmental Economics	**3**
EVSP503	Environmental Policy, Regulation, and Law	**3**
EVSP508	Environmental Ethics	**3**
Select 1 course from the following:		**3**
EVSP594	Environmental Toxicology	
MATH530	Applied Statistics	
Select 1 course from the following:		**3**
EVSP601	Capstone Proposal	
EVSP628	Global Environmental Change	
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Environmental Planning, Concentration in Environmental Sustainability, Concentration in Fish and Wildlife Management, or Concentration in Global Environmental Management.

General Concentration (12 semester hours)

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
EVSP506	Restoration Ecology	
EVSP507	Conservation Biology	
EVSP509	The National Environmental Policy Act	
EVSP558	Watershed Management	
EVSP605	Energy Policy and Sustainability	
Total Semester Hours		**12**

Concentration in Environmental Planning (12 semester hours)

Teaches how to design, implement, and evaluate sustainable developments, landscapes, and environments. Covers interactions between humans and their environment and government policies. Legislation, socio-political influences, and the analysis of development plans for adherence to professional standards and principles are covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Detail the elements necessary to design, implement, and evaluate sustainable developments, landscapes, and environments.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable development.
- Apply theoretical concepts to practical applications in order to design and implement sustainable environmental planning.
- Apply principles of environmental policymaking and environmental legislation, as well as socio-political influences to the field of environmental planning.
- Critically analyze complex, and often competing development plans for adherence to professional environmental planning and sustainability principles.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
EDMG515	Hazard Mitigation and Resilient Communities	
EVSP509	The National Environmental Policy Act	
EVSP558	Watershed Management	
EVSP561	Elements of Sustainable Design	
EVSP627	Landscape Ecology and Planning	
Total Semester Hours		**12**

Concentration in Environmental Sustainability (12 semester hours)

Looks at the complex and dynamic interactions between humans and their environment. Examines the role of government policies and the barriers preventing full sustainability implementation. Topics covered include how sustainability solves complex environmental problems and meets critical resource needs from a local to global scale.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Detail the principles of sustainability and the roles of multiple disciplines in their effective implementation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Assess the role of government policy at municipal, regional, national, and global levels in achieving sustainable development.
- Analyze the political, regulatory, and economic barriers that prevent full implementation of sustainable products, goods and services.
- Apply the principles of sustainability to complex environmental problems.
- Analyze the role of sustainability in meeting critical resource needs, such as renewable energy and water quality and quantity, on the local, regional, national, and global scale.

Concentration Requirements (12 semester hours)

EVSP509	The National Environmental Policy Act	**3**
EVSP561	Elements of Sustainable Design	**3**

EVSP605	Energy Policy and Sustainability	3
EVSP627	Landscape Ecology and Planning	3
Total Semester Hours		**12**

Concentration in Fish and Wildlife Management (12 semester hours)

Examines fundamental concepts and principles of fish and wildlife management, and why human activity has an effect on populations. Teaches how legal regulations, policies, and politics influence management. The role of collaboration and partnerships in meeting critical resource needs on a national and global scale is also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Describe the fundamental concepts and principles of the management of fish and wildlife resources.
- Assess the impact of human activities on the survival and management of fish and wildlife populations.
- Analyze the regulations, policies, and politics that influence the management of fish and wildlife in the U.S.
- Analyze the complex and dynamic interactions between fish and wildlife resources and their environment.
- Assess the political, regulatory, and economic barriers that prevent the preservation and restoration of species and populations.
- Analyze the role of collaboration and partnerships in meeting critical fish and wildlife resource needs, such as species restoration, threatened and endangered species management, and landscape level conservation, both on the national and global scale.

Concentration Requirements (12 semester hours)

EVSP504	Fisheries Management	3
EVSP505	Wildlife Management	3
Select 2 courses from the following:		6
EVSP506	Restoration Ecology	
EVSP507	Conservation Biology	
EVSP558	Watershed Management	
STEM695	STEM Internship for Graduate Students	
Total Semester Hours		**12**

Concentration in Global Environmental Management (12 semester hours)

Studies global environmental and climate change, and examines the potential impacts on environmental policy and society, via scholarly research and real-world case studies. Emphasis is on the implications of environmental change for environmental managers, including management decision-making and strategies.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		12
EDMG503	Emergency and Disaster Planning and Management	
EDMG515	Hazard Mitigation and Resilient Communities	
EVSP507	Conservation Biology	
EVSP558	Watershed Management	
MGMT615	Strategic Planning	
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
EVSP695	Capstone Portfolio [2]	
EVSP699	Environmental Policy and Management Capstone [2]	
Total Semester Hours		**3**

Elective Requirements (3 semester hours)

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	**3**

1. Required as the first course in this program.

2. This course may not be taken until 30 credit hours have been successfully completed and student has a 3.0 GPA.

Master of Science in Health Information Management

The Master of Science in Health Information Management (HIM) is designed to provide practicing healthcare professionals with the requisite knowledge and skills to enhance their careers. With a focus on healthcare data analytics and informatics, this online master's degree utilizes a multi-disciplinary approach to its curriculum emphasizing health data management, clinical and administrative decision-making, strategic planning, and outcomes management. In addition, you will continue to build upon your leadership, critical thinking, written and verbal communication, and problem solving skills. The program is designed to help prepare you to manage health information systems and people, as well as employ appropriate change management strategies within an organization.

Note: Some courses in the program require you to install software for virtual online lab accessibility.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Interpret governmental regulations for managing patient data, quality data reporting, and ethical use of protected health information.
- Assess appropriate change management strategies for organizational leadership in health information technology systems.
- Interpret clinical terminologies, standards, and classification systems for data management, reimbursement methodologies, and compliance strategies.
- Examine data to assess performance, reporting, and evidence-based protocols.
- Assess multifunctional information system processes to improve quality of care.
- Evaluate information technologies solutions to manage resources across multi-functional stakeholders.
- Generate strategies for health information technologies to support integrated clinical and administrative decision-making, strategic planning, and outcomes management.
- Evaluate effective communication strategies to collaborate with multidisciplinary teams and facilities.

Degree at a Glance

Core Requirements	**37**
Final Program Requirement	**3**
Total Semester Hours	**40**

Degree Program Requirements

Core Requirements (37 semester hours)

HIMA501	Technology Applications in Health Information Management [1]	**3**
HIMA503	Healthcare Vocabulary and Clinical Terminologies	**3**
HIMA505	Research Methods in Health Information Management	**3**
INFO531	Management Information Systems	**3**
HIMA550	Clinical Workflow and Process Redesign	**3**
HIMA600	Financial Management for Health Professionals	**3**
MGMT610	Cross-Cultural Management	**3**
MGMT605	Leadership	**3**
HIMA605	Legal Issues in Health Information Management	**3**
ISSC680	Information Security Management	**3**
HIMA610	Healthcare Data Analytics with Lab	**4**
HIMA620	Corporate Compliance in the Healthcare Industry	**3**
Total Semester Hours		**37**

Final Program Requirement (3 semester hours)

HIMA699	Capstone in Health Information Management [2]	**3**
Total Semester Hours		**3**

1. Required as the first course in this program.

2. Taken once all other requirements have been met.

Master of Science in Healthcare Administration

The Master of Science (MS) in Healthcare Administration degree is designed to advance the knowledge of professionals interested in leadership and management positions in hospitals, healthcare systems, medical practices, and other healthcare businesses. This program of study provides students with knowledge, skills, and attitudes in the three competency domains of leadership and management, business acumen, and healthcare organizations and systems.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate ethical and effective leadership and management skills relevant to successful health administration practice.
- Advocate for the importance of policies, issues, and trends that shape healthcare and healthcare delivery in the United States.
- Apply the concepts of business to the health care environment.
- Support the importance of professional and social responsibility in health administration practice.
- Demonstrate communication and relationship management skills required for successful practice at the mid management level and beyond.

Programmatic Admission Requirements

The following is required for admission into this program. All documentation must be provided prior to course registration:

- Acceptance: Graduated with a Bachelor's degree with a cumulative GPA of 2.75 or better on a 4.0 scale or a conferred Master's Degree in another discipline.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**37**
Final Program Requirement	**3**
Total Semester Hours	**40**

Degree Program Requirements

Core Requirements (37 semester hours)

HCAD500	Healthcare and Healthcare Systems [1]	**3**
HCAD501	Technology Applications in Healthcare Organizations	**3**
NURS505	Healthcare Systems and Health Policy	**3**
HCAD510	Leadership and Management in Healthcare Organizations	**3**
HCAD520	Legal and Ethical Aspects of Healthcare Administration	**3**
HCAD530	Operational Management in Healthcare	**3**
MGMT601	Organizational Behavior	**3**
HCAD605	Human Resource Management in Healthcare	**3**
HCAD650	The Business of Healthcare	**3**
HCAD651	Healthcare Finance	**3**
HCAD652	Operational Quality in Healthcare	**3**
HCAD698	Situational Experiences for Healthcare Administrators	**4**
Total Semester Hours		**37**

Final Program Requirement (3 semester hours)

HCAD699	Healthcare Administration Capstone [2]	**3**

Total Semester Hours	**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Information Technology

The Master of Science in Information Technology focuses on the development and implementation of information systems and includes topics such as database systems, IS architectures, IT project management, security, and computer forensics. In this graduate program, students will study the theory, principles, best practices, tools, and technologies associated with the IT marketplace. Students will also be taught the analytic, problem-solving, and research skills required to solve real-world business problems.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply key management theory, principles, best practices, tools, and technologies associated with information systems.
- Analyze selected research methods and tools.
- Utilize graduate level critical thinking, reasoning, and writing to defend the logic and the conclusions in scholarly research.
- Plan the processes, phases, domains, and measures for effectively managing complex information technology projects.
- Design a normalized and optimized enterprise database system.
- Produce a plan that addresses the principles and challenges in incorporating emerging network architectures, technologies, and protocols into information technology systems.
- Develop legal, social, ethical, and technical solutions for securing information systems.
- Assess the vulnerabilities of information systems with respect to security and the methodologies to mitigate this risk.
- Perform in-depth research and critical analysis on thesis subject or creative project.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate, bachelor's, master's degree, or an undergraduate certificate in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 1 year of work experience in the specific sub-field for this degree
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below:
  1. CompTIA Security+® (2010 to present recommended)
  2. CompTIA Network+® (2010 to present recommended)
  3. CompTIA A+® (2010 to present recommended)
  4. CompTIA Project+® (2010 to present recommended)
  5. CISSP® certification (valid up until the expiration date)
  6. SSCP®
  7. EC-Council Ethical Hacking
  8. Cisco CCNA® Security
  9. A valid and current Project Management Professional certification from the Project Management Institute
  10. Any other computer/information technology related certification after further verification from an Admissions Representative

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Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 1 year work experience needs to be sent to the university via formal resume/CV. Resume and letter of recommendation on professional letterhead are required for verification.

Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

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Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**15**
Digital Forensics	
Information Assurance and Security	
IT Project Management	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (18 semester hours)

INFO531	Management Information Systems [1]	**3**
ITCC500	Research Methods in Information Systems and Technology	**3**
INFO620	Enterprise Database Systems	**3**
ISSC640	Computer Networks and Data Systems	**3**
ISSC680	Information Security Management	**3**
ITMG624	Information Technology Project Management	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in Digital Forensics, Concentration in Information Assurance and Security, or Concentration in IT Project Management.

Concentration in Digital Forensics (15 semester hours)

The societal impact of cybercrime has become commonplace; it is broadcast on the evening news and is a favorite playing field for television shows and moviemakers. Technology is a boon to society, but, in malicious hands, it becomes a valuable instrument in a dark and sinister underworld; and, unfortunately, cyber legislation and forensics have been lagging way behind when it comes to cybercrime. The process of forensics investigation can destroy the very evidence it is seeking to assimilate. The window of opportunity for collecting evidence can be a few seconds or minutes depending on the sophistication of the perpetrator. This concentration pertains to the study of various forensics models to identify, preserve, collect, examine, analyze, prepare, and present evidence for prosecuting cybercrime.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate data security, integrity, exposure from multifunctional devices, tracking techniques, and forensics models for analysis and examine the inherent challenges in the processes for seizing electronic evidence.
- Evaluate the principles, practices, and inherent challenges of the e-discovery process and assess the tools, techniques, and procedures to legally seize and forensically evaluate digital crime scenes.
- Analyze concealment and cloaking techniques and technologies such as cryptography, steganography, and data hiding and investigate corresponding legislation and mitigation techniques.
- Assess and mitigate potential exposures and the risks of the chain of custody and examine the methodologies to mitigate the potentially narrow window of opportunity for collecting digital evidence.
- Investigate models to examine the financial and societal impact of technology-related crime.
- Appraise the legal and regulatory compliance requirements in investigating and prosecuting technology-related crimes.

Concentration Requirements (15 semester hours)

ISSC621	Computer Forensics	**3**
ISSC630	Advanced Cybercrime Analysis	**3**
ISSC631	Cyber Ethics: Privacy and Intellectual Property	**3**

ISSC650	Advanced Digital Forensics	3
ISSC651	Advanced eDiscovery	3
Total Semester Hours		**15**

Concentration in Information Assurance and Security (15 semester hours)

The primary challenge for ecommerce is assuring the security and integrity of information systems. We are bombarded daily by news of viruses, worms, malware, breaches, infiltrations, denial-of-service attacks, and the like. The ability of an organization to secure and assure its information technology assets is essential to conducting global commerce and to establishing a robust economy; this is a particular challenge given the rapidly changing face and assets of the virtual intruder. The ability to compromise an organization's information assets is a direct threat to their competitive advantage; and the ability to protect the information assets of an organization is essential to maintaining clientele, trust, revenue streams, credibility, and the survival of the organization. This concentration focuses on securing the information technology assets of an organization. Areas include network security, telecommunications security, computer forensics, legal and ethical issues, cybercrime, computer forensics, information assurance, security risk mitigation, information systems audit and certification, intrusion detection, and incident handling.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Profile the emerging security threats and trends, and analyze the information systems vulnerabilities that they exploit.
- Assess the methods and techniques for recognizing and profiling attack patterns.
- Categorize and analyze the different types of cryptography, encryption keys, malicious software, and types of attacks.
- Analyze the methodologies for investigating computer-related crime and for incident handling.
- Appraise the legal and regulatory compliance requirements related to Information Assurance and Information Systems.
- Security and assess the social, ethical, economic, and technical impact of information systems security.
- Analyze the challenges encountered in establishing information systems security, information assurance, and business continuity.
- Examine the models and methodologies for performing security vulnerability assessment and risk mitigation; also analyze the principles and practices for appraising and certifying systems security.

Concentration Requirements (15 semester hours)

ISSC641	Telecommunications and Network Security	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC660	Information Assurance	3
ISSC661	Information Assurance: Assessment and Evaluation	3
ISSC662	Information Assurance: Capability Maturity and Appraisals	3
Total Semester Hours		**15**

Concentration in IT Project Management (15 semester hours)

The world of Information Technology is replete with projects that were abandoned because of runaway scope and cost. On the other hand, the trend in the world economy is shrinking budgets and shorter deadline, all this while projects are getting more complex. This concentration focuses on meeting industry needs for IT Managers that can manage cost, time, scope, quality, risk, and people to ensure that projects come in on time and under budget. It also addresses strategic planning and business systems analysis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the principles and practices for organizing, allocating, and managing project resources.
- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects; and assess methods to mitigate this risk.
- Appraise the unique challenges in managing the scope, time, and cost of Information Technology projects.
- Examine various project cost models; also analyze the principles of earned value management (EVM).
- Assess the principles, strategies, challenges, and measures for managing quality and risk on IT projects.
- Analyze the phases, procedures, deliverables, and best practices for business systems analysis.

Concentration Requirements (15 semester hours)

ITMG625	IT Project Management: Integration, Scope and Time	3
ITMG630	Project Management for e-Business	3
ITMG636	IT Project Management: Developing Project Schedule	3
ITMG637	IT Project Management: The Integrated Project Plan	3

ITMG638	IT Project Management: Execution, Monitoring and Control	3
Total Semester Hours		**15**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
ITCC697	Creative Project Capstone [2]	
ITCC698	Information Technology Capstone [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Nursing

The mission of the American Public University System's Nursing Program is to "provide quality, affordable, and accessible higher education for professional registered nurses to foster lifelong learning through a spirit of inquiry in order to prepare students for service and leadership roles in a diverse and global society."

The Master of Science in Nursing program helps to prepare you to be an effective leader in the nursing profession and to be an agent of change in the delivery of health care. The transformational changes occurring in healthcare today make advanced nursing practice essential to the provision of safe, patient-centered care. As a nurse educator or nurse leader, you can help lead the change to move nursing into the future.

The master's degree program in nursing at APUS is accredited by the Commission on Collegiate Nursing Education.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply the principles of ethical decision making to the practice of the master's prepared nurse.
- Demonstrate leadership skills to support safe nursing practices and continually improve patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Translate theoretical knowledge, research and evidence-based practice to influence the delivery of high-quality, safe care to various populations in a variety of settings.
- Apply data management principles in the delivery of cost-effective care to improve health outcomes.
- Analyze how healthcare policy and health care economics affect change within the healthcare system.
- Demonstrate effective inter-professional communication and collaboration to support safe and efficient coordination of care.
- Reflect on personal commitment to lifelong learning to gain the competencies needed to lead the provision of care in a complex and changing healthcare environment.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Bachelor of Science in Nursing degree from a program accredited by: Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN®), Commission for Nursing Education Accreditation (CNEA®), or Canadian Association of Schools of Nursing (CASN).
- Current and active unencumbered registered nurse (RN) in a state or province where practicums will be conducted
- Minimum cumulative Grade Point Average (GPA) 3.0 on a 4.0 scale for the baccalaureate nursing degree
- Successful completion of an undergraduate level statistics course with a "C" or higher
- Current resume/CV
- Signed statement of understanding (SOU)
- 500-600 word statement of purpose and goals for graduate education*

*Writing style should be scholarly and coherent with no grammatical errors. Provide in 500-600 words a description of relevant work experience, and clearly articulated reasons for applying to the master's program. Long-term goals or professional career aspirations should be included.

Note: You must complete this program within 5 years of starting your first nursing (NURS) course.

ACEN® is a registered trademark of the Accreditation Commission for Education in Nursing, Inc.

CNEA® is a registered trademark of the National League for Nursing.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Core Requirements	**15**
Select one of the following concentrations:	**17-18**
Community and Public Health Nursing	
Nurse Educator Track	
Nurse Leader Track	
Final Program Requirement	**3-4**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (15 semester hours)

NURS502	Population-Based Healthcare	**3**
NURS500	Research and Evidence-Based Practice	**3**
NURS504	Informatics and Technology	**3**
NURS505	Healthcare Systems and Health Policy	**3**
NURS507	Leadership for the Master's Prepared Nurse	**3**
Total Semester Hours		**15**

Students must choose a concentration for this degree program and may select from a Concentration in Community and Public Health Nursing, Concentration in Nurse Educator Track, or Concentration in Nurse Leader Track.

Concentration in Community and Public Health Nursing (17 semester hours)

The community/public health nursing concentration prepares nurses to serve, protect, and promote the health of communities locally and globally through the application of three core functions of public health: assessment, policy development, and assurance. Students are taught to serve as change agents practicing with a justice approach that is collaborative, promotes health and equity, and engages community gatekeepers and stakeholders. Graduates are equipped to analyze determinants of health using epidemiological data and other evidence. They are also prepared to apply social and behavioral science theories, models, and principles to develop or improve programs to address public health issues and to promote public health policies, programs, and resources that improve health outcomes.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze social determinants of health that affect the health of a community.
- Evaluate prevention strategies of communities to identify opportunities for improvement in health and disease prevention of vulnerable populations.
- Enhance the health of a vulnerable population through interprofessional coordination, planning, development, implementation, and evaluation of a public health nursing intervention for a selected community.

Concentration Requirements (17 semester hours)

PBHE520	Biostatistics with Lab	**4**
PBHE527	Social and Behavioral Aspects of Health	**3**
PBHE550	Research Methods in Public Health	**3**
PBHE607	Epidemiology	**3**
NURS654	Program Development and Evaluation in Community and Public Health Nursing	**4**
Total Semester Hours		**17**

Concentration in Nurse Educator Track (18 semester hours)

Looks at curriculum, instruction, and assessment in nursing education with a focus on teaching and evaluations for nurse educators.

Objectives

Upon completion of this concentration, you will be able to:

- Apply programmatic objectives to the nurse educator role in clinical or academic settings.
- Create educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Concentration Requirements (18 semester hours)

NURS601	Advanced Health Assessment	3
NURS604	Advanced Pathophysiology and Pharmacology	3
NURS606	Nursing Curriculum Development, Assessment and Evaluation	3
NURS610	Learner-Centered Teaching Methodologies	3
NURS620	Educational Assessment and Evaluation for Nurse Educators	3
NURS695	Practicum in Nursing Education	3
Total Semester Hours		**18**

Concentration in Nurse Leader Track (18 semester hours)

Offers a focus in leadership, human resource management, and operational quality. Healthcare business and finance are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the role of the nurse leader.
- Advocate for business practices that promote healthcare quality and patient safety
- Synthesize knowledge of key business and human resources practices to lead healthcare teams.

Concentration Requirements (18 semester hours)

HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
HCAD605	Human Resource Management in Healthcare	3
HCAD520	Legal and Ethical Aspects of Healthcare Administration	3
NURS696	Practicum in Nursing Leadership	3
Total Semester Hours		**18**

Final Program Requirement (3-4 Semester Hours)

Select 1 course from the following:		
NURS694	Community and Public Health Nursing Practicum with Capstone Project [1]	4
NURS699	Evidence-Based Practice Capstone Project [2]	3
Total Semester Hours		**3-4**

1. Taken once all other degree requirements have been met. Students who select a Concentration in Community and Public Health Nursing must take this course.
2. Taken once all other degree requirements have been met. Students who select a Concentration in Nurse Educator Track or Concentration in Nurse Leader Track must take this course.

Master of Science in Space Studies

The Master of Science in Space Studies is an interdisciplinary degree with concentrations in aerospace science, astronomy, or space policy. The curriculum for this online space studies program – originally designed by former NASA astronaut Dr. James Reilly, veteran of three shuttle missions and five spacewalks – offers in-depth research projects and prepares you to meet the challenges associated with humankind's exploration and usage of space.

Knowledge obtained from this program is useful preparation for a student to develop new skills often required for an aerospace operations engineer/technician, observatory telescope operator, planetarium astronomer, space industry administrator, space journalist, or military space systems specialist.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop an appreciation of the foundations and importance of space studies in the role of human space exploration/understanding of the cosmos.
- Analyze quantitative and qualitative research and statistical data related to the support of aerospace science, astronomy, or space policy concepts.
- Assess the history, chronology, and concepts for placing manned and unmanned vehicles in space.
- Evaluate the importance of remote sensing satellites used to observe our Earth and other celestial bodies in the Solar System.
- Synthesize the psychological and physiological elements necessary to support human life in the space environment, including spacesuit design/development.

Degree at a Glance

Core Requirements	**15**
Select one of the following concentrations:	**18**
Aerospace Science	
Astronomy	
Earth and Planetary Sciences	
Space Policy	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (15 semester hours)

SPST501	Introduction to Space Studies [1]	**3**
SPST500	Research Methods in Space Studies	**3**
Select 3 courses from the following:		**9**
SPST503	Chronology of Space	
SPST504	Remote Sensing Satellites	
SPST619	The Psychology and Physiology of Space	
STEM693	Independent Study for Masters Students	
Total Semester Hours		**15**

Students must choose a concentration for this degree program and may select from a Concentration in Aerospace Science, Concentration in Astronomy, Concentration in Earth and Planetary Sciences, or Concentration in Space Policy.

Concentration in Aerospace Science (18 semester hours)

Provides an in-depth study in the discipline, with emphasis in both aircraft and spacecraft design/operations. Students take courses with comprehensive overviews of such topics as aircraft propulsion, aerodynamics and, aircraft design in addition to learning about orbital mechanics, rocket propulsion, and spacecraft design.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Categorize the laws of orbital mechanics -- calculate and illustrate the effects that gravity has on two-body mechanics including spacecraft maneuvers such as transfer orbits and rendezvous.
- Apply scientific principles and calculate problems related to aircraft propulsion systems.
- Examine liquid and solid rocket propulsion fundamentals including propellants, combustion principles, components, and general turbo-pump, and motor design.
- Assess the development, technology, and importance of satellite communications in our modern technological society.
- Synthesize the fundamentals of aerodynamics and aircraft/spacecraft design, building upon past and current technology to shape innovations for the future.

Concentration Requirements (18 semester hours)

SPST502	Introduction to Orbital Mechanics	**3**
SPST611	Aircraft Propulsion Systems	**3**
SPST612	Rocket Propulsion	**3**
SPST613	Satellite Communications	**3**
SPST615	Aerodynamics	**3**
SPST616	Aircraft Design	**3**
Total Semester Hours		**18**

Concentration in Astronomy (18 semester hours)

A diverse range of courses provide an inclusive synopsis of astronomy – from the Solar System to stars and galaxies. You will learn about astronomical instrumentation, with the opportunity to access the university's observatory and the PlaneWave CDK24 robotic telescope.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an in-depth understanding of Solar System -- including planets, comets, asteroids, and meteorites.
- Analyze the celestial objects found beyond our Solar System: stars, exoplanets, galaxies, and possible extraterrestrial life.
- Evaluate the geology of the Moon and Mars as related to their significance for near future human exploration of the Solar System.
- Critique the various configurations of telescopes and their use in the exploration of all types of electromagnetic radiation – from radio waves to gamma rays.
- Synthesize the history of astronomy, from ancient Greece to our modern cosmological model of the universe.

Concentration Requirements (18 semester hours)

SPST630	Planetary and Solar System Studies	**3**
SPST631	Astrophysical Studies	**3**
SPST633	Astronomical Instrumentation	**3**
SPST635	History of Astronomy	**3**
SPST652	Geology of the Moon and Mars	**3**
SPST653	Small Bodies of the Solar System	**3**
Total Semester Hours		**18**

Concentration in Earth and Planetary Sciences (18 semester hours)

The Earth and Planetary Sciences concentration is designed to provide students with an in-depth overview of our Solar System. Topics covered include planetary geology, with special emphasis on geology of the Moon and Mars. Small Solar System objects such as natural satellites, planetary rings, comets, and asteroids are also considered. Students study the origin of atmospheres on the Earth, Venus, Mars, and Saturn's moon Titan. Planetary mapping techniques and GIS fundamentals are considered in this concentration as well.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Use the scientific method and scientific tools to solve programs related to the Earth and planets.
- Identify the process and features associated with the Earth and planetary interiors, landscapes, oceans, and atmospheres.
- Demonstrate a comprehensive understanding of the interrelated physical, chemical, and geological processes operating on the Earth and other planets.
- Present earth and planetary science information clearly, in multiple formats (written, oral, graphically).
- Analyze the origin, composition, and nature of planetary atmospheres.

- Explain how terrestrial moons and planets are mapped utilizing state-of-the-art GIS techniques.
- Demonstrate good scientific ethics.

Concentration Requirements (18 semester hours)

SPST650	Fundamentals of Earth and Planetary Sciences	**3**
SPST651	Planetary Geology	**3**
SPST652	Geology of the Moon and Mars	**3**
SPST653	Small Bodies of the Solar System	**3**
SPST654	Planetary Mapping	**3**
SPST655	Planetary Atmospheres	**3**
Total Semester Hours		**18**

Concentration in Space Policy (18 semester hours)

The program helps to cultivate leaders in the space industry, not only in NASA, but in the commercial realm of space operations. This concentration is ideal if you already have an administrative or business background. Coursework includes space diplomacy and law, space operations and organizations, as well as the historical, political, economic, legal, commercial, scientific, and technical challenges comprising this complex and rapidly changing discipline.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the political and commercial significance of major national and international space missions, projects, and operations.
- Evaluate organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Assess the status of space cooperation and diplomacy between various space faring nations.
- Synthesize space laws and how the governing institutions affect applications such as remote sensing, communications, navigation, launch services, satellite exports, and arms control.

Concentration Requirements (18 semester hours)

SPST621	Current and Emerging Space Powers	**3**
SPST622	Space Policy	**3**
SPST623	National Space Organization	**3**
SPST628	Space Operations Structure and Design	**3**
SPST640	Space Cooperation and Diplomacy	**3**
SPST671	Space Law	**3**
Total Semester Hours		**18**

Final Program Requirement (3 semester hours)

Select 1 course from the following:		**3**
SPST695	Space Studies Capstone Portfolio [2]	
SPST699	Space Studies Capstone [2]	
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Sports and Health Sciences

The Master of Science in Sports and Health Sciences studies the physical, physiological, psychological, and functional adaptations of humans. This online master's degree helps to develop your critical thinking skills and provides the scientific principles you'll need to help varied populations optimize sports performance and reach athletic, fitness, and general health goals. Physical fitness and health and wellness employers seek experienced professionals with extensive knowledge of nutrition, fitness training, and changes in fitness technology to help individuals improve functionality and quality of life.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply qualitative and quantitative research practices to relevant issues and problems in sports and health sciences through the development and assessment of research proposals and concluding with the analysis and communication of data.
- Dissect the relationships between psychological behaviors such as personality, motivation, stress, and aggression on sport performance.
- Examine physical activities and lifestyle behaviors designed to promote positive health and quality of life.
- Analyze sport movements and design movement-oriented exercise prescriptions.
- Illustrate the potential for enhancement of muscle strength, muscular endurance, power, flexibility, and motor performance during anaerobic training.
- Assemble protein, carbohydrate, and fat recommendations for athletes, and discern between dietary recommendations for disease prevention and recommendations for performance.
- Evaluate best practices to measure selected parameters related to athletic performance, and explain how to administer field tests appropriately.

Degree at a Glance

Core Requirements	**21**
Select one of the following concentrations:	**12**
General Concentration	
Exercise and Chronic Disease	
Exercise Science and Human Performance	
Health and Wellness Management	
Final Program Requirement	**3**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (21 semester hours)

SPHS501	Advanced Exercise and Sport Physiology [1]	**3**
SPHS505	Sport Psychology	**3**
SPHS511	Critical Thinking in the Sports and Health Industries	**3**
SPHS500	Statistics for Sports and Health Sciences	**3**
SPHS502	Motor Learning	**3**
SPHS503	Nutrition for Sports Performance	**3**
SPHS504	Advanced Methods of Strength and Conditioning	**3**
Total Semester Hours		**21**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Exercise and Chronic Disease, Concentration in Exercise Science and Human Performance, or Concentration in Health and Wellness Management.

General Concentration (12 semester hours)

This general concentration allows you to select from all the concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all the concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Select 4 courses from the following:		**12**
SPHS506	Essentials of Human Performance and Exercise Science	
SPHS507	Advanced Biomechanics	
SPHS508	Current Topics in Exercise Science and Human Performance	
SPHS509	Optimal Sports Performance	
SPHS510	Ethical and Leadership Principles of Health and Wellness Management	
SPHS520	Current Topics in Health and Wellness Management	
SPHS530	Program Design for Health and Wellness Management	
SPHS540	Health and Wellness Coaching and Behavior Change	
Total Semester Hours		**12**

Concentration in Exercise and Chronic Disease (12 semester hours)

With growing evidence that exercise and activity can help alleviate the burden of chronic disease, it is important for Health and Fitness Professionals to understand the positive effects of exercise on chronic diseases. This concentration will prepare the learner to design and implement fitness programs for individuals and groups who suffer from one or more chronic diseases. Students will learn the role of fitness professionals in the healthcare continuum, be able to recognize the signs and symptoms of common chronic diseases, and design and implement fitness programs for individuals who suffer from common chronic diseases.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze effects of exercise and activity on health and chronic diseases
- Evaluate the roles and limitations of fitness professionals in the healthcare continuum
- Create safe and effective fitness programs for those suffering the effects of chronic diseases using industry best practices
- Utilize critical thinking skills to synthesize relevant knowledge to implement fitness programs for individuals who suffer from common chronic diseases

Concentration Requirements (12 semester hours)

SPHS506	Essentials of Human Performance and Exercise Science	**3**
SPHS507	Advanced Biomechanics	**3**
SPHS525	Exercise for Chronic Disease: Musculoskeletal Concerns	**3**
SPHS535	Exercise for Chronic Disease: Physiological Concerns	**3**
Total Semester Hours		**12**

Concentration in Exercise Science and Human Performance (12 semester hours)

The Exercise Science and Human Performance concentration is a scientific study of the concepts and applications designed to appraise and enhance athletic performance for researchers and practitioners. Students will develop skills to effectively assess and evaluate exercise and human performance through test administration and program design. Course content focuses on factors influencing health and performance; including adaptations to exercise, biomechanics, nutrition, testing and evaluation, exercise techniques, exercise prescription, and psychological aspects of performance.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design an individualized exercise prescription using results from fitness and exercise testing and evaluation.
- Analyze the functional anatomy of the lower and upper extremities during exercise and human performance.
- Synthesize sports nutrition and supplementation findings into recommendations for professional practice.
- Assess concepts associated with functional movements as they pertain to integrated training.
- Generate mental training strategies to improve an athlete’s performance.

Concentration Requirements (12 semester hours)

SPHS506	Essentials of Human Performance and Exercise Science	**3**
SPHS507	Advanced Biomechanics	**3**
SPHS508	Current Topics in Exercise Science and Human Performance	**3**

SPHS509	Optimal Sports Performance	3
Total Semester Hours		**12**

Concentration in Health and Wellness Management (12 semester hours)

The Health and Wellness Management concentration helps give students the knowledge to design and implement wellness programs. Students will develop skills to effectively design and manage health and wellness programs for individual clients and corporate settings. Course content focuses on topics crucial to effective fitness leadership and quality management in health and wellness occupations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Implement programs for exercise, nutrition, and lifestyle change in designing health and wellness programs for clients in private, community, and corporate settings.
- Construct an ethical and leadership philosophy for managing a corporate wellness facility and program.
- Evaluate the role of healthier fitness, nutrition, and lifestyle habits have on disease prevention, general health, and overall well-being.
- Hypothesize solutions to current challenges facing the fitness, wellness, and healthcare industries.

Concentration Requirements (12 semester hours)

SPHS510	Ethical and Leadership Principles of Health and Wellness Management	3
SPHS520	Current Topics in Health and Wellness Management	3
SPHS530	Program Design for Health and Wellness Management	3
SPHS540	Health and Wellness Coaching and Behavior Change	3
Total Semester Hours		**12**

Final Program Requirement (3 semester hours)

SPHS697	Sports and Health Sciences Capstone [2]	3
Total Semester Hours		**3**

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Sports Management

The Master of Science in Sports Management provides students with an improved understanding of sports administration, coaching theory and strategy, and business skills such as marketing, promotion, public relations, and finance. In the sports and fitness fields, students with advanced business skills and sports-related knowledge are needed to help advance the success of athletic programs and individuals. This program has achieved specialized accreditation through the Commission on Sport Management Accreditation (COSMA).

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply management theory to contemporary sports industry practices.
- Analyze the impact of legal and ethical issues in the sporting enterprise.
- Evaluate qualitative and quantitative data to assess financial challenges/opportunities in the sport industry.
- Develop marketing strategies to enhance the viability of sports-related enterprises.
- Examine structural barriers in the sport industry.

Degree at a Glance

Core Requirements	**18**
Select one of the following concentrations:	**9**
Coaching Theory and Strategy	
Interscholastic Athletic Administration	
Sports Business Leadership	
Final Program Requirement	**3**
Total Semester Hours	**30**

Degree Program Requirements

Core Requirements (18 semester hours)

SPMT502	The Sports Industry [1]	**3**
SPMT601	History, Culture, and Social Contexts of Sport	**3**
SPMT608	Sports Law	**3**
SPMT609	Sports Marketing, Promotion, and Public Relations	**3**
SPMT610	Sports Finance	**3**
SPMT612	Sports Event Management	**3**
Total Semester Hours		**18**

Students must choose a concentration for this degree program and may select from a Concentration in Coaching Theory and Strategy, Concentration in Interscholastic Athletic Administration, or Concentration in Sports Business Leadership.

Concentration in Coaching Theory and Strategy (9 semester hours)

Explores the strengths, weaknesses, and multiple roles of a successful coach in contemporary sports, including an analysis of the leadership style. Focuses on the contrasting responsibilities of a coach and assistant coaches and the levels of coaching relevant to these roles, as well as current ethical, management, and controversial issues in the field.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and discuss the complexities and issues of academic sports administration from a collegiate or interscholastic context.
- Assess the strengths, qualities and weaknesses of a successful coach, including an analysis of the leadership style and multiple roles required of coaches in contemporary sports.
- Select, predict, and evaluate current ethical, management, and controversial issues in coaching today.
- Compare and contrast the roles and responsibilities of a coach and assistant coaches and discuss the levels of coaching relevant to these roles.

Concentration Requirements (9 semester hours)

SPMT605	Coaching Leadership	3
SPMT606	Techniques in Coaching Strategy	3
SPMT614	Coaching Theory, Methods, and Issues	3
Total Semester Hours		9

Concentration in Interscholastic Athletic Administration (9 semester hours)

Analyzes the complexities of sports administration from an interscholastic context. Evaluates the role of stakeholders in the sports industry, such as associations, the community, and administration, as well as various administration styles and a comprehensive sports event management plan that includes promotions, leadership, human resources, and financial aspects.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and discuss the complexities and issues of academic sports administration from an interscholastic context.
- Assess and develop your leadership and management styles as a sports administrator.
- Assess and discuss the role of stakeholders in the sports industry including associations, the community, and discuss all related regulations and guidelines.
- Develop, design, and assess a comprehensive sports event management plan to include functional plans, training plans, legal, financial, accounting, public relationships, human resources, promotions and leadership.

Concentration Requirements (9 semester hours)

SPMT620	Leadership and Management in Sport	3
SPMT603	High School Athletic Administration	3
SPMT650	Legal Issues in High School Athletic Administration	3
Total Semester Hours		9

Concentration in Sports Business Leadership (9 semester hours)

Examines the rapidly-growing and global sports business industry with an emphasis on leadership. Designed to develop the skills and effectiveness of future leaders interested in managing individuals, teams, and sport organizations. This specialization in sports business leadership studies critical topics within the industry including courses specifically focused on sports leadership, entrepreneurship, and sales and promotions Designed for those interested in professional, interscholastic or recreational leadership positions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Identify leadership styles and strengths and take steps to improve personal leadership capacity.
- Implement practices necessary to build highly effective teams.
- Apply theory to real-world problems.
- Develop the capacity to understand and analyze sport organization realities from multiple perspectives.
- Examine the leadership, management, scheduling, and financial issues associated with running a successful athletics program.
- Develop the ability to be creative and entrepreneurial in thinking and application.

Concentration Requirements (9 semester hours)

SPMT613	Sports Entrepreneurship	3
SPMT620	Leadership and Management in Sport	3
SPMT630	Sales and Promotions in Sport	3
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Select 1 course from the following:		3
SPMT697	Sports Management Capstone [2]	
SPMT699	Sports Management Practicum and Integration Project [2]	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

RN to MSN

The mission of the American Public University System's Nursing Program is to "provide quality, affordable, and accessible higher education for professional registered nurses to foster lifelong learning through a spirit of inquiry in order to prepare students for service and leadership roles in a diverse and global society."

The online RN to MSN degree provides Associate and diploma degree prepared Registered Nurses an accelerated pathway to obtaining a Master of Science in Nursing degree while also obtaining a Bachelor of Science degree in nursing. The RN to MSN degree is designed to facilitate the immediate and lifelong professional and personal development needs of Registered Nurses in the three areas of Practitioner, Scientist and Leader. Graduates of the RN to MSN program will be prepared to be agents of change in today's rapidly transforming healthcare industry.

Note: This program is currently not open for admission to residents of New York and Washington.

At this time, this program is not eligible for military tuition assistance; please speak with your Admissions Coach on other financial solutions.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Improve performance in the professional nursing role by developing leadership, management, sound clinical judgment, and communication skills to promote the health of individuals, families, and communities.
- Utilize evidence-based clinical practice guidelines and leadership principles to promote a culture of safety and achieve outcomes that are grounded in institutional values and professional ethics.
- Apply informatics and healthcare technologies to access critical information, to collaborate with other professionals, and to facilitate optimal patient-centered care.
- Apply scientific principles and the nursing process to evaluate responses to therapies and changes in patient health status.
- Integrate knowledge of human and organizational behavior to lead teams and to promote cultures of safety.
- Analyze the impact of financial, regulatory, and political decisions on local, national and global health outcomes.
- Synthesize knowledge of ethical, socioeconomic, and cultural factors to decrease health disparities, to advocate for vulnerable populations and to provide culturally relevant healthcare to individuals, groups and communities.
- Employ a spirit of inquiry to embrace the value of lifelong learning and to participate in professional activities that promote and shape the future of nursing.
- Apply the principles of ethical decision making to the practice of the master's prepared nurse.
- Demonstrate leadership skills to support safe nursing practices to continually improve patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Apply data management principles in the delivery of cost-effective care to improve health outcomes.
- Analyze how healthcare policy and health care economics affect change within the healthcare system.

Programmatic Admission Requirements

This program is currently not open for admission to residents of the District of Columbia and Washington.

To apply to this program, you must hold the following:

- Associate degree or diploma from an accredited or board approved institution in nursing.
- Current, active, unencumbered U.S. registered nursing (RN) license in a state where practicums will be conducted.
- Minimum GPA of 3.0
- Signed statement of understanding
- Current resume/CV
- 500-600 word statement of purpose and goals for graduate education*

*Writing style should be scholarly and coherent with no grammatical errors. Provide in 500-600 words a description of relevant work experience, clearly articulated reasons for applying to the master's program, and long-term goals or professional career aspirations.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or

info@apus.edu.

Degree at a Glance

General Education Requirements	**30**
Registered Nurse License	**30**
Major Required	**30**
Elective Requirements	**27**
Final Program Requirement (BSN)	**3**
Select one of the following concentrations:	**23-24**
Community and Public Health Nursing	
Nurse Educator Track	
Nurse Leader Track	
Final Program Requirement (MSN)	**3-4**
Total Semester Hours	**147**

Degree Program Requirements

Registered Nurse License (30 semester hours)

Current active, unencumbered registered nursing license.	**30**
Total Semester Hours	**30**

General Education (30 semester hours)

Arts & Humanities (6 semester hours) [1]		
Select 2 courses from the following:		**6**
	ARAB100	Arabic I
	ARAB101	Arabic II
	ARTH200	Art Appreciation
	ARTH240	Survey of Photography
	ARTH241	Film and Literature
	DSIN141	Image Enhancement using Adobe Photoshop®
	FREN100	French I
	FREN101	French II
	GERM100	German I
	GERM101	German II
	JAPN100	Introduction to Japanese
	LITR215	Literature of American Encounters, Revolution, and Rebellion
	LITR218	From Abolition to #MeToo: Literature of the American Civil Rights Movement
	LITR222	Pivotal Figures in Early British Literature
	LITR225	British Literature from Wordsworth through the Wasteland
	LITR231	Leadership in World Literature: Antiquity to the Early Modern Period
	LITR233	Literature of the Newly Globalized World: The Individual’s Struggle to Adapt
	MUSI200	Music Appreciation
	MUSI212	Jazz and Rock
	MUSI250	World Music and Cultures
	PHIL101	Introduction to Philosophy
	PHIL110	Critical Thinking
	PHIL200	Introduction to Ethics
	PHIL202	Philosophy of Science
	PORT100	Introduction to Brazilian Portuguese
	RELS101	Introduction to the Study of Religion

RELS201	Introduction to World Religions	
RUSS100	Russian I	
SPAN100	Spanish I	
SPAN101	Spanish II	
STEM270	Thinking and Acting Ethically	
Civics, Political & Social Sciences (6 semester hours) [2]		
Select 2 courses from the following:		**6**
ANTH100	Introduction to Anthropology	
ANTH200	World Archaeology	
ANTH202	Introduction to Cultural Anthropology	
CHFD220	Human Sexuality	
COLL113	Planning Your Future with Purpose in Health Sciences	
COMM211	Social Media and Society	
COMM240	Intercultural Communication	
ECON101	Microeconomics	
ECON102	Macroeconomics	
EDUC200	Humane Education: A Global Interdisciplinary Perspective	
GEOG101	Introduction to Geography	
HOSP110	Practical Food Safety and Awareness	
IRLS210	International Relations I	
POLS101	Introduction to Political Science	
POLS210	American Government I	
PSYC101	Introduction to Psychology	
RELS250	Death and Dying	
RELS260	Race & Religion	
RELS270	Hope and Resilience	
SOCI111	Introduction to Sociology	
SOCI212	Social Problems	
SOCI220	American Popular Culture	
STEM280	Exploring Society and Cultures via Science Fiction	
Communication: Writing, Oral, and Multimedia (9 semester hours)		
COMM120	Information and Digital Literacy	**3**
ENGL110	Making Writing Relevant	**3**
Select 1 course from the following:		**3**
COMM150	Emerging Technology for College Success	
COMM200	Public Speaking	
COMM285	Interpersonal Communications	
ENGL101	Proficiency in Writing	
ENGL115	Argumentation and Rhetoric	
ENGL210	Introduction to Literature	
ENGL220	Technical Writing	
ENGL221	Scientific Writing	
ENGL226	Effective Business Communication	
HRMT101	Human Relations Communication	
IRLS200	Information Literacy and Global Citizenship	
ITCC231	Introduction to Information Technology Writing	
MGMT100	Human Relations	
History (3 semester hours)		
Select 1 course from the following:		**3**

HIST101	American History to 1877	
HIST102	American History since 1877	
HIST111	World Civilization before 1650	
HIST112	World Civilization since 1650	
HIST121	Western Civilization before The Thirty Years War	
HIST122	Western Civilization since The Thirty Years War	
HIST221	African-American History before 1877	
HIST222	African-American History since 1877	
HIST223	History of the American Indian	
HIST270	History of Science	
STEM185	The History and Context of STEM	
Mathematics and Applied Reasoning (3 semester hours)		
MATH120	Introduction to Statistics	**3**
Natural Sciences (3 semester hours)		
Select 1 course from the following:		**3**
BIOL180	Introduction to Biology	
BIOL181	Introduction to Human Anatomy and Physiology	
CHEM180	Introduction to Chemistry	
ERSC180	Introduction to Meteorology	
ERSC181	Introduction to Geology	
EVSP180	Introduction to Environmental Science	
PHYS180	Introduction to Physics	
SPST180	Introduction to Astronomy	
STEM100	Introduction to STEM Disciplines	
Total Semester Hours		**30**

Major Required (30 semester hours)

NURS502, NURS504, NURS507 may not be taken until all courses, except NURS498, have been completed.

NURS300	Professional Transitions in Nursing	**3**
NURS310	Assessment, Evaluation and Clinical Decision-Making	**3**
NURS315	Pathophysiology and Clinical Pharmacology	**3**
NURS340	Science of Evidence-Based Practice	**3**
NURS400	Emerging Scholarship and Trends in Healthcare	**3**
NURS401	Caring for Today's Veterans	**3**
NURS421	Community Health I	**3**
NURS502	Population-Based Healthcare	**3**
NURS504	Informatics and Technology	**3**
NURS507	Leadership for the Master's Prepared Nurse	**3**
Total Semester Hours		**30**

Elective Requirements (27 semester hours)

Select any courses that have not been used to fulfill major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.	**27**
Total Semester Hours	**27**

Final Program Requirement (BSN) (3 semester hours)

Total Degree Requirements for BSN Conferral = 120

NURS498	Senior Seminar in Nursing Studies	**3**
Total Semester Hours		**3**

Students must choose a concentration for this degree program and may select from a Concentration in Community and Public Health Nursing, Concentration in Nurse Educator Track, or Concentration in Nurse Leader Track.

Concentration in Community and Public Health Nursing (23 semester hours)

The community/public health nursing concentration prepares nurses to serve, protect, and promote the health of communities locally and globally through the application of three core functions of public health: assessment, policy development, and assurance. Students are prepared to serve as change agents practicing with a justice approach that is collaborative, promotes health and equity, and engages community gatekeepers and stakeholders. Graduates are equipped to analyze determinants of health using epidemiological data and other evidence. They are also prepared to apply social and behavioral science theories, models, and principles to develop or improve programs to address public health issues and to promote public health policies, programs, and resources that improve health outcomes.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze social determinants of health that affect the health of a community.
- Evaluate prevention strategies of communities to identify opportunities for improvement in health and disease prevention of vulnerable populations.
- Enhance the health of a vulnerable population through interprofessional coordination, planning, development, implementation, and evaluation of a public health nursing intervention for a selected community

Concentration Requirements (23 semester hours)

NURS500	Research and Evidence-Based Practice	**3**
NURS505	Healthcare Systems and Health Policy	**3**
PBHE520	Biostatistics with Lab	**4**
PBHE527	Social and Behavioral Aspects of Health	**3**
PBHE550	Research Methods in Public Health	**3**
PBHE607	Epidemiology	**3**
NURS654	Program Development and Evaluation in Community and Public Health Nursing	**4**
Total Semester Hours		**23**

Concentration in Nurse Educator Track (24 semester hours)

Looks at curriculum, instruction, and assessment in nursing education with a focus on teaching and evaluations for nurse educators.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the nurse educator role in clinical or academic settings.
- Create educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Concentration Requirements (24 semester hours)

NURS500	Research and Evidence-Based Practice	**3**
NURS505	Healthcare Systems and Health Policy	**3**
NURS601	Advanced Health Assessment	**3**
NURS604	Advanced Pathophysiology and Pharmacology	**3**
NURS606	Nursing Curriculum Development, Assessment and Evaluation	**3**
NURS610	Learner-Centered Teaching Methodologies	**3**
NURS620	Educational Assessment and Evaluation for Nurse Educators	**3**
NURS695	Practicum in Nursing Education	**3**
Total Semester Hours		**24**

Concentration in Nurse Leader Track (24 semester hours)

Offers a focus in leadership, human resource management, and operational quality. Healthcare business and finance are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the role of the nurse leader.

Advocate for business practices that promote healthcare quality and patient safety.

- Synthesize knowledge of key business and human resources practices to lead healthcare teams.

Concentration Requirements (24 semester hours)

NURS500	Research and Evidence-Based Practice	**3**
NURS505	Healthcare Systems and Health Policy	**3**
HCAD605	Human Resource Management in Healthcare	**3**
HCAD650	The Business of Healthcare	**3**
HCAD651	Healthcare Finance	**3**
HCAD652	Operational Quality in Healthcare	**3**
HCAD520	Legal and Ethical Aspects of Healthcare Administration	**3**
NURS696	Practicum in Nursing Leadership	**3**
Total Semester Hours		**24**

Final Program Requirement (MSN) (3-4 Semester Hours)

Select 1 course from the following:		
NURS694	Community and Public Health Nursing Practicum with Capstone Project [3]	**4**
NURS699	Evidence-Based Practice Capstone Project [4]	**3**
Total Semester Hours		**3-4**

1. All literature courses require successful completion of ENGL101-Proficiency in Writing or ENGL110-Making Writing Relevant.
2. All literature courses require successful completion of ENGL101-Proficiency in Writing or ENGL110-Making Writing Relevant.
3. Taken once all other degree requirements have been met. Students who select a Concentration in Community and Public Health Nursing must take this course.
4. Taken once all other degree requirements have been met. Students who select a Concentration in Nurse Educator Track or Concentration in Nurse Leader Track must take this course.

Master of Science in Computer Science

The Master of Science in Computer Science program is designed to equip students with advanced knowledge and skills to address complex computing challenges. Students synthesize and evaluate difficult problems using computer science theory, interdisciplinary methods, and engineering principles to develop innovative computing solutions.

The program emphasizes software engineering, data science, artificial intelligence, and machine learning—preparing graduates to design and evaluate scalable, secure, and sustainable computer systems. Students gain proficiency in programming languages, algorithms, and data structures, while learning to apply advanced computing principles to real-world applications across industries.

Strong communication and collaboration are central to this computer science program. Students refine their ability to explain technical concepts to diverse audiences, engage in research, and uphold ethical and professional standards in computing practice. Graduates emerge ready to lead projects that leverage technology to create effective, responsible, and high-quality solutions to complex technical and societal problems.

It is recommended that students in this program have strong quantitative and analytical foundations.

Spanish language learners may complete the Computer Science program through select courses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Lead the design, development, and evaluation of secure, scalable software systems and computing applications.
- Apply advanced computer science principles and engineering methods to analyze and solve complex problems.
- Communicate technical and research findings clearly and effectively.
- Uphold ethical and legal responsibilities in computer science practice with awareness of societal impact.
- Collaborate in diverse teams to deliver innovative, high-quality computing solutions for industry and academia.

Degree at a Glance

Core Requirements	**12**
General Concentration	**18**
Final Program Requirement	**6**
Total Semester Hours	**36**

Degree Program Requirements

Core Requirements (12 semester hours)

CSCI500	Foundations of Advanced Computer Science	**3**
CSCI505	Advanced Algorithms and Data Structures	**3**
CSCI510	Applied Machine Learning and Artificial Intelligence	**3**
CSCI520	Big Data Analytics & Data Mining	**3**
Total Semester Hours		**12**

General Concentration (18 semester hours)

This computer science concentration equips graduate students to engineer secure, scalable, and user-focused computing systems across the full stack. Coursework integrates cybersecurity, software engineering, DevSecOps, human-computer interaction, cloud computing, computer architecture, and operating systems. Students gain hands-on experience with network security, data science, and automation techniques to design reliable and defensible systems.

Through applied projects, students learn to implement machine learning for anomaly detection, design cloud-native applications, and optimize performance from hardware through runtime environments. Emphasis is placed on formal methods, measurement-based validation, and alignment with recognized security frameworks.

Graduates will be prepared for careers in secure software engineering, cloud architecture, cybersecurity engineering, UX engineering, and systems development, with the ability to integrate advanced computing concepts into practical, scalable, and human-centered technology solutions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design, secure, and optimize cloud-native systems using cybersecurity and network defense strategies.
- Apply DevSecOps and automation principles to enhance reliability and scalability.
- Evaluate usability and human-computer interaction (HCI/UX) through empirical research.
- Integrate machine learning and data-driven approaches for threat-informed decision-making.
- Employ computer architecture and operating systems knowledge to improve system performance and security.

Concentration Requirements (18 semester hours)

CSCI530	Advanced Cybersecurity & Network Defense	**3**
CSCI550	Advanced Software Engineering and DevSecOps	**3**
CSCI560	Human-Computer Interaction and User Experience	**3**
CSCI570	Advanced Cloud Computing	**3**
CSCI580	Advanced Computer Architecture	**3**
CSCI590	Advanced Operating Systems	**3**
Total Semester Hours		**18**

Final Program Requirement (6 semester hours)

CSCI601	Capstone Project Phase I	**3**
CSCI602	Capstone Project Phase II	**3**
Total Semester Hours		**6**

Graduate Certificates

Certificate programs are available to students who seek a shorter program focused on career development or knowledge of a specific discipline. Students are required to take a minimum of 18 semester hours, although some certificates may require up to 26 semester hours.

- *Accounting*
- *American History*
- *American Revolution*
- *Ancient and Classical History*
- *Athletic Administration*
- *Business Essentials for the Security Executive*
- *Civil War Studies*
- *Counterintelligence*
- *Cybercrime*
- *Digital Forensics*
- *Emergency and Disaster Management*
- *Emergency Management Executive Leadership*
- *Environmental Hazard Mitigation and Restoration*
- *Environmental Planning and Design*
- *Environmental Sustainability*
- *European History*
- *Executive Coaching*
- *Executive Law Enforcement Leadership*
- *Fish and Wildlife Management*
- *Homeland Security*
- *Human Capital Leadership*
- *Information Assurance*
- *Information Systems Security*
- *Intelligence Analysis*
- *Intelligence Studies*
- *IT Project Management*
- *K-12 Online Learning*
- *K-12 Reading and Differentiated Instruction*
- *K-12 Virtual School Administration*
- *Leadership and Logistics*
- *Life Coaching*
- *Logistics Management*
- *National Security Studies*
- *Neuroleadership*
- *Nonprofit Management*
- *Nursing Education*
- *Nursing Leadership*
- *Organizational Crisis Management*
- *Organizational Management*
- *Professional Science Management*
- *Security Management*
- *Space Studies*
- *Sports Management*
- *Strategic Leadership*
- *Terrorism Studies*
- *World War II Studies*

Graduate Certificate - Accounting

The graduate certificate in Accounting is designed to provide professional development opportunities for mid-career accounting professionals in industry, consulting, and government. This online graduate program is designed to enhance your existing accounting knowledge through better understanding of advanced accounting topics.

This program is not designed to prepare graduates for any state-issued professional license or certification and therefore has not been approved by any state professional licensing agency.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Demonstrate the ability to apply and synthesize the functional areas of accounting to make sound business decisions.
- Access, utilize, and evaluate accounting information in business decision-making.
- Apply accounting methodology, analytical, and critical thinking skills to evaluate information, solve problems and make sound decisions.
- Develop effective communication skills in various multimedia forms.
- Demonstrate knowledge and application of prescribed accounting ethics codes and behaviors.

Programmatic Admission Requirements

You will need to provide an official transcript of your completed bachelor's or master's degree showing proof of completion of this required coursework:

- Auditing: 3 credit hours
- Cost Accounting or Managerial Accounting: 3 credit hours
- Individual Federal Taxation: 3 credit hours
- Intermediate Accounting: 6 credit hours

Pre-admission courses must be grade C or better at the undergraduate level; B or better at the graduate level.

You will be required to submit a signed statement of understanding (SOU) to enroll in this program.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

ACCT608	Financial Reporting & Analysis	**3**
ACCT610	Advanced Accounting	**3**
ACCT695	Accounting Theory and Concepts	**3**
Select 3 courses from the following:		**9**
ACCT612	International Accounting	
ACCT615	Individual Tax Research and Planning	
ACCT616	Advanced Federal Taxation	
ACCT617	Advanced Cost Accounting	
ACCT620	Forensic Accounting	
Total Semester Hours		**18**

Graduate Certificate - American History

The graduate certificate in American history emphasizes the origins, content, and judicial interpretations of the U.S. Constitution as well as the history of our popular culture from the Revolutionary War to the modern era. The curriculum goes beyond just facts and dates by investigating the cultural norms, socioeconomics, religious paradigms, and the foreign and domestic political upheaval that incited the American Revolution. For history buffs or professional historians and educators, this 6-course certificate offers you the opportunity to earn academic credit while studying American history entirely online.

Many university faculty members teaching these courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast historical context of 18th century British and colonial American political and constitutional philosophies, social norms and societal structure, economics, religious concepts, and foreign and diplomatic policy.
- Discern and assess the political, economic, cultural, and social aspects of the Civil War, including the causes and the conflict's aftermath.
- Explain changes in American society such as industrialization, immigration, and urbanization; isolationism and collective security; World War I; changing values; stock market crash; the Great Depression, and the cultural, social, political, military, and economic growth to the present.
- Critique the history of expressive and material culture; historical contexts of various artistic movements; cultural imperialism; cultural appropriation, creativity, and identity; and expressions of social difference and deviance in the United States.
- Discern the origins, content, and judicial interpretations of the U.S. Constitution and the Supreme Court's evolving decisions on issues as States' rights, civil rights, the Commerce Clause, Due Process in criminal and other proceedings, and protected freedoms.

Certificate Requirements (18 semester hours)

HIST520	Graduate Seminar in U.S. History	**3**
HIST553	History of Colonial America	**3**
HIST551	The American Revolution in Context	**3**
HIST657	Antebellum America: Prelude to the Civil War	**3**
HIST552	The Civil War: Seminal Event in American History	**3**
HIST555	The United States in the 20th Century	**3**
Total Semester Hours		**18**

Graduate Certificate - American Revolution

The graduate certificate in the American Revolution weighs the political, economic, and military factors that brought the British Empire to conflict against its former colony. From the British Stamp Act, to the Boston Tea Party, to American outcries against taxation without representation, this online program provides a deep understanding of the Revolutionary War and its enduring impact upon U.S. society and history.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students in your courses who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Dissect and critique the American Revolution from its antecedents to its legacy to include events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Analyze the American Revolution in reference to the operational contributions of American and British military leadership using selected land battles as examples of the strategies and tactics involved.
- Evaluate an early and pivotal campaign in the American Revolution by critiquing the strategy, tactics, and results of campaign on the subsequent course of the Revolution and post-war Anglo-American relations.
- Explain the perspective of the American Revolution from the British viewpoint in relation to colonial policies, diplomacy, military leadership, and other influences in Great Britain during and after the war.
- Assess and critique the conclusive military strategy of the American Revolution and why the strategy was distinctive from other military theatres of operation.

Certificate Requirements (18 semester hours)

HIST551	The American Revolution in Context	**3**
MILH510	Studies in U.S Military History	**3**
MILH531	Strategy, Tactics & Leadership of the American Revolution	**3**
MILH532	British Perspective of the American Revolution	**3**
MILH536	The American Revolution	**3**
MILH637	The Seven Years War	**3**
Total Semester Hours		**18**

Graduate Certificate - Ancient and Classical History

The graduate certificate in Ancient and Classical History is designed for students interested in ancient and classical Greece and Roman history from their beginnings to the Age of Constantine. This online program emphasizes the medieval world in light of the changing social, political, and religious environments that led to the Renaissance. The growth of humanism, art, sculpture, architecture, market economies, city-states and monarchies of the Holy Roman Empire, and religious upheavals of Protestantism, Anabaptists, and Catholic Reformation are examined.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Explain and critique Ancient Greece's political, economic, social, and intellectual movements.
- Explain and critique Roman history from its beginnings until the Age of Constantine, including the political and social developments in the Republic and the early empire.
- Examine and appraise great Byzantium leaders, the spread of Christianity throughout the Roman Empire, the recapture of Constantinople from the crusaders, and the impact of Byzantium culture on Western intellect.
- Explain and assess European social, political, economic, and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance.
- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, including painters, architects, and sculptors; city-states and monarchies of the Holy Roman Empire; religious upheavals of Protestantism; Anabaptists; and the Catholic Reformation.

Certificate Requirements (18 semester hours)

HIST510	Graduate Seminar in World History	**3**
HIST531	The Greek Civilization	**3**
HIST532	The Roman Republic and Empire	**3**
HIST533	Late Antiquity and Byzantium	**3**
HIST534	Medieval Europe	**3**
HIST535	Renaissance and Reformation	**3**
Total Semester Hours		**18**

Graduate Certificate - Athletic Administration

The graduate certificate in Athletic Administration provides you with the fundamental skills often required in fields managing sports programs and facilities. The physical fitness and sports industries require knowledgeable, experienced leaders who are up to date with emerging health and fitness developments and capable of securing financial support for programs and facilities.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast various approaches to the administration of sports programs in a variety of sports settings.
- Recognize the various roles and functions of internal and external stakeholders in the administration and management of sports programs.

Certificate Requirements (18 semester hours)

SPMT608	Sports Law	**3**
SPMT603	High School Athletic Administration	**3**
SPMT612	Sports Event Management	**3**
SPMT613	Sports Entrepreneurship	**3**
SPMT620	Leadership and Management in Sport	**3**
SPMT630	Sales and Promotions in Sport	**3**
Total Semester Hours		**18**

Graduate Certificate - Business Essentials for the Security Executive

The graduate certificate in Business Essentials for the Security Executive is a concentrated program that bridges an education and skills gap for security officers who are required to manage personnel, budgets, and operations, but who may lack a business background. This certificate helps provide the skills often required in management and leadership professional responsibilities within public safety organizations including police, fire, and emergency management, as well as within security divisions for corporations, government contractors, or federal agencies. This online certificate is useful for graduate students in the security fields who want to expand their business management skills without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Synthesize information from multiple disciplines in order to solve business problems.
- Evaluate various economic indicators and how they depict the state of the economy.
- Justify the use of financial accounting information in making informed and ethical business decisions.
- Identify the types of data and appropriate methods that are specific to managerial decision making.
- Examine differences between leaders/managers and analyze perspectives that shape roles and align norms to maintain a healthy organization.
- Analyze the responsibilities of leaders through lenses of ethical and moral decision making, use of authority, power, and individual leadership style.
- Analyze the role of cross-cultural management.

Certificate Requirements (18 semester hours)

SCMT511	Chief Security Officer Fundamentals [1]	**3**
BUSN625	Applied Decision Making	**3**
ECON600	Managerial Economics	**3**
MGMT605	Leadership	**3**
MGMT610	Cross-Cultural Management	**3**
MGMT615	Strategic Planning	**3**
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - Civil War Studies

The graduate certificate in Civil War Studies is designed for students interested in the antebellum period, the Civil War years and Reconstruction era, and the social, cultural, economic, and political developments in the North and South. You will explore the operational command structure and campaign planning in relation to the evolution of tactical command and control at the various levels of the war. Special emphasis in this online program is placed on the analysis and synthesis of historical interpretations as presented in the writings of prominent and influential historians.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Place events of the antebellum period, the Civil War, and Reconstruction into the broader scope of American history by assessing the similarities and differences in social, cultural, economic, and political developments in the north and south.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War to specifically include their impact on causative factors, conduct of the war, and post-war aftermath.
- Examine the operational contributions of Union and Confederate military leaders by critiquing selected land battles of the war as examples of the strategies and tactics involved.
- Compare and contrast the national, theater, and operational command structures of the Union and Confederacy in relation to leadership styles of key military leaders on both sides and the evolution of command and control during the war.
- Identify, assess, and explain the diverse historical assessments and interpretations of the Antebellum, Civil War, and Reconstruction eras as presented in the writings of prominent and influential historians.

Certificate Requirements (18 semester hours)

HIST552	The Civil War: Seminal Event in American History	**3**
HIST657	Antebellum America: Prelude to the Civil War	**3**
HIST658	Reconstruction and Post-Civil War America	**3**
MILH510	Studies in U.S Military History	**3**
MILH541	Civil War Strategy and Tactics	**3**
MILH542	Civil War Command and Leadership	**3**
Total Semester Hours		**18**

Graduate Certificate - Counterintelligence

The graduate certificate in Counterintelligence is designed to increase your fundamental understanding of counterintelligence activity and the ongoing national security challenges faced by the U.S. and its allies. You'll study the current methods and future trends of counterintelligence as integrated into the intelligence process. The U.S. military, government, and law enforcement agencies, as well as international business organizations, all require skilled professionals trained in national security threats and counterintelligence activities to help achieve security objectives. This online graduate certificate is intended for graduate students who want to expand their knowledge of counterintelligence without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Acquire in-depth knowledge of general counterintelligence work.
- Assess U.S. counterintelligence successes in the form of debated case studies.
- Analyze threats in the counterintelligence environment.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

SSGS500	Research Design and Methods [1]	**3**
INTL508	Intelligence Analysis	**3**
INTL610	Counterintelligence	**3**
INTL653	Deception, Propaganda and Disinformation	**3**
Select 2 courses from the following:		**6**
INTL604	Interagency Operations	
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL623	Human Intelligence (HUMINT)	
INTL637	Intelligence Profiling	
INTL647	Cyber Intelligence	
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - Cybercrime

The graduate certificate in Cybercrime examines the selection and use of digital forensics tools, techniques, and methods used to detect and verify cyber terrorism, cyber warfare, cyberstalking, and cyberbullying. The global reach of the Internet, the low cost of online activity, and the relative anonymity of users has contributed to a steady increase in cybercrime. Talented and trained professionals are needed to combat the effects of this rise in computer-related malice. This certificate program is intended for graduate students who seek to heighten their knowledge of cybercrime without committing to an academic degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the domains of knowledge, strategies, countermeasures, and challenges in the areas of cyber terrorism, cyber war, cyber stalking, and cyber bullying.
- Examine the phases, processes, and challenges of cybercrime investigations.
- Appraise the technical, legal, economic, and societal issues related to cybercrime.
- Evaluate the principles, practices, tools, techniques, and procedures to process cybercrime scenes.
- Appraise the legal and regulatory compliance requirements in investigating and prosecuting cybercrime.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:

    1. CompTIA Security+®
    2. CompTIA Network+®
    3. CompTIA A+®
    4. CompTIA Project+®
    5. CISSP® certification
    6. SSCP®
    7. EC-Council Ethical Hacking
    8. Cisco CCNA® Security
    9. Project Management Professional certification from the Project Management Institute

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CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-

2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

ISSC621	Computer Forensics	**3**
ISSC630	Advanced Cybercrime Analysis	**3**
ISSC631	Cyber Ethics: Privacy and Intellectual Property	**3**
ISSC642	Intrusion Detection and Incident Handling	**3**
ISSC650	Advanced Digital Forensics	**3**
ISSC651	Advanced eDiscovery	**3**
Total Semester Hours		**18**

Graduate Certificate - Digital Forensics

The graduate certificate in Digital Forensics teaches you the innovative tools and leading industry methods for collecting and scientifically analyzing digital devices and data associated with cybercrime. You'll examine the requirements for supporting legal proceedings in criminal and civil forensics, rules for presenting evidence, and how to maintain a chain of custody for evidence integrity. The process of forensics investigation can destroy the very evidence it is seeking to assimilate. The window of opportunity for collecting evidence can be a few seconds or minutes depending on the sophistication of the perpetrator. This online certificate is intended for graduate students who want to expand their knowledge of digital forensics without committing to a degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate data security, integrity, and exposure from multifunctional devices.
- Analyze various digital forensics models and examine the inherent challenges in the processes for seizing electronic evidence.
- Analyze concealment and cloaking techniques and technologies such as cryptography, steganography, and data hiding and investigate corresponding legislation and mitigation techniques.
- Assess and mitigate potential exposures and the risks of the chain of custody and examine the methodologies to mitigate the potentially narrow window of opportunity for collecting digital evidence.
- Investigate models to examine the financial and societal impact of technology related crime.
- Appraise the principles, practices, and inherent challenges of the e-discovery process and assess the tools, techniques, and procedures to legally seize and forensically evaluate digital crime scenes.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:

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    2. CompTIA Network+®
    3. CompTIA A+®
    4. CompTIA Project+®
    5. CISSP® certification
    6. SSCP®
    7. EC-Council Ethical Hacking
    8. Cisco CCNA® Security
    9. Project Management Professional certification from the Project Management Institute

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- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or

better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

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Certificate Requirements (18 semester hours)

ISSC621	Computer Forensics	**3**
ISSC630	Advanced Cybercrime Analysis	**3**
ISSC641	Telecommunications and Network Security	**3**
ISSC650	Advanced Digital Forensics	**3**
ISSC651	Advanced eDiscovery	**3**
ISSC680	Information Security Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Emergency and Disaster Management

The graduate certificate in Emergency and Disaster Management introduces you to the concepts of emergency management, including hazard analysis, mitigation, planning, communication, response, and recovery. It provides a theoretical foundation and understanding of what constitutes disaster, and offers you a glimpse into real-world emergency operations centers. You'll also uncover how various emergency support functions (fire, law enforcement, public works, healthcare providers, etc.) work together in an integrated emergency management system.

This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who hold key positions in government agencies or national safety and security organizations.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Assess the impact of federal Homeland Security legislation and regulation, and the placement of FEMA within the Department of Homeland Security, on FEMA's ability to perform in its traditional emergency and disaster role.
- Develop budgetary guidance for emergency management functions.
- Assess the threats to the community that derive from actual and potential "mass casualty--high impact" incidents and judge the effectiveness of the National Incident Management System (NIMS) upon the results of such incidents.

Certificate Requirements (18 semester hours)

Select 6 courses from the following:		**18**
EDMG501	Emergency Management and Public Law	
EDMG502	Emergency and Disaster Theory	
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	
EDMG530	Economics of Disaster	
EDMG611	Case Analysis: Crisis and Disaster	
PBHE540	Emergency Management Health and Medical Issues	
PBHE606	Disaster Health Management	
Total Semester Hours		**18**

Graduate Certificate - Emergency Management Executive Leadership

The graduate certificate in Emergency Management Executive Leadership provides you with the core knowledge often required as an executive or leader in an emergency management program in corporations, organizations or communities. It is designed to improve your knowledge of crisis management, local to national agency coordination, risk assessment, crisis planning, disaster response, and disaster recovery. With continual awareness on the need to assure sustainability in crisis situations, along with increasing regulatory requirements on businesses to develop emergency management programs, there is growing need to prepare professionals in all walks of industry to effectively lead and manage crisis and disaster response programs. This online certificate is intended for graduate students who want to expand their knowledge of emergency management leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Understand the role of law in planning for disaster operations.
- Evaluate public law, regulation, and associated policy that are relevant to emergency planning, response and recovery operations.
- Discuss and interpret the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations.
- Discuss the history of emergency response organizational to include the impact of the National Response Framework (NRF) and the National Incident Management System (NIMS) on emergency operations.
- Evaluate the potential for public-private partnerships in disaster response.
- Apply hazard identification and risk reduction techniques to identify threats to community/corporate resilience.
- Analyze and conduct research on the direct and indirect economic losses in public and private sectors that are associated with a disaster.
- Understand the theoretical and practical public management concepts.
- Apply public management theories to public management to emergency program management.

Certificate Requirements (18 semester hours)

EDMG501	Emergency Management and Public Law	**3**
EDMG503	Emergency and Disaster Planning and Management	**3**
EDMG509	Interagency Disaster Management	**3**
EDMG515	Hazard Mitigation and Resilient Communities	**3**
EDMG530	Economics of Disaster	**3**
PADM610	Public Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Environmental Hazard Mitigation and Restoration

The graduate certificate in Environmental Hazard Mitigation and Restoration is a unique blend of the disciplines of emergency and disaster management and environmental science and restoration. This online program introduces you to response and recovery functions, and restoration of damaged lands or habitat. You'll also learn principles of ecological restoration in the post-disaster environment, and how to assess and navigate the complex relationships between societies and their use of natural resources.

This online certificate is intended for graduate students who want to expand their knowledge of environmental hazard mitigation and restoration without committing to a degree program.

Certificate Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Define the principles of ecological restoration and hazard mitigation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable natural disaster response and environmental mitigation.
- Apply theoretical concepts of emergency and disaster management planning to complex environmental problems and issues.
- Apply principles of ecological restoration in the post-disaster environment.
- Critically analyze complex and often competing social, environmental, and economic interests in developing hazard mitigation and restoration plans.

Certificate Requirements (18 semester hours)

EDMG502	Emergency and Disaster Theory	**3**
EDMG515	Hazard Mitigation and Resilient Communities	**3**
EVSP506	Restoration Ecology	**3**
EDMG503	Emergency and Disaster Planning and Management	**3**
EVSP594	Environmental Toxicology	**3**
EVSP628	Global Environmental Change	**3**
Total Semester Hours		**18**

Graduate Certificate - Environmental Planning and Design

The graduate certificate in Environmental Planning and Design prepares you to develop strategies for implementing sustainable design practices at the landscape scale. You'll be taught how to use planning tools, including the use of Geographic Information Systems (GIS), environmental impact analyses, and the principles of sustainable design. You will also learn the elements that are necessary to design, evaluate, and implement actionable strategies that adhere to professional environmental planning and sustainability principles.

This online certificate is intended for graduate students who want to expand their knowledge of environmental planning and design without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Detail the elements necessary to design, implement, and evaluate sustainable developments, landscapes, and environments.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable development.
- Apply theoretical concepts to practical applications in order to design and implement sustainable environmental planning.
- Apply principles of environmental policymaking and environmental legislation, as well as socio-political influences to the field of environmental planning.
- Critically analyze complex, and often competing development plans for adherence to professional environmental planning and sustainability principles.

Certificate Requirements (18 semester hours)

EDMG515	Hazard Mitigation and Resilient Communities	**3**
EVSP501	Environmental Management	**3**
EVSP503	Environmental Policy, Regulation, and Law	**3**
EVSP558	Watershed Management	**3**
EVSP561	Elements of Sustainable Design	**3**
EVSP627	Landscape Ecology and Planning	**3**
Total Semester Hours		**18**

Graduate Certificate - Environmental Sustainability

The graduate certificate in Environmental Sustainability focuses on the integration of several distinct topic areas, including sustainability, policy (energy and environmental), economics, and global resource allocation. You will explore the impact of policy and formulate public- and private-sector strategies for the implementation of sustainable practices and design, as well as energy resources on the national and global scale.

This online certificate is intended for graduate students who want to expand their knowledge of environmental sustainability without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Detail the principles of sustainability and the roles of multiple disciplines in their effective implementation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Assess the role of government policy at municipal, regional, national, and global levels in achieving sustainable development.
- Analyze the political, regulatory, and economic barriers that prevent full implementation of sustainable products, goods and services.
- Apply the principles of sustainability to complex environmental problems.
- Analyze the role of sustainability in meeting critical resource needs, such as renewable energy and water quality and quantity, on the local, regional, national, and global scale.

Certificate Requirements (18 semester hours)

EVSP502	Environmental Economics	**3**
EVSP503	Environmental Policy, Regulation, and Law	**3**
EVSP561	Elements of Sustainable Design	**3**
EVSP605	Energy Policy and Sustainability	**3**
EVSP508	Environmental Ethics	**3**
EVSP628	Global Environmental Change	**3**
Total Semester Hours		**18**

Graduate Certificate - European History

The graduate certificate in European History explores the rich antiquities of the medieval church, the rise of the Papacy, and the Renaissance. This online program also surveys the growth of humanism, prominent city-states, the monarchies of the Holy Roman Empire, religious wars, and the Catholic Reformation. By examining the early European history, you will discover how these fascinating events shaped the economies, industries, and cultures of the modern world. Special emphasis is placed on the economies, industries, societies, and culture of the U.S., Great Britain, Japan, and Germany during World War II.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, city-states and monarchies of the Holy Roman Empire; religious upheavals; and the Catholic Reformation.
- Distinguish the major social, political and cultural changes of the Enlightenment in Europe from the death of Louis XIV to the fall of Napoleon.
- Discern the origins of World War I in Europe and assess the combatants, strategy and tactics, technological innovation; war in France; war at sea; the peace settlement; and the occupation.
- Compare and contrast the economies, industry, society and culture of the United States, Great Britain, Japan, and Germany during World War II.
- Assess modern European history since the Congress of Vienna to include social, economic, cultural and political experiences common to Europe; developments sharply differentiated from those in most other parts of the world.

Certificate Requirements (18 semester hours)

HIST510	Graduate Seminar in World History	**3**
HIST536	History of the Enlightenment	**3**
HIST543	18th and 19th Century Europe	**3**
HIST558	The Great War	**3**
HIST560	World War II in Context	**3**
HIST570	Modern European History	**3**
Total Semester Hours		**18**

Graduate Certificate - Executive Coaching

The Executive Coaching Certificate is an 18-credit interdisciplinary certificate aligned to Board Certified coach (BCC®) and International Coach Federation (ICF) Certified Professional Coach competencies. This certificate focuses on developing effective communication skills, building rapport, facilitating change in the workplace, using assessments, developing cultural awareness, applying coaching models and strategies, exploring emotional intelligence, and creating a plan to turn a graduate's coaching idea into a business. Knowledge gained in this certificate is useful for leaders and managers in various disciplines, providing them the skills often required to collaborate with clients both internally within an organization as well as externally with groups, teams or individuals.

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Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Distinguish between coaching, counseling, mentoring, and supervising.
- Explain the characteristics that encourage an effective coaching experience.
- Demonstrate fundamental active listening and coaching skills.
- Evaluate various models to determine most appropriate for specific coaching situations.
- Evaluate assessments to determine applicability and effectiveness in various coaching situations.
- Use assessments to promote an effective coaching experience.
- Compare and contrast strategies and techniques associated with coaching individuals versus coaching in teams and groups.
- Generate strategies for coaching teams and groups within an organizational structure.
- Apply ethical guidelines and professional standards associated with individual, team, and group coaching.
- Develop business leadership skills required to be an effective coach.

Certificate Requirements (18 semester hours)

EDUC536	Foundations of Coaching [1]	**3**
EDUC633	Emotional Intelligence and Coaching Assessments	**3**
EDUC635	Coaching Groups and Teams	**3**
EDUC645	Career Counseling and Development	**3**
Select 2 courses from the following:		**6**
ENTR500	Ideation	
ENTR630	Entrepreneurial Marketing	
MGMT605	Leadership	
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - Executive Law Enforcement Leadership

The graduate certificate in Executive Law Enforcement Leadership is designed to help prepare chiefs of police and other key state law enforcement command personnel for their leadership roles. This online program offers you an improved knowledge of police administration, grant writing, organizational management and development, leadership, and planning. This program is also a useful introduction to a graduate degree in criminal justice, management, or other similar areas of interest. This online certificate is intended for graduate students who want to expand their knowledge of executive law enforcement leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast techniques for structuring and resolving managerial problems in public and private organizations.
- Evaluates interpersonal relations, motivation, decision making, and group behavior in organizations.
- Deconstruct the role and function of leadership in terms of how it impacts individuals, organizations, and society.
- Synthesis state-of-the-art practices and theories, strategies and techniques relative to the strategic management and planning process.
- Examines administrative issues inherent in both large and small police organizations, including administration, organization, leadership, the role of the manager, and citizen oversight.
- Demonstrates the skills necessary to be able to develop a grant proposal.

Certificate Requirements (18 semester hours)

CMRJ512	Police Administration	**3**
CMRJ601	Cases in Executive Decision Making	**3**
MGMT600	Organizational Management	**3**
MGMT603	Organizational Development	**3**
MGMT605	Leadership	**3**
MGMT615	Strategic Planning	**3**
Total Semester Hours		**18**

Graduate Certificate - Fish and Wildlife Management

The graduate certificate in Fish and Wildlife Management focuses on ecological functions, habitat restoration, and the survivability and management of fish and wildlife populations. You will study environmental policies, regulations, and laws, while looking at real-world examples of various management approaches for restoring or improving populations of rare, threatened, or endangered species. This online graduate program emphasizes the importance of establishing science-based policy to direct and inform management decision making. Skills obtained through this certificate are often required in fields such as local and national park management, fish hatcheries, wetlands, or conservation agencies. This online certificate is intended for graduate students who want to expand their knowledge of fish and wildlife management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Describe the fundamental concepts and principles of the management of fish and wildlife resources.
- Assess the impact of human activities on the survival and management of fish and wildlife populations.
- Analyze the regulations, policies, and politics that influence the management of fish and wildlife in the U.S.
- Analyze the complex and dynamic interactions between fish and wildlife resources and their environment.
- Assess the political, regulatory, and economic barriers that prevent the preservation and restoration of species and populations.
- Analyze the role of collaboration and partnerships in meeting critical fish and wildlife resource needs, such as species restoration, threatened and endangered species management, and landscape level conservation, both on the national and global scale.

Certificate Requirements (18 semester hours)

EVSP501	Environmental Management	**3**
EVSP502	Environmental Economics	**3**
EVSP504	Fisheries Management	**3**
EVSP505	Wildlife Management	**3**
EVSP506	Restoration Ecology	**3**
EVSP507	Conservation Biology	**3**
Total Semester Hours		**18**

Graduate Certificate - Homeland Security

The graduate certificate in Homeland Security provides you with a broad understanding of national security and defense, policies, planning, and programs, as well as the ability to expertly evaluate and improve current defense tactics. The curriculum is designed to improve your understanding of national security threats, weapons of mass destruction, terrorism, intelligence, consequence management, and interagency government-related issues. This online certificate is intended for graduate students who want to expand their knowledge of homeland security without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to::

- Predict the need to conduct and/or contract for research related to high probability chemical, biological, radiological, nuclear, or energetic (CBRNE) events and their consequences in any community of interest.
- Design and modify plans and programs at federal, state, and/or local levels to reflect the evolving strategic policy issues associated with a statutory and presidential direction for homeland security.
- Evaluate the strengths and weaknesses of public, private and military efforts to reduce, patterned and non-patterned "warfare" by overt and covert means of both nation states and transnational terrorist groups.

Certificate Requirements (18 semester hours)

HLSS500	Research Methods in Homeland Security	**3**
HLSS502	Homeland Security and Defense	**3**
HLSS522	Weapons of Mass Destruction and the New Terrorism	**3**
HLSS523	Domestic Terrorism and Extremist Groups	**3**
INTL613	Intelligence and Homeland Security	**3**
LSTD516	Homeland Security and the Law	**3**
Total Semester Hours		**18**

Graduate Certificate Human Capital Leadership

The graduate certificate in Human Capital Leadership examines the processes, strategies, and practices used by companies and managers to effectively and efficiently leverage their human capital. This online certificate teaches you to evaluate critical information in order to make complex decisions and to implement new initiatives in a changing work environment. This online certificate is intended for graduate students who wish to further their knowledge in human capital leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate human resource policies and practices that impact the hiring, development and retention of human capital within an organization.
- Create a shared vision and departmental objectives to empower direct reports and encourage collaboration among units to support the mission of the organization.
- Design a case study that addresses how an organization should respond to a crisis.
- Summarize the role of a leader in ensuring that direct reports have the opportunity to work in an ethical, safe and transparent environment.

Certificate Requirements (18 semester hours)

MGMT600	Organizational Management	**3**
MGMT601	Organizational Behavior	**3**
MGMT604	Organizational Crisis Management	**3**
MGMT605	Leadership	**3**
MGMT617	Leading Teams	**3**
MGMT618	Ethics in Leadership	**3**
Total Semester Hours		**18**

Graduate Certificate - Information Assurance

The graduate certificate in Information Assurance teaches the theory and technical skills needed to detect threats and to secure vital, sensitive information assets across enterprise networks for organizations and government agencies. Achieving credentials in the information assurance (IA) field helps prove your knowledge of: network security solutions; continuous monitoring, activity analysis, threat detection, warnings, and attacks; cryptography; security awareness training and support; and infrastructure security engineering. This certificate program is intended for graduate students who seek to heighten their knowledge of information assurance without committing to an academic degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the components of an information assurance and certification plan.
- Assess security governance objectives and risk management objectives.
- Examine the phases, processes, standards, the levels, and the process areas of the INFOSEC Assessment Capability Maturity Model (IA-CMM).
- Appraise and conduct a complete threat, vulnerability, impact, and risk assessment; and synthesize risk mitigation strategies based on the analysis of this data.
- Evaluate the processes and deliverables of the INFOSEC assessment methodology (IAM).
- Design relevant information security management metrics by analyzing incident management and response data.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:

    1. CompTIA Security+®
    2. CompTIA Network+®
    3. CompTIA A+®
    4. CompTIA Project+®
    5. CISSP® certification
    6. SSCP®
    7. EC-Council Ethical Hacking
    8. Cisco CCNA® Security
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Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

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Certificate Requirements (18 semester hours)

ISSC640	Computer Networks and Data Systems	**3**
ISSC641	Telecommunications and Network Security	**3**
ISSC660	Information Assurance	**3**
ISSC661	Information Assurance: Assessment and Evaluation	**3**
ISSC662	Information Assurance: Capability Maturity and Appraisals	**3**
ISSC680	Information Security Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Information Systems Security

The graduate certificate in Information Systems Security teaches secure network design, development of security policies and programs, cryptography, business continuity planning, and other skills necessary to protect organizational systems from growing sophisticated attacks. This certificate program is intended for graduate students who seek to heighten their knowledge of information assurance without committing to an academic degree program.

Courseware in this online program aligns with knowledge needed for the Certified Information Systems Security Professional (CISSP®) certification, the gold standard certification for international information security.

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This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast the differences between the various network topologies (both physical and logical) and appraise the various types of security architecture and design models.
- Examine the seven-layer OSI networking model and its relation to common protocol stacks, and inspect the components of a packet (header, body, CRC, etc.).
- Examine the principles of network security and assess cellular architecture.
- Evaluate the process for securing current and next generation telecommunications networks.
- Examine the principles of intrusion detection and intrusion prevention.
- Differentiate between the different types of cryptographic algorithms.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:

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    2. CompTIA Network+®
    3. CompTIA A+®
    4. CompTIA Project+®
    5. CISSP® certification
    6. SSCP®
    7. EC-Council Ethical Hacking
    8. Cisco CCNA® Security
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undergraduate transcripts that show the appropriate coursework.

- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

ISSC621	Computer Forensics	**3**
ISSC640	Computer Networks and Data Systems	**3**
ISSC641	Telecommunications and Network Security	**3**
ISSC642	Intrusion Detection and Incident Handling	**3**
ISSC660	Information Assurance	**3**
ISSC680	Information Security Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Intelligence Analysis

The graduate certificate in Intelligence Analysis provides you with a fundamental understanding of the issues, problems, and threats faced by the intelligence community. This online graduate program helps you develop a comprehensive knowledge of how intelligence agencies in the U.S. assess and counter international threats in order to guard U.S. global interests and protect U.S. national security from adversaries. This online certificate is intended for graduate students who want to expand their knowledge of intelligence analysis without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the foundation and application of psychological concepts to the study of intelligence analyses.
- Apply critical thinking skills to the analyses of case studies on intelligence issues.
- Produce advanced analyses in areas important to intelligence consumers.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

SSGS500	Research Design and Methods [1]	**3**
INTL508	Intelligence Analysis	**3**
INTL616	Ethical Challenges in the Intelligence Community	**3**
Select 3 courses from the following:		**9**
INTL627	Advanced Geospatial Intelligence	
INTL631	Criminal Intelligence Analysis	
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	
INTL653	Deception, Propaganda and Disinformation	
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - Intelligence Studies

The graduate certificate in Intelligence Studies provides you with an improved understanding of intelligence development, collection, analysis, structure, and functions, as well as security threats, countermeasures, and counterintelligence. This certificate program is useful in fields where a thorough knowledge of the intelligence and counterintelligence discipline is required. This online certificate is designed for graduate students who wish to add to their knowledge of intelligence without committing to a degree program.

Certificate Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Assess the evolution, structures, functions, capabilities, and activities of the national intelligence community.
- Evaluate the fundamental capabilities and limitations of intelligence collection.
- Analyze the foundation and application of psychological concepts to the study of intelligence analyses.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

SSGS500	Research Design and Methods [1]	**3**
INTL501	Strategic Intelligence	**3**
INTL502	Collection	**3**
INTL508	Intelligence Analysis	**3**
INTL616	Ethical Challenges in the Intelligence Community	**3**
Select 1 course from the following:		**3**
INTL507	Intelligence Operations	
INTL610	Counterintelligence	
INTL622	OSINT	
INTL627	Advanced Geospatial Intelligence	
INTL637	Intelligence Profiling	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - IT Project Management

The graduate certificate in IT Project Management examines how to manage IT projects in regard to cost, time, scope, quality, risk and people, so that projects come in on time and under budget. You will be taught methods for handling the simultaneous challenges of complex real-world IT projects, shrinking budgets, and shorter deadlines while learning strategic planning and business systems analysis. This online graduate certificate is intended for graduate students who seek to heighten their knowledge of information technology project management without committing to a degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects and assess methods to mitigate this risk.
- Appraise the unique challenges in managing the scope, time, and cost of information technology projects.
- Appraise the principles, practices, and models for organizing, allocating, and managing project resources.
- Examine the models, methods, principles, practices, and challenges pertaining to project cost management and analyze the principles of earned value management (EVM).
- Apply the qualitative and quantitative approaches of risk analysis to risk assessment and management.
- Examine the various tools, techniques, principles, and practices of quality control and quality assurance (QA/QC) programs.
- Examine the phases, methodologies, and processes in the ebusiness project lifecycle.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:

    1. CompTIA Security+®
    2. CompTIA Network+®
    3. CompTIA A+®
    4. CompTIA Project+®
    5. CISSP® certification
    6. SSCP®
    7. EC-Council Ethical Hacking
    8. Cisco CCNA® Security
    9. Project Management Professional certification from the Project Management Institute

CompTIA Security+®, CompTIA Network+®, CompTIA A+®, and CompTIA Project+® are all registered trademarks of the Computer Technology Industry Association, Inc.

CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

ITMG624	Information Technology Project Management	**3**
ITMG625	IT Project Management: Integration, Scope and Time	**3**
ITMG630	Project Management for e-Business	**3**
ITMG636	IT Project Management: Developing Project Schedule	**3**
ITMG637	IT Project Management: The Integrated Project Plan	**3**
ITMG638	IT Project Management: Execution, Monitoring and Control	**3**
Total Semester Hours		**18**

Graduate Certificate - K-12 Online Learning

The graduate certificate in K-12 Online Learning helps to provide a foundation for developing the skills often necessary for teaching in online, face-to-face, and hybrid instructional settings. This concentrated, 6-course graduate program is ideal if you currently have a master's degree and seek additional coursework required to succeed as an online educator. If you do not have a master's in education, you might want to consider our M.Ed. in Teaching degree, K-12 Online Learning concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze effective teaching and assessment approaches in online learning contexts.
- Evaluate ethical and legal issues related to online learning.
- Apply technology tools to facilitate effective online learning.
- Create instructional activities that meet the diverse needs of online learners.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision. In addition, you may email our coordinator of certification and licensure at certification@apus.edu.

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Important notes:

- As of November 1, 2014, a minimum undergraduate GPA of 2.5 is required for admission into this program.
- You are required to take EDUC621 as the first course in this degree program, but other courses may be taken in conjunction with EDUC621.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

EDUC621	Online Learning for the Adult and the K-16 Learner [1]	**3**
EDUC622	Ethics and Legal Issues in Online Learning	**3**
EDUC623	Online Learning and Student Achievement	**3**
EDUC624	Assessment of Online Learning	**3**
EDUC639	Online Teaching Technology Integration	**3**
Select 1 course from the following:		**3**
EDUC625	Instructional Design in Online Learning	
EDUC629	Personalized and Individualized Online Learning	
Total Semester Hours		**18**

1. Required as the first course in this program.

Graduate Certificate - K-12 Reading and Differentiated Instruction

The graduate certificate in K-12 Reading and Differentiated Instruction allows practicing teachers to advance their knowledge in reading/literacy instruction, differentiation, and personalized learning. This concentrated, 6-course graduate program is ideal if you currently have a master's degree and seek additional coursework to help you better meet the varied individual and collective needs of different learners. If you do not have a Master's in Education, you might want to consider our M.Ed. in Teaching degree, Elementary Reading concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate diagnostic approaches for K-12 struggling readers across curricular areas.
- Analyze reading, differentiated, and personalized instructional strategies that positively impact student learning.
- Design instructional activities and assessments that meet the different needs of K-12 learners.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision.

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision.
- As of November 1, 2014, a minimum undergraduate GPA of 2.5 is required for admission into this program.
- You are required to take EDUC590 as the first course in this degree program, but other courses may be taken in conjunction with EDUC590.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

EDUC590	Differentiation for Learners in Mixed Ability Classrooms	**3**
EDUC596	Literacy Instruction for Struggling and Challenging Students	**3**
EDUC611	Identifying and Diagnosing Reading Difficulties	**3**
EDUC612	Issues and Models of Language Arts Education	**3**
EDUC613	Teaching Reading and Writing across the Content Areas	**3**
EDUC629	Personalized and Individualized Online Learning	**3**
Total Semester Hours		**18**

Graduate Certificate - K-12 Virtual School Administration

The K-12 Virtual School Administration graduate certificate looks at online learning in non-traditional learning environments. In this graduate program, you will discover the financial, educational, and legal aspects of administering programs that teach K-12 learners in a virtual setting. This concentrated, 6-course online program is ideal if you currently have a master's degree and seek additional coursework required to succeed as virtual school administrator. If you do not have a master's in education, you might want to consider our M.Ed. in Educational Leadership degree, K-12 virtual school concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Prepare candidates for leadership and managerial positions in virtual school administration at the K-12 level.
- Develop leadership skills often required in today's secondary dual role of managing departments and performing everyday supervision and leadership duties as a school administrator.
- Develop specific leadership skills relative to budgeting and financial management, handling legal issues relative to managing an athletic department, conflict resolution, and managing facilities.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision. In addition, you may email our coordinator of certification and licensure at certification@apus.edu.

The following documentation is required for admission and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of a degree
- Graduate writing sample
- Signed statement of understanding (SOU)
- Documentation of 1 year K-12 teaching experience or 1 year K-12 managerial experience in an instructional setting

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

NFPM642	Financial Management in Nonprofit	**3**
NFPM643	Nonprofit Fundraising Planning and Implementation	**3**
EDUC621	Online Learning for the Adult and the K-16 Learner	**3**
EDUC622	Ethics and Legal Issues in Online Learning	**3**
EDUC623	Online Learning and Student Achievement	**3**
EDUC695	Capstone Seminar K-12 Learning Organization	**3**
Total Semester Hours		**18**

Graduate Certificate - Leadership and Logistics

The graduate certificate in Leadership and Logistics is a concentrated program designed to provide students with a solid foundation with regard to leaders, the leadership process, and motivation as they explore the basic principles of business logistics. Knowledge gained from this graduate program could be adapted in many fields such as military service, nonprofits, or corporations. This online certificate in is intended for graduate students who wish to further their knowledge of leadership and logistics without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Define and compare the different concepts relating to supply chain management, logistics, and transportation and its usage in industry today.
- Conduct analysis of the different leadership styles in business today, with a focus on the logistics business in the public and private sector.
- Compare and contrast different leadership traits and strategies at all levels of a logistics and supply chain organization in the public and private sector.
- Demonstrate how to determine the necessary assessment techniques to quantify successful supply chain management.
- Analyze and explain different methods for establishing and reaching personal and professional goals.
- Define and demonstrate how to resolve management controversies, problems, and conflicts.
- Analyze different modes and models of management interactions and impacts as compared to public and private logistics organizations.
- Define and discuss the various facets and concepts in business logistics today.
- Evaluate possible solutions to issues from various business logistics problems, situations, and controversies.
- Demonstrate knowledge of how to evaluate the economic and international situations will influence management’s assessment of logistics.
- Define how to leverage Internet and ebusiness capabilities for conducting logistics business in today’s global marketplace.

Certificate Requirements (18 semester hours)

MGMT600	Organizational Management	**3**
MGMT605	Leadership	**3**
MGMT615	Strategic Planning	**3**
TLMT600	National Transportation Management	**3**
TLMT603	Strategic Intermodal Transportation	**3**
TLMT611	Global Logistics Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Life Coaching

The Life Coaching Certificate is aligned to coaching competencies identified by the Board Certified Coach (BCC®) and International Coach Federation (ICF). Knowledge gained in this program is beneficial for individuals with a degree in psychology, counseling, social work, or other professions who want to gain additional skills often required in a life coaching role. The curriculum focuses on developing effective coach/client relationships, using coaching models and strategies appropriate for individual clients and groups, developing cultural awareness, and exploring emotional intelligence. Coursework also includes a solution focused approach, ethical considerations, using and interpreting assessments, and partnering with clients to achieve their personal and professional potential.

BCC® is a registered trademark of Center for Credentialing and Education, Inc.

Degree Program Objectives

Upon successful completion of this certificate, the student will be able to:

- Distinguish between coaching, counseling, mentoring, and supervising.
- Explain the characteristics that encourage an effective coaching experience.
- Demonstrate fundamental active listening and coaching skills.
- Evaluate various models to determine most appropriate for specific coaching situations.
- Evaluate assessments to determine applicability and effectiveness in various coaching situations.
- Use assessments to promote an effective coaching experience.
- Compare strategies and techniques associated with coaching individuals versus coaching in teams and groups.
- Generate strategies for coaching teams and groups within an organizational structure.
- Apply ethical guidelines and professional standards associated with individual, team, and group coaching.

Certificate Requirements (15 semester hours)

EDUC536	Foundations of Coaching [1]	**3**
EDUC633	Emotional Intelligence and Coaching Assessments	**3**
EDUC635	Coaching Groups and Teams	**3**
EDUC645	Career Counseling and Development	**3**
Select 1 course from the following:		**3**
EDUC501	Human Growth and Development	
ENTR630	Entrepreneurial Marketing [2]	
Total Semester Hours		**15**

1. Required as the first course in this program.
2. Students with a Master's degree in Counseling; Doctoral degree in social and behavioral sciences; or individuals with NCC, LPC, LMHC, or LPCC credentials must take this course.

Graduate Certificate - Logistics Management

The graduate certificate in Logistics Management is a concentrated program designed to provide the knowledge and skills often necessary for individuals within any organization in the dynamic field of logistics and supply chain management. This online certificate is intended for graduate students who wish to further their knowledge of logistics management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate the importance of the maritime industry to the global economy.
- Evaluate the role of the maritime industry as part of our national defense.
- Measure the ways in which logistics processes contribute to meeting the financial goals of businesses.
- Evaluate customer service requirements and their relationships to the goal of driving logistics.
- Assess the role of logistics in optimizing supply chain management.

Certificate Requirements (18 semester hours)

TLMT501	Transportation Policy and Planning	**3**
TLMT600	National Transportation Management	**3**
TLMT601	Transportation Economics	**3**
TLMT603	Strategic Intermodal Transportation	**3**
TLMT607	Port and Terminal Operations	**3**
TLMT611	Global Logistics Management	**3**
Total Semester Hours		**18**

Graduate Certificate - National Security Studies

The graduate certificate in National Security Studies looks at national and international security policies, security and intelligence analysis, globalization's impact on national security, and national security institutions. Graduates of the certificate can be found across the national and international security community as civilian and military policymakers, action-officers, analysts, instructors, and consultants. This online certificate is intended for graduate students who want to expand their knowledge of national security without committing to a degree program.

Degree Program Objectives

Upon successful completion of this certificate, the student will be able to:

- Appraise classic and contemporary theories, strategies, doctrines, and procedures related to the causes, conduct, and termination of armed conflict and the maintenance of peace.
- Compare the structures, functions, capabilities, and activities of national and international security community members.
- Assess and predict traditional and non-traditional threats to national and international security.

Certificate Requirements (18 semester hours)

NSEC501	Institutions of National Security	**3**
NSEC503	U.S. National Security	**3**
NSEC504	International Security	**3**
NSEC610	National Security and Globalization	**3**
Select 2 courses from the following:		**6**
HLSS502	Homeland Security and Defense	
INTL604	Interagency Operations	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
MILS560	Joint Warfare Theory and Practice	
MILS561	Joint Warfare Planning and Implementation	
NSEC506	Cyber Policy and Practice in National Security	
NSEC611	Covert Action and National Security	
NSEC612	National Security and Diplomacy	
Total Semester Hours		**18**

Graduate Certificate - Neuroleadership

The graduate certificate in Neuroleadership introduces you to innovative solutions for improving employee performance, managing a variety of people, and facilitating better learning through coaching. Organizations rely heavily on the behavioral sciences to provide creative workplace solutions. This cutting-edge neuroleadership program evaluates and examines the recent rise in brain-based (neuroscientific) solutions to workplace issues and provides a foundation in organizational leadership skills.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast behavior versus cognitive solutions to issues occurring in the workplace.
- Summarize how neuroscience can mold a person’s leadership style and effectiveness.
- Evaluate the rise of neuroleadership in the human resource and organizational development disciplines.
- Analyze how neuroscience can change the way we work.
- Create a customized model for a brain-friendly workplace.

Certificate Requirements (15 semester hours)

MGMT601	Organizational Behavior	**3**
MGMT603	Organizational Development	**3**
MGMT604	Organizational Crisis Management	**3**
MGMT605	Leadership	**3**
HRMT605	Strategic Human Resource Management Practices	**3**
Total Semester Hours		**15**

Graduate Certificate - Nonprofit Management

The graduate certificate in Nonprofit Management is a concentrated program offering a foundation in leadership, finance, governmental relations, communications, marketing, and the critical role of fundraising in nonprofit organizations. This online program helps to provide knowledge and skills often required to manage a nonprofit organization in today's economic and regulatory environment, in either the private or public sector. This online certificate is intended for graduate students who want to expand their knowledge of nonprofit management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Know the role nonprofit organizations play in strengthening democratic and capitalistic societies.
- Understand the legal and moral responsibilities of executive and governance positions within nonprofit corporations.
- Appreciate the implications of tax-exempt status and its relationship to public service obligations under the law.
- Analyze the financing of nonprofit enterprise and obtain an appropriate mix of funding from the variety of funding streams available to nonprofit corporations.
- Achieve proficiency in designing and implementing a fundraising plan for a charitable nonprofit to augment other funding.
- Analyze the structure of the nonprofit enterprise to maximize the work of the organization through paid and volunteer staff and board members.
- Advocate for a nonprofit organization's mission including for changes in public policy to further the nonprofit's mission.
- Manage the human resources needed to staff charitable organizations.
- Craft policies for the governance and operation of nonprofit corporations.
- Analyze the performance of the governing body of the organization and attend to recruiting practices to build future capacity to fulfill the charitable mission.

Certificate Requirements (18 semester hours)

NFPM640	Nonprofit Law, Governance, and Ethics	**3**
NFPM641	The Nonprofit Organization and Executive Leadership	**3**
NFPM642	Financial Management in Nonprofit	**3**
NFPM643	Nonprofit Fundraising Planning and Implementation	**3**
PADM620	Local Political Administration	**3**
Select 1 course from the following:		**3**
MKTG601	Strategic Internet Marketing	
MKTG602	Global Marketing Strategy	
Total Semester Hours		**18**

Graduate Certificate - Nursing Education

The graduate certificate in Nursing Education is designed to help prepare master's-level nurses to be effective educators in the nursing profession. It also helps to provide them skills to be an agent of change in the delivery of healthcare, offering a focus in curriculum design, assessment, and teaching and learning practices. The coursework in this certificate program provides the academic preparation required for the Certified Nurse Educator professional certification available from the National League for Nursing.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Apply programmatic objectives to the nurse educator role in clinical or academic settings.
- Create effective educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Master of Science in Nursing degree from an accredited program or a BSN degree in nursing and master's degree in a closely related field.
- Current and active unencumbered registered nurse (RN) license in state where practicums will be conducted.
- Minimum cumulative GPA of 3.0 for the Master of Science degree.
- Current resume/CV.
- Signed statement of understanding (SOU).

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

NURS601	Advanced Health Assessment	**3**
NURS604	Advanced Pathophysiology and Pharmacology	**3**
NURS606	Nursing Curriculum Development, Assessment and Evaluation	**3**
NURS610	Learner-Centered Teaching Methodologies	**3**
NURS620	Educational Assessment and Evaluation for Nurse Educators	**3**
NURS695	Practicum in Nursing Education	**3**
Total Semester Hours		**18**

Graduate Certificate - Nursing Leadership

The graduate certificate in Nursing Leadership is designed to support master's-prepared nurses in being effective leaders in the nursing profession. It also helps to prepare these nurses to be an agent of change in the delivery of healthcare, offering a focus in leadership, human resource management, and operational quality. The transformational changes occurring in healthcare today make advanced degree nursing practice essential to the provision of safe, patient-centered care.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Apply ethical principles to advanced professional nursing practice.
- Demonstrate leadership skills supportive of safe nursing practice and patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Apply theoretical knowledge and evidence-based practice to influence the delivery of cost-effective care to improve health outcomes.
- Advocate for business practices that promote healthcare quality and patient safety.
- Synthesize knowledge of key business and human resources practices to effectively lead healthcare teams.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Master of Science in Nursing degree from an accredited program or a BSN degree in nursing and master's degree in a closely related field.
- Current and active unencumbered registered nurse (RN) license in state where practicums will be conducted.
- Minimum cumulative GPA of 3.0 for the Master of Science degree.
- Current resume/CV.
- Signed statement of understanding (SOU).

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

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Certificate Requirements (18 semester hours)

HCAD650	The Business of Healthcare	**3**
HCAD651	Healthcare Finance	**3**
HCAD652	Operational Quality in Healthcare	**3**
HCAD605	Human Resource Management in Healthcare	**3**
HCAD520	Legal and Ethical Aspects of Healthcare Administration	**3**
NURS696	Practicum in Nursing Leadership	**3**
Total Semester Hours		**18**

Graduate Certificate - Organizational Management

The graduate certificate in Organizational Management is a concentrated program that studies the principles and theories of leadership, organizational change and transitions, group dynamics, and strategic planning. This online program offers you the opportunity to learn the qualities of effective leadership. This online certificate is intended for graduate students who want to expand their knowledge of organizational management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of technological, structural, cultural, human and environmental factors.
- Manage organization change by assessing an organization and planning for and intervening in the organization for change.
- Engage in strategic planning in a meaningful and/or leadership capacity.

Certificate Requirements (18 semester hours)

MGMT600	Organizational Management	**3**
MGMT603	Organizational Development	**3**
MGMT604	Organizational Crisis Management	**3**
MGMT605	Leadership	**3**
MGMT615	Strategic Planning	**3**
Select 1 course from the following:		**3**
HRMT600	Human Resource Management	
HRMT605	Strategic Human Resource Management Practices	
INFO531	Management Information Systems	
MGMT617	Leading Teams	
PADM610	Public Management	
Total Semester Hours		**18**

Graduate Certificate - Professional Science Management

The graduate certificate in Professional Science Management helps to prepares you for management or supervisory roles in the natural sciences field. You'll learn valuable critical thinking, problem solving and communication skills along with business management and organizational psychology. This online certificate can help you plan and execute policy and projects in government, private, or non-profit scientific organizations.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze major barriers to successful implementation of projects.
- Demonstrate human relations skills such as effective communication and negotiation.
- Design effective management strategies.
- Evaluate best practices in project management to plan, execute, monitor and control a natural resource management project to include financial considerations.
- Model effective critical thinking and problem solving skills through application of qualitative and quantitative approaches.

Certificate Requirements (18 semester hours)

FINC600	Corporate Finance	**3**
COLL501	Analytical Writing for Graduate Students	**3**
MATH530	Applied Statistics	**3**
MGMT601	Organizational Behavior	**3**
MGMT617	Leading Teams	**3**
BUSN623	Legal & Ethical Issues in Management	**3**
Total Semester Hours		**18**

Graduate Certificate - Security Management

The graduate certificate in Security Management focuses on the principles and theories associated with various types of security, from industrial espionage, to cybercrime, to contemporary issues in security asset protection. In this online program, you'll also study strategic decision-making and the evaluation of security programs. Field work in the areas of executive protection and recovery, trade secret protection, background investigations, surveillance, IT security, and cybersecurity are but a few areas in the security management field. This online certificate is intended for graduate students who want to expand their knowledge of security management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Ascertain and evaluate the aspects of vulnerabilities, threats, and countermeasures, as they pertain to assets protection.
- Analyze the security concepts in various programs, including personnel security, information security, and physical security.
- Assess the methodologies of resource allocation as it pertains to applying appropriate security through the use of protective services.
- Conduct risk assessment analysis of computer facilities, including identifying types of threats and probabilities of occurrences.
- Describe and apply various security management plans and principles appropriate to crisis situations and distinguish the management approaches to threats.
- Distinguish between industrial and economic espionage that present threats to either business or government organizations.

Certificate Requirements (18 semester hours)

Select 6 courses from the following:		**18**
CMRJ601	Cases in Executive Decision Making	
SCMT507	Assets Protection & Loss Prevention Management	
SCMT508	Evaluation of Security Programs	
SCMT509	Contemporary Issues in Security Management	
SCMT536	Protective Services	
SCMT537	Computer Crime	
SCMT538	Industrial Espionage	
SCMT544	Security Architecture	
Total Semester Hours		**18**

Graduate Certificate - Space Studies

The graduate certificate in Space Studies explores critical space topics, including orbital mechanics, past and current space exploration endeavors, remote sensing, and the role of space in support of modern warfare. This certificate also teaches advanced laws of planetary motion and gravitation, and how to evaluate the political and commercial significance of national, international, and commercial space missions and joint operations. The curriculum for this online program was originally designed by former NASA astronaut and Dean of Science and Technology Dr. James Reilly, veteran of three shuttle missions and five spacewalks. You will have the opportunity to learn from industry leaders in space and aerospace in this 6-course space studies program.

Note: Completion of college algebra is highly recommended for coursework in this program.

Certificate Objectives

Upon completion of this certificate, the student will be able to:

- Assess the laws of planetary motion and gravitation illustrating the effects that gravity has on two-body mechanics and analyze spacecraft maneuvers including transfer orbits and rendezvous.
- Distinguish organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Evaluate the political and commercial significance of major national and international space missions, projects, and operations.

Certificate Requirements (18 semester hours)

SPST500	Research Methods in Space Studies	**3**
SPST501	Introduction to Space Studies	**3**
SPST502	Introduction to Orbital Mechanics	**3**
SPST504	Remote Sensing Satellites	**3**
SPST621	Current and Emerging Space Powers	**3**
SPST623	National Space Organization	**3**
Total Semester Hours		**18**

Graduate Certificate - Sports Management

The graduate certificate in Sports Management further develops your sports-related business knowledge and skills, including marketing, administration, legal issues, and the structure and functions of sports and fitness organizations. Settings for this industry include sports marketing agencies, intercollegiate athletics, professional sport franchises, recreational services, and health and fitness facilities. Courses in the certificate program allow you to study the nature and scope of the sports industry, unique aspects of sports management, and preparation for managing sport in the 21st century. This online certificate in sports management is designed for students who want to gain additional knowledge and skills without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Recognize the impact of laws, rules, and regulations on the sports industry.
- Distinguish and interpret how the sports industry is influenced by economic and financial pressures.
- Compare and contrast how marketing professionals use the media to capture the attention of the public in terms of increasing the visibility of sports in today's marketplace.

Certificate Requirements (18 semester hours)

SPMT502	The Sports Industry	**3**
SPMT608	Sports Law	**3**
SPMT609	Sports Marketing, Promotion, and Public Relations	**3**
SPMT610	Sports Finance	**3**
SPMT612	Sports Event Management	**3**
SPMT613	Sports Entrepreneurship	**3**
Total Semester Hours		**18**

Graduate Certificate - Strategic Leadership

The graduate certificate in Strategic Leadership looks at international contexts that shape the behavior of states and non-state actors, as well as the formulation of strategic developments and geopolitical concerns influencing military planning and execution. In this online program, you will explore the defense policies of nations dealing with Europe and Asia after the fall of the Soviet state. In addition, strategic leadership is examined in light of technological changes in the information age. This online certificate is intended for graduate students who want to expand their knowledge of strategic leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Discern and assess the domestic and international contexts that shape the behavior of state and non-state actors, and affect the formulation of national security policies.
- Explain the history of strategic developments and geopolitical concerns that are influencing military planning and execution from the mid-20th century through the modern era.
- Compare and contrast the defense policies of nations in Europe and Asia that have had to deal with enormous changes following the East Bloc's collapse.
- Compose an analysis of the characteristics of leadership common to great military leaders and appraise the decision-making skills that are inbred and/or learned by the great leaders.
- Assess the conventional and unconventional joint warfare of the future in light of technological change and the information age, non-state military threats, rogue regimes, and clashes of culture between regions.

Certificate Requirements (18 semester hours)

IRLS600	Strategic Geography and Geopolitics	**3**
MILS510	Strategic Military Leadership	**3**
MILS512	Great Military Leaders	**3**
MILS514	The Making of Strategy	**3**
MILS620	Studies in Future War	**3**
NSEC610	National Security and Globalization	**3**
Total Semester Hours		**18**

Graduate Certificate - Terrorism Studies

The graduate certificate in Terrorism Studies offers you a fundamental understanding of extremist groups, terrorism tactics, weapons of mass destruction, counterterrorism, and the effects of terrorism upon political and military leadership after 9/11. Terrorist incidents occur through various online and offline channels, making protecting people and organizational assets a top priority for many organizations. In order to mitigate terror escalations and prepare for emerging dangers, many professionals in the intelligence and public safety communities are expanding their knowledge and skills through education. This online certificate is designed to support these educational goals. This online certificate is intended for graduate students who want to expand their knowledge of terrorism without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Assess the terrorist threat to U.S. national security.
- Analyze the likelihood of future terrorist attacks.
- Assess the role of the U.S. intelligence community in addressing the terrorist threat.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

SSGS500	Research Design and Methods	**3**
INTL650	Counterterrorism	**3**
INTL652	Terrorism: Assessing the Past to Forecast the Future	**3**
Select 3 courses from the following:		**9**
EDMG565	Consequence Management: Terrorism Preparation & Response	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL508	Intelligence Analysis	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		**18**

Graduate Certificate - World War II Studies

The graduate certificate in World War II Studies is designed for students interested in the strategy, tactics, leaders, and lessons learned from the blitzkrieg into France, the Balkans, and the Soviet Union; the campaigns in North Africa and Italy; and the fighting in the Pacific. This online program emphasis the politics, political leadership, and diplomacy that enabled the rise of the Axis and Allied powers before, during, and after World War II. Historians with specialized knowledge can be found as curators, guides, or consultants in tourism, museums, or other historical settings.

Many university faculty members teaching our history courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Discern and critique the strategies, tactics, leaders and lessons learned during the fighting in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and in the Philippines.
- Explain and assess the strategy, tactics and leadership from the blitzkriegs into France, the Balkans, and the Soviet Union to the campaigns in North Africa and Italy.
- Explain and assess the Allied victory in Europe to include the generalship and decisions concerning the amphibious invasions, airdrops, and the crossing of the Rhine.
- Distinguish the politics, political leadership, and diplomacy in Germany, Japan, and Italy that enabled the rise of the respective countries' Axis leadership that ruled during World War II.
- Distinguish the political leadership that defined the Allied powers of the United States, Great Britain, and Russia before, during, and after World War II.

Certificate Requirements (18 semester hours)

HIST560	World War II in Context	**3**
MILH510	Studies in U.S Military History	**3**
MILH551	World War II in Europe	**3**
MILH552	World War II in the Pacific	**3**
MILH555	World War II: Politics, Political Leadership and Diplomacy	**3**
MILH654	World War II and the Eastern Front	**3**
Total Semester Hours		**18**

Graduate Certificate in Organizational Crisis Management

This graduate certificate covers crisis management concepts and activities from the organizational leader's perspective. Courses cover organizational change, risk management, organizational processes related to crisis management, and leadership roles in crisis management.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Establish protocols for crisis management communication as it relates to the organization.
- Recommend organizational crisis planning strategies.
- Evaluate processes for continuity planning.
- Explain the impact on the organization of poor crisis planning.
- Describe the role of leadership in organizational crisis management.
- Identify strategies for leading change in organizations.

Certificate Requirements (12 semester hours)

MGMT604	Organizational Crisis Management	**3**
MGMT621	Leadership in a Time of Crisis	**3**
MGMT622	Risk Management for Leaders	**3**
MGMT623	Concepts and Processes of Organizational Crisis Management	**3**
Total Semester Hours		**12**

Graduate NanoCerts®

Graduate NanoCerts are short programs focused on upskilling for professional development goals microcredential. Academic credits earned while obtaining a graduate NanoCert may be applied to a Master's degree.* NanoCerts result in a marketable microcredential, allowing you to level-up or shift your professional focus quickly.

Note: Students may not use military tuition assistance or federal student aid to pay for NanoCert courses. However, private financing, veterans' benefits, or employer tuition assistance may be used.

*Students are not permitted to enroll concurrently in multiple programs. For example, you may not be enrolled in both a NanoCert and a Master's degree at the same time. However if you previously completed the NanoCert in Entrepreneurship you may be able to apply those credits toward a Master of Arts in Entrepreneurship.

- *Advanced Cybersecurity/Cybercrime*
- *Counterintelligence*
- *Criminal Intelligence*
- *Cyber Intelligence*
- *Geospatial Intelligence*
- *Intelligence Analysis*
- *Open-Source Intelligence (OSINT)*
- *Public Administration and Contemporary Security Management*
- *Security Organizational Leadership*
- *Teaching Adult Learners Online*
- *Terrorism*

Graduate NanoCert® in Advanced Cybersecurity/Cybercrime

The graduate NanoCert in Advanced Cybersecurity/Cybercrime is a three-course program including the study of advanced cybercrime analysis, intrusion detection and incident handling, and advanced digital forensics.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Recognize the dimensions of criminal activity in the world of cyber security.
- Apply current laws and legal actions to analysis of criminal activity.
- Differentiate the rules of evidence such as chain of custody, preservation of evidence, and procedural requirements.
- Evaluate common methods of detection & prevention.
- Analyze the legal issues, ethical challenges, and societal impacts of digital forensic.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
  1. CompTIA Security+®
  2. CompTIA Network+®
  3. CompTIA A+®
  4. CompTIA Project+®
  5. CISSP® certification
  6. SSCP®
  7. EC-Council Ethical Hacking
  8. Cisco CCNA® Security
  9. Project Management Professional certification from the Project Management Institute

CompTIA Security+®, CompTIA Network+®, CompTIA A+®, and CompTIA Project+® are all registered trademarks of the Computer Technology Industry Association, Inc.

CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

NanoCert Requirements (9 semester hours)

ISSC630	Advanced Cybercrime Analysis	3

ISSC642	Intrusion Detection and Incident Handling	**3**
ISSC650	Advanced Digital Forensics	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Counterintelligence

The graduate NanoCert in Counterintelligence is a three-course program including the study of counterintelligence; deception, propaganda, and disinformation; and human intelligence. It is designed for students who wish to heighten their knowledge of counterintelligence.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Assess the role of counterintelligence within U.S. national security strategy.
- Produce an advanced assessment of the structure, functions, and operations in U.S. counterintelligence.
- Construct mission target analysis procedures using proper operational approach techniques, development, and recruitment activities at the individual and operational level.
- Evaluate the use of influence/deception techniques in historical cases.
- Understand and recognize psychological theories underpinning informational/deceptive practices.

NanoCert Requirements (9 semester hours)

INTL610	Counterintelligence	**3**
INTL623	Human Intelligence (HUMINT)	**3**
INTL653	Deception, Propaganda and Disinformation	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Criminal Intelligence

The graduate NanoCert in Criminal Intelligence is a three-course program designed for learners focused on criminal intelligence analysis, transnational crime and narcotics, and organized crime. It is designed for students who wish to enhance their criminal intelligence knowledge.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Analyze the varieties and characteristics of transnational organized crime.
- Evaluate the major organized crime statutes, such as the Harrison Act and the Racketeer Influenced and Corrupt Organizations Act (RICO), and their role in fighting organized crime.
- Analyze the criminal intelligence environment.
- Assess how information is transformed into useable intelligence.
- Examine the connection between transnational crime, narcotics, corruption, and terrorism as a national security policy concern.

NanoCert Requirements (9 semester hours)

INTL631	Criminal Intelligence Analysis	**3**
INTL646	Transnational Crime and Narcotics	**3**
CMRJ524	Organized Crime	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Cyber Intelligence

The graduate NanoCert in Cyber Intelligence is a three-course program including the study of cyber intelligence, case studies in foreign cyber threats, and cyber and the intelligence cycle. It is designed for students who wish to heighten their knowledge of cyber intelligence.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Analyze the challenges that rapidly advancing technologies and actors create within the cyber domain.
- Assess the legal and policy challenges in the conduct of cyber intelligence operations.
- Examine the history of cyber intelligence operations and assess the attributes of computer network exploitation, defense, and attack.
- Evaluate the intelligence challenge of attribution in cyber-attacks.
- Evaluate high profile cybersecurity case studies.
- Examine current cyberspace policy issues and challenges.

NanoCert Requirements (9 semester hours)

INTL644	Cyber and the Intelligence Cycle	**3**
INTL647	Cyber Intelligence	**3**
INTL649	Case Studies in Foreign Cyber Threats	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Geospatial Intelligence

The graduate NanoCert in Geospatial Intelligence is a three-course program involving the study of advanced geospatial intelligence, intelligence analysis, and indications and warnings. It is designed for those wishing to gain targeted knowledge in geospatial intelligence.

Degree Program Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the analytic tools, concerns, critical thinking, and problems involved when performing intelligence analysis at the national and international level both in and outside the United States.
- Analyze complex intelligence problems, apply analytic tools, and suggest possible problems and solutions.
- Assess the means by which multiple collection platforms and “big data” are leveraged to produce finished geospatial intelligence.
- Integrate new geospatial technologies from a wide variety of open source applications.
- Evaluate the strategic warning environment and the role of U.S. intelligence.
- Analyze surprise, warning, and intelligence reactions.

NanoCert Requirements (9 semester hours)

INTL508	Intelligence Analysis	**3**
INTL627	Advanced Geospatial Intelligence	**3**
INTL635	Indications and Warnings	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Intelligence Analysis

The graduate NanoCert in Intelligence Analysis is a three-course program involving the study of the tradecraft, techniques, and challenges of intelligence analysis. The program is designed for those interested in advancing their knowledge of the discipline.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the analytic tools, concerns, critical thinking and problems involved when performing intelligence analysis at the national and international level both in and outside the United States.
- Analyze complex intelligence problems, apply analytic tools, and suggest possible solutions.
- Examine the role of U.S. intelligence in indications and warnings.
- Analyze surprise, warning, and intelligence reactions.
- Apply political psychological concepts and methodologies to study political leaders.
- Differentiate the various types of personality-based measures used to study political leaders.

NanoCert Requirements (9 semester hours)

INTL508	Intelligence Analysis	**3**
INTL635	Indications and Warnings	**3**
INTL637	Intelligence Profiling	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Open-Source Intelligence (OSINT)

The graduate NanoCert in Open-Source Intelligence is a three-course program involving the study of collection; open-source intelligence; and deception, propaganda, and disinformation. It is designed for students who wish to advance their knowledge of open-source intelligence without committing to a degree or certificate program.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Assess the implications of advances and modes in intelligence collection technology for the 21st century.
- Understand how intelligence collection priorities are established.
- Analyze the nature and functions of OSINT, its strengths and weaknesses, and the growing role it plays in the intelligence process.
- Demonstrate the use of psychological tools in informational/deceptive practices.
- Deconstruct the concept of deception and its applications in different contexts.
- Evaluate the use of influence/deception techniques in historical cases.

NanoCert Requirements (9 semester hours)

INTL502	Collection	**3**
INTL622	OSINT	**3**
INTL653	Deception, Propaganda and Disinformation	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Public Administration and Contemporary Security Management

The University's Security Management NanoCert® programs provide a broad understanding of major security threats affecting government, public, and private organizations and entities.

This graduate NanoCert may be of interest to those who wish to pursue a future graduate degree.

The University's Security Management NanoCerts provide government and security professionals and those in the military with an opportunity to advance their knowledge of measures to protect public and private safety.

NOTE: Completion of this program does not award any professional certifications but can be applied toward graduate coursework ultimately leading to a master's degree.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the role of the bureaucracy in implementing, interpreting, establishing, evaluating, and enforcing public policy at the various levels of state and local government.
- Appraise the current trends in government ethics and ethical codes/regulations to include distribution methods and enforcement.
- Evaluate the professional standards and ethical issues involved in public governance.
- Analyze current strategic planning in security management.
- Generate strategies for ensuring compliance with security regulatory requirements.

NanoCert Requirements (9 semester hours)

PADM520	Public Administration in Society	**3**
PADM505	Ethics in Government	**3**
SCMT509	Contemporary Issues in Security Management	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Security Organizational Leadership

The University's Security Management NanoCert® programs provide a broad understanding of major security threats affecting government, public, and private organizations and entities.

This graduate NanoCert may be of interest to those who wish to pursue a future graduate degree.

The University's Security Management NanoCerts provide government and security professionals and those in the military with an opportunity to advance their knowledge of measures to protect public and private safety.

NOTE: Completion of this program does not award any professional certifications but can be applied toward graduate coursework ultimately leading to a master's degree.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Compare and contrast the functions of a manager and a leader.
- Evaluate a solution that requires use of cross-functional collaboration or crisis leadership.
- Synthesize an ability to use proven methods, concepts, and theories to develop unique solutions to problems associated with rapidly changing social, economic, and technological situations.
- Examine new paradigms of the art of management and the security director/Chief Security Officer (CSO).

NanoCert Requirements (9 semester hours)

SCMT511	Chief Security Officer Fundamentals	**3**
SCMT510	Security Management Ethics	**3**
SCMT553	Security Program Administration	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Teaching Adult Learners Online

This stackable NanoCert is intended for professionals who want to teach postsecondary and other adult learners in a variety of settings such as corporations, government organizations, healthcare agencies, community colleges, and other education contexts. Courses prepare trainers and educators to integrate digital tools/technology in their teaching. Topics include pedagogy, andragogy, characteristics of adult learners, integrating technology into instruction, fair use, copyright, legal and ethical issues associated with online learning, designing instructional activities, and more.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Apply various tools to facilitate effective online/hybrid learning
- Evaluate ethical and legal issues related to online learning
- Create instructional activities that support the different needs of online and other types of learners

NanoCert Requirements (9 semester hours)

EDUC621	Online Learning for the Adult and the K-16 Learner	**3**
EDUC622	Ethics and Legal Issues in Online Learning	**3**
EDUC625	Instructional Design in Online Learning	**3**
Total Semester Hours		**9**

Graduate NanoCert® in Terrorism

The graduate NanoCert in Terrorism is a three-course program involving the study of counterterrorism, assessing the past to forecast the future of terrorism, and domestic terrorism and extremist groups. It is designed for students who wish to advance their knowledge without committing to a degree or certificate program.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the variables and strategies of terrorism.
- Assess the methodology of combatting terrorism against international and U.S. policy objectives.
- Examine the evolution and impacts of terrorism over the past two centuries. Analyze the likelihood of future terrorist attacks.
- Analyze domestic terrorism and extremism in the United States. Differentiate domestic terrorists/extremists, domestic terrorist and extremist organizations, and domestic terrorist and extremist events since the end of World War II.
- Evaluate past and present attempts to counter domestic terrorism and extremism in the United States.

NanoCert Requirements (9 semester hours)

INTL650	Counterterrorism	**3**
INTL652	Terrorism: Assessing the Past to Forecast the Future	**3**
HLSS523	Domestic Terrorism and Extremist Groups	**3**
Total Semester Hours		**9**

Graduate Course Descriptions

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

Accounting (ACCT)

B

Business (ANLY)
Business (BUSN)
Business (ECON)
Business (ENTR)

C

Child and Family Development (HDFS)
Computer Science (CSCI)
Criminal Justice (CMRJ)

D

Doctorate (DOCT)

E

Education (ADHE)
Education (EDUC)
Education (SAHE)
Emergency Management (EDMG)
Emergency Management (EMHS)
Environmental Science (EVSP)

F

Finance (FINC)
Foundations (COLL)

G

Global Security Studies (GLBS)
Government Contracting and Acquisition (DEFM)

H

Health Information Management (HIMA)
Healthcare Administration (HCAD)
History (HIST)
History (MILH)
Homeland Security (CMRJ)
Homeland Security (HLSS)
Hospitality Management (HOSP)
Humanities (HUMN)

I

Information Technology (INFO)
Information Technology (ISSC)
Information Technology (ITCC)
Information Technology (ITMG)
Intelligence Studies (INTL)
Intelligence Studies (SSGS)
International Relations (IRLS)

L

Legal Studies (LSTD)

M

Management (HRMT)
Management (MGMT)
Management (NFPM)
Marketing (MKTG)
Mathematics (MATH)
Military History (MILH)
Military Studies (MILS)

N

National Security Studies (NSEC)

Nursing (NURS)

P

Political Science (POLS)

Public Administration (MAPP)

Public Health (PBHE)

Psychology (PSYC)

Public Administration (PADM)

R

Religion (RELS)

Reverse Logistics Management (RLMT)

S

School of Health Sciences (SPHS)

Security Management (SCMT)

Space Studies (SPST)

Sports Management (SPMT)

Science and Society (STEM)

Sociology (SOCI)

Sports and Health (SPHS)

Supply Chain Management (SCMG)

T

Transportation and Logistics (TLMT)

Graduate Course Descriptions

Accounting (ACCT)

ACCT603 Advanced Business Concepts (3 semester hours)

This course covers the knowledge and understanding of general business environment and concepts. The topics in this course include knowledge of corporate governance; economic concepts essential to understanding the global business environment and its impact on an entity's business strategy and financial risk management; financial management processes; information systems and communications; strategic planning and operations management.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT604 Comprehensive Financial Accounting (3 semester hours)

This course covers the knowledge and understanding of the financial reporting framework used by businesses, not-for-profit, and government entities. The financial reporting frameworks covered in this course include those issued by the FASB, the IASB, the SEC, and the GASB.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT606 Advanced Auditing Topics (3 semester hours)

This course covers the knowledge and understanding of the following professional standards: Auditing standards promulgated under U.S. GAAS [related to audits of an issuer (a public company), a non-issuer (an entity that is not a public company), government entities, not-for-profit entities, and employee benefit plans], standards related to attestation and assurance engagements, and standards for performing accounting and review services.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT607 Business Law and Taxation (3 semester hours)

This course the professional ethics issues relating to tax practices and based on the AICPA® Code of Professional Conduct, Treasury Department Circular 230, and rules and regulations for tax return preparers. Business law topics covered include the legal implications of business transactions, auditing, and financial reporting.

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View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT608 Financial Reporting & Analysis (3 semester hours)

A study of the techniques used to interpret and analyze financial statements effectively. Managers, accountants, investors and analysts often perform analytical procedure to learn more about what is being reported by public corporations. The viewpoint is that of the user of financial statements. This course is designed primarily for students who expect to be intensive users of financial statements as part of their professional responsibilities. Students must have access to Microsoft Word and Microsoft Excel software.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT609 Auditing & Assurance I (3 semester hours)

The primary goal of the course is to expand students understanding and application of auditing research, processes, planning, and execution. This course provides an in-depth analysis of a wide range of topics on auditing. Topics include audit reports, responsibilities, objectives, evidence, planning, legal liability, and ethics. (Prerequisite: ACCT400 or equivalent)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT610 Advanced Accounting (3 semester hours)

An advanced analysis of accounting theory and practice designed to prepare the accounting major for complex problems that arise from partnerships, consolidations and mergers, receiverships, and governmental units. Also a study of the theoretical and practical approach of accounting, budgeting, reporting and auditing for governmental units, colleges and universities, hospitals and other not-for-profit organizations. Students must have access to Microsoft Word® and Microsoft Excel® software. Please refer to the Course Materials section for additional details on materials and pricing or contact booklist@apus.edu. (Prerequisite: ACCT608)

Microsoft Word® and Microsoft Excel® are registered trademarks of Microsoft Corporation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT612 International Accounting (3 semester hours)

This course examines methods of international accounting concepts, practices, and issues. The course focuses on the accounting issues encountered by multinational companies engaged in international trade and invested in foreign operations. The course analyzes the global financial environment, foreign exchange market, foreign exchange risks, global financing and investment decisions. (Prerequisite: ACCT610)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT614 Government & Non-Profit Accounting I (3 semester hours)

The primary goal of the course is to expand students understanding and application of government and non-profit accounting research, processes, planning, and execution. This course provides an in--depth analysis of a wide range of government and non-profit accounting topics. Topics include governmental operating statement accounts, budgets, accounting for general assets, accounting for long-term liabilities, etc. (Prerequisite: ACCT410 or equivalent)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT615 Individual Tax Research and Planning (3 semester hours)

A study of income determination and concepts for individuals with emphasis of the impact of taxation on personal and/or business decisions, advances student knowledge of research techniques, and understanding of the IRS tax code. Students must have access to Microsoft Word® and Microsoft Excel® software. (Prerequisite: ACCT610)

Microsoft Word® and Microsoft Excel® are registered trademarks of Microsoft Corporation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT616 Advanced Federal Taxation (3 semester hours)

This course is a continuation of ACCT615 Individual Tax Research and Planning for students with an interest in continuing their study of Federal Taxation. The course will consider tax reporting issues for regular C Corporations, S Corporations, and Partnerships. A brief introduction to International Tax transactions and Federal Estate and Gift Taxes is included. Students must have access to Microsoft Word® and Microsoft Excel® software. (Prerequisite: ACCT615)

Microsoft Word® and Microsoft Excel® are registered trademarks of Microsoft Corporation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT617 Advanced Cost Accounting (3 semester hours)

This course covers the analysis of accumulating and reporting costs of operations, budgets, and other tools of management for measuring profitability of a business enterprise. Emphasis is given to the various cost systems like job order, process cost, standard cost, and variable costing. (Prerequisite: ACCT610)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT618 Managerial Accounting (3 semester hours)

The focus of managerial accounting is to provide key information to internal parties (e.g., managers) to enable them to make better business decisions. This course will provide students key facets of cost analysis and various cost accounting systems. Students will learn how managerial accounting is used to facilitate and guide business decisions. Topics include planning (e.g., budgets), variance analysis, and overall performance measurement, among others.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT620 Forensic Accounting (3 semester hours)

This course is a study of forensic accounting with an emphasis on using accounting techniques in white collar criminal investigations. The course exposes students to criminology topics such as skimming, cash larceny, check tampering, billing schemes, payroll and expense reimbursement irregularities, non-cash misappropriations, corruption, and interviewing witnesses. The course advances student knowledge of

auditing, financial statement analysis, and research techniques in the context of fraud. This course requires the student to purchase additional materials. Please refer to the Course Materials section for additional details on materials and pricing or contact booklist@apus.edu. (Prerequisite: ACCT610)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT695 Accounting Theory and Concepts (3 semester hours)

In this course students evaluate how organizations process and report accounting information in adherence to ethical standards and generally accepted accounting principles. Topics include accounting literature related to the accounting cycle, adjusting and closing entries, ethics, financial reporting & analysis, international accounting, auditing, taxation, and governance.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ACCT699 Financial Accounting Theory Capstone (3 semester hours)

A required capstone course that explores the rationale and structure of accounting theory including the concepts underlying current accounting thought. Students will conduct accounting research and complete a thesis that bears to their intended area of practice and facilitates a broadened perspective by exploring relevant technical constructs in a theoretical context.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Business (ANLY)

ANLY600 Data Mining (3 semester hours)

This course covers data mining using the R programming language. It offers hands on experience approach through a learn-by-doing-it strategy. It further integrates data mining topics with applied business analytics to address real world data mining cases. It continues the examination of the role of “Data Mining in R”, and review statistics techniques in prescriptive analytics, and some predictive analytics. Additionally, some standard techniques and excel functions will be also covered.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY610 Text Mining (3 semester hours)

This course covers the elements of text mining techniques used to complement data mining methods but for unstructured text. The essential transformation techniques where text is prepared and handled to a form in which it can be mined is discussed and explained. Additionally, some standard techniques and excel functions will be also covered. (Prerequisite: BUSN662)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY620 Predictive Analytics (3 semester hours)

This course equips students with the skills to forecast business outcomes based on historical data and sophisticated modeling techniques. Students will explore a gamut of predictive models from regression analyses to state-of-the-art machine learning algorithms.

Class participants will practice building, validating, and deploying models to address pressing business challenges and to ensure proactive strategic initiatives. Emphasizing both theory and application, this course is essential for students aspiring to learn how to harness the predictive power of data to shape business trajectories. (Prerequisite: BUSN662)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY630 Optimization and Simulation (3 semester hours)

This course primarily covers handling elements of the influence on a business performance that can be constraints for achieving certain results. The course discusses optimization methodologies to support management choices. Students will learn about applying linear programming principals to harness a precise objective considering a set of business constraints. Students will use spreadsheet software to implement and solve these linear programming problems. (Prerequisite: BUSN662)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY640 Data Management (3 semester hours)

This course offers a comprehensive overview of the methodologies, tools, and best practices required to store, organize, and maintain high-quality datasets. Students will explore relational databases, data warehousing, and the essentials of data governance and security.

Through hands-on exercises, participants will design and implement database structures, ensuring data integrity and accessibility. This course may be useful for students seeking a mastery of the backend of analytics. (Prerequisite: BUSN662)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY645 Enterprise Analytics (3 semester hours)

This course centers on leveraging analytics at a grand scale, ensuring students are well-equipped to drive strategic initiatives across large corporations and multifaceted institutions. Students will acquire a knowledge of holistic data strategies, systems integrations, and the nuances of analytics deployment in diverse enterprise environments. Class participants will participate in real-world case studies, simulating the challenges and opportunities of analytics in expansive organizational settings.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY646 Social Media Analytics (3 semester hours)

This course delves deep into advanced analytical techniques tailored for marketing from customer segmentation and lifetime value prediction

to sentiment analysis and recommendation systems. Class participants will harness big data to craft personalized marketing campaigns, optimize customer touchpoints, and predict emerging market trends. Engaging with real-world scenarios and utilizing cutting-edge tools, students will gain a mastery over optimizing marketing return on investment (ROI) through precision analytics.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY647 Six Sigma Concepts & Tools (3 semester hours)

In this course, students will journey through the Define, Measure, Analyze, Improve and Control (DMAIC) framework to comprehend the key principles and tools that underpin Six Sigma methodologies for excellence in process management and continuous improvement. From root cause analysis to control charts and process mapping, participants will harness a suite of tools to identify, quantify, and mitigate process variability. Real-world projects will ensure hands-on experience, enabling students to implement Six Sigma strategies for optimal business performance.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ANLY699 Analytics Project (6 semester hours)

Preparation for the Applied Business Analytics Project/Capstone begins on day one of a student's graduate program of study. The theories, research methods, analytical skills, analytical tools, and substantive knowledge obtained through their master's curriculum provide the basis for a major data analysis project. Students will work closely with the assigned faculty member to develop the subject matter of their project. The experiential or practical component of the class aims to apply learning in an aspect of interest related to the degree and concentrations of the student’s areas of specialization. It is understood to be a supervised project where data is collected from or about an approved organization. The selection of an organization or site for the project must relate to the content of the student’s course work and/or analytics concentration. Goals of the applied project will be submitted by the student using an application for approval to the faculty member and/or Program Director. The organization will serve as an opportunity to experience the practice of business or big data analytics. This option will act as a capstone of the student’s program and is to be completed in the student’s final semester.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Business (BUSN)

BUSN501 Critical Thinking and Digital Literacy (3 semester hours)

This BUSN501 Critical Thinking and Digital Literacy course will prepare the transportation and logistics management and reverse logistics management graduate student to address issues associated with critical thinking and digital literacy. Students will be afforded the opportunity to begin to compile artifacts and signature assignments related to their field of study of transportation and logistics management or reverse logistics management. The course is intended to provide a foundation from which the student may use the knowledge and practices gained in this course throughout the rest of their graduate program.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN600 Artificial Intelligence Practices in Business (3 semester hours)

This course introduces the fundamentals of artificial intelligence (AI)’s applications in business for non-technical professionals. Students will gain a basic understanding of AI's development, its use in business operations and decision making, and the ethical and legal implications inherent in its use. In exploring the many facets of real-world AI business applications, learners will analyze the disruptive changes brought by AI innovation and evaluate AI's potential future influence on business and society.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN604 Fundamentals of Business Analysis (3 semester hours)

This course examines issues and functions that business managers face within the context of day-to-day operations and long-term planning for an organization. Topics covered in this course include the tools used in business operations, the global dimensions of business, financial statement analysis, capital budgeting, legal and ethical behavior, and economic analysis for decision makers.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN619 Global Business Perspectives in a Digital World (3 semester hours)

This course examines the issues and problems confronting business leaders and managers in the international business environment. The focus is strategic management in today’s fast-changing global digital world, in the context of both long-range planning and day-to-day operations. Topics include the global perspective of managing interests of diverse stakeholders; marketing; sustainability; supply chain issues; economic, accounting, and tax considerations; organizational challenges; sustainability; and communications. Students engage in real life case studies and problem-solving culminating in a summative course project. (Prerequisite: FINC600)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN620 Strategic Management (3 semester hours)

This course is a culmination of the business functions to incorporate them into a coherent, profitable, sustainable business strategy. This course includes strategy information, decisions, and techniques of industry leaders. (Prerequisites: BUSN600, ECON600, FINC600, and MTKG600)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN623 Legal & Ethical Issues in Management (3 semester hours)

This course examines major legal and ethical issues confronting business operations and management in a changing, fast-paced global environment. It explores the intersection of law and ethics, equipping students with the skills to evaluate and integrate legal risk and ethical practices for effective decision-making. Using a case study approach, major topics include business structure and liability, intellectual property, contracts, torts, ethical theories, Constitutional law, regulatory compliance, corporate social responsibility, and emerging contemporary issues.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN624 Principles of E Commerce (3 semester hours)

This course introduces the student to the concepts and terminology of modern e-commerce approaches. It includes topics on marketing, web technologies, security, legal issues, imaging, search engines. The emphasis will be to develop an understanding of the underlying principles of e-business.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN625 Applied Decision Making (3 semester hours)

This course provides students with a comprehensive understanding of decision-making processes in business contexts and the balance between theoretical foundations and practical applications in decision making. Through theoretical frameworks, case studies, and practical exercises, students will develop skills in identifying, analyzing, and making effective decisions in complex environments.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN627 Legal, Policy, and Ethical Issues of Crisis Situations (3 semester hours)

This course provides a study of legal, policy, and ethical issues and practices that relate to decision-making in crisis situations in the 21st century U.S. and global environment. Using a case study analysis approach, students are provided readings and comparative case studies for recognition of the important legal issues, ethical approaches, and policy implications involved in such crisis arcs as pandemics, social and political unrest, environmental disaster, communications disruptions, and terrorism.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN632 International Business Law, Ethics, & Cultural Intelligence for Business Leaders (3 semester hours)

This course examines contemporary and emerging issues of international business law, ethics, and cultural intelligence for the business leader. Through a case study approach, students delve into legal, ethical, and multi-national topics affecting global business decision making, such as cross-border transactions, international trade law, contracts, antitrust, artificial intelligence, human rights, intellectual property, cybersecurity, human resources, dispute resolution, labor, terrorism, and sustainability. Ethical considerations, such as bribery prevention and corporate responsibility, are integrated with strategies for fostering ethical leadership. Cultural competence is emphasized, with insights into negotiation dynamics and team building across multi-cultural contexts. Through case studies and practical exercises, students gain skills to lead knowledgeably, with integrity, in the global marketplace. (Prerequisite: BUSN623)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN633 Artificial Intelligence: Law, Ethics, and Risk Strategy (3 semester hours)

Using a practical case study approach, this course explores the evolving law governing artificial intelligence applications in business, ethical issues relating to artificial intelligence, and the associated risks of artificial intelligence in business. Students will apply key legal principles and ethical considerations to business management problems and build a risk strategy tool kit to effectively navigate the fast-changing AI environment. (Prerequisites: BUSN600 and BUSN623)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN634 Artificial Intelligence: Business Strategies for High Level Decision Makers (3 semester hours)

This course introduces students to the best business practices for the use of AI technologies and leveraging AI tools for responsible decision making. Students will research and analyze implications of emerging AI developments for competitive business applications. (Prerequisites: BUSN633 and BUSN656)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN636 International Finance and Emerging Global Markets (3 semester hours)

Today’s digitally linked global world requires skillful navigation of the intricacies of international finance to attain sustainable growth and profitability. This course provides a strategic overview of the theories and frameworks that underpin international finance, with a focus on practical corporate decision-making in a global context. Students will gain insights into fluctuating global markets, exchange rate dynamics, balance of payments analysis, and international investment theories. Students will explore factors propelling emerging global markets, such as demographic shifts, disruptive technological advancements, and geopolitical trends, and determine strategies to mitigate financial risks and maximize returns. (Prerequisites: BUSN619 and BUSN632)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN640 Nonprofit Law, Governance, and Ethics (3 semester hours)

A survey of the legal structure that defines and regulates the nonprofit sector and an examination of fundamental governance issues in nonprofit corporations. The focus of the course is on the board of directors (trustees) and the executive director and their fiduciary responsibilities established both by law and by the moral imperatives from actions on behalf of the public interest.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN641 The Nonprofit Organization and Executive Leadership (3 semester hours)

A comparative analysis of the various theories, principles, and styles of leadership and how they apply to the management and governance challenges in nonprofits; complex organizations with a wide range of stakeholders and often fragile and fragmented financing.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN642 Financial Management in Nonprofit Organizations (3 semester hours)

A comprehensive study of the key financial statements to help monitor the organization's financial health. An analysis of fund accounting, the importance of quality financial reporting and financial controls to protect and sustain nonprofit organizations, and the budget as a tool to direct the organization are included in this course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN643 Nonprofit Fundraising Planning and Implementation (3 semester hours)

A comprehensive analysis of the dimensions of philanthropy in the United States, the structure of effective fundraising programs, and the competencies needed by successful fundraisers. The course also examines the motivations of donors, impact of tax policy on giving, and resources available for nonprofit fundraisers.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN654 Business Continuity (3 semester hours)

BUSN654 introduces students to the elements of continuity for an organization. A business continuity plan (BCP) includes procedures for short- and longer-term issues. Students will gain the knowledge to identify essential services and develop a business continuity plan that will outline the methods for protecting the various components of a business, as well as how to proceed when experiencing a crisis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN655 Sustainability and Crisis Management (3 semester hours)

BUSN655 introduces the fundamental concepts of crisis management and sustainability in a business. A crisis can happen in an organization anytime, anywhere. Topics include advanced crisis management planning, which is key to sustainability and assures a company has the processes and procedures in place to address almost any issue that may arise. The course also covers the impact of a crisis on an organization's employees, customers, suppliers, and general public; and the sustainability of a company's value.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN656 Artificial Intelligence and Crisis Management (3 semester hours)

BUSN656 covers several key concepts. In the course, the student will learn to identify potential internal and external crises and provide insight on how businesses can use AI to prepare to face crises and challenges. Students will develop an understanding of how AI technology improves the efficiency of the management process during a crisis response. Students will learn how the use of robotics, information sharing using ontologies, and providing multi-agent systems for real-time support and simulated environments assist in crisis management planning. They will also learn about the tools needed to conduct ethically sound crisis management practices.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN657 Crisis Management for the Business Leader (3 semester hours)

BUSN657 introduces the role of leaders/managers in crisis management. Topics include the types of crisis, the importance of developing a crisis management plan and implementing a team, and the ways to overcome crisis. The course also covers the impact of a crisis on an organization's employees, customers, suppliers, and general public; and managing stress during a crisis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN660 Advanced Analytics I (3 semester hours)

This course delves deeper into the sophisticated techniques, algorithms, and tools central to modern analytics. Building upon their

foundational knowledge of analytics, students will engage with complex data sets, machine learning methodologies, and advanced predictive modeling. Through real-world case studies and hands-on projects, course participants will learn how to derive actionable insights and address intricate business challenges. (Prerequisite: BUSN625)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN661 Advanced Analytics II (3 semester hours)

This course equips students with advanced Excel data analysis skills that can be used for problem-solving and decision-making in business. Building upon a foundational knowledge of analytics, students will engage with complex data sets, estimate regression models, and conduct visual analytics. Using case studies and hands-on projects, students will learn how to derive actionable insights and address business challenges. (Prerequisite: BUSN660)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN662 Applied Advanced Analytics (3 semester hours)

This course in applied advanced analytics imparts a deep understanding of the strategies, methodologies, and leadership skills required to drive and manage technological change and innovation in today's evolving business environments. This course combines intricate analytical theories with tangible business scenarios, ensuring students can adeptly transfer classroom knowledge to real-world contexts.

Students will utilize intricate data sets, employ cutting-edge algorithms, and learn to make strategic decisions grounded in advanced analytical findings. Through hands-on projects, students will be taught how to confront and solve genuine business challenges from supply chain optimizations to market forecasting. This course is ideal for those seeking to not only understand but also apply high-level analytics, and it serves as a bridge between theory and impactful business application. (Prerequisite: BUSN661)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN663 Project Management for the Business Professional (3 semester hours)

This course delves into the theories, concepts, and practical application of project management for business professionals and how internal and external environmental factors affect projects that individual students will lead and oversee. Students will analyze project scenarios to determine the best outcomes and what actions to take when the project overruns its budget or schedule. Also, students will examine the future of project management and what technology is available to help the business professional and the project manager.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN664 Advanced Business Project Schedule and Scope Management (3 semester hours)

This course provides an in-depth analysis of project schedule development and project scope management. Students examine the relationship between schedule and scope across the project life cycle while applying key project management processes. Topics include developing a project scope statement, creating a Work Breakdown Structure (WBS), and building a detailed project schedule. Students learn to identify task dependencies, allocate resources, calculate durations, and apply scheduling techniques such as network diagrams, Gantt charts, and the Critical Path Method (CPM). Tools for monitoring project progress and managing scope changes are explored, including earned value management and change control processes. Emphasis is placed on using project scheduling software, fostering collaboration among project team members, and applying schedule and scope management practices to deliver successful project outcomes. (Prerequisite: BUSN663)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN665 Advanced Business Project Risk and Quality Management (3 semester hours)

This course provides an in-depth analysis of project risk and quality management. These two aspects of project management are considered difficult to make tangible to the project team. This class will introduce students to the tools and techniques to identify, control, and monitor risks and opportunities and how to plan and promote a project’s quality program. (Prerequisite: BUSN663)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN666 Advanced Business Project Integration, Resource, and Stakeholder Management (3 semester hours)

This course studies project integration, project human resource management, and stakeholder management. Students will be exposed to the skills to plan, monitor, and control resources to complete a project. Skills will be introduced to understand how to assess project stakeholders and keep them informed regarding the project status. (Prerequisite: BUSN663)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN667 Advanced Business Project Cost Controls (3 semester hours)

This course introduces the advanced concept of project cost management. The concepts of creating a budget and controlling and monitoring the budget and costs through earned value management are explored. The student will also be able to articulate to stakeholders and senior leaders the expectations for a project to finish within its budget. (Prerequisite: BUSN663)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN669 Business Intelligence Analysis (3 semester hours)

The course provides the student with a clear understanding of the importance of aligning business intelligence to organizational strategy, performance, competitiveness, and tactical business decisions. The student will focus on leveraging the organization's internal and external data-rich assets to support business strategies. The student will apply common methods used in business intelligence to analyze data and present findings related to the state of the business.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN695 School of Business Internship (3 semester hours)

Participating in an internship provides students with valuable educational and professional opportunities designed to make connections between theory and practice. During internships, students explore and gain hands on experience in their field of study, exploring practical applications in a professional work environment. The primary responsibility for finding an internship belongs to the student; however, there are a number of resources in place to help the student in their search and application process.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN696 Capstone: E-Portfolio (3 semester hours)

The MBA Capstone E-portfolio course is the final course in the MBA program. This course will prepare MBA students to reflect on their graduate experience by compiling and revising artifacts from previous courses in the program into an organized e-portfolio. The e-portfolio will reflect the student’s educational growth from their entry in the MBA program to its completion. In addition, the graduate student will develop the skills necessary to successfully transition to and navigate post-graduate professional activity. Finally, students will be given the resources to connect with the university in an ongoing relationship.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN697 Master’s Capstone: E-Portfolio (3 semester hours)

This Master’s Capstone E-portfolio course is the final course in the Master’s Program. This course will prepare graduate students to reflect on their graduate experience by compiling and revising artifacts from previous courses in the program into an organize e-portfolio. The e-portfolio will reflect the student’s educational growth from entry in the graduate program. In addition, the graduate student will develop the skills necessary to successfully transition to and navigate post-graduate life as well as understand the civic and social responsibilities of being educated citizens. Finally, students will be given the resources to connect with APU/AMU in an ongoing relationship.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

BUSN698 Comprehensive Examination for MBA (0 semester hours)

Comprehensive final examination for students in the Master of Business Administration program.
IMPORTANT: You must have COMPLETED all other courses in the program and have a GPA of 3.0 in order to register for this course. As an MBA student, you must pass this comprehensive exam in order to have your degree conferred. The comprehensive exam must be taken by the course end date or a failing grade will be posted. If you fail your first course attempt to pass the comprehensive exam, you will need to get approval to register for a second attempt of the course and BOTH final course grades will show in your transcript.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Business (ECON)

ECON600 Managerial Economics (3 semester hours)

This course is designed to use economic analysis to enhance business decision-making within private businesses, not-for-profit institutions, and public agencies. Economic concepts covered include demand analysis, production and cost analysis, linear programming applications, pricing policies and regulation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ECON610 Global Economics (3 semester hours)

This course is a study of theory and concepts fundamental to understanding the global economy. Students learn to analyze the global business environment of industrialized developing countries, and to think strategically, using micro and macroeconomics principles.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Business (ENTR)

ENTR500 Ideation (3 semester hours)

There are two types of entrepreneurs - those that have a myriad of ideas and those that can't think of one idea. This course will help the student identify opportunities for a new business venture by either deciding on one idea they have or helping to create ideas. This course will span the realm of possibilities for a new business venture and the student will leave the course with a plan for taking the idea and turning it into reality.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR510 Lean Accelerator (3 semester hours)

The Accelerator is a dynamic learning and business development experience, unlike any class you will have had before. You start with your own creative ideas and, through the rigorous lean startup protocol, strive to determine the exact business model by which to launch and go to scale. The Accelerator model is based on lean startup and customer development principles (i.e., innovative business models, scientific approach, hypothesis testing, rapid iteration, minimum viable product, problem-solution fit, and customer discovery).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR615 Legal Practices for Small Business (3 semester hours)

This course examines the legal and ethical issues small business owners face in the start-up and growth processes and equips them with the concepts needed to be successful. Students review decisions affecting business formation, including business entity selection and formation, employment law, intellectual property, taxation, government regulation, and contract law.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR617 Legal Practices for Entrepreneurs (3 semester hours)

This course is intended to address the various legal, tax, and ethical issues that confront individuals and companies in starting up new ventures, either within an existing company or a new start-up company. Students are exposed to the process of buying and/or selling a company, intellectual property, tax implications, and ethical challenges entrepreneurs face.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR620 Small Business Operations (3 semester hours)

This course focuses on lean processes associated with owning a business and equips students with modeling skills to help them make better decisions in the operations process. Students evaluate different lean operations in areas such as lean six sigma, quality improvement, value creation, project management, the DMAIC process, pricing strategy, assumption testing, and inventory management. *This course uses spreadsheet software.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR621 International Entrepreneurship (3 semester hours)

This course focuses on international opportunity for new and emerging ventures; market analysis; exporting; joint ventures, regional, legal, and cultural issues; and financing foreign ventures. The course provides students with an understanding of the complexities faced by entrepreneurs doing business in a global environment and with knowledge to help them be successful within the global context.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR623 Venture Capital (3 semester hours)

This course covers major sources of funding for entrepreneurs - including family and friends, angels, venture capitalists, informal investors, banks, and crowdfunding. Each are reviewed and evaluated in this course. Some topics for this course include valuation, bootstrapping, joint ventures, strategic alliances, and private placements. Students create financial statements, develop a funding plan for a new venture, and create a pitch to present to an investor. *This course uses spreadsheet software.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

ENTR625 Small Business Funding (3 semester hours)

This course examines financial strategies needed to support a small business. Topics addressed include managing the cash cycle, seed and venture capital, cost of capital and capital structure, entry strategies such as franchising and acquisition, self-funding, debt financing, angel investors, and financing from venture capital firms.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR630 Entrepreneurial Marketing (3 semester hours)

This course examines the marketing process and components of a successful marketing strategy for starting and growing a successful entrepreneurial venture. Students learn about the evolving practice of marketing and the potential for entrepreneurial thinking. Focal points range from issues with conventional marketing paradigms to the development of marketing strategy in the digital age.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR631 Small Business Marketing (3 semester hours)

In this course, students examine the unique marketing challenges faced by entrepreneurs launching new products and/or services. Topics include: designing new offerings, targeting customer segments, and marketing on a tight budget. The course is designed to be useful for small business owners.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR635 Business Plan Development (3 semester hours)

This course is designed to provide the student with the skills necessary for developing a comprehensive, effectively written business plan for a new business venture. Every business benefits from a business plan. This class helps students understand that a business plan is more than a strategic plan. The motives for a business plan are largely the same for every business: to have an intent, purpose, and direction for the business. This course deals with the critical decisions and action steps entrepreneurs must make in both planning and executing a new venture. The business plan is often a tool used for those who may be interested in the business venture for a variety of reasons. Therefore, the plan must reflect the concept's viability and business model, the environment in which the firm operates, and the expertise of the management team to execute the plan.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ENTR699 Entrepreneurial Project Capstone (3 semester hours)

As a culmination to the graduate-level Master’s program in Entrepreneurship, this capstone course focuses on tying together the functional aspects of an entrepreneurial initiative to position it for growth and longevity. Topics covered include elements that must be considered by the entrepreneur to better position the organization for future growth, such as market research, management acumen, funding, etc. Students evaluate the opportunity of their venture as a foundation for the strategic business plan that stresses growth and answers to market shifts. This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Child and Family Development (HDFS)

HDFS501 Advanced Child Life Theory and Practice (3 semester hours)

Advanced Child Life Theory and Practice provides students with the knowledge and tools to educate, prepare and support children and their families who are experiencing acute or chronic illness or trauma. This course covers scope of practice, impact of illness, family centered care, therapeutic play, preparation and official documents of the Association of Child Life Professionals.

Note: This course is taught by a Certified Child life specialist and meets one of the academic requirements of the Association of Child Life Professionals (ACLP®) to become a Certified Child Life Specialist.

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View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HDFS502 Therapeutic Play (3 semester hours)

This course will cover the history, theories, techniques, applications, and skills as they relate to therapeutic play. Students will develop therapeutic strategies for meeting children's emotional needs and helping them to cope during times of acute and chronic illness, bereavement, and trauma. (Prerequisite: HDFS501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HDFS503 Death, Dying and Grief - A Child's Perspective (3 semester hours)

This course explores issues around death and dying and the impact on children to include the theoretical and multicultural perspectives as well as ethical and moral issues. Students will also examine the impact of death and dying on a family and community. Students will engage with tools such as legacy building and memento creation, identify and utilize resources that promote positive coping skills, and identify strategies for helping children to cope with terminal illness and impending death. (Prerequisite: HDFS501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HDFS540 Family Systems (3 semester hours)

This course will examine the ecological or systems approach to understanding families as well as a review of historical and contemporary family theories. The course will include a look at family structure, family dynamics, family relationships, and family roles particularly as they are impacted by a wide range of stressors that necessitate intervention strategies. The nature of families will be explored across cultures and family composition.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HDFS596 Child Life Practicum Experience (3 semester hours)

This course supports students who are completing a clinical practicum in child life as part of their graduate program in Psychology. This experience will expose students to relevant clinical practices in child life. Students will complete their practicum experience while participating in weekly online discussions throughout the course. Students will be expected to complete a work journal, keep accurate time records, and evaluate their practicum experience. The course will integrate the competencies as outlined by the profession throughout the course. (Prerequisite: HDFS401 or HDFS501)

Note: Students are required to secure their own practicum experience. The University does not assist in placement.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HDFS597 Child Life Internship (3 semester hours)

The Child Life Internship is designed to support students who are completing an internship as a part of the certification requirements for Child Life Specialist. This internship will expose students to relevant work practices in their area of study.

Students will complete their internship while participating in weekly online discussions throughout the course. In addition, students will be expected to complete a work journal, keep accurate time records, and evaluate their internship experience. The course will integrate industry competencies throughout the course and encourage students to apply the skills they learn.

Note: Students are required to secure their own internship, because the University does not assist in placement. This course is designed for students needing a University affiliation for clinical placement.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Computer Science (CSCI)

CSCI500 Foundations of Advanced Computer Science (3 semester hours)

This course serves as an essential primer for students in computer science, providing the foundations for advanced computer science study and subsequent work in CSCI505, CSCI510, and CSCI520. It develops core knowledge and skills in data structures, algorithms, machine learning, and big data analytics. Emphasis is placed on applying theory to computational systems and software development challenges, while introducing techniques that support deeper understanding of advanced computational problems, machine learning, artificial intelligence, and big data analytics. The course also highlights connections to engineering concepts and professional practice within the field. These elements strengthen the subject foundations and align with program outcomes, ensuring students have the resources needed for progression within the Master of Computer Science degree.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI505 Advanced Algorithms and Data Structures (3 semester hours)

This course explains the design, analysis, and implementation of data structures and algorithms essential for solving computational problems in computer science. Building upon foundational knowledge, students explore and implement advanced data structures and advanced algorithms, including binary search trees, linked lists, graphs, and hash tables. The course also addresses data storage methods, external storage techniques, sorting strategies, and a range of algorithmic design paradigms such as dynamic programming. Emphasis is placed on applying theory through programming languages like Python and other high-level tools to support software development and systems development. By working with these concepts, students strengthen their skills in analysis, implementation, and optimization, aligning with program outcomes in the broader subject of computer science. (Prerequisite: CSCI500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI510 Applied Machine Learning and Artificial Intelligence (3 semester hours)

This course offers a rigorous exploration of machine learning and artificial intelligence, focusing on both theoretical concepts and practical applications. Students study the mathematical and statistical foundations of machine learning models, including supervised learning, unsupervised learning, semi-supervised learning, and reinforcement learning. The course emphasizes an advanced understanding of neural networks, artificial neural networks, and deep learning architectures, along with optimization techniques and their use in domains such as natural language processing, computer vision, robotics, and healthcare. Through hands-on development, students gain skills in implementing these models using modern tools and frameworks while engaging in projects that address real-world applications of AI. The course also examines ethical issues and the societal impact of AI technologies, reinforcing critical knowledge within the broader computer science program and aligning with graduate-level outcomes in the subject area. (Prerequisite: CSCI500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI520 Big Data Analytics & Data Mining (3 semester hours)

This course provides an in-depth study of big data mining and analytics, emphasizing advanced techniques and practical applications across multiple domains. Students examine methods for data analysis, data processing, and data management with both structured and unstructured data, including large datasets, data warehouses, and data lakes. The curriculum covers statistical analysis, machine learning algorithms, feature engineering, and pattern recognition to support informed decision making in areas such as business, healthcare, and science. Through hands-on projects, students develop skills in using modern software, programming languages, and distributed computing frameworks to address real-world information challenges. This course strengthens knowledge within the computer science discipline, preparing learners to explore and apply analytics in diverse professional contexts while aligning with graduate-level program outcomes. (Prerequisite: CSCI500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI530 Advanced Cybersecurity & Network Defense (3 semester hours)

This advanced cybersecurity course examines strategies, tools, and techniques used in cybersecurity and network defense. Students learn to identify, analyze, and respond to cyber threats through applied training that includes intrusion detection, penetration testing, threat detection, and continuous monitoring. The course explores security controls, information security practices, and policies to mitigate attacks and manage risk across digital systems and enterprise environments. Emphasis is placed on both technical knowledge and practical skills, with hands-on experiences using real-world scenarios. Additional topics include cryptography, malware analysis, and the role of machine learning in advancing cyber defense. By integrating applied methods with broader information and security architecture, the course strengthens expertise for students and professionals pursuing careers in the program of computer science and related fields. (Prerequisite: CSCI510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI550 Advanced Software Engineering and DevSecOps (3 semester hours)

This advanced software engineering course provides a rigorous exploration of modern software engineering principles, practices, and emerging trends. Emphasis is placed on agile development, DevSecOps, and devops methodologies, highlighting their integration throughout the software development life cycle. Students study both theoretical foundations and applied techniques in software architecture, application development, system architecture, and requirements analysis, while also addressing software security, security testing, and related security best practices. Topics include continuous integration, continuous deployment, and CI CD pipelines, along with cloud computing, cloud services, and modern development environments. Through hands-on projects using industry-standard tools, students gain skills and knowledge essential to contemporary software development and information technology within the broader computer science discipline. (Prerequisite: CSCI505 or CSCI510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI560 Human-Computer Interaction and User Experience (3 semester hours)

This human computer interaction course explores methodologies, tools, and techniques for designing effective and intuitive interactive systems. The course covers human computer interaction principles, user centered design, user interface design, interaction design, and human centered design, emphasizing both theoretical concepts and practical application. Students study usability testing, visual design, design thinking, and UX research to better understand user needs and how people interact with computer technology. Through hands on projects and case studies, students gain skills and knowledge in user experience design, building a solid foundation in applying UX design principles to interactive systems. The course situates human factors and interaction within the broader computer science discipline while preparing learners to apply best practices to diverse design processes and professional career pathways. (Prerequisite: CSCI510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI570 Advanced Cloud Computing (3 semester hours)

This advanced cloud computing course provides a comprehensive study of cloud computing, addressing both foundational concepts and advanced topics in cloud technologies. The course examines cloud architecture, cloud infrastructure, cloud applications, and cloud solutions, as well as deployment models that support modern enterprise business processes. Students gain knowledge of serverless computing, distributed systems, virtual machines, and data management, while also exploring emerging cloud technologies. Emphasis is placed on cloud security, compliance, and best practices for deploying and managing cloud computing services. Through hands-on projects, students apply skills and techniques using modern software tools to explore the benefits and challenges of cloud service environments. The course situates cloud computing within the broader computer science discipline, reinforcing understanding of critical practices and applications for academic and professional contexts at the university level. (Prerequisite: CSCI530)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI580 Advanced Computer Architecture (3 semester hours)

This advanced computer architecture course provides a rigorous study of computer architecture and the design, analysis, and functionality of modern computer systems. The course emphasizes both theoretical concepts and practical techniques, covering advanced computer architecture topics such as instruction set design, instruction level parallelism, parallel architectures, and processor design, including out of order processors, branch prediction, and speculative execution. Students examine memory systems, including cache structures, cache coherence, memory hierarchies, and virtual memory, as well as interconnection networks and system-level design approaches. Additional areas of focus include optimization, performance, and efficiency in hardware and software solutions, reinforcing connections to algorithms, engineering, and computer science. Through applied analysis of principles and operation, students gain advanced knowledge needed to explore and develop effective designs for contemporary and emerging computer systems. (Prerequisite: CSCI520)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI590 Advanced Operating Systems (3 semester hours)

This advanced operating systems course provides a comprehensive understanding of modern operating systems principles and operating system design strategies. It prepares students to address real-world challenges through modern techniques and the latest developments in the field. The course will cover various topics: process management, memory management, advanced file systems, distributed systems, optimization techniques, I/O systems, and security. A comprehensive survey of various operating systems, including Unix, Linux, MacOS, Android, real-time and embedded systems, and Windows, will provide a robust foundation for comparative analysis and performance optimization. In addition, the course material emphasizes key concepts in system-level communication, research, and applied problem solving, ensuring that students gain both theoretical knowledge and practical skills relevant to graduate-level program outcomes in computer science and artificial intelligence. (Prerequisite: CSCI550)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI601 Capstone Project Phase I (3 semester hours)

This capstone course is designed to integrate knowledge and skills from the cutting-edge technologies and future trends shaping the field of computer science. Students will engage with the latest research and advancements, applying their comprehensive knowledge from previous coursework to real-world problems and case studies. The course offers direct access to industry challenges and opportunities, exposing innovative ideas. This course represents the initial phase of the Capstone project pathway. Within this course, students will engage in the selection of their project topic and the development of preliminary proposals, all under the guidance of their faculty members. (Prerequisites: CSCI505, CSCI510, and CSCI520)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CSCI602 Capstone Project Phase II (3 semester hours)

CSCI602 is the final stage of the graduate capstone project pathway, where students will implement their proposals developed in CSCI601. This capstone course represents the concluding stage of the capstone project pathway. This course emphasizes the practical application of research methodologies, data collection, or program development, and the integration of findings into a comprehensive written paper. Additionally, they will begin preparing for their final presentations, which will be based on their written work, and ultimately deliver these presentations as the culmination of their efforts. This course aims to develop students' ability to conduct independent research, synthesize information, and communicate their findings effectively. (Prerequisite: CSCI601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Criminal Justice (CMRJ)

CMRJ500 Criminal Justice Ethics (3 semester hours)

This course is an examination of issues of professional and ethical behavior within the criminal justice system. Key issues examined include professional behavior of the individual and the agency. Current topics such as law enforcement ethics, research ethics, and are examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ501 Criminology (3 semester hours)

This course will examine the various theories and their application to criminal justice. Additionally this course will examine the implications of criminal acts in relation to behavior, discipline and causation. Analysis of criminal and non-criminal behavior is also addressed regarding certain causes, controls, and legal aspects of criminal behavior. Crime is analyzed from an interdisciplinary study of social problems and social responsibility perspectives.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ512 Police Administration (3 semester hours)

The student will evaluate policies and procedures that are utilized in all phases of police administration. These include judicial decisions, which impact the legal status of the operation of police agencies. Additionally, administrative issues inherent in both large and small police organizations are assessed including: the history and context of police administration, police organizational tasks, leadership in the police organization, the role of the police manager, and the role of citizen oversight. Oversight committees addressing police accountability for community enforcement services are analyzed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ515 Sexual Exploitation/Children (3 semester hours)

This course will examine the social and legal problems involved with the sexual exploitation of children. Major issues that will be examined in this course will be child pornography, prostitution, sex trafficking, pedophilia, and international child abuse issues. This course will also explore options utilized for enforcement of the current laws designed to protect children from these crimes.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ518 Deviant Behavior (3 semester hours)

This course examines deviant behavior and the common definitions associated with it. The course further identifies what social deviance is and what is considered to be deviant in today’s society. The sociological and psychological issues are also reviewed as they pertain to the methods of sentencing and the criminal justice system's approach to deviance. In addition, the theories associated with deviance are also explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ522 Forensics (3 semester hours)

Students will explore the role of forensic science in the investigation of crime by introducing the non-scientific student to the field. The course will examine the different forensic science disciplines to include pattern evidence, fingerprints, body fluids, firearms, arson, and drug analysis. Scientific methodology as it applies to each forensic discipline will be discussed as well as technological advances making an impact in the field of forensics. The course will include development of case scenarios in order for students to apply critical thinking skills to learning concepts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ524 Organized Crime (3 semester hours)

This course examines the historical roots of organized crime and its current role within the American criminal justice system. Structural models are compared for understanding emerging groups. Special attention is paid to dependencies and cooperation among ethnic groups as well. Additionally, there will be a review of the activities associated with organized strategic aspects (i.e. profit-oriented ventures such as extortion, credit card fraud, counterfeiting, prostitution, drug trafficking, smuggling) and tactical issues (i.e. activities that support the criminal organization

such as money laundering, violence, corruption, and recruitment).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ525 Negotiations: Crisis and Hostage (3 semester hours)

An examination of how to effectively manage critical incidents and hostage situations in law enforcement and corrections. Combining principles and applications from criminal justice, psychology, sociology, communications, business and other disciplines, this course presents an effective conceptual framework students can apply in high-pressure situations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ526 Drug Cartels and the Narcotics Threat (3 semester hours)

This course covers the development of the drug cartels and their organization, production, and distribution networks. This course will focus on the regions known as the Golden Triangle and Golden Crescent, and the drugs that are typically manufactured and transported from these areas. This course also provides an overview of U.S. counter-drug efforts and basic information on illicit drugs. Additionally this course provides an historical overview of drug trafficking including a focus on the opium wars in China.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ527 Crime and Mental Disorders (3 semester hours)

In the last 30 years, the link between criminal behavior and mental disorders has become more evident. Because of the apparent link between mental health disorders and criminal behavior there has been an increasing need to understand how mental health diagnoses influences behavior. This class will analyze mental disorders such as schizophrenia, personality disorders, brain damage and mental retardation and their role in criminal behavior. This graduate level class will focus on rehabilitation methods and its effectiveness for addressing the problem of mental health in the criminal justice system.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ531 Criminal Profiling (3 semester hours)

This course will examine in detail crimes such as murder, serial killing, rape, and related crimes of violence from a socio-psychological profiling perspective. Topics covered will include the foundations of criminal profiling, the elements and goals of criminal profiling, multidisciplinary theory, victimology, geographic profiling, the scientific method as applied to behavioral theories, and ethical considerations. Modus Operandi and signature behaviors will be analyzed and inductive and deductive profiling methods will be assessed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ601 Cases in Executive Decision Making (3 semester hours)

This course is a study in the major decisions made by law enforcement executives from a variety of levels and locales. These decisions include issues in crisis management as well as inter-relationships among community leaders with police executives. Management styles are addressed to determine the most effective methods of implementing solutions to macro social community problems. Additionally, strategic decision-making processes are assessed to evaluate fairness and the aspects of voluntary cooperation and attitudes of all parties. The intent of the course is to provide a thorough analysis of executive decision making from which the student can appreciate the strengths and weaknesses of executive decisions while reflecting on the student's own style and approach to decision making.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ696 Capstone - Theory to Practice (3 semester hours)

This course enables the student to demonstrate the understanding of current criminal justice theory by applying theories to practice in the criminal justice system. Students are to address two criminal justice theories from two of the three pillars of the criminal justice system, law enforcement, courts, and corrections. During Week 4, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the three criminal justice pillar. During Week 8, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the other two criminal justice pillars. Thus the student will complete two papers. For example the Week 4 paper will have a law enforcement focus while the Week 8 paper will have a corrections focus. The intent of the course is to demonstrate understanding of how criminal justice theories apply in two components of the criminal justice system.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

CMRJ698 Comprehensive Examination in Criminal Justice (0 semester hours)

Comprehensive final examination for students in the Master of Arts in Criminal Justice program. The "Comprehensive Final Exam" is tailored specifically to each program and must be taken after students have completed 36 hours of study (i.e. during the semester following the final course) and successfully completed before the award of a degree.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Doctorate (DOCT)

DOCT700 Qualitative Methods (3 semester hours)

This course provides an overview of methods used in qualitative research and its theoretical concepts. Elements of qualitative research design such as ethics, developing research questions, sampling techniques, and data collection methods such as observation, interviews, documentary evidence, and audio-visual materials are addressed and applied. (Prerequisites: SSGS700 and GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT701 Quantitative Methods (3 semester hours)

This course provides a foundation in theoretical concepts and practical considerations relating to quantitative research design and methodology. Students will gain the knowledge and skills to do primary research in both the academic setting and the practical world. Theoretical and conceptual elements of quantitative research design are examined and applied, including the scientific method; causal inference and hypothesis construction; variables, measurement, and operationalization; threats to validity and reliability; and types of error and bias. In addition, the course exposes students to both causal and non-causal types of quantitative research design, including experimental, quasi-experimental, correlational/associational, comparative, and descriptive designs. This course, in combination with DOCT700 and DOCT702, is intended to provide a framework and skills that doctoral students can draw upon in planning and carrying out primary data collection and analysis for dissertation research. (Prerequisites: SSGS700 and GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT702 Statistics (3 semester hours)

This doctoral seminar provides an overview of introductory statistical procedures used in quantitative research and their application. Its focus is to enable students to develop a foundation of basic statistical literacy. Students will assess the role of statistics in quantitative research and develop the competency to conduct statistical tests and procedures. Both descriptive and inferential statistics are addressed. Statistical concepts involving sampling, variables, describing data, hypotheses and models, analysis of variance, probability theory, inference, and the foundations of bivariate and multivariate regression will also be covered in this course. Students will gain competence in a statistical software program. Students will analyze data and research situations to interpret the meaning underlying the data and how statistics can be used to address important research questions. (Prerequisites: DOCT701)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT703 Professional Practice I (1 semester hours)

During this seminar students will work with their faculty to plan out their semester. The seminar also lays the foundation for peer mentoring. Students will be introduced to principles of the research process, collaboration, research ethics, and academic integrity. (Corequisite: GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT704 Professional Practice II (1 semester hours)

During the course, students gain familiarity with the professional academic conference circuit and presentation expectations. Students will develop or refine their CV and begin to create concept maps related to their dissertation interests. (Prerequisites: SSGS700 and GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT705 Professional Practice III (1 semester hours)

During this seminar, students will gain experience developing abstracts for conference proposals. Students will continue to work on writing and communication skills. During this course, students will schedule and complete their formal check-in to assess their overall progress in their doctoral program of study. (Prerequisite: DOCT704)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT706 Professional Practice IV (1 semester hours)

In this course, students begin pre-work on their dissertation proposal. Students will gain additional insight into strategies for building their dissertation committees and will review Year Two and Three program milestones. Students will also receive additional training on the Institutional Review Board and research grant writing. (Prerequisite: DOCT705)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT707 Professional Practice V (1 semester hours)

The focus of this course is preparing for the e-portfolio defense, the practicum, and the dissertation proposal. Students will take a deeper look into emotional intelligence to include the different EQ-I elements and levels. (Prerequisite: DOCT706)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT708 Professional Practice VI (1 semester hours)

Students will continue the study of emotional intelligence. They will complete a reflection paper to help shape the portfolio and place the artifacts within the current body of knowledge. In preparation for the dissertation proposal defense, students will give a 3 Minute Thesis-style presentation to articulate the academic and professional practice significance of their doctoral work. (Prerequisite: DOCT707)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT715 Seminar in Strategic Leadership (3 semester hours)

This seminar examines classic and contemporary literature on best practices in leadership relevant to developing personal leadership skills and on the role of strategic leadership in developing a vision and strategy for an organization. (Prerequisites: SSGS700 and GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT716 Seminar in Business and Financial Management (3 semester hours)

Students will perform practical research in business and financial management. The emphasis will be on developing an integrated framework for understanding issues in financial management. The course will examine the fundamentals of financial management, models in corporate finance, and contemporary topics in financial research. Topics include the theory of the firm's choice, financial statement analysis, financial instruments, capital markets, project and corporate valuation, global finance operations, and ethics in finance. (Prerequisites: SSGS700 and GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT720 Residency: Doctoral Program Foundations (2 semester hours)

This course fosters interaction amongst students and introduces them to the Dean, Doctoral Studies Program Directors, Doctoral faculty, the Doctoral Advisor, and support staff. It also provides students an overview of the Doctoral Program and its requirements. Students must complete this course before beginning program coursework.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT721 Residency: Preparing for the Practicum and Dissertation (2 semester hours)

This course fosters interaction amongst students, program administrators, faculty, and support staff. A detailed overview of faculty research areas, collaborative research opportunities, and the dissertation proposal and dissertation requirements are provided. Students will discuss the practicum experiential learning requirement. Key skillsets will be reinforced, which will set the students up for success as they move into the dissertation phase of their program of study. (Prerequisite: DOCT722 or DOCT723)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT722 Residency: Scholar/Practitioner Presentation (2 semester hours)

This residency involves presenting to the academic and/or practitioner community original research that advances academic and professional practice in the discipline. (Prerequisites: DOCT705)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT723 Residency: Foreign Experience (2 semester hours)

Students create an individual residency plan with the approval of the Department Chair. The residency may include travel outside of the United States for research, field-related volunteer work, or a conference presentation at an international academic conference. Also, students may present at an academic conference in the United States focusing on global issues. (Prerequisites: DOCT705)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT894 Dissertation Proposal Defense (3 semester hours)

In this course, students will develop their skill set surrounding the different components of the dissertation proposal. The skill set can include analyzing and producing deliverables centered on a comprehensive description of the problem/research question(s), a literature review, and detailed research design. (Prerequisite: All coursework with the exception of DOCT897)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT897 Practicum (3 semester hours)

The Practicum course provides a hands-on experience in a professional environment. This course involves a supervised opportunity where academic skills and knowledge are applied to a professional environment. Refer to the Practicum guidelines in the Doctoral Manual. (Prerequisite: DOCT721)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DOCT899 Dissertation (1 semester hours)

The dissertation is a comprehensive document that is an original contribution and one that advances theory, research, and practice in the global security discipline. It is written under the direction of the dissertation committee and students must be enrolled in the dissertation course to proceed to this stage. All program requirements and the proposal defense must be successfully completed before beginning the dissertation. This course is a 16-week course. Students must continuously enroll in the course until successful completion of the oral dissertation proposal defense and full dissertation and corresponding oral defense. Refer to the dissertation guidelines in the Dissertation Manual. (Prerequisite: All coursework must be completed before enrolling in DOCT899 with the exception of DOCT897)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Education (ADHE)

ADHE601 Introduction to Higher Education Administration (3 semester hours)

This course provides a starting place to introduce the primary areas of responsibility for higher education administration with the various contexts in which higher education is situated, whether public or private, for-profit or non-profit, or onground or online. Students learn about the essentials of institutional mission, organizational structure, institutional evaluation and assessment, human resources, governance, financial and budgeting oversight, resource management, decision-making, internal and external constituencies, culture, student services, student outcome assessment, program evaluation, and organizational change associated with university leadership. The course will present and connect organizational theories for higher education administrative practice and delivery that relate to university student persistence, retention, and success.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE605 Enrollment Management, Admissions, and Finance in Higher Education (3 semester hours)

This foundational course presents an array of enrollment management processes and strategies that contribute to recruitment, retention, admission, and enrollment of students at institutions of higher education, both undergraduate and graduate. Particular attention will be given to the role of various stakeholders in relation to various factors influencing enrollment and admissions: financial aid, scholarships, educational readiness, diversity considerations, academic standards, learning formats, and institutional goals. Students will be exposed to recruitment and enrollment strategies based on current research, enrollment prediction and selection practices, marketing, applicable advisement practices, ethical guidelines, and institutional standards pertaining to student success.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE611 Technology, Curriculum, and Instruction for the Online Campus (3 semester hours)

Recognizing the constantly-morphing role that technology and innovative online campus platforms play in the landscape of education requires higher education administrators to stay in tune with current trends and emerging modalities. This course explores emerging trends with regard to classroom management systems and best practices in curriculum and instruction for the online institution of higher education. Students will discuss topics involving innovative online and classroom technologies, course management tools, cyber-ethics, instructional practices, curriculum development, classroom support services, and integration of various adjunct platform applications that support student learning in an online campus.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE613 Communication Strategies for Online Higher Education Administration (3 semester hours)

This course examines the essential approaches and policies related to effective communication in the online administration of higher education involving both internal and external stakeholders. Key topics include communication theory and best practices in a virtual campus environment; identifying differences in onground and online administration; developing, maintaining, and coordinating a remotely working team and support staff; establishing and implementing faculty online teaching practices and accountability; working with disciplinary issues involving online students and faculty; communication issues for human resource development in an online institution; working with staff and faculty expectations across time zones and cultural variances; and, campus/student life in an online environment.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE621 Online Campus Compliance Issues and Accreditation (3 semester hours)

The unique and emerging issues surrounding government, military, and industry-related compliance in an online context are compounded by the challenge of identifying, implementing, and verifying accreditation standards in a virtual campus. This course prepares students to develop and administer a plan to fulfill current and prevailing standards in higher education. With unique differences in performance expectations across sectors and accrediting bodies, students will examine the development of a process and teams in order to address the array of associated issues of compliance and accreditation in an online context.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE631 Higher Education Strategic Planning, Innovation, and Institutional Advancement (3 semester hours)

This course introduces students to the practices and methodologies of developing strategic plans that result in the conceptual and practical processes associated with innovation and institutional advancement within higher education. Essential discussion topics include mission,

vision, and values alignment, managing and implementing organizational change, marketing/communications/promotion, alumni relations, financial resource development, program evaluation and review, innovative teaching and learning modalities for effective higher education, and strategic planning execution. Students will examine case studies and real-world scenarios, as well as consider the ethics of professional practice and strategic planning in both for-profit and non-profit settings. There will be an examination of resource development strategies and their relationship to university strategic priorities and objectives.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE639 Community College Administration (3 semester hours)

The community college setting provides unique challenges requiring conceptually relevant and expertise appropriate application of higher education administration. This course examines the history, philosophy, management functionality, and financial resourcing associated with community college administration and the effective navigation skills pertaining to the associated leadership responsibilities. Attention will be given to the preparedness of incoming high school students for college through the forging of relationships with secondary education providers, including dual-enrollment credit programs, and by consideration of graduation and retention rates at the community college level. The course will explore special issues related to the relationship of the community college to the local region and workforce, the role of community college online course instruction with regard to four-year for-profit and non-profit institutions, issues regarding student transfers to four-year institutions, consideration of potential administrative redesign for the future, and initiatives geared toward increasing student outcomes.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE644 Crisis Management in Higher Education (3 semester hours)

This course prepares college and university administrators to take effective action during crises, as well as to develop protocols and actions steps that diminish the likelihood for future occurrences. Students examine emergency preparedness that extends confidence in the long-term safety, security, and success of their institutions. Key topics also include threat assessment, hazard mitigation, outcome prediction, and organizational resilience and survival amid natural and human-authored emergencies and disasters. Students will draw upon case studies based on actual events, and will discuss risk analysis/assessment and formulation of a comprehensive plan and organizational strategy to alleviate crises and work with support public safety and emergency services agencies during a variety of scenarios, including mass casualty incidents. Risk factors associated with mental health concerns, substance abuse, aggressive behavior, bullying, and violence will also be examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE649 Critical Issues in Higher Education (3 semester hours)

This course examines acute current and future issues and trends that face higher education in America and abroad in a variety of college and university contexts, both onground and online. Students will examine the changing scene of higher education in terms of for-profit and non-profit settings amid the marketing and financial realities that challenge the future realities of public and private universities and colleges. Special focus will be given to current events and controversies. Topics include, but are not limited to the following: the changing demographics of the college and university scene; campus politics, clubs, and campus culture; the impact of technologies and online learning strategies on access to education; the increasing competition and related ethics discussions concerning public/private, for-profit/non-profit, and onground/online universities; and, the prospective direction of higher education within a global and virtual student body. What are the higher educational needs of the student of the future, and what will universities need to consider in order to meet those needs?

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE695 Capstone (3 semester hours)

The Capstone is the culminating required course for the student who already works in a higher education administration-related role and desires to advance their career. The course exhibits the capability of the student within higher education administration through the demonstration of their synthesis of the related theory and practice. Students work with a faculty advisor to develop a research prospectus that addresses a current issue facing higher education, preferably within the student's context of higher education. The Capstone culminates with an E-Portfolio and Oral Presentation. (Prerequisites: EDUC640 Research Methods; Completion of a concentration related to the program of study.)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ADHE698 Practicum (3 semester hours)

The Practicum is the culminating required course for the student who is preparing to enter a higher education administration-related role. Students will take theory to practice during practicum and gain supervised professional experience in their concentration. Students will complete 150 hours at an approved practicum site. This course includes a practicum seminar during which students will reflect on their

practicum experiences and connect these to the virtual classroom learning they have had in their graduate program. Approval of practicum site and position are required before students can begin their compulsory 150 hours. The Practicum culminates with an E-Portfolio and/or Oral Presentation. (Prerequisite: Completion of all core courses plus at least half of a concentration of courses related to the program of study)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Education (EDUC)

EDUC500 Philosophy of Education (3 semester hours)

This course explores the underlying principles and philosophical foundations of teaching and education and examines how teachers function on the basis of a set of assumptions and beliefs regarding what they teach, how they teach, and to what end they teach. Candidates will consider the origin, tensions and arguments surrounding the character of American education. They will also explore their own assumptions and gain a critical understanding of the philosophical foundations by entering into conversation with others that have also engaged in a deep exploration of the perennial human questions as they pertain to the conceptualization and practice of education. Prominent philosophies that underlie current educational thought and practice of education/teaching are also examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC501 Human Growth and Development (3 semester hours)

This course examines theories of child, adolescent, and young adult development and learning. It introduces a comprehensive view of human development across the lifespan, drawing on the application of major theoretical positions - both historical and current. Developmental themes are discussed in terms of their application to typical and atypical human development in children, adolescents, and young adults. Concepts related to the significant role that transitions play in development throughout the lifespan will be integrated throughout the course. Application of theory to the school setting in the areas of learner development, learner styles/differences, the nature of the learner, and learner motivation are discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC502 Foundations of Curriculum and Instruction (3 semester hours)

The Foundations of Curriculum and Instruction course focuses on applying curricular theory to best practices to the 21st century classroom setting. Planning for instruction and evaluation of learning are the two focal points of this experience. This course is designed as an introduction to the systematic process of planning for effective classroom instruction and assessment, as these tasks relate to contemporary curricular concepts. The skills needed for writing learning objectives and instructional plans for various domains of learning will be taught by placing an emphasis on setting goals and objectives for instruction; planning activities and assessments based on cognitive, social, affective, and psychomotor factors; and designing appropriate means of assessing those learning objectives. Special attention will be given to the related use of technology in the development of effective and systematic learning environments in the 21st Century classroom. This will include a basic recognition of computer hardware and software, capabilities and limitations of technology, evaluating programs and technological resources, and the effective use of various technologies in the classroom.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC503 The Professional Educator (3 semester hours)

This course is intended to provide individuals with the knowledge and skills needed to succeed in the Master of Education program. Students will explore what it means to develop as a professional educator and how this impacts teaching and learning. The course examines the significance of various educational theories, historical developments, philosophies, pedagogical approaches, basic research designs, and educational paradigms. Students will discover how different social, emotional, physical, and ethical issues impact various aspects of K-12 classrooms, and other instructional settings. Effective use of technology as a tool in educational situations will be emphasized, as well as how educational research can alter classroom practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC504 Curriculum, Instruction, and Assessment (3 semester hours)

This course examines curriculum, instruction, and assessment in the context of various standards and accountability and their relationships to improvement in student learning, based on sound pedagogical approaches. The importance of alignment to learning outcomes and the necessity for valid assessments are discussed. Methods for collecting various assessment data; analyzing assessment data; creating campus curriculum and instruction goals; and implementation issues related to accountability, planning, and collaboration are addressed. The use of technology to assist with accurate assessments is presented.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC511 Foundations of Higher Education (3 semester hours)

Foundations of Higher Education is a comparative and historical survey of colleges and universities in the United States. The historical, social, and philosophical influences and assumptions that have shaped the growth and purpose of higher education will be studied from Colonial era to "virtual" public and private universities. Major areas of focus include the evaluation of higher education, contemporary issues, and policies and practices that characterize the operational environments of higher education institutions in the 21st century.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC512 Diversity and Communication in Education (3 semester hours)

This course examines issues relating to the skills that promote equal learning opportunities in the classroom, including effective approaches to working with colleagues, staff, parents, and students who are culturally, ethnically and socio- economically diverse. Interpersonal communication skills – to include speaking, listening, reading, and writing - and their effect on individuals, organizations, and communities will be discussed. Topics examined include ethnic, cultural, gender, class, religious, and linguistic diversity, as well as human exceptionality. The use of technology as an aid to effective communication will be presented. Laws and issues that have a bearing on curriculum and instruction for exceptional students will be examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC513 Critical Perspectives on Diversity and Culture (3 semester hours)

This course, designed for educators, examines issues related to promoting equitable learning opportunities in the classroom, including effective approaches to encourage collaboration among colleagues, staff, parents, and students who are culturally, ethnically and socio-economically diverse. Interpersonal communication skills – to include speaking, listening, reading, and writing - and their effect on individuals, organizations, and communities will be discussed. Topics examined include ethnic, cultural, gender, class, religious, and linguistic diversity.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC516 Financial Management in Higher Education (3 semester hours)

This course will examine and analyze the factors, challenges, and complexities of financing higher education institutions. Students will develop perspectives of how campuses are funded through a variety of revenue streams while also gaining practical experience to understand financial concepts, processes, institutional considerations, and budgetary tools. (Prerequisites: EDUC511 and either SAHE510 or ADHE601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC517 Ethics, Law, and Policies in Higher Education (3 semester hours)

This course will examine ethical and legal issues relevant to higher education institutions and the campus policies commonly in place to address them. Key legal cases, statutes, and constitutional laws will be reviewed and students will use case studies to explore how campus leaders have upheld these decisions and, in some cases, responded to crises. (Prerequisites: EDUC511 and either SAHE510 or ADHE601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC518 Educational Psychology (3 semester hours)

This course examines the theoretical and applied aspects of learning, motivation, human development, personality, assessment, and evaluation in the educational setting. Content includes the study of learning theories as well as cognitive, emotional, and social learning processes that underlie education and human development to include affective processes and socialization. Emphasis is placed on developing skills to better understand learners to foster improved learning, influence and manage classroom learning, and recognize and consider individual differences.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC519 The Professional School Leader (3 semester hours)

This course serves as an introduction to the skills one needs to become an effective school leader. Course activities involve having the potential leader examine the qualities of effective leadership, exploring definitions of leadership, and the creation of a personal model for leadership practices. This course provides students with opportunities to reflect on personal and professional goals while gaining an understanding of the role of building administrator.

Note: This is required as the first course in the M.Ed. in Educational Leadership program.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC521 Different Perspectives on Teaching and Communicating (3 semester hours)

This course, designed for educators, examines issues related to promoting learning opportunities in the classroom for all students, including effective approaches to encourage collaboration among different colleagues, staff, parents, and students. Interpersonal communication skills – to include speaking, listening, reading, and writing - and their effect on individuals, organizations, and communities will be discussed. Topics examined include ethnic, cultural, gender, class, religious, and linguistic differences.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC522 Supervision of Instruction (3 semester hours)

This course focuses on the ways in which teachers and educational professionals incorporate instructional leadership into their organizational behavior and create instructional practices that raise levels of teaching and learning. The course focuses on teachers as leaders, the importance of teacher leadership to improve outcomes in educational settings, and Professional Learning Communities (PLCs). (Prerequisite: EDUC503).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC523 Supervision of Instruction (3 semester hours)

This course will study the evaluation process and candidates will learn how to use aspects of effective teaching strategies when working with teachers during the observation/walk-through process. Strategies for coaching and mentoring teachers for improved student achievement will be presented. Candidates will focus on the process of gathering data for the formal evaluation process and on providing professional development to meet teacher needs. Attention will also be given to analyzing and interpreting assessment results and other instructional data and how to deliver effective professional development to improve teaching and learning.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC525 Classroom Management (3 semester hours)

This course examines classroom- management models, including theoretical and empirical approaches to classroom management. The course helps candidates develop appropriate classroom management skills, including decision-making and problem solving; explore the merits and limitations of each classroom-management model; and examine the rationale for when each approach to classroom management would be most appropriately implemented. The course also presents concepts of extrinsic and intrinsic motivation; the concept of self-motivation; assertive, positive, and cooperative discipline methods; and examines the interactions of classroom environment, classroom behavior, and learning. Candidates will focus on implementing practical strategies for both preventing and managing disruptive behaviors. Topics include establishing effective classroom rules and procedures, relationships among students, teachers, families, and administrators, and helping students contribute to a positive and relevant learning environment. A field observation classroom experience where candidates apply what they are learning is a requirement of this course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC526 Secondary Teaching Strategies (3 semester hours)

This course introduces candidates to a variety of pedagogical approaches from the objectivist, constructivist and social family of learning models. Through case study analysis, candidates will critically assess the syntax of instructional models that can be applied across a variety of content areas. Candidates will demonstrate their understanding of various teaching models and integrated model constructs through the development of lesson plans in their content area. As part of this process it is expected that cross-modal approaches to content exploration will be developed, which in turn can be transitioned into classroom application. In addition, candidates will become engaged in critical analysis and evaluation of these lesson plans in order to develop a self-reflective approach to praxis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC527 Classroom Management for the 21st Century (3 semester hours)

This course is designed for the practicing K-12 education professional and focuses on positive classroom management approaches and strategies. This course reviews models of classroom management as well as the fundamentals of behavior change. Program candidates will explore systematic approaches including Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS) and topics such as cultural considerations, data tools, assessment and analysis of behaviors, and fostering community and collaboration in classrooms. In this course, candidates will focus on implementing strategies for class-wide, small group, and individual intervention as well as methods for monitoring student progress. Equivalent to EDUC524. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC528 Classroom Management for the Digital Educator (3 semester hours)

This course is designed for the practicing K-12 education professional or leader who teaches in a virtual or hybrid classroom setting. The focus is on proactive and reactive positive classroom management approaches and strategies that are unique to a digital learning environment. Program candidates will explore systematic approaches including Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS) and topics such as cultural considerations, data tools, assessment and analysis of behaviors, and fostering community and collaboration in online classrooms. In this course, candidates will focus on implementing strategies for class-wide, small group, and individual intervention as well as methods for monitoring student progress.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC531 Maximizing Student Achievement Through Effective Assessment (3 semester hours)

Educators learn the appropriate methods for selection, administration, and interpretation of assessments in K-12 education and related instructional settings. Research and statistical concepts such as reliability, validity, and standard error of measurement are reviewed. Educators will become familiar with the most frequently used personality, educational, intelligence, formative, and summative assessments. Additional topics include historical perspectives, testing ethics, and assessment accommodations for different populations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC536 Foundations of Coaching (3 semester hours)

Foundations of Coaching is an eight-week course designed to introduce the models and basic skills used in executive coaching and/or life coaching practices. This course introduces the vital skills, methods, and strategies required of an effective coach including developing coaching relationships, setting goals and planning, developing awareness, asking powerful questions, communication and language, action and accountability and facilitating learning and results. Participants will examine various coaching models and gain knowledge of the ethical considerations associated with coaching relationships. This training prepares participants to coach individuals, groups, and teams for performance, development, skills and personal/professional growth. Participants will engage in coaching conversations, apply best practices, and practice creating empowering coaching experiences.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC541 Elementary School Mathematics (3 semester hours)

This course explores mathematics in the elementary school setting. The class is approached through the following four sections: 1) preparing students to study higher level mathematical content; 2) math content and pedagogy; 3) connection between elementary math and higher-level math content; and 4) best practices for teaching mathematics at the elementary level. Throughout the course, candidates will be asked to make connections between higher-level mathematics and how that relates to the depth and complexity of the content. Candidates will then explore those connections through creating practical methods to be used in a class setting. The use of instructional technology and resources as enhancements to understanding and the teaching of math will also be explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC542 Elementary School Science (3 semester hours)

The course explores the objectives, methods, and instruction of elementary school science. It examines research related to elementary school science/STEAM instruction with emphasis on innovative science programs. Students, or candidates, will evaluate teaching science to elementary school children with an emphasis on science education trends, science curricular materials, and techniques applicable in the teaching of science in the elementary school. Topics include NGSS, diversity, inquiry instruction, integrating the arts and other subjects, quality children’s literature in the discipline, and various instructional models for planning and teaching science.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC543 Issues, Methods, and Materials in Teaching Social Studies (3 semester hours)

This course examines the purposes, significant issues, and current trends which affect social science and history subject matter in the elementary and secondary schools. It includes an exploration of the materials and techniques for effective teaching of the social studies with an emphasis on the selection and organization of classroom methods and materials to accelerate the preadolescent and adolescent child’s understanding of their social and global environment; the criteria to select appropriate social studies content, skills, and attitudinal objectives; teaching strategies; the inclusion of instructional technology in the classroom setting; and the evaluation procedures that facilitate the social learning of young children and adolescents. It also addresses the cultural, economic, political, and social development of students living in a multicultural and global environment, as well as the scope and sequencing of history and social studies courses in the school curriculum.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC544 Literature for Elementary School Children (3 semester hours)

This course examines the building blocks of teaching children to read. It focuses on the stages of literacy acquisition. It provides an overview of the core components of literacy instruction, which are phonemic awareness, phonics, fluency, vocabulary, and text comprehension. The course includes an exploration of instructional strategies to implement a coordinated literature program and plan an appropriate curriculum in literacy development.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC546 Social Studies Curriculum Development (3 semester hours)

This course examines the development of behavioral objectives, materials, classroom instructional procedures, subject matter, diagnosis and remediation, and evaluation procedures consistent with the 10 national themes for social studies. In this course candidates develop necessary knowledge and skills to design, plan, and implement a secondary level social studies program. This course includes an overview of the social science disciplines and their concepts and generalizations; the methodology of historical study; strategies for teaching which include a variety of media and both teacher-centered and student-centered activities; and a discussion of the diverse settings in which social studies are taught. Current issues and topics in social studies education are also examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC547 Elementary School Social Studies (3 semester hours)

This course includes an exploration of the materials and techniques for effective teaching of the social studies, with an emphasis on the selection and organization of classroom methods and materials to accelerate the preadolescent and adolescent child’s understanding of their social and global environment. Topics covered include developing and using criteria to select appropriate social studies content, skills, and attitudinal objectives; teaching strategies; the inclusion of 21st Century tools in the classroom setting; and the evaluation procedures that facilitate the social learning of young children and adolescents. It also addresses the cultural, economic, political, and social development of students living in a multicultural and global environment. Current issues and topics in social studies education are also examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC548 Content Area Literacy (3 semester hours)

This course presents essential literacy skills and examines ways in which they may be developed in K-12 subject area classrooms. The course will provide an overview of the reading process based on current theory and scientifically based research as well as best practices for promoting content area reading and learning. A variety of instructional strategies for reading and writing will be presented for use in all content areas and grade levels. The use of technology to expand students’ literacies will also be investigated.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC549 Elementary School Arts Across the Curriculum (3 semester hours)

The course addresses visual and performing arts standards and their integration across core elementary curriculum. The course is designed to introduce elementary teacher candidates to the application of visual and performing arts content across the areas of mathematics, science, language/literature, and history/social sciences, including current events and humane topics. The course focuses on learning about, with, and through the arts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC550 Elementary School Health and Physical Education (3 semester hours)

Through interconnected activities, this course prepares elementary teacher candidates to address health education topics and physical education and movement to enhance children's learning. The course examines strategies related to developing children's motor skills, fitness, and appreciation of a healthy lifestyle. Topics such as physical growth and maturation, equipment and facilities, classroom management of physical movement activities, psychosocial factors, adaptations for diverse learners, assessment, and health/physical education lesson integration across elementary core curriculum will be addressed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC551 Inclusive Elementary Reading and Writing (3 semester hours)

This course examines the methods and materials for teaching and assessing reading and writing in the elementary school classroom. It includes a review of the research and literature pertaining to the basic concepts underlying reading and writing methods; an introduction to emergent literacy in the elementary classroom, the psychological and linguistic factors that influence the reading and writing process; reading comprehension strategies, vocabulary development, phonemic awareness, phonics, and the use of technology in teaching reading and writing.

The course explores the relationship between reading and writing; strategies for developing listening and speaking skills; materials and methods for students with special needs; integration of the language arts across all areas of the elementary school curriculum; multiple literacies; and the study of literature genres and their relationship to other content areas. NOTE: You may NOT take EDUC551 if you have taken EDUC545 or EDUC552 (Prerequisite: EDUC502)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC560 Special Education Topics (3 semester hours)

This course provides pre-service and in-service teachers with an examination of the characteristics of exceptional students to include gifted, developmentally disabled, learning disabled, and emotionally/behaviorally disordered. The course includes identification and implications for planning instruction for these exceptional students as well as exploring legislation, philosophy, least restrictive approaches, parent involvement, and due process safeguards. Federal legislation including Individuals with Disabilities Education Improvement Act, IDEA, ADA, and Section 504 are discussed. Finally, major contemporary issues related to field of special education to include legal, curricular, and instructional procedures appropriate for students at the elementary, middle, and secondary school levels are examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC561 Issues and Ideas in Special Education (3 semester hours)

This course provides educators with an opportunity to critically examine major contemporary issues related to field of special education to include legal, curricular, and instructional procedures appropriate for students at the elementary, middle, and secondary school levels, or in other instructional settings. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC570 Personnel and Human Resource Management (3 semester hours)

This course will focus on the skills necessary for principals to effectively work with faculty and staff. Current theories and practices relating to recruitment, development, and appraisal of personnel will be covered. The course will examine specific personnel functions such as recruitment, selection, retention, and evaluation. Additional topics include conflict resolution, effective communication skills, and creating and maintaining a positive school environment.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC590 Differentiation for Learners in Mixed Ability Classrooms (3 semester hours)

This course is designed to give regular education teachers strategies to use in academically and culturally different classrooms. Using case studies as a launching point, course participants will examine the complexities of balancing the needs of gifted education, general education, special education, and culturally different students in a standards-driven climate. Use of tiered assignments, alternative assessments targeting different intelligences, and other modifications will be evaluated, implemented, and refined. Course participants will collaborate to address beliefs, best practices, challenges, current research, and ways to apply them to their own teaching practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC596 Literacy Instruction for Struggling and Challenging Students (3 semester hours)

This course explores a variety of issues and strategies related to literacy and literacy assessment in the early and middle grades. Cases focus upon the problems and opportunities related to literacy instruction for at-risk student populations.

This course explores a variety of issues and strategies related to literacy and literacy assessment in the early and middle grades. Content and activities focus on phonemic awareness, phonics, comprehension, vocabulary, and fluency and related strategies through differentiated instruction, technology integration, and family partnerships. The focus of the course is on struggling student populations and developing effective instructional and different assessment skills needed for teaching emergent, beginning, and instructional-level readers. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC599 Issues in TESOL Education (3 semester hours)

This course provides an examination of cultural groups, including aspects of communication, belief systems, and value orientations, as well as patterns of thinking and behaving with implications for instruction. Basics of second language acquisition theories and practices and fostering home/school relationships for K-12 learners are explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

EDUC600 Diversity and Cultural Issues in TESOL Education (3 semester hours)

This course provides an examination of cultural diversity, including aspects of communication, belief systems, and value orientations, as well as patterns of thinking and behaving with implications for instruction. Basics of second language acquisition theories and practices and fostering home/school relationships for K-12 learners are explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC601 Methods and Materials in TESOL Education (3 semester hours)

This course focuses on evaluating, developing, and applying instructional strategies for supporting English Language Learners (ELLs) in content area learning. Participants will reflect upon using evidence-based assessment and instructional practices to enhance learning in different classroom environments. Beliefs, best practices, challenges, current research, and applications to one's own teaching practice will be explored with an emphasis on ELL lesson planning, assessment, and technology integration.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC603 Applied Linguistics in TESOL Education (3 semester hours)

Through this course, participants will become knowledgeable about the nature and structure of language and how first and second languages develop. Participants will explore language teaching strategies consistent with the current understanding of the nature, structure and development of language. By developing a repertoire of effective strategies, participants will become more proficient at supporting students' second language development. Educators will investigate best practices and current research and consider how to adapt and integrate these principles into their own educational practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC604 Leadership in Higher Education (3 semester hours)

In Leadership in Higher Education, students thoroughly examine various leadership theories and develop the ability to draw upon multiple paradigms and perspectives to improve their practices as leaders. Students will analyze current challenges in Student Affairs and discuss the leadership skills needed from all administrators involved. Throughout the course, students will reflect on how their values and philosophical perspectives influence their day-to-day leadership decisions and practices and how they respond to crises. (Prerequisites: EDUC511 and either SAHE510 or ADHE601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC611 Identifying and Diagnosing Reading Difficulties (3 semester hours)

This course is designed for classroom teachers to effectively assess classroom reading. Participants will learn how to administer formal and informal measures of reading assessment, including screening, diagnostic, and progress monitoring measures. The assessment-to-instruction connection is emphasized with a focus on emergent literacy, word recognition, fluency, spelling, comprehension, and affective factors. Educators will use a variety of assessment tools, practices, and adaptations to plan and evaluate effective reading instruction.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC612 Issues and Models of Language Arts Education (3 semester hours)

This course is designed to assist educators in the teaching of reading and language arts. The focus will be on reading, writing, listening, and speaking. The emphasis will be on creating environments conducive to developing all students' skills in the four language arts using research-based instructional strategies. The course also focuses on differentiating instruction for students of varying literacy levels.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC613 Teaching Reading and Writing across the Content Areas (3 semester hours)

This course concentrates on interdisciplinary teaching and learning in elementary, middle, and high schools. Witnessing and discussing a range of cross-curricular activities, participants will develop an understanding of the benefits, challenges, and essential components of effective integrated instruction.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC614 Living and Learning with Exceptional Students (3 semester hours)

Course participants will develop skills required for teaching students with special learning needs, as well as students who are at-risk for academic or social failure. The concepts of educator collaboration, least restrictive environment, accommodations and modifications, confidentiality, behavior management, identification, categories of disabilities, and giftedness will be reviewed. Educators will analyze beliefs, evidenced-based practices, challenges, and applications to their own teaching practice. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC616 Foundations in Special Education and the Individuals with Disabilities Education (3 semester hours)

This course addresses legal trends and issues related to the Individuals with Disabilities Education Act (IDEA), including the identification process that schools must follow: child study, assessment, eligibility, IEP development, and placement. Educators will analyze the legal requirements as defined in IDEA, specifically the requirements for Free and Appropriate Education (FAPE), the Least Restrictive Environment (LRE), and the development of Individualized Education Plans (IEPs). Course participants will analyze historical aspects, beliefs, evidence-based practices, challenges, and applications to their own teaching practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC618 Classroom Accommodations and Modifications for Special Needs Learners (3 semester hours)

This course explores accommodations and modifications for special learners within the Least Restrictive Environment (LRE) and enhances regular and special educators' understanding of how best to address the individual needs of special learners. Topics focus on the creation of appropriate accommodations, the integration of accommodations into a general education classroom, the legal requirement for accommodations, and the roles of the general and special education educators within the LRE. Course participants will also study technologies, assessment, beliefs, challenges, current research, and strategies for specific categories of disabilities.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC621 Online Learning for the Adult and the K-16 Learner (3 semester hours)

This course examines the similarities and differences of the learning needs and abilities of adult and younger learners. The course emphasizes differentiated instruction and course development as applicable to adult and K-12 learners in traditional, virtual, and hybrid contexts. Topics include a historical perspective, andragogy versus pedagogy in the online classroom, trends and issues with technology education and online education, LMS elements, and basics of grant writing/technology grant writing.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC622 Ethics and Legal Issues in Online Learning (3 semester hours)

This course will focus on the issue of ownership of certain types of intellectual property on the internet, which has become a critical issue with different technological platforms, digital tools, and apps becoming so prevalent in our schools and culture. In this course, online, face-to-face, and hybrid educators will learn about the different types of potential copyright infringement, fair use, and privacy aspects for students, exploring the implication for course development and instruction.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC623 Online Learning and Student Achievement (3 semester hours)

In this course, educators will develop an understanding of the structure of the different types of digital tools and their effect on raising student achievement. Evidence-based practices that address student achievement gains via technology will be examined. The course guides course participants in evaluating and applying technology across disciplines (e.g., math, science, language arts, social studies, music, art, P.E., and health) and to support students with special needs or who need remediation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC624 Assessment of Online Learning (3 semester hours)

In this course, educators will examine various approaches to the assessment of online learning. Topics include types of assessment, technology-enhanced assessment, assessment challenges, and using assessment data to inform instruction. Additionally, course participants will analyze assessment accommodations and explore program evaluation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC625 Instructional Design in Online Learning (3 semester hours)

In this course, participants will explore and evaluate the different types of online learning platforms, as well as study the different components of asynchronous and synchronous instructional delivery from the perspective of an educator. Educators will evaluate basic course design principles, activities that foster student engagement, authentic assessment, and integration of media enhancements.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC629 Personalized and Individualized Online Learning (3 semester hours)

This advanced graduate course will examine the evidence-based practices for individual and collective student personalization in K-16+ classrooms and similar settings. Personalization is closely related to two additionally important approaches: individualization and differentiation. All three require a shift from a teacher-centered approach to an authentic student-centered approach. An effective student-centered focus requires tailoring of lessons to the abilities, interests, preferences, future life dreams, socio-emotional attributes, and other individual and collective needs of different students. The course examines motivation, assessment, and technological tools and how they pertain to personalization in online, face-to-face and hybrid contexts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC630 Introduction to Students with Autism Spectrum Disorder (ASD) (3 semester hours)

This course provides candidates with an examination of characteristics of students with Autism Spectrum Disorder (ASD) across the lifespan. Defining characteristics as outlined in the current Diagnostic and Statistical Manual of the American Psychiatric Association and multidisciplinary peer-reviewed research are examined. Prevalence rates, etiology, and co-morbid conditions are studied relative to historical progression. Ethical implications and obligations related to ASD evaluation, eligibility determination, and implications for educational programming are analyzed with attention to legislative rights and protections under the Individuals with Disabilities Act (IDEA), Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504).(Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC631 Evidence-Based Practice for Students with Autism Spectrum Disorder (ASD) (3 semester hours)

This course provides candidates with examination of the components of and process for evidence-based practice (EBP) in educational programming for students with ASD to include integration of research-validated intervention strategies with other critical factors (i.e., professional judgment and data-based decision making, family values and preferences, and capacity). Intervention strategies with the highest level of empirical support will be examined with attention to qualifying evidence, effective proven outcomes, and ages of individuals. Medication commonly prescribed to students with ASD will be explored related to target behavior and potential side effects. Laws, legislation, and litigation related to EBP for students with ASD will be examined.(Prerequisite: EDUC630)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC632 Educational Programming for Students with Autism Spectrum Disorder (ASD) (3 semester hours)

This course provides candidates with examination of the components of and process for ASD program development and progress monitoring to include the leadership role. Assessment instruments and procedures specific to the development of effective programs for students with ASD will be studied to include Functional Behavior Assessment and subsequent Behavior Intervention Plans. The process for defining and detailing target skill and behavior goals will be examined in relation to the development of Individualized Education Program and Section 504 Plans. Strategies for facilitating the least restrictive environment in the general education classroom will be explored. Laws, legislation, and litigation related to educational programming for students with ASD will be analyzed. (Prerequisite: EDUC631)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC633 Emotional Intelligence and Coaching Assessments (3 semester hours)

Building on the foundational coaching skills gained in EDUC536 - Emotional Intelligence and Coaching Assessments provides participants with an understanding of emotional intelligence and when and how to use assessments in the coaching experience. Participants learn about Emotional Intelligence (EI) and its role in coaching. Participants examine several coaching assessments to gain familiarity and an understanding of when each assessment is appropriate for coaching. Specifically, participants will consider tools such as the Wheel of Life, Personality Type, DISC, EI, TPI, Strengths, and other assessments designed for various settings. Participants will also examine the ethical considerations associated with using assessments in the coaching relationship. (Prerequisite: EDUC536)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC634 Co-Teaching and Collaboration for All Learners (3 semester hours)

This course examines the role of the educators working collaboratively in various models, including co-teaching. This approach to effective

instruction will focus on the classroom factors relating to the nature of the student and the essential meaning of the curriculum. Particular emphasis will be placed on classroom elements that educators can differentiate – or modify – to increase the likelihood that each student will learn as much as possible, as efficiently as possible. This would include the areas of content, process, products, affect and learning environment. The idea of differentiating instruction to accommodate the different ways that students learn often involves working with others to reach this goal.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC635 Coaching Groups and Teams (3 semester hours)

Coaching Groups and Teams extends participants' thinking about coaching from coaching individuals to coaching groups and teams. Participants compare strategies for team and group coaching alongside those for coaching individuals. This course offers participants an opportunity to examine coaching groups and teams within an organizational system. As with the other trainings in this series, participants will explore and expand the application of coaching competencies and focus on ethical considerations associated with coaching groups and teams vs. coaching individuals. (Prerequisite: EDUC633)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC636 Effective Instruction for the Inclusive Classroom (3 semester hours)

This course examines the particular role of the classroom educator in understanding a systematic approach to planning curriculum and instruction for academically diverse learners. This approach to effective instruction will focus on the classroom factors relating to the nature of the student and the essential meaning of the curriculum. Particular emphasis will be placed on classroom elements that the educator can differentiate – or modify – to increase the likelihood that each student will learn as much as possible, as efficiently as possible. This would include the areas of content, process, products, affect and learning environment. Additionally, there are three core student characteristics that educators must consider when creating curriculum and instruction: readiness, interest, and learning profile. The idea of differentiating instruction to accommodate the different ways that students learn involves a hefty dose of common sense, as well as sturdy support in the theory and research of education.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC637 Meaningful Inclusive Instruction and Co-Teaching (3 semester hours)

This course examines the role of the educator working collaboratively with other school and instructional personnel in an inclusion model. This approach to effective instruction will focus on the classroom factors relating to the nature of the student and the essential meaning of the curriculum. Particular emphasis will be placed on classroom elements that educators can differentiate – or modify – to increase the likelihood that each student will learn as much as possible, as efficiently as possible. This would include the areas of content, process, products, affect and learning environment. The idea of differentiating instruction to accommodate the different ways that students learn often involves working with others to reach this goal.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC638 Social & Cultural Diversity in Higher Education (3 semester hours)

This course examines the influence of cultural and ethnic differences in the administration of student affairs. Students explore a variety of topics including culture, ethnicity, race, nationality, age, gender, sexual orientation, mental and physical characteristics, education, values, and socioeconomic status. Students discuss how cultural variables affect student affairs advisement. Topics include theories, strategies for effective multicultural advisement, ethical delivery of services, and culturally responsive assessments. This course is designed to develop self-awareness, knowledge, and skills in working with diverse populations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC639 Online Teaching Technology Integration (3 semester hours)

This course examines various digital tools, apps, and emerging technologies appropriate for online, face-to-face, and hybrid learning environments, with a focus on online learning integration. Course participants learn about the potential for using social networking sites as vehicles for effective communication that can promote as well as inform. Educators will be exposed to cloud computing, WebQuests, and collaboration tools to be better prepared to integrate technology into K-16 instruction in ways that promote learners connecting, engaging, interacting, creating, problem-solving, and experiencing immersive learning.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC640 Research Methods in Education (3 semester hours)

This course provides an overview of approaches to research, rationales for methodological choices, integrity of research processes, and tools and techniques for data collection and analysis. Additional topics include reliability and validity, sampling, and evaluating quantitative, qualitative, and mixed methods research designs. There is an emphasis on adhering to ethical principles. Course participation and activities provide experiences designed to equip practitioners with the knowledge and skills necessary to select, evaluate, and apply findings from extant research and conceptualize research studies related to issues at the K-12 and/or higher education level. (Prerequisites: Either ADHE601, EDUC502, EDUC503, EDUC509, EDUC511, or EDUC621)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC645 Career Counseling and Development (3 semester hours)

Career Counseling and Development explores career development theories and the career decision making process. Students learn how to encourage motivation by connecting personal values and interests with academics. Topics include multicultural considerations, the relationship between one's career development and other life roles, and assessment instruments relevant to career planning. The process of career development will be covered as well as the implications for students with disabilities.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC650 21st Century Teaching and Learning (3 semester hours)

This course explores how technology may be used as a tool in the 21st Century classroom to facilitate changes in the ways teachers teach and students learn, and ultimately to stimulate positive changes in education. It also examines how educators can increase their own productivity by using technology for communication and collaboration among colleagues, staff, parents, students, and the larger community. Candidates will examine the benefits and possible drawbacks of technology use in their classrooms and learn how to integrate technology effectively into their teaching as a means to promote student learning. Candidates will discover how technology can be an engaging and effective tool in the classroom. Candidates will also have the opportunity to learn how to incorporate the latest technology and software into the curriculum to support learning. This course addresses the standards developed by the International Society for Technology in Education (ISTE). It also incorporates 21st Century Learning Skills. The importance of ICT (information and communication technologies) literacy is emphasized.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC651 Technology Leadership in Education (3 semester hours)

The course is designed to help school administrators develop an understanding of how to create and support technological change through a systems approach. Topics include sources of resistance to change, tools for planning, decision-making and change, creating and supporting a culture for learning and change, and managing and institutionalizing change systems. Administrators will evaluate the essential 21st century skills for success in today's world, such as critical thinking, problem solving, communication, creativity and collaboration, as well as skills and strategies for leading their school or district into the ongoing process of technology integration.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC652 Powerful Technology Applications for the Active Learning Environments (3 semester hours)

This course explores how technology may be used as a tool to facilitate changes in the ways teachers teach and students learn, and ultimately to examine how teachers can use technology more efficiently and effectively to improve student achievement. The course examines how educators may use technology for communication and collaboration among colleagues, staff, parents, students, and the larger community. Additional topics include multicultural considerations, ethics, and copyright. This course aligns with the National Educational Technology Standards for Teachers (NETS•T), developed by the International Society for Technology in Education (ISTE).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC665 Emerging Issues and Trends in Education Leadership (3 semester hours)

This course examines a framework to address the emerging issues and trends in and supervision and instructional leadership that have the potential to influence the future direction of education. The course focuses on the teacher leader/instructional leader and ways to address evolving challenges in the field in both collaborative and leadership roles within schools. Research, study, discussion, and multifaceted assignments enable candidates in this course to analyze various issues and trends such as safety, technology integration, social justice, advocacy, school improvement, community resources, ethical leadership, and more. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC669 Education, Law, Ethics, and Politics (3 semester hours)

This course explores legal, ethical and politics issues governing K-12 education in America and the legal responsibilities and powers of state and local governing bodies and individuals that arise in elementary and secondary schools. This course focuses on understanding federal codes, case law, policies, and significant precedent and will emphasize analysis of key legal concepts and application of law to specific situations. The ethics of decision making and the process through which school leaders can advocate for political reform will be examined. Major areas of analysis include personnel, risk management, curriculum, student services, parent and student rights, teacher rights and torts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC670 Education Law, Ethics, and Politics (3 semester hours)

This course explores legal, ethical, and political issues related to PreK-12 U.S. education. Topics include NCLB/ESSA, district liability, rights of students and teachers, and issues related to employment and technology. Emphasis is given to federal and state statutes and case law affecting due process, liability, equal protection, and the rights of teachers and students in order to better understand risks and possible strategies to reduce those risks. Ethical and political contextual aspects are explored in relation to public education decision and policy making at the classroom and school levels. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC671 Integrated Elementary Mathematics and Sciences (3 semester hours)

This course emphasizes the objectives, methods, instruction, and integration of elementary school mathematics and science through a STEAM (STEM + the Arts) lens. Educators will examine research related to elementary school mathematics and science instruction with an emphasis on innovative programs and approaches. Activities include analyzing and evaluating educational trends, curricular materials, and techniques related to teaching mathematics and science to elementary school children. Additional topics include brain-based learning, technology integration, thematic/integrated instruction, and quality children's literature as enhancements to facilitate children's understanding of math and science/STEAM concepts and skills. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC672 Integrated Elementary Language Arts and Social Studies (3 semester hours)

This course explores the keys to successful integration of language arts into the elementary social studies curriculum. Social studies is integrative by nature (National Council for the Social Studies, 2017). Powerful and purposeful social studies incorporates language arts skills to help young learners use context clues to suggest meaning, decipher maps and charts, and interpret primary and secondary source documents. A high quality integrative social studies and language arts curriculum brings forth carefully chosen Big Ideas and Essential Understandings with authentic action to promote social understanding and civic efficacy. This course will delineate the integrative nature of elementary social studies and explore the ways in which literature and language arts skills (e.g., listening, speaking, reading, writing, viewing, and representing) add depth and breadth. (Prerequisite: EDUC503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC694 Capstone: Field-Based Research Project (3 semester hours)

In this capstone course, candidates will apply program theories, content, and skills to address a real-world, field-based issue in an adult education, digital learning, or other pertinent context relative to the academic program of study. This course requires candidates to conceptualize and present an original scholarly research study to include research questions based upon an issue in a face-to-face/online/or hybrid educational setting, a literature review, research methods, data and analysis, discussion, and references. The capstone project requires written, oral, and audiovisual/multimedia components proposed by the candidate and approved by the course instructor. Capstone course work must follow the style requirements established by the Teaching department. All grades for any capstone attempts will appear on the transcript and will be calculated in the GPA. Candidates may choose an 8-week or 16-week course format. This is intended to be the final course in the degree program and all other course work should be completed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC695 Capstone Seminar K-12 Learning Organization (3 semester hours)

Since the early days of K-12 education in the United States, public schools have been the primary option for the education of K-12 students. With trends toward non-traditional K-12 learning organizations becoming more popular, students are gaining access to a variety of non-traditional learning models. This course will focus on the unique structures of non-traditional K-12 learning organizations, including the various types of charter schools, private schools, and a look at online learning for the K-12 student. (Prerequisites: EDUC509 or EDUC519 and 30 of 36 program hours completed)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDUC698 Capstone: Action Research (3 semester hours)

Accomplished teachers have a rich understanding of the subject(s) they teach and associated content area pedagogical practices. In this course, candidates will assess their teaching practice in the context of previous coursework, observational experiences, and teaching. They will apply content area knowledge to contemporary theory through the development of artifacts and reflective pieces related to praxis. Candidates will also engage in discourse related to emerging social and philosophical issues in teaching to prepare them to be informed practitioners. This course will focus on action research in a classroom situation. Its purpose is to inform candidates with respect to ongoing pedagogical practices. All grades for any capstone attempts will appear on transcript and will be calculated in GPA

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Education (SAHE)

SAHE501 Student Development Theory (3 semester hours)

Student Development Theory is a course focused on the principles and key concepts of working with traditional and nontraditional students in college settings. This course will examine the developmental processes that impact college students, student development theories, and development of effective programs to meet their various learning, personal, career, and identity development needs. (Prerequisites: EDUC511 and either SAHE510 or ADHE601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE502 Student Learning and Assessment (3 semester hours)

This course will explore learning theories and provide an overview of implementation strategies for enhancing student academic performance and assisting them with goal achievement. Research on learning and development will be reviewed. Ways to assess the quality of these efforts will be discussed as a means of determining the effectiveness of academic advising initiatives and their impact on student learning and success. (Prerequisites: SAHE510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE506 Strategic Planning and Program Evaluation (3 semester hours)

This course will introduce students to the process of developing strategic plans by guiding them through the cyclical process of planning, evaluation, and program review. Students will explore the theories relevant to the steps of this cyclical process and delve into the factors and circumstances that contribute to continuous improvement. Students will learn the necessary skills to evaluate programs by analyzing case studies and offering justifications for programmatic change. (Prerequisites: EDUC604 and SAHE510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE508 Organizations, Culture, and Change (3 semester hours)

This course will provide an overview on how organizations work and behave. The culture of organizations will be explored, how cultural values are developed and sustained, and how to bring about change. Students will review organizational theories in higher education and explore concepts related to management, performance, governance, and leadership. (Prerequisites: EDUC511 and either SAHE510 or ADHE601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE510 Introduction to Student Affairs (3 semester hours)

Introduction to Student Affairs is an introductory course providing a comprehensive overview of the historical and philosophical foundation of student affairs in higher education. Organizational, management, and leadership theories relevant to college settings, the roles and functions associated with careers in student affairs and college counseling, and contemporary trends and challenges will be examined. Students analyze higher education policies and procedures, programs, and services that meet the needs of all students in various institutional settings, including community colleges, four-year universities, and those that offer programs via distance education (Prerequisite: EDUC511)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE515 The U.S. College Student (3 semester hours)

The U.S. College Student is a study of the characteristics, needs, and goals of college students as they vary across the nation according to student demographics and institution types. The course will involve a consideration of campus environments, curriculum, sociocultural factors, and financial and political issues, and other influences on the student experience. Implications for Student Affairs practice, educational attainment, and student development will be discussed. (Prerequisites: SAHE510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE520 Introduction to Academic Advising (3 semester hours)

This course will introduce students to the history and purpose of academic advising in higher education and the critical role it plays in promoting student success, retention, and learning. Students will learn foundational academic advising principles and values, academic advising models, and how academic advising delivery systems and programs have evolved to meet students' changing needs. Essential

competencies and skills will be discussed and standards for practice will be closely reviewed. (Prerequisites: SAHE510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE533 Academic Advising Theory and Practice (3 semester hours)

In this course students will develop a deeper understanding of various academic advising theories and how they can be put into practice on a day-to-day basis with individuals and groups. Students will also examine their own philosophical perspectives and academic advising styles to identify and become more self-aware of their own personal approaches. Students will develop their personal advising philosophy during this course. Prerequisites: SAHE510 and SAHE520)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE695 Capstone Seminar for Student Affairs in Higher Education (3 semester hours)

This capstone course is the culminating required course for students who already work in a higher education student affairs role and desire additional professional development. The course exhibits the capability of the student within student affairs through the demonstration of their synthesis of the related theory and practice.

Students will work with a faculty advisor to develop a research project that addresses a current issue facing higher education, preferably within the student's professional context. This course will culminate with an e-portfolio and/or oral presentation. (Prerequisite: Completion of either a 12-unit concentration that includes EDUC640 Research Methods or completion of the 12-unit Executive Coaching concentration)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SAHE698 Practicum (3 semester hours)

The Practicum is the culminating required course for the student who is preparing to enter a higher education student affairs-related role. Students will take theory to practice during practicum and gain supervised professional experience in their concentration. Students will complete 150 hours at an approved practicum site. This course includes a practicum seminar during which students will reflect on their practicum experiences and connect these to the virtual classroom learning they have had in their graduate program. Practicum sites and positions must be approved before students can begin their required 150 hours. [Prerequisites: Completion of all core courses plus at least half of the concentration-specific courses from one of the following concentrations: Academic Advising Concentration, Campus Leadership Concentration, or Career Coaching and Services Concentration]

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Emergency Management (EDMG)

EDMG501 Emergency Management and Public Law (3 semester hours)

This course identifies the public law, regulation, and associated policy that facilitates and in some cases restricts emergency management planning, recovery, and relief. Topics include national, state, and local issues and examples of public law. The course also covers issues associated with intergovernmental (fire, police, EMS, emergency management, military, etc.) action in emergencies as such action relates to regulation or public law.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG502 Emergency and Disaster Theory (3 semester hours)

This course establishes the theoretical foundation that enables the study and understanding of what constitutes ‘disaster’ as a part of the human condition and experience. Students are given a basic understanding of scientific concepts such as fact, theory, and hypothesis. These are then illustrated by analysis and case studies provided by renowned thinkers and writers in the field of emergency and disaster management. Students leave the class with a quality theoretical foundation from which to conduct all of their future master’s-level work.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG503 Emergency and Disaster Planning and Management (3 semester hours)

This is a survey course that is designed to introduce students to the concepts of emergency management. Topics covered include the history of the field, hazard analysis, mitigation, planning, communication, response, recovery, and terrorism. Students conduct interview research with an emergency manager and conduct a site visit of an emergency operations center. Students can use this course to springboard into advanced topics within the field as offered by other courses, and is a great place for students to begin their emergency management degree programs.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG509 Interagency Disaster Management (3 semester hours)

This course deals with the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. The history of emergency response organizational development is explored, along with the current structural and operational design provided by the National Response Framework (NRF) and the National Incident Management System (NIMS). Finally, the potential for public-private partnerships in disaster response is examined. Students will achieve an understanding of how all of the various agencies work together to achieve emergency management and disaster response goals and objectives.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG515 Hazard Mitigation and Resilient Communities (3 semester hours)

This course provides an overview of what is known about natural hazards, disasters, recovery, and mitigation, how research findings have been translated into policies and programs, and a sustainable hazard mitigation research agenda. The course also provides an examination of past disaster losses and hazards management over the past 50 years, including factors--demographic, climate, social--that influence loss.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG530 Economics of Disaster (3 semester hours)

This course is a study of the economics associated with international, national, state, or local level disaster. Students will study, analyze, and conduct research on the direct and indirect economic losses associated with disaster. The course will cover the economics associated with both public and private institutions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG541 Mass Casualty Incident Management (3 semester hours)

This course deals with the casualty consequences of large scale emergency, disaster, and/or destruction. Public health, emergency casualty services, mortuary, and other issues are addressed using case examples, theory, and principles that have been researched, studied, and documented in international, national, and local settings. The course covers the background and philosophy, parameters, clinical issues,

special circumstances (CBRN/WMD), clinical and non-clinical issues, and recovery strategies in Mass Casualty Incident Management. In conjunction with the outlined topics, the course examines a number of Mass Casualty Incident Management Case Studies (New York City, Jerusalem, Toronto, New Orleans, Tokyo and Madrid).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG560 Crisis Action Planning (3 semester hours)

This course examines the role of crisis action planning in emergency management and disaster response. This course begins by examining the art and science of future studies – that is, being able to accurately predict an outcome from a given set of inputs and understand the ramifications. Impacts of global warming are presented. Crisis leadership and management theories and methodologies are examined. Taking these three components into account, and adding in other threats that students envision in forum discussions, students then develop a crisis action plan for an organization of their choice, with the purpose being to provide a plan for organizational survival against the challenges depicted above. Students also select an optional topic from an approved bibliography to present and discuss, on such topics as future climate, weather, social justice, energy, economics, environment, resource depletion, and potential strategies for the survival of civilization. Students will achieve a new and more holistic appreciation of the disaster planning process. The crisis action plans that students develop for this course are consistently implemented in the real world, and are in place in organizations across the globe.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG564 Wildland Fire Mitigation and Management (3 semester hours)

A new normal is now present with respect to wildland fire occurrence. Mega-drought, depleted water resources, climate change-enabled forest insect infestations, reduced snowpack, and related impacts have resulted in earlier, more prolonged, and more deadly fire seasons in America’s natural wilderness regions. Mitigation of and adaptation to this new normal are important features of protecting the public that students, practitioners, and public officials must be aware of in order to effectively discharge their respective duties. This course will make current and future public officials aware of the challenge, the urgency of action, the opportunities available, and the leadership & management skills needed to guide society during this increasingly critical threat situation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG565 Consequence Management: Terrorism Preparation & Response (3 semester hours)

This course addresses the potential results from nuclear, biological, and chemical incidents or uses. Topics include public health consequences of such incidents, emergency planning and response measures in place among U.S. agencies, and emerging detection and management technologies. Existing vulnerabilities to these types of incidents and attacks will also be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG600 Emergency Management Perspectives on Cybersecurity (3 semester hours)

A healthy cyberinfrastructure is the foundation of emergency and disaster management. It provides emergency and disaster management agencies the ability to effectively address and respond to natural disasters, terrorist attacks, and law enforcement issues. Technology has leveled the global playing field, and the impact on the cyberinfrastructure must be assessed among all relevant communities. This means implementing cybersecurity awareness into all levels of emergency and disaster management through: knowledge management, task behavior, dissemination of information, cyberinfrastructure impact awareness, communication, and deterrence. Students will be exposed to planning, management, response, and recovery factors related to cyberinfrastructure, as well as analyze economic, social, and technical aspects of cybersecurity associated with public emergencies and disasters.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG611 Case Analysis: Crisis and Disaster (3 semester hours)

This course offers students the opportunity to study a historical disaster of their choosing in depth. The theory of case study analysis is covered in detail—problem formulation, research methodology, data collection, and analytical techniques are examined. Concurrently, students develop a topic statement and concept of analysis for their chosen disaster. The final product of the course is a case analysis that includes a telling of the story of the disaster; a depiction of the methodology that will be utilized to understand the disaster in academic terms; an analysis of what happened and why; and the lessons that can be drawn from the study that would improve the field of emergency and disaster management. Students will learn a valuable research skill that can be used repeatedly throughout their careers.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG612 Risk Communications (3 semester hours)

This course examines necessary communication that must be provided by public officials before and during emergencies and disasters in order to protect the public and achieve understanding and cooperation. Specific theories of emergency and disaster communication are examined. The communication surrounding several recent disaster events is analyzed, and students write a press briefing or press release for one of these cases. Finally, students engage in a forum discussion of a disaster of their choice, appropriately titled: 'the good, the bad, and the totally clueless.' Students achieve an enhanced ability to deal with the media and the public before and during crisis situations, which is an extremely valuable skill to have.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG650 Social Justice Issues in Emergency Management (3 semester hours)

Emergencies and disasters do or can impact all people, anywhere, at any time. The emergency and disaster management field was developed in recognition of this, and seeks to prepare practitioners and public officials for the challenges that they will face. Evidence indicates that the impact of disasters is not distributed evenly—that in fact, the poor, minorities, and women are disproportionately impacted by disasters. This is something that students, practitioners, and public officials must be aware of in order to effectively and ethically discharge their respective duties. This course will make current and future officials aware of the impacts of race, poverty, gender, and similar social justice issues that they will need to consider in their careers in emergency management and public service.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG665 Climate Change Adaptation (3 semester hours)

Climate change and global warming are real, and science has coalesced around the fact that mankind's activities are causing or contributing to the rapid global warming that is currently in progress. Mankind's input into the equation is the burning of carbon fuels, which releases unprecedented levels of carbon dioxide, a highly potent greenhouse gas, into the atmosphere. The field of emergency management typically divides activities into four components: planning, mitigation, response, and recovery. It is now time to add a fifth component: adaptation.

Mankind's activities have programmed into the future climate somewhere between one and six degrees Celsius of warming, and a significant but as yet incalculable amount of sea level rise. We do not have the option of stopping or reversing these events, so we must adapt if our civilization is to survive. The student will begin by examining the science itself, courtesy of the Climate Reality Project. The student will examine how the US government has evaluated the situation in the National Climate Assessment. The student will look at both the pessimistic and optimistic possibilities that our future could hold. Students will select a book from a supplemental reading list and report on their topic of choice in the forums. To conclude, students will create a personal Climate Change Adaptation Plan for themselves, their families, and/or their organizations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG691 Climate Change Seminar (3 semester hours)

This course will serve as the final program requirement for the graduate certificate titled: Climate Change Awareness & Leadership. Students must complete all other certificate requirements prior to enrolling in this course. Students will conduct a major action research project that demonstrates their ability to implement leadership principles that will enable society to be aware of, prepare for, mitigate, and adapt to the impacts of climate change. The project must interface with a government agency chartered with the responsibility of protecting the public, or a public institution responsible for the education of children. Class deliverables may include: a municipal climate change awareness and adaptation plan; a community education awareness campaign; a public school awareness project; or similar as negotiated and jointly designed by the student and instructor. At the conclusion of the project, the student will submit a journal that describes the project design, implementation, and impacts in detail.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG692 Comprehensive Examination in Emergency and Disaster Management (3 semester hours)

Comprehensive final examination for students in the Master of Arts in the Emergency & Disaster Management program. The Comprehensive Final Exam is tailored specifically to each program and must be taken after students have completed 33 hours of study (i.e., during the semester following the final course) and successfully completed before the award of a degree.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EDMG699 Emergency and Disaster Management Capstone (3 semester hours)

This course serves as the final program requirement for students achieving the emergency and disaster management master's degree. This course will involve a major research paper or thesis project that demonstrates understanding of and ability to implement the program objectives. The research paper and thesis option will demonstrate understanding of social science research methodology as it applies to the program of study. Students will follow the requirements of the APUS Capstone Manual and the appropriate presentation style guide. NOTE:

This course may not be taken until all other courses are completed and the student has a minimum 3.0 GPA. Capstone courses are 16 weeks long and cannot be taken along with any other course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Emergency Management (EMHS)

EMHS699 Emergency and Disaster Management & Homeland Security Capstone (3 semester hours)

Preparation for the Emergency & Disaster Management and Homeland Security Master's Thesis Capstone Seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the master's thesis. Students will support the thesis effort, including gathering bibliographic and reference materials on the thesis topic including developing individual course research papers that may become sections of the final master's thesis. Students will address the requirements as described in the syllabus and classroom assignments. The master's thesis proposal shall be prepared in accordance with the standards of the academic discipline. The master's thesis proposal must provide a clear and lucid description of a topic and a proposed method of analyzing the problem. Students must have completed all other course work before taking the master's thesis seminar. Capstone courses are 16 weeks long and cannot be taken along with any other course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Environmental Science (EVSP)

EVSP501 Environmental Management (3 semester hours)

This course focuses on the analysis and resolution of complex environmental management issues. Environmental Management investigates the use of management tools and strategies to resolve complex environmental problems and controversies, including application of adaptive management, structured decision-making, and negotiation principles, and incorporating stakeholders, economic drivers, and the human element. Environmental leadership, collaboration, and conflict resolution will be emphasized, with due consideration to the use of sound scientific data in environmental decision making. Students will be expected to use critical thought, innovation, and creativity to formulate an adaptive management plan for a highly controversial environmental issue or policy as their course final project.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP502 Environmental Economics (3 semester hours)

This course is a qualitative and quantitative study of the public and private economic costs and effects of environmental programs, industrialization, regulation, and international and national environmental policies, among other issues.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP503 Environmental Policy, Regulation, and Law (3 semester hours)

This course is a study of the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the United States and with international political, commercial, and non-governmental institutions. The primary learning approach used in this course will be case studies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP504 Fisheries Management (3 semester hours)

This course examines the principles and theory of fisheries management with major emphasis on the human dimension in fisheries management, fishery assessment, population dynamics, and common management practices.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP505 Wildlife Management (3 semester hours)

This course examines the principles of managing wildlife resources with emphasis on the history of wildlife resources in the United States, population ecology, wildlife values, and the administration of wildlife resources and resources agencies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP506 Restoration Ecology (3 semester hours)

This course will examine the concept of restoration ecology, which employs science, applied techniques, and environmental design principles to restore ecological processes and biological communities on disturbed, degraded, or altered landscapes. Students will conduct scientific study and explore techniques used in restoring endangered species, native prairie, rare plants, riparian areas, streams, rivers, lakes, wetlands, watersheds, woodlands, and wildlife habitat.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP507 Conservation Biology (3 semester hours)

This course examines the development of major areas in conservation-oriented research that include patterns of biological variation, extinction, conservation genetics, conservation of populations, communities and landscapes, and ecological sustainability.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP508 Environmental Ethics (3 semester hours)

This course is an advanced study of environmental issues from a moral and philosophical approach. Issues raised in the course and through

student research and writing will include: the moral obligation or lack thereof, to preserve and protect the environment; the ethical presumptions that underlie environmental policy; the traditional theories of moral philosophy applicable to contemporary environmental problems; and the potential for a new concept of the relationship between humanity and nature.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP509 The National Environmental Policy Act (3 semester hours)

This course consists of an in-depth review of the National Environmental Policy Act (NEPA), its legislative background and history, significant case law, and Council of Environmental Quality (CEQ) Guidelines. Students will review examples of agency Categorical Exclusions, Environmental Assessments, and Environmental Impact Statements to become familiar with the documents as a building block for EVSP629 Environmental Impact Analysis. Students will evaluate whether specific documents "meet the intent or spirit" of NEPA, compare state vs. federal NEPA regulations, and review at least one federal agency's NEPA procedures. (Prerequisite: EVSP503)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP558 Watershed Management (3 semester hours)

In recent years, water resource management in the United States has begun a shift away from top-down, government agency-directed decision processes toward a collaborative approach of negotiation and problem solving. Rather than focusing on specific pollution sources or specific areas within a watershed, this course will present this new process, considering the watershed as a whole, and seeking solutions to an interrelated set of social, economic, and environmental problems. Through readings, discussions, and current and historical case studies, students will explore a wide range of threats to the productivity and health of watersheds and explore new, collaborative approaches to watershed management.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP560 Environmental Risk Assessment (3 semester hours)

An overview of the concepts of risk assessment. Topics include the four core parts of a risk assessment, as denoted by the National Academy of Sciences: hazard assessment, dose-response assessment, exposure assessment and risk characterization. Methods of measurement and modeling are discussed, along with key questions concerning uncertainty. Differences in the risk characterizations of substances under different use conditions and legal requirements are studied. Case studies will serve to illustrate the risk assessment and site remediation processes.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP561 Elements of Sustainable Design (3 semester hours)

This course is an introduction to the philosophical and practical principles of green and sustainable design through the exploration of environmental issues, sustainable materials and methods, and public policy and decision making. Sustainability principles, policies, and programs that encourage and guide current initiatives are analyzed. Innovative strategies for implementing sustainable projects, programs, and practices are investigated through the review of case studies and completion of a final course project.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP594 Environmental Toxicology (3 semester hours)

This course presents an introduction to the dynamics of ecosystems and the effects of toxic substances on its living and nonliving components, and incorporating human health issues and concerns. Students will examine the regulatory framework for environmental contaminants issues and detail the federal regulations, policies, and guidelines under which current environmental remediation is done. A key aspect of the course will be the application of risk assessment principles through case studies to gain an understanding of how to develop remediation plans and restoration alternatives that meet or exceed established regulatory guidelines.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP601 Capstone Proposal (3 semester hours)

This course prepares the student to understand materials and issues associated with but not limited to the scientific method, research design, and qualitative and statistical analysis of data. This course is intended to guide the student through selection of a suitable topic for the capstone project or thesis. Once an approved topic is selected, the student will prepare a formal proposal to be used in the capstone course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP605 Energy Policy and Sustainability (3 semester hours)

This course is an introduction to energy policy and decision making, primarily in the United States. Students will examine the nature and scope of environmental, energy, and resource problems, analyze the goals and strategies of the renewable energy movement, investigate ideological, political, and institutional forces that shape policymaking and implementation, and conduct in-depth analyses of the various approaches to U.S. energy needs. An exploration of renewable energy technology, feasibility, and implementation is incorporated through the analysis of case studies and current events.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP627 Landscape Ecology and Planning (3 semester hours)

Landscape planning and ecology is a rapidly developing area of study that explicitly examines the effects of spatial pattern and scale on ecological processes that unfold over areas of several square miles or larger. Thus, landscape ecology and planning provides many concepts, tools, and approaches that will enhance the effectiveness of endeavors such as watershed management, ecosystem management, design of conservation reserves and green infrastructure, and smart growth. The goal of this course is to give students a firm grasp of the concepts of landscape ecology and planning and how they can be applied to enhance the effectiveness of environmental policy, management, regulation, and assessment.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP628 Global Environmental Change (3 semester hours)

The study and consideration of global environmental and climate change are of increasing significance to society. In this course, students will examine the evidence for and causes of global environmental change and will analyze potential impacts on environmental policy and society. Emphasis will be on the implications of environmental change for environmental managers, including management decision-making, the adequacy of the current regulatory framework in addressing these problems, and the effect on future policy and legislation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP695 Capstone Portfolio (3 semester hours)

This course steps students through the construction of a professional portfolio that highlights major skills gained through their academic course work. The professional digital portfolio will be built using portfolio software and will include both scholarly work and writing geared towards the general audience. The final course output may include the digital portfolio, discipline relevant blog articles, and an oral defense of the portfolio presented to an audience of faculty and peers. NOTE: This is intended to be the final course in the degree program. Students must have a 3.0 GPA to enroll. This course is 8 weeks in length.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

EVSP699 Environmental Policy and Management Capstone (3 semester hours)

Designed specifically for students with an interest in scholarly research or continuing their academic career in doctoral studies, this course requires students to present original scholarly research. The capstone thesis must have a substantial research component, which will include research questions and presentation of an original argument using proper academic writing conventions. Students writing a capstone thesis will collect and analyze data from carefully documented primary and/or secondary sources, and will develop a rigorous research paper in the style of a traditional scientific paper (i.e., abstract, introduction, methods, results, discussion, references). The capstone thesis must represent an original contribution to the body of knowledge within the broad field of environmental policy and management. The theories, research methods, analytical skills, and substantive knowledge obtained through the Environmental Policy and Management curriculum provide the basis for the thesis project. NOTE: This is intended to be the final course in the degree program. This course is 16 weeks in length. (Prerequisite: EVSP601)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Finance (FINC)

FINC600 Corporate Finance (3 semester hours)

This course is a study of the major corporate finance and financial management theory, strategy, processes, functions, and other issues. Topics include the finance function, concepts of sources and uses of funds, analysis and estimation of need for funds (short- and long-term), short-term sources, working capital management policy, long-term sources, capital structure policy and implementation, capital budgeting and the cost of capital. Students must have access to Microsoft Word and Microsoft Excel software. Please refer to the Course Materials section for additional details on materials and pricing or contact booklist@apus.edu.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

FINC605 Financial Accounting (3 semester hours)

This course examines the nature of accounting theory and practice, procedures, and preparation and interpretation of financial statements. The various uses of accounting information in decision-making, accounting issues concerning income and cash flows, economic resources and capital will be discussed. Students must have access to Microsoft Word and Microsoft Excel software. This course requires the student to purchase additional materials. Please refer to the Course Materials section for additional details on materials and pricing or contact booklist@apus.edu.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

FINC610 Financial Institutions (3 semester hours)

This course provides students with an overview of the basic contributions in the modern theory of corporate finance and financial institutions. The course utilizes a methodology approach, requiring students to master the necessary technical tools for each topic.

Topics covered in the course may include capital structure, distribution policy, financial intermediation, incomplete financial contracting, initial and seasoned public offerings, market for corporate control, and product market corporate finance interactions. Other topics offered in this course are corporate reorganization and bankruptcy, financing in imperfect markets, and security design under adverse selection and moral hazards.

Students will also conduct an in-depth analysis of the financial system in which banks, other intermediaries, and non-financial organizations function.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

FINC615 Investment Management (3 semester hours)

For this course, students will study financial markets – principally equity markets – from an investment decision-making perspective. The course utilizes a set of conceptual frameworks and analytical tools, applying them to particular investments and investment strategies chosen from a fairly broad array of companies, securities, and institutional contexts.

The focus will be on adding value across the spectrum of decisions ranging from position-taking in particular securities to portfolio risk management, as well as the delegation to and oversight of professional investment managers. Also, the course explores the competitive dynamics among investment organizations, products, and markets.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

FINC620 International Finance (3 semester hours)

This course provides an understanding of current academic research in international finance and international macroeconomics. Students will learn the tools for conducting field research and will have a comprehensive overview of currency, equity, and international bond markets around the world.

Institutional, theoretical issues, and current trends will also be analyzed. A strong emphasis will be placed on the hedging techniques and tools used to reduce the risks associated with those financial markets.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

FINC625 Entrepreneurship Finance (3 semester hours)

This course is designed to provide students with the ability to analyze the various processes and sources of seed and venture capital for funding a new enterprise – debt and equity. Planning for the funding aspect of a new financial venture is critical, and this course addresses alternative sources of funds for carrying out a venture's mission.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Foundations (COLL)

COLL501 Analytical Writing for Graduate Students (3 semester hours)

The intent of this course is to encourage and foster the graduate student's analytical thinking and written communication skills. Students will learn advanced analytical techniques and communication strategies that professors at the graduate level across all academic areas expect them to know. Exposed to challenging ideas and potentially new strategies in examining a variety of topics, students will be expected to focus upon critical thinking principles and theories within those topics and then respond to assignments that require them to produce critical essays and a course project. Students will hone their reasoning skills through engagement in the forums and sharpen their writing skills through multiple drafts of papers with substantial feedback from their peers and their instructor. The culmination of the course will be a project that demonstrates the student's growth as a thinker and as a writer.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Global Security Studies (GLBS)

GLBS710 Seminar in Global Governance (3 semester hours)

This doctoral seminar examines how global governance works. The various ways in which states have created order and organization to their conduct in international affairs are examined, as are the increasingly diverse range of actors involved in global governance. The first part of the course provides theoretical and conceptual foundations for understanding the key actors, major developments, and current challenges in global governance today. The second part of the course focuses on exploring global governance architectures across a range of key policy and issue areas. Overall, students will gain both theoretical and substantive knowledge covering a wide range of global governance arrangements, actors, and issues. (This first course and corequisite SSGS700 must both be successfully passed before moving on to other courses.)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS711 Seminar in Global Security Issues (3 semester hours)

This seminar provides an overview of significant issues facing actors in the global community, identifies how these challenges impact global security, and provides students with the opportunity to evaluate potential policy responses. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS712 Seminar in Emerging Global Security Issues (3 semester hours)

This seminar provides an overview of emerging global security issues and their impact on national and human security. Students will focus on the development of international, state, and non-state responses to these issues. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS740 Technology and Global Security (3 semester hours)

This seminar focuses on advances related to science, technology, and innovation in the global environment. It also examines the impact that advances in science, technology, and innovation have on domestic and international security, and international, bilateral, and state strategies for addressing them. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS741 Health and Global Security (3 semester hours)

This seminar examines the role that global actors play in the formulation and implementation of policy, norms, practice, and domestic and international consequences with regard to current and emerging priorities in global health to address the prevention of disease and the promotion of health. It also examines the impact that global health issues have on domestic and international security, and international, bilateral, and state strategies for addressing them. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS742 Democracy, Governance, and Human Rights (3 semester hours)

This seminar addresses the role that global actors play in the formulation of policy, norms, and practice with regard to democracy, governance, and human rights. It also focuses on the impact that these have on domestic and international security, and the international, bilateral, and U.S. strategies for addressing them. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS744 Conflict Resolution (3 semester hours)

This seminar examines different theories and approaches related to conflict. It also addresses the impact conflict has on domestic and international security. International, bilateral, and state strategies for addressing these challenges are also addressed. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS745 Defense Security Cooperation (3 semester hours)

This seminar examines defense and security cooperation such as training and education, foreign aid and military sales, alliances, and multinational cooperation in the global environment, and how these factors impact global security, and in particular, U.S. national security. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

GLBS790 Independent Study (3 semester hours)

This course is an opportunity to pursue an independent research project on a global security topic under the mentorship and direction of a faculty member. A research proposal and timeline must be submitted in advance of enrollment to the faculty member and approved by the faculty member and Doctorate of Global Security Program Chair. (Prerequisites: SSGS700 and GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Government Contracting and Acquisition (DEFM)

DEFM531 Advanced Business Solutions for Mission Support (3 semester hours)

This course is a study in realistic scenario-based learning, where students work in teams to practice developing sound business solutions. Student course work is designed to contribute solutions to senior leadership and local supervisors and to provide resources for the contracting career field via a course community-of-practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DEFM540 Program and Acquisition Management (3 semester hours)

This course is a detailed and practical examination of DOD acquisition regulations and procedures. Duties and responsibilities of the Program Manager at each point in the systems acquisition process continuum will be stressed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DEFM550 Program Manager's Skills (3 semester hours)

This course develops a foundation of concepts and solutions that supports the planning, scheduling, controlling, resource allocation, and performance measurement activities required for successful completion of a project. Tools and concepts such as project charter, scope statement, work breakdown structure, project estimating, and scheduling methodologies are studied. No prerequisite.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

DEFM551 Executive Program Manager's Decision Making Skills (3 semester hours)

This course is designed to meet the learning and performance needs of newly selected PEO’s, DPEO’s, and ACAT I and II Program Managers and Deputy Program Managers. Skills and behaviors are developed through a concentrated study of cases, role playing and scenario analysis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Health Information Management (HIMA)

HIMA501 Technology Applications in Health Information Management (3 semester hours)

This is the first course required for students enrolled in the MS in Health Information Management degree program. This course addresses the theoretical and practical applications that information technology (IT) plays in the administration of health information. Students will study how the management and synthesis of healthcare data across a variety of levels within the healthcare system plays an integral role in strategic and tactical decision making. The course provides students with an overview of systems planning, grant and contract development, as well as e-health and electronic medical records. Students will gain a foundational knowledge of IT deployment, adoption, data security and interoperability, privacy, confidentiality, and information management planning. In addition, students will examine the legal and ethical aspects of health information management.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA503 Healthcare Vocabulary and Clinical Terminologies (3 semester hours)

This course addresses the nomenclature of healthcare vocabulary and medical terminology for administrators in the health information management (HIM) field. Vocabulary used in the healthcare field provides a common language for practitioners, positively addressing global, as well as safety issues. Students will examine the issues of competing standards, and the different goals and criterions in which terminology and codes were created to address. The course will provide an advanced overview of medical terminology and anatomy used in classification systems in health information management (HIM). Students will study the structures and organization of bodily systems as they relate to the appropriate terminology.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA505 Research Methods in Health Information Management (3 semester hours)

This course focuses on the research methods, tools, instruments, and devices used in health information management. It concentrates on the logic of the scientific method, research design, and qualitative and quantitative analysis. This course evaluates methods to collect, classify, categorize, evaluate, assess, and report research data, to formulate valid research questions, and to derive logical conclusions. In addition, the course emphasizes the proficient development of research and writing skills necessary in academic and professional settings. Lastly, students will utilize all of these methods to demonstrate competence in data collection and analysis, as well as strategic and tactical decision making. The principles, practices, tools, and methodologies presented in this course are applicable throughout the program of graduate studies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA550 Clinical Workflow and Process Redesign (3 semester hours)

This course addresses processes in the administration of health information management as they relate to performance, bottlenecks, delays, duplication of effort, and other issues in order to identify areas of improvement. Students will study process mapping and examine how auditing the information content can increase productivity via information technology and automation. Issues related to computerized provider order entries (CPOE) and electronic health records (EHR) will be analyzed associated with safety and quality. Students will examine the symbiotic nature of clinical workflow and process redesign.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA600 Financial Management for Health Professionals (3 semester hours)

This course provides students with a foundation in financial management skills and principles applicable to the health care field. Students will examine the difference between accounting and financial management, different reimbursement methodologies, accounting and financial statements, revenue cycle management, and avenues for financing major capital investments. They will learn areas related to managing cash, billings, and collections, alternative forms of ownership, as well as using cost information in decision-making. Additionally, students will be exposed to the laws and regulations that affect health care financial reporting and performance such as the Patient Protection and Affordable Care Act of 2010 and the expansion of health care services into new fields.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA605 Legal Issues in Health Information Management (3 semester hours)

This course will provide students with an overview of the legal issues that influence the management of health information. Students will

examine areas related to the impact of electronic health records, ethical standards, bioethics, confidentiality, informed consent, and access to health related information. In addition, students will study legal issues related to risk, quality, and utilization management, as well as health care fraud and abuse, through various federal legislation such as the Health Insurance Portability and Accountability Act (HIPAA), the Genetic Information Nondiscrimination Act, and the American Recovery and Reinvestment Act (ARRA).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA610 Healthcare Data Analytics with Lab (4 semester hours)

This course will prepare the students to collect, analyze and present the data through the understanding of basic concepts, principles, and techniques/methods of statistics as applied to knowledge management in health care. Major topics will include data collection, sharing, and analysis. Students will study the terminology, concepts, models, processes and tools associated with decision support and knowledge management systems. The lab portion of the course will focus on data, statistical and qualitative analysis, explanatory, and predictive modeling where students will evaluate how to leverage data into information and knowledge to enhance systems, quality, cost effectiveness and strategic decision making. (Prerequisite: HIMA600)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA620 Corporate Compliance in the Healthcare Industry (3 semester hours)

This course will prepare students to navigate the area of corporate compliance within the health care industry by identifying risks and avoiding possible liability by examining a myriad of laws, regulations, policy guidance, enforcement initiatives, and certifications (e.g. HIPAA, Stark laws). The course will provide students with a foundation in the core elements of corporate compliance. Students will evaluate various tools and strategies necessary for an effective corporate compliance program to protect a health care organization and avoid penalties as a result of non-compliance.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIMA699 Capstone in Health Information Management (3 semester hours)

Students will examine organizational performance measures and outcomes, strategic management and planning, and the leadership and management competencies associated with success in a healthcare environment. The final project will encompass program competency model and requires students to demonstrate an understanding and application of healthcare management and administration communication skills, critical thinking, and problem solving.(Prerequisite: Students may only take this course after the completion of all CORE courses)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Healthcare Administration (HCAD)

HCAD500 Healthcare and Healthcare Systems (3 semester hours)

This course examines an overview of the origins, components, organization, demographics, and trends in the United States Healthcare System. It is intended to serve as an introduction to the complexity of the United States Healthcare System, including how our healthcare system has evolved, settings where healthcare is delivered, how healthcare is financed, healthcare workforce challenges and future trends.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD501 Technology Applications in Healthcare Organizations (3 semester hours)

This course addresses the role that information technology plays in the health delivery systems in the United States. Students will evaluate how the current and future trends in health information technology impact the quality, safety, and finances of the health care delivery system. The course provides students with a history of the Health Information Technology (HIT) evolution, an overview of current trends and challenges, the impact of HIT on the patient centered delivery system and the continuum of care, as well as the future trajectory of HIT. Students will gain a foundational knowledge of Health Information Technology and its connection with health care delivery systems and health administration. (Prerequisite: HCAD500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD510 Leadership and Management in Healthcare Organizations (3 semester hours)

This course examines contemporary leadership and management theories, models, and principles as they relate to healthcare organizations. Further, the course explores the ethics of leadership and the role of a healthcare leader in creating the culture and processes that support a high reliability organization. Students will develop a personal philosophy of ethical, effective leadership. (Prerequisite: HCAD501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD520 Legal and Ethical Aspects of Healthcare Administration (3 semester hours)

This course explores legal and ethical dimensions of health care in the context of patients' rights and responsibilities, employee rights and responsibilities, and business practices. The course examines ethical values and principles in healthcare, the Patient Bill of Rights, legal regulations in healthcare, malpractice and risk management, and basics of employment law and labor relations. Students will apply ethical and legal principles to analyze the health administrator's role in case examples involving ethical and legal dilemmas.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD530 Operational Management in Healthcare (3 semester hours)

This course examines the key elements of operational management, strategic planning processes, project management, and marketing strategies in health care organizations. Interpersonal and communication skills are discussed in the context of change management and development of written business plans. (Prerequisite: HCAD510)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD605 Human Resource Management in Healthcare (3 semester hours)

This course serves as an advanced course in human resource management with an emphasis on the health care workforce. Students will explore the intricacies associated with recruiting, hiring, and managing healthcare workers. Organizational culture as it pertains to human resources will be examined, and strategic planning will be highlighted. (Prerequisite: HCAD500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD650 The Business of Healthcare (3 semester hours)

This course is designed to introduce students to the business side of healthcare. Topics include the regulatory environment, employment law, managing and marketing healthcare services. The course also looks at organized delivery systems including the labs, pharmacies, materials maintenance, and physician practice administration.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

HCAD651 Healthcare Finance (3 semester hours)

This course is designed to give healthcare administration students a foundation in economic principles of health insurance. Topics will include managed care, employer-sponsored health insurance, the functioning of Medicare and Medicaid, the history of health insurance in the United States, and special topics in health insurance. (Prerequisite: HCAD650)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD652 Operational Quality in Healthcare (3 semester hours)

This course is designed to develop the skills that will allow students to create safe and efficient quality healthcare systems through an understanding of the quality management cycle, goal-setting, and goal obtainment metrics. Topics include creating satisfied patients, high quality service, efficient processes, and examining tools used within the field. (Prerequisite: HCAD650 and HCAD651)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD698 Situational Experiences for Healthcare Administrators (4 semester hours)

This advanced course offers students the chance to participate in simulations of experiences they will face as a health administrator. Students will utilize course software to make decisions regarding health care delivery systems, ethical situations, financial obstacles faced in healthcare organizations and build leadership skills. This course will provide an opportunity to apply the skills learned in previous classes in a simulation setting. (Prerequisite: HCAD500 and HCAD652)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HCAD699 Healthcare Administration Capstone (3 semester hours)

This course focuses on applying theoretical knowledge of strategic management, continuous quality improvement, and compliance in a health care organization. Students will examine organizational performance measures and outcomes, accreditation readiness practices, and quality management programs. Students will explore the roles of organizational leaders involved in ensuring quality, safety, and compliance. Students will be expected to create a professional development plan, based on self- reflection and assessment of the program's competency model and personal leadership and managerial knowledge and skills. (Prerequisite: HCAD698)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

History (HIST)

HIST500 Historical Research Methods (3 semester hours)

The course addresses the development of core research skills for advanced historical study. Through case studies analyses, the evaluation of different types of historical evidence, and the consideration of how valid research questions are formulated and applied, it is designed to refine the critical thinking, research, and writing skills that are fundamental to valid historical scholarship.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST501 Historiography (3 semester hours)

This course is the study of historical thought from its emergence in the classical world to the present. Students concentrate on how history has been interpreted, rather the facts of history themselves as well as contemplate the fundamental questions about the nature of history, and investigate the relationships between theory and evidence in historical writing. Emphasis is on the narratives historians have used to reconstruct the past, and the major historiographical schools of thought that have developed over time.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST510 Graduate Seminar in World History (3 semester hours)

This course is a comprehensive seminar in world history designed to provide a foundation in historical theory, trends, and concepts for further study of topical history at the graduate level. Students examine the broad sweep of world history, major interpretive questions in world historiography, and major periods of interaction between civilizations. This course is not designed as a refresher of undergraduate history survey courses; rather, it is a concentrated study of world history for serious history students and professionals.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST520 Graduate Seminar in U.S. History (3 semester hours)

This course is a comprehensive seminar in U.S. history designed to provide a foundation in U.S. historical theory, trends, and concepts for the further study of specialized and topical history at the graduate level. Students should be expected to read and write intensely on both broadly and narrowly addressed topics of history. This course is not designed as a refresher of undergraduate history survey courses; rather, it is a concentrated study of U.S. history for serious history students and professionals.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST521 Seminar in Public History (3 semester hours)

The Seminar in Public History examines the varied and interdisciplinary "field" of Public History--such as community/local history, historic preservation, archives, historical archaeology, museum studies, business and policy history, documentary editing and publishing, and documentary films--through readings, class discussions, occasional guest speakers, and occasional field trips. The central theme explores some of the many ways people create and convey history, some of the major themes in community and social history, and the problems and possibilities of working as historians in public settings.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST522 Archives and Manuscript Management (3 semester hours)

This course examines the theory and practice of managing archival documents, such as personal papers, institutional records, photographs, electronic records, and other unpublished materials. Topics include: manuscript and records acquisition and appraisal, arrangement and description, conservation and preservation, reference, and access. The course provides in-depth study of current issues and practices in archives, addressing fundamental problems, theoretical principles, techniques, and practical administration of archives and manuscripts; the importance of records in the modern information age; discussion of the types and varieties of archival repositories and the value of historical records beyond traditional research use.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST523 Theory and Practice of Oral History (3 semester hours)

This course explores oral history as a research methodology and studies the current “historiography of oral history.” The topics examine how

oral history projects are initiated, how projects are administered, how interviews are conducted, and how oral history interviews are preserved and made available to researchers. Special emphasis is on the use of technology in making oral histories available to researchers on the Web. Students will gain practical experience in oral history interviewing and related aspects of oral history, such as transcribing, editing, and publishing oral histories.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST525 West Virginia History and Culture (3 semester hours)

This course is an historical survey of West Virginia and the Central Appalachian's development from prehistoric times to the present time. Areas stressed include Native American settlements, colonial migrations, revolutionary activities, Civil War and statehood, industrialization, and the region's assimilation into the national economy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST531 The Greek Civilization (3 semester hours)

This course is a study of Greek civilization from its beginnings to the collapse of the independent city-states in the 4th century BC. Emphasis is on ancient Greece's constitutional, political, economic, social, diplomatic, military, artistic, philosophical and intellectual dynamics. Key topics include the Greek way of land and naval warfare, maritime trade and the economy, Peloponnesian and Persian Wars, the "Age of Pericles" and the Classical Age of Athens, the rise and fall of Spartan power, the rise of Athenian democracy, and the impact of Ancient Greece on the evolving Western Civilization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST532 The Roman Republic and Empire (3 semester hours)

This course is a study of Roman civilization from its beginnings to the collapse of the Western Roman Empire in the 5th century AD. The course emphasizes ancient Rome's constitutional, political, economic, social, diplomatic, military, naval, maritime, artistic, architectural, engineering, legal, philosophical and intellectual dynamics. Key topics include the Roman way of land and naval warfare, maritime trade and the economy, Punic and Gallic Wars, imperial expansion, transition from Republic to Empire, the Imperial system, Republic and Imperial constitutions, and the impact of Ancient Rome on the evolving Western Civilization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST533 Late Antiquity and Byzantium (3 semester hours)

This course covers the period from the eighth century B.C. colonization of the Mediterranean and the founding of the Byzantium seaport in 667 B.C. through the First and Second Golden Ages, to the fall of Constantinople in 1453 to the Ottoman Turks. The roles of great Byzantium leaders such as Constantine the Great, the spread of Christianity throughout the Roman Empire, the recapture of Constantinople from the crusaders, and the impact of Byzantium culture on Western intellect are studied.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST534 Medieval Europe (3 semester hours)

This course is a study of European social, political, economic and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance. Students examine major milestones from roughly 300 to 1500 AD. Special emphasis includes the importance of the Crusades, development of the Mediterranean as an important venue for the exchange of goods and ideas, and changes in medieval military organization, strategy and technology.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST535 Renaissance and Reformation (3 semester hours)

This course examines the history of the Renaissance as a European wide movement emanating from the Italian peninsula; the crisis of the church medieval and the rise of the Renaissance papacy; Humanism, with special emphasis on the great painters, architects, and sculptors; the Renaissance city-states, Machiavelli, and the Renaissance monarchies of France, England, Spain, and the Holy Roman Empire; the continuing crisis of the church medieval and the religious upheavals of Protestantism; the work of Luther, Calvin, Zwingli, and the Anabaptists; the Catholic Reformation; the age of civil and religious wars.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST536 History of the Enlightenment (3 semester hours)

This course is a study of the major social, political and cultural changes in Europe from the death of Louis XIV to the fall of Napoleon. Topics include the intellectual history of the Enlightenment, the causes of the Revolution, the development of radical ideologies, social and political instability, the French impact on Europe, and the achievements of Napoleon as civil administrator, military strategist, and commander.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST543 18th and 19th Century Europe (3 semester hours)

This course investigates the intellectual, social, and economic history of Europe from the Glorious Revolution of 1688 to the onset of the Great War in 1914. The major focus is on the Enlightenment, the Industrial Revolution, the Age of Ideologies, and the new imperialism prior to the World War I. While emphasizing the intellectual history of Europe, the course also investigates the social and economic structure of 18th and 19th century Europe.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST551 The American Revolution in Context (3 semester hours)

This course is a comparative study to demonstrate the importance of the historical context of any great military event. Context includes all aspects of a society or culture and in this case, 18th century British and colonial American political and constitutional philosophies, social norms and societal structure, economics, religious concepts, and foreign and diplomatic policy. Students examine issues such as the many historiographical opinions on the degree of American constitutional conservatism versus political and social radicalism, and the nature of the soldiery of the continental Army.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST552 The Civil War: Seminal Event in American History (3 semester hours)

This course is a study of the political, economic, cultural, and social aspects of the Civil War as a seminal event in our nation’s history. Students explore the causes of the war, how a nation coped with the struggle across multiple dimensions, and how we dealt with the conflict's aftermath. Special emphasis is on the continuing debate that the impact of the Civil War had on both the North and the South.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST553 History of Colonial America (3 semester hours)

This course will examine the political and social history of the thirteen colonies, including their European background, settlement and expansion, beginnings of culture, and the imperial context. Additionally, students will study the social consequences of colonization, migration, and war in America from 1500-1775, including the interaction of British colonists with competing European cultures (French, Dutch, Portuguese, and Spanish), with Native Americans, and with African and Afro-American slaves. The course will also include consideration of the pan-Atlantic context of Early America, cross-cultural contacts, family and gender, labor systems, religious observations, crime, and other themes explored in recent social and cultural theory. (Recommended Prerequisites: HIST500 and HIST501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST554 History of the American West (3 semester hours)

This course will explore the history of the trans-Mississippi West from the 16th century to the present. Included will be the numerous historical issues associated with the region, including cultural contact and conflict, economic development, visions and meanings of the West, human interaction with nature and the environment, relationship between western states and the federal government, tourism, the growth of the sunbelt cities, and the shifting nature of race, class, gender, and power in the region. (Recommended Prerequisites: HIST500 and HIST501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST555 The United States in the 20th Century (3 semester hours)

This course examines the changes in American society at the end of the 19th century as it confronted the issues of industrialization, immigration, and urbanization. It explores the open conflict between the advocates of isolationism and collective security and studies the impact of World War I. It also studies the changing values of the 1920s, the stock market crash of 1929, the Great Depression, and the cultural, social, political, military, and economic growth of the United States from World War II to the present.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST556 U.S. Constitutional History (3 semester hours)

This course examines the origins, content, and judicial interpretations of the U.S. Constitution. The course involves study of the Supreme Court's evolving decisions on such issues as States' rights, civil rights, the Commerce Clause, Due Process in criminal and other proceedings, and protected freedoms (speech, religion, assembly, etc.) under the Constitution.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST557 History and Popular Culture (3 semester hours)

This course explores the history of expressive and material cultures around the world, with emphasis on industrialized nations. Topics include aesthetics, social identification, and production, consumption, and reception of cultural forms. Using literature, films, pictures, and music, students study theories of popular culture and aesthetic hierarchy; explicate historical contexts of artistic movements; discuss cultural imperialism; address problems of cultural appropriation, creativity, and identity; and examine cultural expressions of social difference and deviance. Topics also include the social history of culture in the age of mass society, including popular arts and the culture of consumption.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST558 The Great War (3 semester hours)

This course examines the origins of World War I; the combatants, strategy and tactics, technological innovation vs. conservatism; the war in France; the war at sea; America's role; the peace settlement; and the occupation. While military aspects of the conflict are studied, the primary focus places the Great War in the context of European and World history, and specific areas include political and diplomatic developments, new developments in weapons technology, economic aspects of the war, and the impact of the war on the culture and social order of the nations involved in the struggle.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST560 World War II in Context (3 semester hours)

This course is a global history of the Second World War. Emphasis is on the theaters of war and related events in Europe, Africa, the Middle East, Southeast and Southwest Asia, the Pacific, and Latin America in relation to their impact on the national and military objectives. In this context, students compare and contrast the economies, industry, society, and culture of the United States, Great Britain, Japan, and Germany as major participants during the war. The role of diplomacy and strategy, the impact of war upon society, and the fighting on land, at sea, and in the air are also examined in terms of modern warfare.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST570 Modern European History (3 semester hours)

This course analyzes modern European history emphasizing its political, intellectual, social, and cultural history from the end on the nineteenth century to the near present day. Key concepts that may be covered are nation-building, empire-building, state-building, the development of ideologies, industrialization, urbanization, ethnic nationalism, and globalization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST571 History of Africa (3 semester hours)

This course will analyze various aspects of African Civilizations including the conflicts and historical development of various pre-colonial African kingdoms to the rise the Slave Trade. In addition, emphasis will focus on the development of the plantation economy in the West, changes in the conduct of the slave trade and its impact on African economic, social, and political history. (Recommended Prerequisites: HIST500 and HIST501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST573 History of the Middle East (3 semester hours)

This course will explore the Middle East by examining its history, politics, and culture while keeping an eye on the wide variety of individual experience of those living in the Middle East. Included in this process, students will focus on how Middle Eastern peoples have adapted to their physical environment as nomads, city dwellers, empire builders, and developed agriculture. In addition, this course will examine the rise of Islam, the Arabic conquests, early empires and their continuities with the Pre-Islamic past. (Recommended Prerequisites: HIST500 and HIST501)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST581 The Great Revolutions (3 semester hours)

This course compares and contrasts revolutions recognized as monumental in scope and/or consequences they are labeled "great"; specifically, the American, French, Mexican, Russian, Chinese, Cuban, Vietnamese, and Iranian. Students examine their causes and consequences, to include the transformation of economic, social, and political systems of social stratification. Of particular interest is the relationship among the structural and intentional elements, the impact of revolutionary crisis in a society, and various insurgent challenges to the ancient regime.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST586 History of Science (3 semester hours)

This seminar explores past and recent historiographical approaches within the history of science. Students examine a wide variety of topics primarily from the 17th through the 21st centuries, to include the fields of physical sciences, natural history, and medicine. Emphasis is placed on deciphering various theoretical approaches; the pros and cons of different research questions, subjects, and sources of evidence; and what makes the history of science valuable to our understanding of global change.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST588 History of Religion (3 semester hours)

This course explores the historical development and central beliefs and practices of each of the major world religions. Students employ a multi-disciplinary approach to religious study (e.g., the use of literary criticism, anthropology, psychology, phenomenology and other tools) to examine the importance of religious thought and expression within each religion. The scope of the course is international, and each religious movement is approached from both a chronological and geographical perspective.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST597 Graduate Seminar in European History (3 semester hours)

This course is a comprehensive seminar in European history designed to provide a foundation in historical theory, trends, and concepts for further study of topical history at the graduate level. Students examine the broad sweep of European history, major interpretive questions in world historiography, and major periods of interaction between civilizations and empires. This course is not designed as a refresher of undergraduate history survey courses; rather, it is a concentrated study of European history for serious history students and professionals.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST611 Ancient Warfare (3 semester hours)

This course is a study of warfare in the ancient world with emphasis on the great empires of the Near East and the Mediterranean, particularly the Greeks and Romans. Student examine the origins of warfare in the Neolithic period to the decline and fall of the Western Roman Empire in the fifth century. Special emphasis will be placed on the military history of Mesopotamia and the Near East (Sumerian, Akkadian, Babylonian, Hittite, Assyrian and Persian), Egypt (Old, Middle and New Kingdom), Greece (Mycenaean, Archaic, Hellenic and Hellenistic) and Rome(Republican and Imperial). The phalanx, the legion, Greek Fire and the importance of roads are discussed in detail.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST634 History, Theories, and Contemporary Issues in Historic Preservation (3 semester hours)

This course examines the history, theory, and current issues of preservation practices in the United States and beyond. The themes center on the historical roots of preservation, rather narrowly focused on repairing old buildings, and the modern, broad field of preservation in terms of individuals, societies, and cultures and their relationships to the built environment and cultural landscape. Special emphasis is on the multidisciplinary nature of the preservation field and the public nature of its practice.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST635 Museum and Exhibition Culture (3 semester hours)

This course is a study of objects, buildings, and landscapes and how to evaluate their contexts of display through three-dimensional stories over the course of two centuries, drawing mainly on examples in the United States. Students examine issues such as the relationship of collections and landscapes to identity; the intersection of commerce and culture; and the influence of museums on intellectual culture. Key themes focus on the role of museums and exhibitions in preserving a view of the past and developing an image of progress; and how they change in response to the various contexts in which and for which they exist.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST636 History and Digital Preservation (3 semester hours)

This advanced course explores the nature of the Web for historical research. Students will be exposed to techniques for evaluating and discovering “trusted” resources, as well as participation in related scholarly communities. In addition, the class provides theoretical underpinnings for the digitization of analog materials and controls for “born-digital” resources as part of a preservation program. Topics to be explored include: selection for preservation, copyright issues, digital longevity, formats and strategies for preservation, metadata to support digital preservation, maintaining the integrity and authenticity of digital materials, management of digitization and digital preservation programs, risk management, and disaster recovery

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST642 Nazi Germany and the Holocaust (3 semester hours)

This course offers a study of the origins and history of the Holocaust within National Socialist Germany and throughout Eastern Europe. Students examine the organizations involved at the grass roots level as well as the escalation of events from open murder to the implementation of concentration and death camps. Topics include the birth of National Socialism through the final days of the Holocaust, including the political, social, economic and scientific contributions during the Third Reich.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST643 The Ottoman Empire (3 semester hours)

This course investigates the roots of the Ottoman people, the development of their empire, the spread of their culture and their impact on early modern Europe. Students examine the reasons why the Ottoman Empire was one of the most successful empires in the history of the world. Starting in a corner of Anatolia with Byzantine and Seljuk lands in the 13th century, the emphasis is on how the Ottomans managed to expand their authority until they controlled territory on three continents: Asia, Europe and Africa until its demise after World War I.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST645 Russia and the Soviet Union (3 semester hours)

This course investigates the political, economic, diplomatic, and cultural history of Russia and the Soviet Union, including the decline of Imperial Russia, the Revolution of 1917, and the collapse of the Soviet Union up to the present. Special attention is given to the characteristics of Imperial Russia at the beginning of the twentieth century, the causes and course of the Russian Revolution, the Soviet system under Stalin; the Great Patriotic War, the post-Stalinist liberalization, the Cold War, the collapse of the USSR, the emergence of the post-Soviet republics, and developments in contemporary Russia.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST651 America's Indian Wars (3 semester hours)

This course is an in-depth study of the westward expansion of Europeans and the United States from colonial times to the 1890s as it resulted in military conflict with the Native American Indian tribes living between the Atlantic and the Pacific oceans. Students focus on the military strategy and tactics, leaders and groups, economic conditions, diplomatic efforts, and cultural conflicts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST652 African-American History (3 semester hours)

This course is a study in the history of African-Americans in the United States, with emphasis on the social forces underlying transitions from West Africa to the New World, from slavery to freedom, and from rural to urban life. Topics include the Atlantic slave trade, American slave societies, maroon communities, free blacks in the antebellum United States, Reconstruction and free labor, colonization, emigration, and urban migrations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST653 History of American Women (3 semester hours)

This course is a study of the historical experience of women in America from the colonial period through modern times. Topics include the evolution of women's work, education, legal and political status, religious experience and sex roles as well as age, class, race, sexual preference and region as significant variables in women's experience.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST657 Antebellum America: Prelude to the Civil War (3 semester hours)

This course is an analysis of the conditions existing in the United States in the first half of the 19th century. The course focuses on the political, cultural/social, economic, security, leadership, and other issues that played roles in starting and shaping the Civil War. Students will analyze the issues in the context of war and peace to determine whether or not such conflicts as civil wars can be avoided prior to their inception.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST658 Reconstruction and Post-Civil War America (3 semester hours)

This course is designed to examine the interrelationship between the Presidents Abraham Lincoln and Andrew Johnson and the U.S. Congress, compare/contrast the Reconstruction plans developed by both, and determine why the Reconstruction Period played out in the manner that it did.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST670 History and Culture of Latin America (3 semester hours)

This course examines the heritage of Latin America from pre-Columbian civilizations (Aztec, Maya, and Inca) and Iberian colonial patterns, through the independence movements of the early 19th century, and the global relationships that oriented the region toward Europe and the United States. Purpose is to distinguish early Latin American history, from the arrival of the first peoples on the American continents through the 19th century, and Latin American culture, economics, and politics.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST680 Special Topic: History (3 semester hours)

HIST680: This course, when offered, is a one-time offering on an area of special interest that will vary each term. These are open to graduate students as an elective, or to fulfill concentration requirements.

September 2019 Summer D: Roman Military
This course charts the rise and fall of history's greatest imperial power. Special attention will be paid to the Punic Wars against Carthage, Rome's subjugation of the eastern Mediterranean, Julius Caesar's campaigns, the transformation from republic to empire, and the debate over how and why the Empire collapsed. Attention will also be paid to some of history's greatest soldiers: Hannibal, Scipio Africanus, and Julius Caesar.

September 2022 Summer D: HIST680—the Hittites
This course surveys the political, military, social, and religious history of the Hittites, 2000-1190 BCE. The Hittites were one of the superpowers of the Bronze Age and in this course we will see how they fit into the larger world of the Ancient Near East and the Mediterranean. Hittitology is a growing and relatively new field. This presents challenges due to scarcity of materials but also allows us to see how new disciplines approach new bodies of evidence, when fresh discoveries are made regularly. The course will cover the Early Bronze Age Anatolia, the Old Assyrian Colony Period, the Old and New Kingdoms, and the Collapse of the Bronze Age.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST690 Independent Study: History (3 semester hours)

This course is an opportunity for History students to pursue an independent research project or examine a specific area of history under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. The course will typically involve a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper, both of which will count toward the final grade. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST691 Writing a Thesis Proposal (3 semester hours)

Preparation for the Master of Arts in History Capstone (Thesis) seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the thesis project. Students are required to develop primary and secondary source materials on their research topic and address the writing requirements as described in the syllabus and classroom assignments. The thesis proposal must provide a clear description of a question or problem and a proposed method of answering the question or solving the problem. Guidance on the format of the research proposal and a sample proposal are contained in the APUS Thesis Manual. This course should be the LAST course in your program prior to HIST699 and should not be taken earlier in your program.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST696 Practicum in Applied History (3 semester hours)

The experiential or practical component of the course aims to apply learning in an aspect of interest related to the degree and concentration in Public History. It is understood to be a supervised practicum that requires approval by APUS before entering into the relationship with the organization. The selection of an organization or site for the practicum must relate to the content of the student's course work and/or concentration. Goals of the applied practicum and integration seminar will be submitted by the student for approval using an application for approval to the Faculty member, Program Director and Dean of the School, Arts and Humanities. The organization will serve as an opportunity to experience the practice of an area of management related to the focus of the student's degree. Practicum courses are NOT included in the university retake policy. All grades for any attempts will appear on transcript and will be calculated in GPA

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST698 Comprehensive Exam in History (0 semester hours)

THIS COURSE WILL REQUIRE A TEST PROCTOR. This course prepares graduate students for the Comprehensive Examination in the Master of Arts in History program. The purpose of this course is to provide a structured weekly review of key concepts, theories, and knowledge skill sets in their degree and particular concentration. Students are required to submit responses to a number of assignments over the course period prior to taking the exam. Students apply historical methodology in preparation for the exam and consult texts, journal articles, print & media reports, and documentaries, as well as collaborate with other students enrolled in the course to help them prepare for the exam. Assignments serve as a means of final preparation for the student and calibration with the course instructor, who will grade the exam. IMPORTANT: You must have COMPLETED all other courses in the program and have a GPA of 3.0 in order to register for this course. As a History student, you must pass this comprehensive exam in order to have your degree conferred. The comprehensive exam must be taken by the course end date or a failing grade will be posted. If you fail your first course attempt to pass the comprehensive exam, you will need to get approval to register for a second attempt of the course and BOTH final course grades will show in your transcript.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HIST699 Master of Arts in History - Thesis (3 semester hours)

Preparation for the Master of Arts in History Capstone (Thesis) seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the thesis project. Students are required to develop primary and secondary source materials on their research topic and address the writing requirements as described in the syllabus and classroom assignments. The thesis proposal must provide a clear description of a question or problem and a proposed method of answering the question or solving the problem. Guidance on the format of the research proposal and a sample proposal are contained in the APUS Thesis Manual. This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. Capstone courses are 16 weeks long and cannot be taken along with any other course. (Prerequisite: HIST691)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

History (MILH)

MILH510 Studies in U.S Military History (3 semester hours)

This course examines the military heritage of the United States from the colonial period to the present time. Through an in-depth study of the extensive literature in American military history, students assess the key individuals, military policies, postures, organizations, strategies, campaigns, tactics, and battles that define the American military experience.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH532 British Perspective of the American Revolution (3 semester hours)

This course details the British view of the Revolution and the long hidden perspective of the American Revolution. Topics include British colonial politics, diplomacy, political and military leadership, factors of influence in Great Britain during the Revolution, and post-war views of America.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH551 World War II in Europe (3 semester hours)

This course examines the Allied victory in Europe in World War II. Students assess how the American Army, trained for speed and mobility, performed during campaigns in Italy, France and Germany. The focus is on Eisenhower's generals and their decisions concerning amphibious invasions (e.g., Sicily, Salerno, Anzio and Omaha Beach), airdrops (e.g., Italy and Holland), the race across France and slogging through Italy (e.g., the Gothic siege line and the Huertgen Forest), as well as counter strokes such as Monte Cassino and the Ardennes Bulge.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH552 World War II in the Pacific (3 semester hours)

This course is a comprehensive analysis of the fighting during World War II in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and the Philippines. Students assess the amphibious campaigns in the central Pacific theatre and evaluate the impact of one of the most massive movements of men and arms in history. Primary focus is on land warfare, its strategies, tactics, leaders and lessons learned.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH565 History of Peacekeeping: 1988 - Present (3 semester hours)

This course is a comprehensive survey of the overall evolution and functioning of United Nations peacekeeping operations from the end of the Cold War to the present. The focus of this course is the detailed analysis and comparative assessment of each peacekeeping operation as a tool of conflict management within the unique parameters in which it was established and conducted, and future trends for similar types of intervention and conflict resolution.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH621 The Cold War Era and Aftermath (3 semester hours)

This course is a seminar on the US-USSR Cold War period, which dominated geopolitics and military affairs from the end of World War II to the fall of the Berlin Wall, as well as the first decade of the post-Cold War era culminating with the events of 9/11. Students assess military conflicts and confrontations between the United States, Soviet Union, and their respective allies in the years since 1945. Focus is on the proxy wars of the US and USSR to include wars of national liberation in Africa, Asia, and Latin America; the Arab-Israeli conflict; the Indo-Pakistani conflict; and post-Cold War conflicts in Africa, Asia, and Latin America.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH622 Great Power Military Interventions (3 semester hours)

This course is an in-depth seminar on the military interventions of the United States and Soviet Union/Russia since the end of World War II. Students examine the military interventions of the United States and Soviet Union/Russia. Special emphasis includes the analysis of military interventions in Greece, Korea, Suez, Vietnam, Afghanistan, Somalia, Chechnya, and Iraq.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH637 The Seven Years War (3 semester hours)

This course is a comprehensive study of the “first global war” as events unfolded in Europe, North America, the Indian sub-continent, and on the seas during the 18th century. Students discern, as a prelude to the American Revolution, how the practice of warfare among the eighteenth century nations was firmly established among European nations. In the distrust and distaste among the French, British, and Americans, the Seven Years War set a pattern that has remained central to the American way of understanding our colonial history.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH667 The Balkans: Conflict and Peace (3 semester hours)

This course examines the military history of the region known as the Balkans and explores the turbulence behind long standing political, religious, and economic issues. Students assess the post-World War II era from 1945 to the present, by focusing on past and present conflicts and confrontations, UN and NATO interventions, transitions in government, and the pursuit of stability within the European community. Special emphasis is on further research into the rise and fall of Yugoslavia and emerging new states.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH668 The War in Vietnam (3 semester hours)

This seminar examines the origins, evolution and impact of the Vietnam War. In addition to reviewing the history of U.S. involvement in Vietnam, students explore the political, cultural and social forces and military developments that shaped the behavior of the various Vietnamese and American parties. Purpose is to develop a coherent perspective on what became one of the costliest and most divisive wars in American history.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Homeland Security (CMRJ)

CMRJ620 Policing and Corrections in Homeland Security (3 semester hours)

This course explores the evolving role of police and corrections in the homeland security enterprise. Historical, social, legal, and operational aspects are considered. Threats and strategies specific to police and correctional facilities and best practices in the field are critically assessed. Furthermore, negotiating relationships with other agencies continues to be a challenge for information sharing and dissemination between different law enforcement and correction agencies. This course examines the role the police should play in the task of preventing and responding to terror and the aftermath of terror. Special emphasis is placed on the relationships between the police and their community and how those relationships can be leveraged post 9/11.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Homeland Security (HLSS)

HLSS500 Research Methods in Homeland Security (3 semester hours)

This course is highly recommended as a second class for homeland security graduate students. This course provides basic research methods skills to assist homeland security graduate students in addressing problems and issues in the discipline. Students taking this course will become well-versed in research planning, secondary data collection, and qualitative data analysis methods, as well as how these methods relate to the larger field of social science research.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS502 Homeland Security and Defense (3 semester hours)

This course is highly recommended as a first course in homeland security. It provides a comprehensive overview of key elements of the United States homeland security enterprise. Students will examine, discuss, and analyze homeland security operational and policy concerns that have continued to evolve in the wake of the 9/11 terrorist attacks and the creation of the Department of Homeland Security.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS505 Security Risk Management (3 semester hours)

This course introduces students to risk management components including plans and strategies to mitigate risk. Students in this course will examine the role of risk management at the strategic and enterprise levels in the prevention of loss and mitigation of consequences through risk identification and control. This course will allow students to develop and apply risk management techniques to include selection of risk management measures and implementation of those measures.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS508 Privacy & Civil Liberties in Homeland Security (3 semester hours)

This course offers an examination of the challenges associated with balancing civil liberties and securing the homeland. Students will examine critical infrastructure protection, the use of technology, and the need to carry out intelligence gathering in secrecy around the context of civil liberties and civil rights. Recommendations to improve existing homeland security programs and their overall effectiveness to meet emergent future challenges while balancing civil liberties will be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS522 Weapons of Mass Destruction and the New Terrorism (3 semester hours)

This course explores the threat of weapons of mass destruction (WMD) as a unique phenomenon within the homeland security landscape. Specifically, this course provides students with a historical perspective on the development and use of WMD from both an international and a domestic perspective. The course also explores the efforts to prevent, prepare, and respond to the use of WMDs.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS523 Domestic Terrorism and Extremist Groups (3 semester hours)

This course traces the history, emergence, and growth of domestic terrorist and extremist groups within the United States. Students will assess various groups' intentions, capabilities, and activities within contexts of and ramifications on political, national security, and legal paradigms.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS603 Resilience and Homeland Security (3 semester hours)

With an ever-changing threat vector, the need for a more resilient nation has never been more important. This course will explore different aspects of resilience and its connection to national homeland security. The course further explores resilience and its relationship to critical infrastructure nodes to methods of analysis and risk impact.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS645 Port Security (3 semester hours)

This course will survey the critical importance of ports to trade, their vulnerability to disruption and attack, and defensive measures to mitigate risk focusing on international cooperation and legislation. Special emphasis will be placed on defensive measures to protect ports from disruption or asymmetric attack, international cooperation, and national legislation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS697 Creative Project Capstone Option in Homeland Security (3 semester hours)

The Creative Project Capstone Option in Homeland Security is a 16-week capstone course for the master's degree in Homeland Security. Creative projects as program capstones may be derived from a wide variety of organizationally defined formats, including legislative proposals (local, state, or federal), briefs, and standard operating procedures. Other formats that may also be utilized are training program manuals, procedure manuals, organizational change proposals, communication plans, and recruitment plans. Students are required to follow the requirements of the APUS Capstone Manual and the appropriate presentation style guide. NOTE: This course may not be taken until all other courses are COMPLETED and the student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HLSS699 Homeland Security Capstone (3 semester hours)

The Homeland Security Capstone is a 16-week capstone course for the master's degree in homeland security. This course will involve a major research paper or thesis project that demonstrates the student's understanding of and ability to implement the homeland security program objectives.
The research paper should demonstrate the student's understanding of social science research methodology as it applies to homeland security. Students must follow the requirements of the APUS Capstone Manual and the appropriate presentation style guide. NOTE: This course may not be taken until all other courses are COMPLETED and the student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Hospitality Management (HOSP)

HOSP610 Event Coordination and Management (3 semester hours)

The ability to coordinate and manage various types of events requires excellent attention to detail in achieving the events' components. In this course, you will explore different types and scopes of events coordination in various settings. You will apply multiple management styles in leading diverse work teams. Also, as part of this course, you will learn first-hand how to select an event site location, conduct a needs assessment, and develop practical proposals and agreements for a specific event project. You will analyze the challenges event planners face when coordinating and managing events, working with vendors and sponsors, and create solutions to mitigate these challenges. Finally, you will evaluate the various marketing strategies used by event professionals to market their event projects.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HOSP620 Financial Planning and Management for Events (3 semester hours)

This course is designed to give you a fundamental understanding of the financial statements that event managers must consider when preparing their events. You will develop event budgets and goals for an event project. You will examine the factors that impact an event's profitability and identify negotiation strategies that contribute to an increase in Return-On-Investment (ROI). As part of this course, you will apply practical methods when making complex financial decision-making in producing various components of an event project. Finally, you will evaluate measures that can improve revenue optimization in an organization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HOSP630 Event Risk Management and Safety (3 semester hours)

This course provides an overview of the risk management and safety procedures required in event planning and execution. Emphasis is placed on exploring safety regulations and health security, crisis management, and the liability issues and duty of care to event management. You will examine various methods to identify and mitigate risks in event execution. You will assess ways to implement practices that abide by the American with Disabilities (ADA) Act during site selection, event registration, and admission. Finally, you will evaluate the challenges event managers face with overcrowding and when switching from face-to-face to virtual events during an emergency.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HOSP640 Leadership in Meeting and Event Planning (3 semester hours)

This course will examine the fundamental understanding of leadership theories and systems approaches to leadership as they apply to planning and executing events. Students will analyze the broad spectrum of sustainability and identify ways to implement best practices into event planning and design in the present and potentially the future. Students will apply the best strategies in recruiting staff and volunteers, evaluate staff performance, and create event policies. Students will further examine the challenges leaders face in today’s organizations and create a proposal to facilitate meeting and event planning in various settings.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Humanities (HUMN)

HUMN500 Humanities: Research, Study and Use (3 semester hours)

This is the first course in the graduate humanities program. It is designed to introduce the student to the theory, concept, and general approach to a program of study centered on civilization's great works, authors, and ideas. Course topics include how to approach study of the great works, authors, and ideas; a philosophy grounded in the classical/liberal tradition; and the university and curricular concepts centered on the great ideas. Students are expected to use this course to orient themselves for the remainder of the graduate humanities curriculum, prepare for a life of focused and purposeful study based on fundamental concepts and a particular modus of thought and reflection, and apply themselves within a general framework of knowledge acquisition and application. Readings for this course include Adler and Van Doren's How to Read a Book: The Classic Guide to Intelligent Reading.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN510 The Ancient World (3 semester hours)

This course acquaints students with the Hebrew Scriptures and the world of the ancient Greeks. The Egyptians, Babylonians, Assyrians, and other peoples to whom the Hebrews and Greeks are indebted are also considered. Among the topics to which the course attends are the human experience of the divine, man's struggle with human and natural forces, warfare and the meaning of justice, the development of logos as human reason or cognition, and the emergence of science, technology, and artistic experience. Readings for this course include The Epic of Gilgamesh; The Bible; Homer's Odyssey; Thucydides' The Peloponnesian War; Aeschylus' The Oresteia; and Plato's The Republic.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN520 Antiquity and Medieval World (3 semester hours)

This course addresses the possibility of the existence of a proper way or path through life. Texts are chosen based on their ability to clarify moral values in the middle ages and antiquity, and are loosely grouped around themes of devotion, consolation, and the otherworld. Primary texts will be read in conjunction with historical background information. Readings will include selections of the Dead Sea Scrolls, Anchorene Wisse, the letters of Abelard and Heloise, Boethius' Consolation of Philosophy, Old English stoic literature, Chaucer's "Book of the Duchess," and examples of journeys to the otherworld including Aeneus' journey to Hades in Virgil's Aeneid, selections of Dante's Divine Comedy, Beowulf's decent into Grendel's mere, faerie ballads, and The Pearl.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN530 The Renaissance (3 semester hours)

HUMN530 provides an overview of major works of the Renaissance, and offers a detailed study of its primary thinkers. Issues include the birth of rationalism, individualism, skepticism, and emergent secularism. Questions address the inherent tensions between intellectual tradition and change, and the increasing dominance of the sphere of science. Readings for this course include: Petrarch's Selections from the Canzoniere and Other Works; Elizabeth I's Poems; John Donne's Selected Poems; Machiavelli's The Prince; Francois Rabelais' Gargantua and Pantagruel; Michael de Montaigne's Essays; Miguel de Cervantes Saavedra's Don Quixote; Christopher Marlowe's Doctor Faustus; Shakespeare's Sonnets and The Tempest; Edmund Spenser's "Letter to Raleigh" and The Mutabilitie Cantos.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN541 Enlightenment and the Modern World (3 semester hours)

HUMN541 provides an overview of major works of the Enlightenment, and offers a detailed study of its primary thinkers. Issues include the birth of rationalism, skepticism, individual liberation and emergent secularism. Questions address the inherent tensions between intellectual tradition and change, and the increasing dominance of the sphere of science. Readings for this course include: Jane Austen's Pride and Prejudice; Mary Wollstonecraft's A Vindication of the Rights of Women; Meriwether Lewis and William Clark's Journals of the Lewis and Clark Expedition; Rousseau's Confessions; Thomas Paine's Common Sense and other Political Writings; and Ekaterina Dashkova's Memoirs.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN550 Evolution of Earth and Universe (3 semester hours)

This course provides study of the logic and methods of science in relation to the development of the universe. It addresses the path by which scientific description of the universe has been made possible. It covers the origin of the universe, the nature of reality, and the relationship between observer and nature. Course topics include cosmology and the future of the human race. Readings for this course include Stephen

Hawking's A Brief History of Time and other emerging relevant contemporary documents.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN551 Evolution of Life and Intelligence (3 semester hours)

This course is a study of issues related to genetics, the human nervous system, and artificial intelligence. Course topics include computers, computation, and its limitations; natural and machine intelligence; and the ethical responsibility of the scientist, the politician, the philosopher, and the artist as they relate to emerging issues. Philosophical, ethical, and scientific points of view will be discussed. Readings for this course include selected works of Mary Shelley, Charles Darwin, Richard Dawkins, Paul Churchland, and Edwin O. Wilson, among others.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN555 The 19th Century: Romantic and Industrial Revolutions (3 semester hours)

In this course, students will explore various representations of nineteenth century literature. Students will seek to critically identify and analyze literary meanings from interdisciplinary perspectives. They will question how the works discussed reflect and impact a range of cultural issues in the nineteenth century-- a time of radical social change. Through the lens of literature students will look at social upheaval in terms of national identities, urbanization, science, music, class, popular culture, gender, industry and, in the U.S, slavery.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN561 Society, Class and Wealth (3 semester hours)

This course builds upon the study of distinctive perspectives of the social sciences. Course topics include the development of modern political and social understanding as it relates to the impact of economic issues on societies. Readings for this course include: Jean-Jacques Rousseau, Discourse on the Origin of Inequality; Max Weber, The Protestant Work Ethic and the Spirit of Capitalism; Adam Smith, Wealth of Nations; Karl Marx and Friedrich Engels, Selected Works.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN571 Individuals, Societies, and the Spirit (3 semester hours)

This course continues the study of the development of the individual in modern society. Readings for this course include: William James, Varieties of Religious Experience; Emile Durkheim, Elementary Forms of Religious Life; Ernest Gellner, Nations and Nationalism; Sigmund Freud, Civilization and Its Discontents; Erik Erikson, Childhood and Society; Thomas Kuhn, The Structure of Scientific Revolutions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HUMN697 Humanities Capstone Portfolio Seminar (3 semester hours)

This course provides the framework for students to assemble a culminating portfolio including representative work developed throughout the Humanities MA degree program and will guide students to develop additional assets that demonstrate mastery of institutional and program objectives through degree completion. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Information Technology (INFO)

INFO531 Management Information Systems (3 semester hours)

This course addresses information systems, to include their nature and role as key management resources. This course covers the information systems infrastructure, to include databases, knowledge management systems, enterprise information portals, telecommunications, the Internet, and wireless technology. It examines the topics of e-commerce, information systems in the global economy, managing global systems, securing information systems, and ethical and social issues in information systems.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INFO620 Enterprise Database Systems (3 semester hours)

This course examines the principles, practices, and methodologies of enterprise database systems from conceptual design to implementation; this includes architectures, models, design, management, implementation, and security. Included is a total life-cycle database design and implementation project that entails conceptual design, data modeling, normalization, optimization, and implementation. This course appraises object-relational and relational databases, examines Entity-Relationship (ER), Extended Entity-Relationship (EER), and Unified Modeling Language (UML) data models, and investigates relational procedures, dependencies, keys, relationships, cardinality, and referential integrity. It also evaluates query processing, performance tuning, transaction processing, concurrency, data integrity, database recovery, data security, data warehousing, data mining, and emerging technologies. Prior knowledge in a procedural database language such as PL/SQL or T/SQL using Oracle or MSSQL respectively is highly recommended.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Information Technology (ISSC)

ISSC621 Computer Forensics (3 semester hours)

This course examines information concealment techniques, technologies, hardware, software, and relevant legislation for cyber forensics to reveal and track legal and illegal activity. The course examines the process for investigation and introduces the tools and procedures required to legally seize and forensically evaluate a suspect machine. Also covered are the rules of evidence, chain of custody, standard operating procedures, and the manipulation of technology to conceal illegal activities, and revealing concealed information using cyber forensics.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC630 Advanced Cybercrime Analysis (3 semester hours)

The global reach of the Internet, the low cost of online activity, and the relative anonymity of users has led to an increase in computer related crimes. This course focuses on cybercrime investigation and prevention; it appraises the legal issues related to on-line criminal conduct, the collection of electronic evidence, and the onslaught of new technology. This course also analyzes the phases, processes, and challenges of cybercrime investigations, and it examines technical, legal, and social issues relating to the search and seizure of digital evidence and computer forensics. Students will encounter the challenges of the latency between technology and the law.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC631 Cyber Ethics: Privacy and Intellectual Property (3 semester hours)

This course is an advanced study of information ethics, cyber privacy, and intellectual property. It examines the ethical, economic, and societal issues that face today's information-entrenched society; this includes intellectual property rights, privacy, accessibility and censorship. The explosive growth of information technology, the increased competition in the global marketplace, and the surge in the use of information to protect society from terrorism has led to the unintended erosion of fundamental rights and values. This course appraises the current state of information ethics, the dangers and opportunities presented by information technology, and the potential solutions to the inherent risks in today's information-bound society.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC640 Computer Networks and Data Systems (3 semester hours)

This course is a study of computer networks and the evolution of modern communication systems. It examines the various layers of the basic reference models such as the five-layer IP model or the seven-layer OSI model, by scale, connection method, network architecture, or topology. This course also includes an in-depth analysis of transmission protocols, communications systems, and networks. Prior knowledge of networks and networking is recommended.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC641 Telecommunications and Network Security (3 semester hours)

Telecommunications networks are a critical component of the global economic and social infrastructures. Securing critical infrastructure is an established priority within Information Security Management. This course examines the field of secure telecommunications networks, including emerging threats, system vulnerability, network evolution, and network defense mechanisms.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC642 Intrusion Detection and Incident Handling (3 semester hours)

This course examines the tenets of Intrusion Detection, Intrusion Prevention, and Incident Handling. Intrusion Detection focuses on the methods to detect attempts (attacks or intrusions) to compromise the confidentiality, integrity or availability of an information system. Also included is an analysis of the principles and practices of intrusion detection, intrusion prevention, and incident handling; network-based, host-based, and hybrid intrusion detection; identifying attack patterns; deployment of resources and responses to handle the incident, surveillance, damage assessment, risk assessment, data forensics, data mining, attack tracing, system recovery, and continuity of operation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC650 Advanced Digital Forensics (3 semester hours)

This course is an advanced study of the models of investigative methods for finding evidence in a wide scope of disparate digital devices such as computers, laptops, netbooks, networks, mobile devices – phones, notepads, PDAs, digital audio and video players, and any device or appliance that carries an electronic circuit board which could potentially store data or information. It also examines the science, the evidence, and the law related to digital forensics, the validation of findings, and determination of acceptable and irrefutable evidence in a court of law. It also evaluates various digital forensics models for data identification, preservation, collection, examination, analysis, preparation, and presentation. (Prerequisite: ISSC621)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC651 Advanced eDiscovery (3 semester hours)

This course is an advanced study of the principles and methodologies of the e-discovery process and the increasing importance of digital evidence in litigation. Topics include contemporary investigative methods, legal issues, cost containment, collecting and prioritizing data sets, preservation of digital evidence, document review, metadata and spoliation considerations, comparative assessments, and forensic investigations. (Prerequisite: ISSC621)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC660 Information Assurance (3 semester hours)

The course analyzes computer and systems security measures by examining a model for information assurance; it also examines the components of a comprehensive Information Assurance plan. Topics included are: asset identification, human factors, compliance with regulations, personnel security, risk assessment and ethical considerations, IA policy, as well as computer and network security tools.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC661 Information Assurance: Assessment and Evaluation (3 semester hours)

This course is an advanced study of the principles, practices, procedures, and methodologies to assure the protection and availability of vital digital information systems assets. It examines information assurance, incident management and response, and security standards; and it appraises the convergence between information security, information systems security, and information warfare. This course appraises organizational, legal, technical, and ethical issues related to securing vital digital assets. Topics include: the role of the corporate security officer, corporate cybercrime, electronic commerce, cryptography, and international standards, policies, and security acts. (Prerequisite: ISSC660)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC662 Information Assurance: Capability Maturity and Appraisals (3 semester hours)

This course examines the phases, processes, standards, the levels, and the process areas of the INFOSEC Assessment Capability Maturity Model (IA-CMM). The IA-CMM minimizes false indications of quality and maturity by relating the IA-CMM process areas to the INFOSEC Assessment Methodology (IAM). This course appraises the principles and methodologies of the IA-CMM; and applies it to develop an organizational ratings profile to provide a measure of maturity. The ratings profile is used to develop strategies to mature the organizational processes. (Prerequisite: ISSC660)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC680 Information Security Management (3 semester hours)

Information Security includes an evaluation of the techniques, policies and strategies to ensure that data stored in an organization's computers cannot be accessed or processed without the consent of the organization. Also included, is an analysis of Information Security & Risk Management, Access Control, Physical Security, Security Architecture & Design, Business Continuity & Disaster Recovery Planning, Telecommunications & Network Security, Application Security, Operations Security, Law, Compliance & Investigations. This course also reviews the building blocks of information systems and cryptography is provided to reinforce the scope of security management.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC698 Cybersecurity Studies: Capstone Practical (3 semester hours)

This Cybersecurity Studies: Capstone Practical course integrates the knowledge, skills, and posture acquired in the program courses. This course is the capstone course of studies completed toward the graduate degree in Cybersecurity Studies. This course will only be offered in 16-week sessions. Students will complete an applied project design that demonstrates mastery and application of advanced research and analytic skills related to the learning outcomes of this degree program. This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ISSC699 Cybersecurity Studies Capstone (3 semester hours)

This Master's degree capstone course in Cybersecurity Studies is an integrative, multi-disciplinary course that applies the knowledge, skills, and attitudes obtained in the core courses.
NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.
THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Information Technology (ITCC)

ITCC500 Research Methods in Information Systems and Technology (3 semester hours)

This course focuses on the research methods, tools, instruments, and devices used in Information Sciences and Information Technology; it appraises the logic of the scientific method, research design, qualitative and quantitative analysis of data for the purpose of conducting and reporting basic research in a scholarly and academic setting. Through concentration-based case studies, it investigates current trends, legal and ethical issues, global and societal impact, policies, and applications in the fields of information technology, information security, cyberlaw, digital forensics, and media management. This course evaluates methods to collect, classify, categorize, evaluate, assess, and report research data, to formulate valid research questions, and to derive logical conclusions. The principles, practices, tools, and methodologies presented in this course are applicable throughout the program of graduate studies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITCC697 Creative Project Capstone (3 semester hours)

The Information Technology Creative Project Capstone course gives students the opportunity to address real-world issues relevant to their profession, plan and execute a project, contribute to their discipline while developing mastery of selected skills. Creative projects may originate from a wide variety of options such as standard operating procedures, training program manual, organizational change proposals, software and hardware design or development, or other information technology solutions. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITCC698 Information Technology Capstone (3 semester hours)

Capstone course of studies completed toward the graduate degree in Information Technology. The student will complete a research thesis that demonstrates mastery and application of advanced research and analytic skills related to the learning outcomes of this degree program. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Information Technology (ITMG)

ITMG624 Information Technology Project Management (3 semester hours)

This course explores successful project management for information technology projects. The System Development Life Cycle (SDLC) models are defined including the waterfall, spiral, incremental release, and prototyping models. Students will differentiate between these models and apply corresponding project management methods to identify critical checkpoints and reviews. Risk management, as applied to technology projects, is examined. Key project indicators are discussed, and students will explore defining measurement criteria for determining critical success factors on a project. The course defines the application of knowledge, skills, tools, and techniques to project activities and includes a tutorial for Microsoft Project. Emphasis is placed on the three dimensions of the information technology project constraints: scope, time, and cost. Students are recommended to have access to Microsoft Project. Course software requirements with the appropriate versions are listed under the course materials site.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITMG625 IT Project Management: Integration, Scope and Time (3 semester hours)

The course is an advanced study of project management; it takes a systems approach to project management and examines project integration, project management knowledge areas (domains), project life cycle, software development life cycles, phases, and process groups, such as project initiation, planning, executing, controlling, and closing. This course also appraises the challenges and the techniques for managing scope on IT projects. This course also assesses methods, tools, and techniques to perform time management. Students are recommended but not required to have access to Microsoft Project®. Course software requirements with the appropriate versions are listed under the course materials site. (Prerequisite: ITMG624)

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View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITMG630 Project Management for e-Business (3 semester hours)

E-Business projects have become even more commonplace than the neighborhood bowling alley; e-Business development time lines have shrunk dramatically while costs have increased significantly. While traditional IT project managers have filled the gap, it should be recognized that e-Business introduces challenges over and above that of traditional IT project management. This course is a study of the project management framework related to e-Business, it includes: strategic planning, risk management, web content management, customer relationship management, security and privacy management, web usability, agile application development, application deployment, search engine optimization (SEO), internet marketing, and vendor management.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITMG636 IT Project Management: Developing Project Schedule (3 semester hours)

This course is an advanced study of the methods and practices associated with developing a project schedule with assigned resources. The course begins with the initiating process group and continues through scope, schedule, and resource planning. Students must have access to Microsoft Project®. Course software requirements, including the appropriate versions, are listed under the course materials site. (Prerequisite: ITMG624)

Microsoft Project® is a registered trademark of Microsoft Corporation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITMG637 IT Project Management: The Integrated Project Plan (3 semester hours)

This course is an advanced study of information technology project management with a focus on the integrated project plan. This course will be taught from a mixture of analytical and practical methods. Topics include communication management, human resource management, project quality management, project risk management, procurement management, project stakeholder management, and project closure and lessons learned. It assesses various theories and applies these theories to help students develop effective project plans. This course also addresses the inherent risk in various kinds of plans and examines the principles of effective integrated project plans. Students are recommended to have access to Microsoft Project software. (Prerequisite: ITMG624)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

ITMG638 IT Project Management: Execution, Monitoring and Control (3 semester hours)

This course is an advanced study of executing, monitoring, and controlling IT projects. Quality projects do not happen; they must be planned, promoted, and practiced intentionally and deliberately. This course examines the various models and methods for directing and managing project work and risk. This course demonstrates how to apply appropriate execution, monitoring, control, and risk responses to minimize project failure. Students must have access to project management software and tools. (Prerequisite: ITMG624)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Intelligence Studies (INTL)

INTL501 Strategic Intelligence (3 semester hours)

RECOMMENDED AS THE FIRST COURSE IN THE PROGRAM. This course examines the current structure, function, capabilities, and contributions of individual U.S. national intelligence community members. Students appraise the intelligence cycle by an overview of the intelligence planning, collection, exploitation, analysis, production, and dissemination phases. The course also evaluates the intelligence oversight system, the restrictions on national intelligence community activities prescribed by federal law, executive and agency directives.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL502 Collection (3 semester hours)

This course is a study of intelligence collection and information gathering. It focuses on a variety of aspects related to how both the United States and foreign nations gather and process intelligence. The student will develop a comprehensive understanding of the role collection plays in the intelligence community, how various policies affect collection, and how different intelligence agencies monitor and collect intelligence.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL507 Intelligence Operations (3 semester hours)

This course provides an introduction to the theory and practice of intelligence operations. The course will focus on the intelligence resources necessary to carry out the full range of intelligence operations using the tools, techniques, and resources available to intelligence agencies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL508 Intelligence Analysis (3 semester hours)

This course focuses on intelligence analysis including the analysis of international threats to security. The course will provide students with a foundation of human cognition in an effort to help understand why we think the way we do, how we come to formulate biases, and the many analytical, perceptional, and cognitive errors we frequently make in conducting analyses. Students will be provided with a foundation from which to understand and conduct critical analysis. This course affords an opportunity to look at a variety of case studies related to both US and foreign threat analysis and action, including the evolution of responses to threats, perspectives on threat action, principles of threat analysis and response, and assessments of successes and failures of such actions. Students will develop a comprehensive knowledge of intelligence analysis, how intelligence agencies assess and counter international threats in order to guard global security interests, and how various threats affect national security policy and decision-making. (Prerequisite: SSGS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL604 Interagency Operations (3 semester hours)

This course provides insight on how to improve interagency relationships among security, defense, and intelligence agencies. This course introduces the student to theoretical and practical material for understanding the behavior of individual organizations and what can be done to make organizations work more closely together at the federal, state, and local levels. Emphasis is placed on explaining why organizations act the way they do and how to improve interagency coordination.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL610 Counterintelligence (3 semester hours)

The course focuses on both U.S. and foreign aspects of counterintelligence, including the history and evolution of counterintelligence, the differences between passive and active CI measures, principles and processes of counterintelligence and its relationship to covert action, the ethics of counterintelligence, and the evaluation of CI successes and an estimate of the damage caused by failures. The student will develop a comprehensive knowledge of the use and practices of counterintelligence, especially in protecting homeland security and national security interests against foreign adversaries. Additionally, the collection process and the changes for the future in the infusion of CI technology will be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL613 Intelligence and Homeland Security (3 semester hours)

This course examines Intelligence Community responses to threats to the homeland U.S. from transnational and domestic actors. Students will examine intelligence roles and responsibilities, collaboration, information sharing, and limitations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL616 Ethical Challenges in the Intelligence Community (3 semester hours)

This course examines issues of ethics, morality, and legal principles in the context of Intelligence through an in-depth critical analysis of the primary ethical philosophies and legal doctrines as they apply to contemporary U.S. Intelligence. Students will research the moral, psychological, and legal issues pertaining to a variety of topics. The course concludes with an evaluation of an issue within the intelligence community related ethical-moral and legal choices.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL621 Signals Intelligence (SIGINT) (3 semester hours)

This course examines Signals Intelligence focusing on the underlying technology of SIGINT and its application to various military and civilian intelligence questions. This course will also address contemporary issues related to the Cyber-SIGINT nexus as well as the lesser-known disciplines of MASINT, FISINT, etc. Collection platforms will be studied in relation to their inherent capabilities and application against various intelligence targets. The course is held at the unclassified, open-source level.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL622 OSINT (3 semester hours)

This course constitutes an intensive introduction to OSINT and its related disciplines and will focus on the following areas: definition and nature of OSINT, OSINT policy and management, history and development of OSINT, current OSINT trends, OSINT-focused organizations, challenges, reform, and future prospects. The course constitutes an intensive introduction to OSINT and its related disciplines. (Prerequisite: SSGS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL623 Human Intelligence (HUMINT) (3 semester hours)

This course provides an overview of HUMINT operations include mission-target analysis, operational planning, execution and evaluation, cover, security and communications, collection and reporting, and financial management. Students will be expected to demonstrate the ability to assess, articulate and defend the soundness of operational concepts, plans and budgets.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL627 Advanced Geospatial Intelligence (3 semester hours)

This course will focus on advanced geospatial analytic techniques and how these techniques aid in decision making in various operational environments. This course will include study of geospatial collections and teach the application of theory and practical utilization of analytical tools, techniques and procedures. Students will be exposed to and are expected to develop an understanding of emerging technology, trends and intelligence applications within the discipline of geospatial intelligence. The course will focus on geospatial concepts, techniques, and maximize focus in geospatial in support of emergencies, national and human disasters, and national security environments. (Prerequisite: SSGS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL628 Intelligence for Multi-Domain Operations (3 semester hours)

This course introduces students to the new military doctrine for the next 20 years. The military began implementing MDO in 2018, and is the focus of concepts, exercises, and capability development. There are five phases in MDO; compete, penetrate, dis-integrate, exploit, and re-compete. Inherent in MDO is a larger effort to collect and analyze data. Intelligence plays an essential role in the collection and analysis of data. This class looks at how intelligence will support MDO for the foreseeable future.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL629 Social Media Intelligence: Its Foundations and Applications (3 semester hours)

The last ten years saw the rise of a new type of intelligence – Social Media Intelligence (SOCINT) – representing fertile ground for public and

private organizations interested in collecting information regarding potential adversaries and competitors. As a result, SOCINT no longer stands as a subset of Open-Source Intelligence (OSINT) but embodies a discipline of its own requiring specialized knowledge, tools, and techniques. More and more, social media permeates every facet of our lives, asking individuals to give up more of their personal information and privacy, making it imperative to understand how these companies acquire our data and ultimately use/share/sell that information. Couple this with the need to understand the legal, ethical, and privacy issues of its use by organizations acquiring this type of intelligence makes SOCINT an equally important component of the overall intelligence continuum. As different nation-states begin to weaponize social media, it will be necessary for intelligence collectors to detect and deter these attempts at influence. All these issues point to an immediate need to educate individuals charged with collecting and utilizing this dynamic form of intelligence.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL631 Criminal Intelligence Analysis (3 semester hours)

This course provides the student with an introduction to the methods and techniques of criminal intelligence analysis and strategic organized crime. The rapid increase in multinational analysis and transnational organized crime, corporate drug trafficking organizations, and the impact of crime on national and international policy has created a critical need for law enforcement intelligence experts in the relatively new field of criminal intelligence. The course shows how to use criminal intelligence analysis to predict trends, weaknesses, capabilities, intentions, changes, and warnings needed to dismantle criminal organizations. This course provides knowledge needed by law enforcement professionals at the federal, state, and local level, by criminal intelligence analysts working in private industry, and by military intelligence personnel making a transition from a military to a law enforcement career. The course provides a background of the use of intelligence to dismantle criminal organizations and businesses. This course emphasizes criminal/law enforcement intelligence, as opposed to criminal investigation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL635 Indications and Warnings (3 semester hours)

The purpose of this course is to teach the student how the current I&W system is organized, how it is supposed to work in theory, and how it has actually worked in practice. In addition, students will examine the traditional and alternative approaches to the I&W process. Students will learn about the various types of intelligence indicators and how they fit into the process of intelligence prediction, which is an implied function of I&W. Students will also examine various historical case studies to learn about the four basic "sources of error" in I&W.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL637 Intelligence Profiling (3 semester hours)

This course provides an overview of the analysis of political leaders. It explores various political psychological approaches to studying leaders to include biographies, psychoanalysis, traits, characteristics and motivations. Examples of specific political leaders are discussed throughout the course to offer the student a broad knowledge of world leaders. The course also provides students with a solid foundation from which to conduct their independent analysis of political leaders.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL639 Predicting Public Health Threats: The Role of Medical Intelligence (3 semester hours)

The COVID-19 global pandemic has resulted in an awareness of the value of operational measures of specialized intelligence regarding public health and associated potential impacts on national defense, global security, diplomacy, and public policy. This class examines the role and function of medical intelligence (MI), as directed by U.S. functions of intelligence, public health, and safety. This class focuses on mechanisms to deliver decision advantages in support of American military operations, including the investigation and rapid implementation of control measures, and the collection and analysis of medically based evidence to promulgate preventive actions. Topics include evaluating the efficacy of strategic countermeasures for chemical, biological, radiological, and nuclear weapons; analyzing the application of MI for emerging biotechnology; pandemic potential of existing diseases; biosafety and biosecurity issues; and the appraisal of the effectiveness of collaboration and information dissemination between the American intelligence and public communities, the community of American allies, and other global entities.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL644 Cyber and the Intelligence Cycle (3 semester hours)

This course looks at cyber and the intelligence cycle from two perspectives. The first is the application of the classic intelligence cycle against cyber targets. The second, parallel track is the use of cyber tools to optimize intelligence operations and the intelligence cycle in particular. This course will discuss the unique role of the cyber domain in the intelligence cycle. Intelligence in cyber is comprised of different characteristics than that of space, air, land and sea. Because cyber information is transmitted instantaneously, it may affect components of the intelligence cycle (collection, analysis, dissemination, etc.) simultaneously rather than sequentially, as is the case with other intelligence

collections methods. Students will discuss commercial and defense concepts associated with the intelligence cycle and enterprise information technology infrastructure. Students will also address the challenges that are created due to rapid advancing technologies and existence of multiple actors. (Recommended Prerequisite: SSGS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL646 Transnational Crime and Narcotics (3 semester hours)

This course will provide an overview of transnational crime and narcotics and its effects on national security, political, social, and economic development of countries around the world. The focus of this class will be the proliferation and expanding influence of organized crime groups, the increasing links among crime groups, corruption, and links to terrorism from transnational crime and narcotics. This class will examine the diverse dimensions of transnational crime and narcotics in the context of increasing globalization and the exponential impact of technology advances

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL647 Cyber Intelligence (3 semester hours)

This course provides a comprehensive introduction to the cyber intelligence field and is intended to equip students with the essential knowledge and skills often needed to navigate the complex world of cyber threats, vulnerabilities, and risks. Students will explore the full range of cyber capabilities from exploitation to defense, including several case studies that demonstrate the challenges and benefits of cyber intelligence operations. Through discussion forums and a research project, students will gain a deeper understanding of the role cyber intelligence plays in national security and the protection of critical infrastructures.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL649 Case Studies in Foreign Cyber Threats (3 semester hours)

This course will examine various case studies in Foreign Cyber Threats and explore the challenges posed by these threats. Through the review of case studies, students will become familiar with the fact that cyber threats are difficult to assess and mitigate given the existence of malicious actors, multiple motives, different but commonly used attack vectors, the internet as a shared and integrated domain, difficulty in predicting potential attacks and the damaging nature of worst-case scenarios. (Prerequisite: SSGS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL650 Counterterrorism (3 semester hours)

This course will examine the evolution of intelligence and counterterrorism while analyzing a framework for combating terrorism. This course will focus on terrorism variables that present a problem to international and U.S. national security, suggest solutions, and provide alternatives to current counterterrorism policies. In this course, your studies will focus on a variety of aspects related to terrorism, counterterrorism, to include historical perspectives, analysis of terrorist organizations, and patterns of terrorism. You will be required to study a range of topics related to terrorism. You will read an arrangement of books and articles that will develop a comprehensive understanding of how counterterrorism impacts national security.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL652 Terrorism: Assessing the Past to Forecast the Future (3 semester hours)

This course will expose the students to a variety of counter-terrorism intelligence methodologies and analytic tools, and extensive academic, government, policy literature on the challenges, opportunities, and assumptions related to forecasting terrorism. The course will provide students with the analytic capability to understand the types of terrorist threats that are most likely to confront the U.S. and its allies, in addition to challenging students to evaluate the efficacy and impact of prediction-based efforts in counter-terrorism intelligence.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL653 Deception, Propaganda and Disinformation (3 semester hours)

This course provides an overview of deceptive techniques –how they work and how they can be defeated. It begins by building an understanding of fundamental psychological principles and practices and then taking a look at key information practices. From there, it will look at how some of these practices developed from WWI to the present. Throughout the course, students will be exposed to and will analyze the use of deception and other persuasion techniques in various contexts. These deceptive techniques are illustrated with a series of historical and current case studies, scenarios, and interactive simulations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL699 Intelligence Studies Capstone (3 semester hours)

The Master's Capstone in Intelligence Studies is capstone course for graduate programs in Intelligence Studies.
NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.
THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL710 Seminar in Intelligence Integration (3 semester hours)

This seminar explores the organizational and integration issues facing the U.S. Intelligence Community by first evaluating underlying organizational design and theory of communities and organizations. Using organizational design as a point of reference, the seminar examines the nature of the community and its relationship to its operating environment by delving into the present-day issues facing the Intelligence Community in relation to the ever-changing global threat and the wide array of intelligence customers requiring more timely and tailored intelligence services. Lastly, given an understanding of the present-day operating environment, the seminar concludes by identifying and evaluating the vertical and integration issues facing the community while examining some potential transformation models to better posture the Intelligence Community for the future. This course is one of two required beginning courses. (Corequisite: SSGS700)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL711 Comparative Intelligence Institutions (3 semester hours)

This course examines in comparative perspective the intelligence communities of various states around the globe, to include both allies and adversaries of the United States. Course content covers how various intelligence agencies are structured, how they formulate their respective national interests, and how they address transnational problems and cultivate potential for cross-national cooperation. Students will evaluate these issues within the perspective of strategic culture, while also learning about fundamental aspects of intelligence gathering, including core problems and criticisms, and considering the differences between global approaches to intelligence. (Prerequisite: SSGS700 and INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL712 US Intelligence Law and Ethics (3 semester hours)

This seminar examines ethics in U.S. government intelligence-related decision-making, the conduct of intelligence activities, and oversight, regarding hackers and intelligence leaks. It also examines the role that the law plays in the basic U.S. intelligence authorities in oversight and decision-making, and the ways in which these authorities and decision-making influence the development of new legal frameworks. (Prerequisite: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL740 Intelligence Cooperation and Sharing (3 semester hours)

This seminar examines the relationship within and amongst the various U.S. domestic intelligence organizations, other domestic organizations, and foreign intelligence and law enforcement organizations. It also addresses some of the challenges face regarding cooperation and sharing information. Several case studies are provided to illustrate areas of cooperation and sharing. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL741 Intelligence and Policy-Making (3 semester hours)

This seminar explores the dynamics of one of the most fundamental relationships that drives the Intelligence Community—that of the Intelligence Community and the policy-maker. The seminar first explores the theoretical principles on the relationship between the intelligence professional and the policy-maker and then examines the underlying formal and informal structures that are utilized to facilitate these relationships. The seminar endeavors to illustrate the inherent friction and perspectives between the Intelligence Community and the policy-maker while exploring some of the potential "best practices" and principles to optimize the relationship. The seminar concludes with an examination of how the intelligence professional and the policy-maker can prioritize and function within a rapidly changing global environment. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

INTL743 Intelligence and Technology (3 semester hours)

The seminar focuses on the role and influence of technology. Specifically, it examines the advances in technology and the impact they have on U.S. intelligence and security. Strategies for addressing the impact are also addressed. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

INTL790 Independent Study (3 semester hours)

This course is an opportunity to pursue an independent research project under the mentorship and direction of a faculty member. A research proposal and timeline must be submitted and approved by the faculty member and Doctoral Director in advance of enrollment. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Intelligence Studies (SSGS)

SSGS500 Research Design and Methods (3 semester hours)

This course provides basic research methods skills for addressing problems and issues specific to the programs within the School of Security and Global Studies (SSGS). The course covers four basic approaches to social research including experimentation, survey research, field research, and the use of available data. Students will gain foundational knowledge in research planning, design, methodology, data collection, and analysis. This course prepares students for advanced research methods. Students in SSGS graduate studies are expected to be completely familiar with Turabian and APA writing styles. If you do not possess copies of these manuals, here is a link to the library, https://www.apus.edu/apus-library/resources-services/Writing/writing-center.html, specific to writing basics, that has quick style guides in use within SSGS. Purchase of the most recent writing guide in use in your program is highly recommended. If you are unsure what writing style is in use in your program, consult with your academic advisor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS595 Internship Program (3 semester hours)

Within this course, students have the opportunity to receive credit for completing an approved internship. Participating in an internship provides students with a valuable educational and professional opportunity. During the internship students explore and gain hands on experience in a field they have an interest in working within. Within the School of Security and Global Studies the primary responsibility for finding an internship belongs to the student, however there are a number of resources in place to help you in your search and application process. Students interested in completing an internship for credit may reach out to their Program Director, Academic Advising, or Career Services for additional information. In addition to completing formal internship hours, students will be required to keep a journal of their internship experiences and will complete a final paper.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS696 Master's Project Capstone Seminar (3 semester hours)

The School of Security and Global Studies Masters Project Capstone course gives students the opportunity to address issues of public importance that are directly or closely related to their own career, occupation, profession or current position. Creative projects as program capstones may derive from a wide variety of organizationally defined formats such as legislative proposals (local, state or federal), amicus briefs, standard operating procedures, training program manual, procedure manuals, organizational change proposals, communication plans, or recruitment plans to name but a few. The format will be proposed by the student and approved by the instructor. The creative project must demonstrate originality and will follow the style requirements set by the student's academic discipline. For example, a criminal justice student would present work in accordance with the current American Psychological Association (APA) Publication Manual. NOTE: It is mandatory for students to contact their Academic Advising team when they are 2 or 3 courses out from the capstone. Guidance on the format of the research study proposal and a sample proposal are contained in the APUS Research Study Manual. NOTE: This course may not be taken until all other courses are COMPLETED. THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS700 Professional Practice I and Doctoral Program Foundations (3 semester hours)

This seminar lays the foundation for the program, introducing students to their peers and faculty members. Students will become acquainted with doctoral milestones and learn about emotional intelligence and resilience. In addition, students will be introduced to the principles of the research process, collaboration, research ethics, and academic integrity. (This course is one of two required first courses. Corequisite: GLBS710 or INTL710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS711 Psychology of Actors in the Global Environment (3 semester hours)

This seminar examines the role of theory and applies some of the major psychological theories and approaches regarding individuals and groups in the global environment. These groups inform the understanding, communication, and decision-making of global actors. (Prerequisite: INTL710 or GLBS710)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS712 Nationalism and Identity (3 semester hours)

This seminar analyzes contemporary theories of nationalism and identity. Students will examine the complexities of building a nation-state: how diaspora groups challenge national identity, how subnational groups threaten national cohesion, and how gender relations reevaluate social hierarchies. By utilizing modern case studies across Europe and the Middle East, participants will utilize multidisciplinary approaches to analyze the rise of contemporary nationalism. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS741 Big Data and Social Media Analysis (3 semester hours)

This seminar analyzes contemporary theories of nationalism and identity. Students will examine the complexities of building a nation-state: how diaspora groups challenge national identity, how subnational groups threaten national cohesion, and how gender relations reevaluate social hierarchies. By utilizing modern case studies across Europe and the Middle East, participants will utilize multidisciplinary approaches to analyze the rise of contemporary nationalism. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS742 National Security Decision Making (3 semester hours)

This seminar examines different perspectives on the decision-making processes of U.S. decision-makers and other actors in the global environment. In particular, it examines and applies various disciplinary concepts, theories, and approaches to decision making related to individuals and groups, case study examples of how these are applied, and also the challenges encountered in the decision-making process. (Prerequisite: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS750 Cyber, Policy, and Conflict (3 semester hours)

This course will immerse students in the world of global conflicts and the role that cybersecurity plays in these conflicts. The course will focus less on the technical aspects and more on the diplomatic, political, and security aspects of the role cyber plays not only in the real world but also in the virtual world. Also, the class covers the use of artificial intelligence (AI), drones, and facial recognition as well as other emerging cyber issues. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS770 From Academics to the Profession: Publishing in the Social Sciences (3 semester hours)

This professional writing seminar is an introduction to the complex world of academic writing and publication. It is designed to give students in the social sciences an opportunity to overcome anxiety about professional level writing and the publishing process. Students in this course will gain practical experience in revising their work so that it may be submitted to a peer-reviewed journal for possible publication. Using Wendy Laura Belcher's best-selling Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success, the course explains the publication process to students and shares strategies for achieving success in the academic writing arena, including setting up a work schedule, identifying appropriate journals for submission, working with editors, writing query letters, clarifying arguments, and organizing material. In a supportive environment, participants revise a previously completed classroom paper, conference paper, thesis, or other work into a peer-reviewed article and submit it for publication. The goal of this workshop is to aid participants in taking their papers from classroom quality to conference, and ultimately, journal quality. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

SSGS792 Special Topics (3 semester hours)

This is a special topics course that is designed to afford students the opportunity to examine topics not covered by the existing curriculum. View the course schedule to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates. The subject matter of each special topics courses may vary; special topics courses may not be offered every term. (Prerequisites: SSGS711)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

International Relations (IRLS)

IRLS500 International Relations Theory (3 semester hours)

This course provides an analysis of the three important theoretical debates of international relations: Idealism vs. Realism, Traditionalism vs. Behavioralism, and Realism vs. Neo-realism. The course also addresses the level of analysis problem, as well as the central assumptions and key concepts of various theories of international relations, with special emphasis on the basic concepts, propositions, and current critique of realism and neo-realism.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS501 Comparative Political Systems (3 semester hours)

This course examines a broad range of governments utilizing the comparative method of analysis. Students will study democracies, monarchies, dictatorships and authoritarian forms of government. Students will participate in various class projects emphasizing contemporary problems of the various forms of governments of nation states today. This will take into consideration cultural differences and similarities, human nature, and the approaches of individual governments different from that of the American norm in carrying out their basic responsibility to maintain and strengthen society by equal justice for all of its citizens.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS502 International Political Systems (3 semester hours)

This course examines how the international political system---the patterns of interaction among world political actors---has changed and how some of its fundamental characteristics have resisted change. Students will investigate how the global system works and how the process of globalization is remaking the political and economic world.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS503 International Organizations (3 semester hours)

This course introduces issues surrounding the two major categories of international institutions: intergovernmental organizations (IGOs) such as the United Nations, and nongovernmental organizations (NGOs) such as the International Committee of the Red Cross. The course studies the theories, origins, principles, organization, activities, legal authority and performance of major international organizations as world actors in areas of economic development, international security, trade, and humanitarian assistance. IGOs serve as forums for communications, as regulators, as distributors, as organs of military security, and as peacekeepers.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS504 International Political Economy (3 semester hours)

This seminar allows the student to research some of the primary theoretical perspectives and analytical approaches for studying international political economy. The course includes a survey of contemporary literature, with special emphasis on theory, the phenomenon of globalization, an exploration of trade relations, international finance, transnational corporations, economic development, North vs. South conflict, and global inequality. We will also examine how to critically evaluate research and set up a research project.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS600 Strategic Geography and Geopolitics (3 semester hours)

This course of study examines the history of political, tactical and strategic developments and concepts regarding geopolitical concerns regarding political and military planning and execution from the mid-20th Century through the modern era. The comparative analysis of these concepts from the applicable secondary literature will provide a stepping stone to understanding the nature of modern combined arms and joint forces warfare.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS602 Introduction to Global Security (3 semester hours)

Introduction to Global Security addresses the complex global security environment. Focus is placed on the role that actors in the global environment play in the formulation and implementation of international, bilateral, and state policy, norms, and practice related to security

issues of global scope and concern. The course also addresses the impact of these security related concerns in the global environment on domestic and international security.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS603 Politics and War (3 semester hours)

This course examines the relationship between military affairs and statecraft, ranging from how war is a logical consequence of political behavior. Case studies in the great powers' use of force and military issues clarify the connection between politics and the use of force, including war in its international context, attitudes toward war and its causes, the notion of "vital interests," WHY humans fight, and aspects of past areas of conflict that appear relevant to the future.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS608 Global Security, Logistics, and Space (3 semester hours)

This course provides a comprehensive look at global security, logistics, and space. These three related concepts have become increasingly important as the world has begun to focus on outer space as a source of economic opportunity, communications, and international competition. This course will examine issues of conflict, governance, and sustainability, as well as theories related to national and global security and the peaceful use of outer space.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS611 Conflict Analysis and Resolution: Theory and Practice (3 semester hours)

The course will consider the rationalist approach to conflict analysis, along with other theoretical approaches to international relations theory. It will examine the generic nature of conflict, whether between individuals or nations. It also directly addresses international conflict, its origins, discernible patterns, routine components, range of outcomes, and modes of conflict prevention or amelioration. Conflict resolution theory will be applied to various cases of contemporary conflict among nations. Students will develop a thorough awareness of the origins of conflict, various approaches to conflict analysis and resolution, as well as strategies for conflict prevention.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS613 International Negotiation (3 semester hours)

This course is a study of the theory and literature on the history and practice of international negotiations for purposes of peace; mediation between opposing factions, groups, or states; settlement of hostilities; preemption; among other issues. The course includes contending approaches to international negotiations, their basic assumptions and methodologies, and their application to current conflict situations. The role of culture and cross-cultural communication in international negotiation is explored. Also included in the course is discussion and study of skills development in international negotiation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS615 Peacekeeping: Structure and Process (3 semester hours)

An examination of the strategic, operational, and tactical elements required for conducting both UN and non-UN sponsored peace operations. Special emphasis is placed on understanding the reasons for success or failure of previous and ongoing peacekeeping missions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS631 Government and Security in Korea (3 semester hours)

An examination of the governments and the militaries of the two Koreas. This course will closely examine the reasons behind the Korean peninsula playing such a pivotal role in overall Northeast Asian security. The course will examine domestic political, economic and social problems and prospects of North Korea and South Korea; the prospects for reunification; the military balance and the changing strategic environment; and the relations of Pyongyang and Seoul with their key allies. Includes an examination of U.S. relations with Korea.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS655 Latin American Security Issues (3 semester hours)

Latin America continues as one of the most important areas to the United States -- even as it remains one of the least understood. In particular, the internal dimension of security has not yet been resolved in many Latin American nations to the extent that domestic stability can

be taken for granted, a reality which could have profound consequences for the United States.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS660 Seminar in Middle East Politics and Security (3 semester hours)

This course examines the evolution of modern Middle Eastern politics. The scope includes political, social, and cultural interactions both within and among the countries located in the Middle East and North Africa. The course involves investigations of the political attitudes and behaviors of prominent players in these regions and a look into the diverse aspirations of specific political, cultural, or demographic groups. In the first weeks of the course, an introduction to the history of the Middle East sets the stage for historic developments that brought about structural dilemmas of today. Evaluating the involvement of outside powers in the politics of region comprises another topic, along with an investigation of how non-state actors affect the future of the region. Discussions concern debates about the prospects of democracy and the future key nations after the Arab Spring

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS662 Middle Eastern Culture (3 semester hours)

This course covers the geography, culture, society, economy, and religions of the major ethnic and linguistic groups in the Middle East. The course will introduce students to important events and developments, such as the changing dynamics among ethnic and culture groups, the evolving sociological bases of states and societies in the Middle East, the impact of Europe and the West on the Middle East, and more recent events such as the Arab popular uprisings. Because no event or movement occurs without a context, the course examines the cultural and social frameworks.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS664 Politics and Culture in Central Asia (3 semester hours)

The region of Central Asia—located between Russia, China, India, and Europe—has emerged from obscurity in recent decades to become a key front in the war against international terrorism and radical Islam. This course explores the political and cultural history of Central Asia, as well as religious and social issues that impact the region’s governmental structures, foreign relations, and security. Students will explore the impact of Russian conquest and Soviet domination of Kazakhstan, Uzbekistan, Turkmenistan, Kyrgyzstan, and Tajikistan, as well as the Soviet- Afghan War (1979-1989), before moving on to an analysis of contemporary issues in government and politics in the region. Emphasis will be on the rise of Islamism, great power politics, U.S. involvement in the region after 9/11, “managed democracy,” corruption and economic development, and petropolitics.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

IRLS699 International Relations Capstone (3 semester hours)

The Master’s Capstone in International Relations is the capstone course for graduate programs in International Relations.
NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA.
THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Legal Studies (LSTD)

LSTD502 Criminal Law (3 semester hours)

This course is an advanced theory and practice of criminal law in the United States. The history, scope, and nature of criminal law will be discussed. This course will analyze the general nature of crime, constitutional limits on crime, and general principals of criminal liability. Topics include: legal language and machinery, parties to crime, classification of offenses, act and intent, capacity to commit crime, and various defenses. Primary emphasis will be the common law and modern statutory criminal codes. Students are provided knowledge of the building blocks of criminal law to include elements of crimes and defenses to criminal charges. The role of the police, criminal courts, and attorneys in the administration of the criminal justice system will be discussed in detail. The course will teach the student how to analyze and brief criminal cases, and identify and discuss criminal issues. An overview of the criminal process and rules of evidence will be provided. This course focuses on the fundamental principles, concepts, and development of criminal law and the constitutional provisions which govern it. The course further discusses the relationship of the individual to the state and includes an examination of the general framework of criminal law as a means of social control.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD503 Criminal Justice Process (3 semester hours)

This course addresses the specific constitutional rights, including the fourth, fifth and sixth amendments as those that have a direct impact on the defendant and prosecution in the judicial process. The course will review issues of the pre-arrest stage to post conviction remedies, as well as the procedural laws in the criminal justice process and their limits. The parameters of these limits will be analyzed by studying various court decisions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD504 Methods of Legal Research and Writing I (3 semester hours)

Part one of this graduate level two-part intensive legal writing program is designed to develop students' research and writing skills. Students will learn and practice the skills necessary for identifying, locating, and using legal resources, including primary sources of administrative, statutory, and case law; secondary authority; and research reference tools, to include computer research tools, commonly used in the practice of law. Students will also explore the process of legal analysis, incorporating the results of their legal research into correspondence, case briefs, legal memoranda, and motions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD505 Methods of Legal Research and Writing II (3 semester hours)

Part two of a two-part graduate level intensive legal writing program is designed to develop students' research and writing skills. Students will further develop their research, legal analytical, and writing, with emphasis on logical reasoning and clear, concise, and convincing writing. Students will complete several legal writing assignments, which will synthesize research, analytical, and technical writing skills. (Prerequisite: LSTD504 Methods of Legal Research and Writing I)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD506 Property Law (3 semester hours)

This graduate course is an introduction to real property concepts. The course surveys present and future estates in land, ownership, and concurrent ownership. Leasehold interests, gifts and bequests, covenants and servitudes, conveyancing, various land use restrictions, and eminent domain are also considered.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD507 International Law (3 semester hours)

The course is designed to introduce students to the concepts and sources of international law that evaluate the various components, processes, and functions of the international legal process and consider how international law impacts the laws within the United States. Additionally, the current state of the international legal order is reviewed with legal opinions regarding major philosophies, components and current practices and problems of the field of international law.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD508 Contract Law (3 semester hours)

This graduate course is designed to introduce students to the concepts and sources of contract law. This course evaluates the various components of a legally binding agreement or promise and surveys the major issues affecting such enforceable agreements. Students will examine what constitutes breach of contract and the remedies available. The role of contracts in the commercial arena and in society will also be analyzed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD509 Tort Law (3 semester hours)

This graduate course will focus on the fundamental principles, concepts, and development of tort and personal injury law, while combining theoretical and practical applications of such principles and concepts. The course presents an overview of the substantive law governing compensation for injuries to property and to the person. Specific areas of study include negligence and defenses to negligence; products liability and strict liability; negligent infliction of emotional distress; injury to property; tort immunities and tort investigations. Students will examine the analytical process used both to understand court opinions and hypothetical problems in this area of the law. The course highlights the public policy objectives and social forces behind the development of tort and personal injury legislation.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD510 Constitutional Law (3 semester hours)

This course provides the student with a theoretical foundation in Constitutional law. The Constitution divides power. In particular, it apportions authority along three main dimensions: between the state and federal governments; among the branches of the federal government; and between, on the one hand, all levels of government and, on the other hand, individuals. The vast majority of live constitutional questions concern a conflict along one or more of these axes. Students will study issues of policy, principle, philosophy, and constitutional implications by focusing on construction and application. This graduate course will explore advanced principles, doctrines and controversies regarding the structure of and division of powers in American government. Specific topics include judicial review, jurisdiction, standing to sue, federalism, federal and state powers and immunities, the separation of powers among the branches of the federal government, the First Amendment, and the Equal Protection Clause.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD512 Immigration Law (3 semester hours)

This graduate course focuses on the procedural and substantive law surrounding immigration. Emphasis is given to legal changes enacted in the field since September 11, 2001, as well as current events. It provides students with the background, processes, and tools necessary for a working knowledge of immigration issues. Important topics such as immigrant status, citizenship, refugees, and asylum seekers will be explored. Students will analyze immigration law and policy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD516 Homeland Security and the Law (3 semester hours)

This course is provides an understanding of the structure of homeland security law and policy. This course will familiarize students with the extensive and complex legal codes that come under the heading of Homeland Security. The course will cover statutes, policy papers, presidential directives, and other documents related to homeland security allowing for an in-depth examination of the foundations of homeland security. The course will provide the student with important legal guidance allowing the student to accurately interpret, understand, and apply homeland security law and policy. The course provides a detailed overview of the subject of homeland security and includes definitions of homeland security, terrorism, the related law, and its development. The course discusses homeland security in other countries as well i.e. Europe, China, Japan.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD517 Law, Ethics and Cybersecurity (3 semester hours)

This course focuses on the ways that law, ethics and cybersecurity overlap and intersect. Besides laws related to cybersecurity, the course examines laws related to intellectual property, civil litigation, criminal prosecutions, and privacy. This examination will provide the means to identify and analyze the policies reflected in those laws. Those policies could guide the creation of policies on a business-level, using qualitative risk assessment and planning. An exploration of ethics and cybersecurity, as well as of workplace ethics, will involve the use of an ethical framework.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD690 Independent Study: Legal Studies (3 semester hours)

This Independent Study is an opportunity for Legal Studies graduate students to pursue an independent research project under the mentorship and discretion of a faculty member. The course requires a major research paper; there will be no examination. Students will submit a request to take the independent study to the Registrar and will include the name of a faculty with whom they have coordinated. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor. The final approval to take the independent study will be made by the Program Director.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

LSTD699 Legal Studies Capstone (3 semester hours)

This capstone legal analytical project (CLAP) is the final and ultimate experience for the Master of Legal Studies Program. It is intended to permit students to demonstrate their capacity to deeply research a narrow topic concerning a legal challenge to a segment of American society, as well as thoroughly analyze and succinctly yet thoroughly write about it. The students' chief goal is to validate that they have mastered the three fundamental legal skills of research, analysis and writing. Prerequisite: All other courses must be completed before registering for this course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Management (HRMT)

HRMT600 Human Resource Management (3 semester hours)

This advanced course in Human Resource Management adopts a strategic perspective on various functions and tasks within the field. It is designed for students pursuing careers in human resources as well as individuals aiming to enhance their managerial and leadership skills through a deeper understanding of HR practices. The course examines the philosophical foundations of human resource management and evaluates contemporary practices that support organizational employees. Students will examine current and future HR challenges and explore the importance of fostering partnerships between managers and HR professionals. This course will equip students with the skills to critically analyze, evaluate, and develop strategic HR practices that enhance organizational effectiveness and foster strong partnerships between managers and HR professionals.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT601 Compensation and Benefits (3 semester hours)

This course serves as an advanced course in compensation and benefits with particular emphasis on global compensation and benefit issues. Students will explore strategic, operational and tactical approaches to global compensation and benefits as they relate to an overall corporate multinational strategy. There will be an examination of expatriate and local staff compensation and benefit practices as students prepare effective compensation and benefits strategies through case studies, class discussions and other assignments.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT602 Employment Law and Labor Relations (3 semester hours)

This course analyzes the legal framework and principles of employment law from a managerial perspective. Students will develop decision-making skills through scenarios involving various workplace situations. Topics include the agency-employment relationship, discrimination laws, bona fide occupational qualifications, employer negligence in hiring, background checks, employment tests, vicarious liability, sexual harassment, workplace violence, labor relations, working standards, and the Family and Medical Leave Act.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT603 Human Resource Policy (3 semester hours)

This course is a comprehensive analysis of how human resource policies are formulated by evaluating the interdependence of human resource and operating functions. Students will have the opportunity to assess policies geared toward high profile HR areas such as talent management, Occupational Health and Safety Administration (OSHA) regulations, employee development and compensation. Emphasis will be placed on policies and strategies as they relate to managing an intergenerational workforce. Additional special topics include network security, workplace violence, and bullying.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT605 Strategic Human Resource Management Practices (3 semester hours)

The course examines the techniques, policies, processes, strategies, and practices used by companies and managers to leverage effectively and efficiently their human capital. Students will evaluate how HR practices are aligned with organizational objectives. Additional special topics include workforce planning and succession planning.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT610 Workforce Planning (3 semester hours)

Students in this class will master the basic concepts, theories, and skills of workforce planning. Workforce planning is a critical human resource function and practice about winning the “war for talent” in today’s workplace. This course will address issues of attracting, staffing, and retaining a high valued and productive workforce. Succession planning is a key concept to be examined as well. Other topics to be addressed in this course include aligning business and staffing needs; retirement and turnover; and developing competency models and the use of these models for staff development. The course will focus on case studies, scenarios, problem resolution, readings, and research.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT640 Organizational Strategies for Diversity and Inclusion (3 semester hours)

This course outlines methods for building diversity and inclusion in the overall organizational vision and strategy. The course explores efforts to include diversity and inclusion in all aspects of the organization. The coursework will allow for practice and evaluation of existing strategies. Finally, technologies used to track diversity and inclusion in organizations will be explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

HRMT641 Critical Perspectives on Diversity Management (3 semester hours)

This course examines concepts related to promoting equal opportunities and inclusion in organizations. The course includes effective strategies to encourage collaboration among employees who are from diverse cultural, ethnic, and socio-economic backgrounds. The course will highlight the best ways to foster a diverse and inclusive work environment to improve employee engagement and overall organizational performance.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Management (MGMT)

MGMT600 Organizational Management (3 semester hours)

This course evaluates techniques for structuring and resolving managerial problems in organizations. The main managerial/educational tool used in the course is the business model canvas, which is a contemporary approach to identifying and creating a functional business/management plan in an organizational context. Topics include an examination of organizational theories, organizational framing, metaphorical analysis, systems theory, and organizational diagnosis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT601 Organizational Behavior (3 semester hours)

Required first course in the Management program. This course will provide a framework for assessing individual and group behaviors in organizational settings. The primary emphasis will be on developing practical administrative/managerial skills in improving employee performance.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT603 Organizational Development (3 semester hours)

This course consists of a collection of classic and contemporary readings in Organizational Development covering a broad range of topics including change management, organizational culture, team development, and organizational development diagnostic models. Included are experiential exercises that give students an opportunity to practice their skills and cases that allow students to draw on their experiences to apply the concepts and theories in managerial situations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT604 Organizational Crisis Management (3 semester hours)

This course examines the variables involved in crisis planning, communication, and management. To do so, we must consider the organization's vulnerabilities, the environment in which it thrives, the stakeholders who can influence its operation and the strategies best suited to maintaining or enhancing its reputation. The media plays a crucial role in crisis management, and we will discuss this factor throughout the course. We will consider how the media acts as a catalyst as well as an intermediary in this process. Some of the questions that will arise will be: Is the relationship inherently antagonistic? Should it be? By the conclusion of the course, participants should have developed a deeper understanding of the range of crises facing organizations, an enhanced appreciation of communication tactics that can be brought to bear in such situations and a greater familiarity with the historical antecedents of current crises.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT605 Leadership (3 semester hours)

This course covers the elements of contemporary leadership and delineates the principles that are important in the development of a leader for the 21st century. Discussion of the role and function of leadership will include an in-depth analysis and study of needs impacting individuals, organizations and society. The course provides students with a set of leadership skills and competencies on which to build a unique model for effective leadership that can be tested over time.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT608 Independent Study: Management Department (3 semester hours)

Independent study enables a student to pursue an academic topic in a field of special interest on a previously approved topic under the supervision of a faculty member and resulting in an academic, practical and/or artistic product. Students are required to prepare a draft proposal of project, and submit to the Program Director, Management for approval prior to registering for the course. Once approval has been obtained, advising department is notified so that student can register for course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT610 Cross-Cultural Management (3 semester hours)

This course is an examination of individual dimensions of global executive leadership, organizational behavior, inter-group relations, and

strategies for internal corporate communication. Course topics include management and global trade, individual aspects of operating successfully in the global environment, the executive's role in solving conflicts and creating corporations in the world marketplace, cultural aspects of international operations management and international ethical corporate strategies

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT615 Strategic Planning (3 semester hours)

Being a strategic or visionary leader has been identified as one of the top five skills needed to be successful in the global economy. This course outlines successful Strategic Management and Planning techniques, and it addresses the fundamentals of the strategic alignment of people, resources and processes to the business vision, mission, and purpose of the organization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT617 Leading Teams (3 semester hours)

This course utilizes an experiential format to focus on a variety of concepts and practices associated with developing and managing an effective team. As such, students will engage with classmates in virtual groups for much of the classwork. Students will have the opportunity to evaluate the different approaches to management, motivation, and performance, along with some barriers to effective team efforts.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT618 Ethics in Leadership (3 semester hours)

Given the corporate scandals of the past, why do we continue to have unethical behavior in organizations? This course addresses the ethical dimensions of leadership with a particular focus on the processes used to raise and resolve ethical dilemmas and conflicts in organizational settings. Students will have the opportunity to explore (1) why some employees may see "gray" versus "black and white" when making a business decision and (2) evaluate internal and external factors which influence and produce deviant behavior in the work environment. Policies, cultures, values and codes of conduct established by various organizations and industry groups will be critically examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT619 Leading Organizational Change (3 semester hours)

Today’s global business environment is complex and ever-changing. Change is now a constant and driving change can be a difficult leadership task. This course is designed to help leaders proactively lead change. Students in this course will learn strategies to effectively assess potential drivers of change, facilitate the implementation of change, and become a change agent in an organization by propelling momentum toward positive results. Students will practice skills to move ideas toward results, combat organizational and employee complacency, and overcome resistance to change.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT621 Leadership in a Time of Crisis (3 semester hours)

This course will examine leadership’s role in a time of crisis. The student will learn effective decision-making strategies and reaction strategies leaders should employ during crisis situations. The student will differentiate the types of leadership models to engage in an emergency environment. This course delivers examples on how to adapt to unique situations as well as prioritize procedures during these situations. The areas of contingency planning and disaster preparedness are also covered.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT622 Risk Management for Leaders (3 semester hours)

This course examines risk management as one of the key responsibilities of leaders. Students will learn to define risk management, best practices for measuring risk and threat assessments to guide organizational response. The course will look at leadership’s role in developing strategies to strengthen approaches to external and internal risk.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT623 Concepts and Processes of Organizational Crisis Management (3 semester hours)

This course explores the critical concepts and processes found in crisis management. The student will be able to illustrate the components required in evaluating and developing plans for crises and disasters at the organization and community level. Techniques for organizational planning with consideration of comprehensive emergency management regulatory requirements for crisis response planning will be covered.

Students will create a crisis management plan as their final project.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MGMT696 Capstone: Portfolio (3 semester hours)

This MGMT696, M.A. in Management Capstone: Portfolio, course is the final course in the Master's Program. This course will prepare graduate student to reflect on their graduate experience by compiling and revising artifacts from previous courses in the program into an organize e-portfolio. The e-portfolio will reflect the student's educational growth from entry in the graduate program. In addition, the graduate student will develop the skills necessary to successfully transition to and navigate post-graduate life as well as understand the civic and social responsibilities of being educated citizens. Finally, students will be given the resources to connect with APU/AMU in an ongoing relationship.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Management (NFPM)

NFPM640 Nonprofit Law, Governance, and Ethics (3 semester hours)

This course introduces students to the legal framework, governance practices, and ethical responsibilities that guide nonprofit organizations. Students examine the legal requirements that define the nonprofit sector, including state law, tax-exempt status, and the regulatory role of the Internal Revenue Service (IRS). Special emphasis is placed on the fiduciary duties of board members and executive directors, as well as governance structures and procedures used by nonprofit boards to support the organization's mission. Key topics include nonprofit accountability, risk management, bylaws, public benefit obligations, and ethical behavior in charitable organizations. Through the exploration of legal and ethical challenges faced by nonprofits, students gain foundational knowledge to lead, support, and govern nonprofit organizations with integrity and transparency.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NFPM641 The Nonprofit Organization and Executive Leadership (3 semester hours)

This course provides a comparative analysis of leadership theories, principles, and styles as they apply to nonprofit management and governance. Designed for current and emerging nonprofit leaders, the course addresses the complex challenges nonprofit organizations face, including fragmented funding, diverse stakeholder interests, and mission-driven operations. Students explore executive leadership in the nonprofit sector, the dynamics between executive directors and board members, and the legal and ethical responsibilities of nonprofit professionals. Emphasis is placed on developing leadership skills, managing staff and volunteers, understanding governance structures, and navigating the social sector to enhance organizational performance, foster community impact, and advance the mission of nonprofit organizations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NFPM642 Financial Management in Nonprofit (3 semester hours)

This course offers a comprehensive study of nonprofit financial management practices, focusing on interpreting key financial statements to monitor an organization's financial health. Students explore nonprofit finance topics including fund accounting, financial analysis, budgeting processes, and financial controls essential for safeguarding assets and ensuring fiscal sustainability. The course prepares nonprofit leaders, executives, and board members to analyze financial reports, assess funding sources, and apply sound financial policies to support the organization's mission and strategic goals. Emphasis is placed on using financial data to guide decision-making, maintain cash flow, manage functional expenses, and promote financial accountability throughout the entire organization.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NFPM643 Nonprofit Fundraising Planning and Implementation (3 semester hours)

This course provides a comprehensive overview of nonprofit fundraising, focusing on planning and implementing successful fundraising strategies. Students examine the dimensions of philanthropy in the United States, develop a nonprofit fundraising plan, and explore the motivations of individual donors, corporate giving, and foundations. Topics include donor stewardship, ethical fundraising practices, major donor cultivation, the roles of board members and fundraising staff, and the structure of fundraising programs. The course emphasizes strategic fundraising initiatives such as fundraising campaigns and events, donor engagement and retention, and the use of donor data and fundraising metrics to strengthen donor relationships. Students also evaluate how tax policy affects fundraising revenue and explore the competencies and skills essential for nonprofit professionals to achieve fundraising success and support the organization's mission.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Marketing (MKTG)

MKTG600 Marketing Management (3 semester hours)

This course is designed to illustrate development, implementation, and reformulation of business strategy, with both domestic and international implications. Emphasis is placed on the need for, awareness of, and accommodation to changes in an organization's internal and external environments. Generic types of business strategies and techniques for analyzing strategies are also covered.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MKTG601 Strategic Internet Marketing (3 semester hours)

This course investigates today's global environment of electronic commerce and that influence on today's business enterprises. The learning's in Strategic E-Commerce Marketing spotlight E-Commerce opportunities, issues, options and techniques necessary to create an appropriate ECommerce marketing plan for an enterprise. The course also provides the students with the real world experience of developing a pseudo working website in coincidence and in support of the Marketing plan. Other issues examined include channel structures given an electronic environment and the impact on supply chain management, e-tools, and ECommerce marketing as viewed through the traditional marketing mix. Critical evaluations of web sites, web tools, promotions, advertising, selling and communications are also explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MKTG602 Global Marketing Strategy (3 semester hours)

This course is a study of the elements involved in such key global marketing functions as product, price, place and promotional activities. Students will evaluate global marketing opportunities, develop strategy, and simulate implementation of it as it relates to total organizational strategy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MKTG603 Consumer Behavior, Emotions, and Narratives (3 semester hours)

This course examines the concepts of consumer behavior in the marketplace. Behavioral aspects of the marketing process from manufacturer to consumer are considered. Consumers' actions during the search, purchase, use, and evaluation of products and services to fulfill needs are explored. This course illuminates how marketers can use the concepts of consumer behavior to influence individuals' purchases of products and services.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Mathematics (MATH)

MATH530 Applied Statistics (3 semester hours)

This is an interactive course designed to help students achieve a greater understanding of the statistical methods and models available to analyze data and to solve problems associated with making decisions and testing hypotheses in uncertain conditions. The course is designed for students seeking a thorough appreciation of how statistical tools can support sound decision making efforts in a wide range of situations. Topics covered include inferential statistics, averages, measures of variation, the Normal distribution and its uses, sampling distributions, hypothesis testing for large and small samples, regression and correlation, and Chi-Square distributions. The skills, tools and methodologies needed to analyze systems and to make decisions are provided. State of the art analytical tools and quantitative methods, including computer-based solutions are discussed. The emphasis of the course will be on the proper use of statistical techniques and their implementation rather than on mathematical proofs. However, some mathematics is necessary in order to understand the proper application of the techniques introduced and discussed during the course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Military History (MILH)

MILH510 Studies in U.S Military History (3 semester hours)

This course examines the military heritage of the United States from the colonial period to the present time. Through an in-depth study of the extensive literature in American military history, students assess the key individuals, military policies, postures, organizations, strategies, campaigns, tactics, and battles that define the American military experience.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH511 Great Military Philosophers (3 semester hours)

This course examines the origin and development of military concepts and ideas by studying the wisdom of the great military thinkers of the past. Among the philosophers are Sun Tzu and Machiavelli, Clausewitz and Jomini, Mahan and Corbett, Douhet and Mitchell, T.E. Lawrence, and the counterinsurgency theorist and practitioner David Galula. Students compare and contrast these great thinkers to gain an understanding of the nature and conduct of war at the strategic, operational, and tactical levels.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH531 Strategy, Tactics & Leadership of the American Revolution (3 semester hours)

This course is an examination of the American Revolution with emphasis on the operational contributions of American and British military leadership. Students assess the basic concepts and principles of the war's strategic and operational levels, the tactical employment of forces, and the element of leadership to the planning and execution of the war by both sides. Special emphasis is on comparing and contrasting American and British peer-level commanders.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH532 British Perspective of the American Revolution (3 semester hours)

This course details the British view of the Revolution and the long hidden perspective of the American Revolution. Topics include British colonial politics, diplomacy, political and military leadership, factors of influence in Great Britain during the Revolution, and post-war views of America.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH536 The American Revolution (3 semester hours)

This course addresses the War for American Independence from the outset in April 1775 with the events at Concord and Lexington, Massachusetts through the return of the British main force to New York in the summer of 1778 to the final victory at Yorktown. The course analyzes not only the specific events - battles, campaigns, and engagements - but also addresses the nature of strategic decision-making, political issues, leadership, and nature of the opposing forces as well as the context of the War for American Independence in general.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH541 Civil War Strategy and Tactics (3 semester hours)

This course is a study of the American Civil War with emphasis on operational contributions of Union and Confederate military leadership. Students examine Civil War battles on two levels: the strategic doctrine as formed by the major commanders and tactical developments that affected the conduct of battle at a lower echelon of command. Special emphasis is on the interplay between these levels in order to gain a comprehensive view of strategy and tactics in both armies from 1861-1865.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH542 Civil War Command and Leadership (3 semester hours)

This course is a study of national, theater, and operational command structures of the Union and Confederacy, the leadership styles of key military leaders on both sides, and the evolution of command and control in the war. Major themes include the relationship between the commanders in chief and the generals who led the armies in the field, the relationships between the generals themselves, and the ways in which the relationships described above either served to facilitate or debilitate the causes those commanders served.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH551 World War II in Europe (3 semester hours)

This course examines the Allied victory in Europe in World War II. Students assess how the American Army, trained for speed and mobility, performed during campaigns in Italy, France and Germany. The focus is on Eisenhower's generals and their decisions concerning amphibious invasions (e.g., Sicily, Salerno, Anzio and Omaha Beach), airdrops (e.g., Italy and Holland), the race across France and slogging through Italy (e.g., the Gothic siege line and the Huertgen Forest), as well as counter strokes such as Monte Cassino and the Ardennes Bulge.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH552 World War II in the Pacific (3 semester hours)

This course is a comprehensive analysis of the fighting during World War II in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and the Philippines. Students assess the amphibious campaigns in the central Pacific theatre and evaluate the impact of one of the most massive movements of men and arms in history. Primary focus is on land warfare, its strategies, tactics, leaders and lessons learned.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH555 World War II: Politics, Political Leadership and Diplomacy (3 semester hours)

This course is an in-depth study of the politics, political leadership, and diplomacy that defined the Axis and Allied Powers during World War II. Topics address the factors that facilitated their rise to power; the key political structures, relations, and personalities; the inter-Axis relations among political elites versus the Allied powers; and the diplomatic efforts employed by the Axis powers as they postured against the Allies and the rest of the world during the war.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH565 History of Peacekeeping: 1988 - Present (3 semester hours)

This course is a comprehensive survey of the overall evolution and functioning of United Nations peacekeeping operations from the end of the Cold War to the present. The focus of this course is the detailed analysis and comparative assessment of each peacekeeping operation as a tool of conflict management within the unique parameters in which it was established and conducted, and future trends for similar types of intervention and conflict resolution.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH620 War Since 1945 (3 semester hours)

This course is a seminar in global conflict and confrontations since the end of World War II. Students assess specific military conflicts since 1945 to include limited wars by the United States and Soviet Union; counterinsurgencies and wars of national liberation; the Arab-Israeli conflict; post-Cold War conflicts; and conflict post-9/11. Recommended prior to enrolling in MILH 621, The Cold War and Its Aftermath, and MILH 622, Great Power Military Interventions, which cover the Cold War period in greater detail.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH621 The Cold War Era and Aftermath (3 semester hours)

This course is a seminar on the US-USSR Cold War period, which dominated geopolitics and military affairs from the end of World War II to the fall of the Berlin Wall, as well as the first decade of the post-Cold War era culminating with the events of 9/11. Students assess military conflicts and confrontations between the United States, Soviet Union, and their respective allies in the years since 1945. Focus is on the proxy wars of the US and USSR to include wars of national liberation in Africa, Asia, and Latin America; the Arab-Israeli conflict; the Indo-Pakistani conflict; and post-Cold War conflicts in Africa, Asia, and Latin America.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH622 Great Power Military Interventions (3 semester hours)

This course is an in-depth seminar on the military interventions of the United States and Soviet Union/Russia since the end of World War II. Students examine the military interventions of the United States and Soviet Union/Russia. Special emphasis includes the analysis of military interventions in Greece, Korea, Suez, Vietnam, Afghanistan, Somalia, Chechnya, and Iraq.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

MILH637 The Seven Years War (3 semester hours)

This course is a comprehensive study of the “first global war” as events unfolded in Europe, North America, the Indian sub-continent, and on the seas during the 18th century. Students discern, as a prelude to the American Revolution, how the practice of warfare among the eighteenth century nations was firmly established among European nations. In the distrust and distaste among the French, British, and Americans, the Seven Years War set a pattern that has remained central to the American way of understanding our colonial history.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH646 Civil War Cavalry and Intelligence (3 semester hours)

This course examines the theory, practice and operations of the cavalry and intelligence gathering and analysis on both sides during the Civil War. The first part will cover the development of the mounted arm and its traditional role. The theory of cavalry tactics taught by West Point will provide a knowledge base for the ideas and developed tactics by Civil War officers. The second part will address personalities, to include Nathan Bedford Forrest, Jeb Stuart, Wade Hampton, John Buford, George Custer, and others. Areas investigated, relevant to intelligence, will include espionage, Bureau of Military Information, secret services, cavalry forays, covert activities, and secret missions (including the Lincoln assassination plot). Focus of the course will be to compare and contrast the efforts of both the Union and Confederacy to stay ahead in the game of "knowing the enemy."

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH654 World War II and the Eastern Front (3 semester hours)

This course is an analysis of the German-Soviet campaign during World War II. Students will examine the three major phases of this conflict that begins with the Wehrmacht invasion of the Soviet Union in 1941, urban warfare in Stalingrad in the fall of 1942, and history’s largest tank battle at Prohorovka in 1943. Finally, this course will detail the Soviet counterattack across the Vistula and Oder Rivers that ended with the die Gotterdammerung in Berlin.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH667 The Balkans: Conflict and Peace (3 semester hours)

This course examines the military history of the region known as the Balkans and explores the turbulence behind long standing political, religious, and economic issues. Students assess the post-World War II era from 1945 to the present, by focusing on past and present conflicts and confrontations, UN and NATO interventions, transitions in government, and the pursuit of stability within the European community. Special emphasis is on further research into the rise and fall of Yugoslavia and emerging new states.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH668 The War in Vietnam (3 semester hours)

This seminar examines the origins, evolution and impact of the Vietnam War. In addition to reviewing the history of U.S. involvement in Vietnam, students explore the political, cultural and social forces and military developments that shaped the behavior of the various Vietnamese and American parties. Purpose is to develop a coherent perspective on what became one of the costliest and most divisive wars in American history.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH669 Arab-Israeli Conflict: Contemporary Politics & Diplomacy (3 semester hours)

This course examines the Middle East peace process surrounding the Arab-Israeli conflict and focuses on the historical perspectives, the roles of the various Middle Eastern countries in the process, Western intervention efforts, and the inherent successes and failures over the years. Purpose is to develop a comprehensive understanding of the background and history of conflict resolution, the hope for peace in the future, and the ability of the various nations to coexist.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH680 Special Topic: Military History (3 semester hours)

This course examines, through case studies and hypotheticals, specific Special Operations missions. The initial focus will be World War II and several of its more famous clandestine actions. The course will then progress to the Vietnam War, through the 1980s, and into the shaded world of the War on Terror. After the Second World War the primary focus is the components of what is now called the Special operations Command. Through an analytic essay, a formal decision brief, and weekly forums students will contemplate the factors behind the decision to

employ Special Operations forces and discern why missions both succeed and fail.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH690 Independent Study: Military History (3 semester hours)

This course is an opportunity for Military History students to pursue an independent research project or examine a specific area of history under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. The course will typically involve a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper, both of which will count toward the final grade. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH698 Comprehensive Exam in Military History (0 semester hours)

THIS COURSE WILL REQUIRE A TEST PROCTOR. This course prepares graduate students for the Comprehensive Examination in the Master of Arts in Military History program. The purpose of this course is to provide a structured weekly review of key concepts, theories, and knowledge skill sets in their degree and particular concentration. Students are required to submit responses to a number of assignments over the course period prior to taking the exam. Students apply historical methodology in preparation for the exam and consult texts, journal articles, print & media reports, and documentaries, as well as collaborate with other students enrolled in the course to help them prepare for the exam. Assignments serve as a means of final preparation for the student and calibration with the course instructor, who will grade the exam. IMPORTANT: You must have COMPLETED all other courses in the program and have a GPA of 3.0 in order to register for this course. As a Military History student, you must pass this comprehensive exam in order to have your degree conferred. The comprehensive exam must be taken by the course end date or a failing grade will be posted. If you fail your first course attempt to pass the comprehensive exam, you will need to get approval to register for a second attempt of the course and BOTH final course grades will show in your transcript.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILH699 Military History Capstone (3 semester hours)

Preparation for the Master of Arts in Military History Capstone (Thesis) seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the thesis project. Students are required to develop primary and secondary source materials on the research topic and address the writing requirements as described in the syllabus and classroom assignments. The thesis proposal must provide a clear description of a question or problem and a proposed method of answering the question or solving the problem. Guidance on the format of the research seminar proposal and a sample proposal are contained in the APUS Thesis Manual. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 16 WEEKS.
(Prerequisite: HIST691)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Military Studies (MILS)

MILS510 Strategic Military Leadership (3 semester hours)

This course provides an understanding of strategic leadership as applied to military and civilian aspects of government. Through a broad examination of strategic leadership principles and theories, and relevant case studies, students explore the interaction of strategic leaders with the media, civil society, and the nation's political leaders. Students learn how successful strategic leaders have used transformational leadership skills to innovate, motivate, and transform people and enterprises. (Prerequisites: NSEC500 or MILS500)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS512 Great Military Leaders (3 semester hours)

This course is an in-depth analysis of the characteristics of leadership common to great military leaders. It focuses on those personalities and decision-making skills that are inbred and/or learned by the great leaders. Students compare and contrast the characteristics of great military leaders and choose a specific leader to assess the persona of that individual. Special emphasis is on investigating the biographical literature and what sources reveal about personality and leadership style.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS514 The Making of Strategy (3 semester hours)

This course addresses the application of strategy and process of the making of strategy, both of which deal with the preparation and use of military power to serve the ends of politics. The treatment is chronological, as determined by the various case studies, and two themes run throughout: the relationship of strategy and the strategic level of war to other levels of war, especially policy and the political level of war; and the difficulty inherent in the process of the making of strategy. Note: Not available for students who have previously taken MILS520.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS521 Strategy, Tactics, & the Operational Art (3 semester hours)

This course is a comprehensive study that explores the strategic, operational, and tactical dimensions of war through an examination of military theory in the context of historical experience. Purpose is to promote critical thinking about war based on the clash of ideas and critical inquiry and analysis. Toward that end, students examine some of the masters in the art of war in terms of their ideas and influence regarding strategy, tactics, and especially operational art.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS534 Air and Space Power Theory: Strategy and Tactics (3 semester hours)

This course provides an overview of air and space power theory through the examination of major aspects of air and space power in their historical and contemporary contexts. Students will study the use of air power in past conflicts, examine contemporary roles of air and space power, and determine the evolving near-term roles of air and space power in warfare. (Prerequisites: MILS500 or NSEC500 for students on previous catalog versions)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS560 Joint Warfare Theory and Practice (3 semester hours)

This course covers the theory and practice of joint warfare, by examining major conflicts since the mid-19th and joint warfare in the 1980s and 1990s. Students assess, through case studies, the impact of the Goldwater-Nichols Act of 1986 on the Department of Defense and U.S. national security strategy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS561 Joint Warfare Planning and Implementation (3 semester hours)

This course is a study of the contemporary factors essential and necessary to function effectively in joint or coalition warfare exercises at joint or combined headquarters. Students learn steps, techniques and concepts for effective joint operations planning and implementation appropriate to the operational or strategic levels of war.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS562 Joint Warfare Command and Control (3 semester hours)

This course examines doctrinal aspects of command and control through a study of joint warfare theory in the current Joint Professional Military Education (JPME) curriculum. Emphasis is on Joint Vision, Joint Expeditionary Task Forces, Joint Air Support, and Accelerated Cumulative Warfare. Students use the Joint Military Operations Historical Collection series to explore antecedents to modern applications from the Battle of Vicksburg to Operation Uphold Democracy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS563 Case Studies in Joint Warfare (3 semester hours)

This course offers a series of case studies in joint warfare from World War II to the present. Students examine the U.S. military experience with joint operations, combined operations, and coalition warfare and assess the changing nature of joint warfare in the Cold War, post-Cold War, and post-9/11 global environments in light of specific operations against nation-states and non-state/transnational actors, such as terrorist networks. Special emphasis is on analysis of how joint and combined doctrine has evolved and influenced the American way of war.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS570 Seminar in Asymmetrical Warfare (3 semester hours)

This course is an in-depth seminar in asymmetrical warfare in relation to the U.S. military history and operational experience. Students explore the changing nature of asymmetrical warfare in terms of current theory, conjecture, and definition. Key issues of asymmetry and adaptation are assessed in relation to insurgency, counterinsurgency force doctrine, and action-reaction-counteraction cycle. Special emphasis is on the value of approaches that employ innovative tactics, weapons, or technologies across the spectrum of military operations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS572 Special Operations Forces Application (3 semester hours)

This course examines the history and mission of United States special operations forces and roles within operational and tactical environments. Students explore special operations doctrine and tactics from past to present in the global war on terror. Students compare and contrast the use of special operations forces for pre-conflict, operations, and post-conflict scenarios in Afghanistan, Iraq, and the Philippines.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS583 Insurgency and Revolution (3 semester hours)

This course is a critical analysis of the origins, structures, and contemporary importance of traditional and modern insurgencies stemming from revolutionary movements of the 20th and 21st centuries. Applying the social science method, this inquiry examines and makes use of various theories and analytical frameworks, applying them to relevant case studies based upon the historical record. Students will garner a fundamental understanding of how insurgencies have evolved during the preceding century and use this knowledge to analyze contemporary insurgencies and make predictions regarding future developments of insurgencies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS620 Studies in Future War (3 semester hours)

This course considers the nature of future military conflict, the history of future war doctrine, and the impact of current conflict on the conceptualization of the "next war." Students examine current, past, and future low-intensity as well as high-intensity conflicts, and the appropriate use of military force in the power projection role to influence a diplomatic resolution to a conflict. Rogue nations, and related cultural clashes, and religious factors are related to planning for future war.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS635 Air Power in Joint Warfare (3 semester hours)

This course is a study of the air component of joint warfare in the modern age. Students address the air component strengths and weaknesses in working in interagency, inter-service environments as seen through analysis of several modern military operations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS655 Naval Power in Joint Warfare (3 semester hours)

This course is a comprehensive study of the naval doctrines, strategies, and force components involved in joint warfare in the modern age. Students address the naval component strengths and weaknesses in working in interagency, interservice environments as seen through analysis of several modern military operations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS671 The Non-State Soldier (3 semester hours)

This course is a study of militant foreign ethnic/religious groups not outwardly affiliated with a sovereign state. Students address specific individuals and groups as case studies in order to draw out the implications and principles associated with actual non-state military, terrorist, events and actions. Focus is on the individuals and cells that carry out the military and terrorist plans to further insurgencies and revolutions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS680 Special Topic: Military Studies (3 semester hours)

This course, when offered, is a one-time offering on an area of special interest that will vary. NOTE: Open to graduate students as an elective. NOTE: Open to graduate students as an elective. Any substitution as a Concentration or Major course must have Dean Approval through your academic advisor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS690 Independent Study: Military Studies (3 semester hours)

This course is an opportunity for Military Studies students to pursue an independent research project or examine a specific area of history under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. The course will typically involve a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper, both of which will count toward the final grade. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MILS699 Military Studies Capstone (3 semester hours)

Preparation for the Master of Arts in Military Studies Capstone (Thesis) seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the thesis project. Students are required to develop primary and secondary source materials on the research topic and address the writing requirements as described in the syllabus and classroom assignments. The thesis proposal must provide a clear description of a question or problem and a proposed method of answering the question or solving the problem. Guidance on the format of the research seminar proposal and a sample proposal are contained in the APUS Thesis Manual. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

National Security Studies (NSEC)

NSEC501 Institutions of National Security (3 semester hours)

The course will cover the roles, missions, organization, capabilities, unique cultures, and strategic purposes of the President, the Departments of State and Defense, Congress, the National Security Council, the Armed Forces, the Intelligence Community, and non-governmental organizations (NGOs). Students will also learn how these actors interact to formulate national security strategy. In addition, students will examine some successes and failures of the interagency process and will gain an appreciation of the capabilities, limitations, and organizational cultures of the players in the national security community.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC503 U.S. National Security (3 semester hours)

This course is highly recommended as the first course for national security studies students. It assesses the major concepts of strategic thinking that underpin the national security decision-making process in the U.S.

The course surveys national security policies since the end of the Cold War and examines regional security concerns to the U.S. In addition, it covers the concept and principal components of national security strategy and evaluates the most important theories that explain how states and non-state actors interact in the international arena. Students will examine the current challenges to U.S. national security interests, including terrorism and the proliferation of Weapons of Mass Destruction, and will evaluate future national security policies and challenges.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC504 International Security (3 semester hours)

During this course, the student analyzes the domestic and international contexts that shape the behavior of state and non-state actors, and which affect the formulation of national security policies. The course provides an assessment of major social, cultural, political, military, economic, technological, and historical issues that influence the international context; the roles and influence of international organizations and non-state actors; and the key transitional challenges to national security such as weapons proliferation and terrorism. The student will examine the issues and national security interests of the U.S. in regions of the world, how the U.S. has carried out its foreign policy in those regions to protect its national security, and the security interests of the nations in those regions. This course will prepare the student to conduct strategic assessments of selected organizations, regions, states, and other actors on the international stage.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC506 Cyber Policy and Practice in National Security (3 semester hours)

This course will provide an overview of current cyber policy and strategy for non-practitioners in a national security framework. Students will study the cyber threat environment; laws and policies that govern cyber security; current and historical structure, functions, and capabilities of private and governmental agencies comprising the cyber community; and future trends that affect national security

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC608 Regional Security Cooperation (3 semester hours)

This course examines the forces reshaping world politics and analyzes the institutions that are fostering new forms of global governance. The course will allow the student to analyze models of international cooperation and identify the states that have most actively challenged the existing order. There will be a focus on the examination of leading and emergent international institutions such as the G-20, the nascent regime for sovereign wealth funds, the International Atomic Energy Agency, and the forums organized to foster cooperation in the war on terror.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC610 National Security and Globalization (3 semester hours)

This course will examine the implications of rising world-wide economic interdependence upon relevant aspects of U.S. national security policy. The phenomenon of globalization will be analyzed from an economic standpoint and related security issues, such as the effectiveness of sanctions, the ability to regulate commerce in weapons and technology, and the changing global balance in military capabilities will be considered in this context.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC611 Covert Action and National Security (3 semester hours)

This course examines covert action in a national security context and will focus on intelligence, counterintelligence, unconventional warfare, and assassination issues. Other topics that will be discussed in this course include espionage spycraft, technology and agent activity, and the political and executive aspects of presidential powers exercised in covert actions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC612 National Security and Diplomacy (3 semester hours)

This course assesses the role of diplomacy in national security policy development and implementation. It investigates diplomacy as an element of national power and how diplomacy is used by senior diplomats and military officials in the international sphere.

The course provides an overview of the history, development, and trends in diplomacy. It will also examine different methods of building relationships, cross-cultural norms and communication challenges in the international environment, as well as the integration of traditional and public diplomacy with other elements of national power.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC613 Current and Emerging Threats to U.S. National Security (3 semester hours)

This course examines contemporary globalization, its links to emergent
threats, and potential U.S. responses. To familiarize students with the types and effects of emergent threats, the course considers several topics including the history and future of: cyber conflict, bioterrorism and public health, climate change, radicalization of U.S. citizens, transnational organized crime, terrorism WMD, state failure and civil war, and emerging technologies. The relationship between globalization and emergent threats is explored with a focus on U.S. national security strategy. The course is about the politics of emergent threats and does not require any specialized technical background.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC614 Political Psychology of Terror Groups (3 semester hours)

This course focuses on analyzing terror groups from a political psychological perspective. In particular, the course approaches terror groups from two different political psychological perspectives, individual and group processes. Together these two perspectives provide a solid foundation from which to understand terror groups.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC690 Independent Study: National Security Studies (3 semester hours)

An opportunity for National Security Studies students to pursue an independent research project or examine a specific area of national security under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. Participation is at the discretion of the faculty member. The course typically involves six or more telephone calls and production of a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper at week 10, both of which will count toward final grade. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NSEC699 National Security Studies Capstone (3 semester hours)

The National Security Studies Capstone is a 16-week capstone course for the master's degree in national security studies. This course will involve a major research paper or thesis project that will demonstrate the student's understanding of and ability to implement the degree program objectives.

For the research paper, the student will also demonstrate an understanding of social science research methodology as it applies to national security studies. Students must follow the requirements of the APUS Capstone Manual and the appropriate presentation style guide. NOTE: This course may not be taken until all other courses are COMPLETED and the student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Nursing (NURS)

NURS500 Research and Evidence-Based Practice (3 semester hours)

Advanced degree nurses must integrate evidence-based principles into their daily practice, and promote research-based decision-making in themselves and others. This course focuses on the critical analysis of research and its application to current nursing practice. Ethical issues in the design and conduct of research are addressed. (Prerequisite: NURS502)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS502 Population-Based Healthcare (3 semester hours)

This course examines how population-based theories and practice inform community/public nursing practice. An emphasis is placed on the ecology of health and the interconnectedness of the biological, behavioral, physical, and socio environmental domains. Students will analyze root causes of health disparities including cultural, political, social, racial, class, gender and economic factors and examine the role of social justice to improving population health. Strategies for collaboration and advocacy with diverse population and groups will be explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS504 Informatics and Technology (3 semester hours)

Rapidly changing healthcare systems demand that advanced degree nurses possess knowledge of the effective use of informatics and technology to enhance patient care in a variety of settings. This course provides students with the knowledge and skills necessary to improve patient outcomes through effective use of these technological resources. Topics include electronic medical records, data analysis, safe management of patient care technology, health literacy, and related ethical issues. (Prerequisite: NURS502)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS505 Healthcare Systems and Health Policy (3 semester hours)

Today’s healthcare providers must promote health, influence the health delivery system, and participate in policy advocacy to improve the healthcare outcomes of populations. In this course, students will examine the effects of legal and regulatory processes on healthcare delivery at institutional, local, state, and federal levels. Topics covered in this course will include healthcare policy development, accrediting agencies, quality improvement, and patient quality and safety. (Prerequisite: NURS502)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS507 Leadership for the Master's Prepared Nurse (3 semester hours)

Today’s nurse leaders must possess the essential communication, critical-thinking and decision-making skills required to effectively manage teams providing high quality healthcare to various populations. This course addresses issues related to inter-professional collaboration, quality improvement initiatives, data-driven decision making, leadership and communication styles and their effect on interaction with members of healthcare teams.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS601 Advanced Health Assessment (3 semester hours)

This course builds on the undergraduate foundation in health assessment and provides the foundation for the advanced assessment skills required by the Nurse Educator. Teaching methodologies will facilitate the development of skills in conducting comprehensive and systematic assessments of patients throughout the lifespan. This will include physical and psychosocial assessment, risk assessment and functional assessments in various populations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS604 Advanced Pathophysiology and Pharmacology (3 semester hours)

This course builds on the undergraduate knowledge of pharmacology and the relationship of pharmacological therapies to patient health and outcomes, as well as pathophysiological conditions. Students study the actions and effects of medications as well as complementary and alternative therapies on the human system across the life span. Using a variety of theories and frameworks, students use clinical reasoning to evaluate ambiguous and complex clinical presentations. Students discuss the role of the advanced practice nurse educator in ensuring safe

medication practice in a variety of settings.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS606 Nursing Curriculum Development, Assessment and Evaluation (3 semester hours)

This course will provide the student with the theoretical basis of curriculum development, assessment and evaluation. Students will focus on the process of curriculum design and development; integrating these concepts into the economic, social, regulatory, technological, and ethical influences and trends which impact current nursing practice. (Prerequisite: ALL CORE COURSES IN THE PROGRAM and NURS601 and NURS604)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS610 Learner-Centered Teaching Methodologies (3 semester hours)

The nurse educator must be proficient in developing and designing curriculum supportive of various learners in a variety of settings. This course introduces students to theoretical models and teaching methodologies to create stimulating learner-centered environments in both clinical and academic settings. This course explores the pedagogy of delivering effective nursing curricular content in learning environments that combine face-to-face and distance formats (blended learning) and those that deliver instruction completely online.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS620 Educational Assessment and Evaluation for Nurse Educators (3 semester hours)

The evaluation of learning is a critical component of advanced practice nursing education.
This course explores the strategies and models that nurse educators use to evaluate the effectiveness of their teaching. Students use evaluation data to improve and revise curriculum. Content in this course is applicable to audiences in both academic and clinical education environments.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS654 Program Development and Evaluation in Community and Public Health Nursing (4 semester hours)

This is a practicum course supporting community and public health nurses practicing at an advanced level. The practicum allows students to build on their previous knowledge in learning to design public health programs to improve health outcomes. Topics include assessing community and public health needs along with planning programs to meet those needs. Students work with the practicum coordinator and faculty to identify a qualified preceptor and select a practicum site. Students will complete 40 of the 160 hours of clinical practice required for completion of the program. (Prerequisites: PBHE520, PBHE527, PBHE550, and PBHE607)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS694 Community and Public Health Nursing Practicum with Capstone Project (4 semester hours)

This practicum provides community and public health nursing students the opportunity to implement population health programs. The emphasis is on working in the community setting to improve the health of communities and populations. The final 120 hours of clinical practice are required for completion of this practicum. The students will also focus on examining the implications of implementing population health programs. Students will evaluate personal leadership skills utilized to improve patient outcomes through evidence-based practices, quality improvement methods, outcomes measurement, and systems knowledge. All core and specialty courses must be completed before taking this course. (Prerequisites: PBHE520, PBHE527, PBHE550, and PBHE607)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS695 Practicum in Nursing Education (3 semester hours)

This practicum provides nurse educator students the opportunity to apply specialized learning essential to strengthen and advance their own nursing practice in a particular area or focus in a direct care role. Students work with the practicum coordinator and faculty to identify a qualified preceptor and to select the practicum site for a wide variety of clinical practice settings consistent with AACN®'s Master's Essentials (2011). 160 hours of clinical practice are required for completion of this practicum. All core and specialty courses must be completed before taking this course. This course requires an additional cost for the use of Typhon student practicum tracking software, to be purchased by the student prior to the start of the practicum.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS696 Practicum in Nursing Leadership (3 semester hours)

This practicum is completed with a nurse leader in a selected setting and will apply the leadership theories and concepts essential to the nurse leader role. The practicum provides the student the opportunity to apply their learning to their area of interest. Students engage in leadership activities such as committees, staff education, or quality improvement projects. Students work with their faculty member to select the practicum site. 160 clinical hours are required for completion of this practicum. All core and specialty courses must be completed before taking this course. This course requires an additional cost for the use of Typhon student practicum tracking software, to be purchased by the student prior to the start of the practicum.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS699 Evidence-Based Practice Capstone Project (3 semester hours)

In this capstone course, students will apply the knowledge acquired throughout their graduate study. They will develop an evidence-based project proposal relevant to a problem or issue in current professional nursing practice. Components include problem identification, thorough literature review, proposal of a solution, an implementation plan, a process of evaluation, and dissemination of findings. Proposals and research are appropriate to the student's area of specialty study: education or leadership.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Political Science (POLS)

POLS501 Political Philosophy (3 semester hours)

This course takes the student into the exciting world of ideas that have always captivated mankind and inspired the great advances in Western civilization. The course examines some eternal questions: On what philosophical precepts does the rule of law depend? What are the philosophical justifications for respect for the individual? What legal and moral implications arise from these precepts? How should we behave? How should we govern ourselves and each other? Through reading, studying, and reflecting upon the works of the great philosophers ranging from Socrates to Marx and beyond, the class will enter into these “great conversations” and examine how political philosophers throughout time have relevance to the modern world.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS510 The U.S. Presidency, Congress, & Bureaucracy (3 semester hours)

The course covers a combination of theories and applications that will provide the student with basic tools required to understand, navigate, and communicate with the three administrative elements of the federal government. The emphasis of the course is based on a study of composing, legislating, implementing, and enforcing public policy set against a background of both historical and current elements.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS511 Political Parties and Interest Group Behavior (3 semester hours)

This course examines the organization and behavior of political parties and interest groups within the American political system. The course emphasizes the extent to which these organizations operate differently across the national, state, and local levels of government.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS512 Diversity in American Politics (3 semester hours)

This course is a study of diverse groups as political players in society -- their history as outsiders, strategies for gaining political power, the evolution of public policies that affect the lives and opportunities of these groups mainly in the United States. In this course, students will explore core political constructs such as governance, policymaking, participation, conflict, and attitudes through the lens of gender, race and ethnicity. The course focuses primarily upon the experiences of several groups: African Americans, Hispanics, Asians, Arabs, women, and gays and lesbians. The goal of this course is to provide students with the necessary theoretical and methodological foundations needed to understand and analyze gender, racial, and ethnic politics in the United States

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS620 Legislatures and Legislative Behavior (3 semester hours)

This course focuses on legislative structure and decision-making. Through reading, studying, and reflecting upon legislatures, legislators, and legislative processes, students will examine the U.S. legislative structure and conduct an analysis of comparative legislative behavior.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS630 The Presidency: Institution and Performance (3 semester hours)

This course offers a perspective on the U.S. presidency that examines the institutional development while assessing the leadership behavior of office holders from George Washington through the present. Through reading, studying, and reflecting upon Presidential administrations and Presidential leadership styles, students will examine the development of the presidency and the role of the President in U.S. government and abroad.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS640 Judicial Politics, Process, and Policy Making (3 semester hours)

This course introduces students to the role of the judiciary in American politics and policymaking and explores the questions asked and the methods employed by political scientists studying courts and the legal system. An equally important objective of this course is to familiarize students with the seminal works in judicial research, with particular emphasis on Supreme Court cases. Students will study the judicial process in the United States from a variety of perspectives in order to examine the role of law and courts in the larger political arena and social

environment.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS650 Federalism: The American Governance Process (3 semester hours)

This course focuses on the political, legal, financial, and administrative relationships among national, state, and local governmental units. Topics include the nature of federal and other political systems and the issues presented in each system at all levels; the evolution of the American federal system from its origins through present day; intergovernmental cooperation and conflict; and the various theory and concepts associated with a breakdown of responsibilities among federal, state, and local governments.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS690 Independent Study: Political Science (3 semester hours)

An opportunity for political science and international peace and conflict resolution students to pursue an independent research project or examine a specific area of their academic discipline under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. Participation is at the discretion of the faculty member. Students will typically produce a major research paper (50+ pages); there will be no examination. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS697 Portfolio and Critical Reflection Paper Capstone in Political Science (3 semester hours)

The course is tailored specifically to political science master’s program. The capstone course may be taken only after the completion of all other coursework. Students must successfully complete this requirement before the award of a degree. Students must apply for graduation and have a minimum GPA of 3.0 in order to be able to register for the course. The portfolio will consist of artifacts demonstrating competency in each of the program objectives. Students are expected to retain these artifacts as they progress through their program to prepare for this course. The portfolio contains a substantive analysis that contextualizes each artifact, articulates how the artifact demonstrates mastery of the learning outcome, and evaluates the student’s intellectual growth through the program.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

POLS698 Comprehensive Examination in Political Science (0 semester hours)

The comprehensive final examination is for students in the Master of Arts in Political Science program. The "Comprehensive Exam" is tailored specifically to each program and must be taken after students have completed 36 hours of study (i.e. during the semester following the final course) and must be successfully completed before the award of a degree. The purpose of this course is to provide students with a structured and self-paced review of key concepts, theories, and knowledge skill sets in the field of political science. Preparation for a comprehensive examination, however, is the student’s responsibility.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Psychology (PSYC)

PSYC502 Tests and Measurements (3 semester hours)

This course serves to introduce students to the topic of psychological testing. In addition to describing the various types of psychological testing, it will also provide information about test design and construction, administration and scoring, and reliability and validity.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC503 Introduction to Scholarly and Technical Writing (3 semester hours)

This course provides an overview of the primary concepts, genres and mechanics of academic writing at the graduate and professional level. Students will develop writing and editing skills that will assist them in their success as graduate students and future professionals. Discussions, assignments, readings and editing will be utilized to successfully accomplish the goals of this course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC506 Cyberpsychology: Where Psychology and Technology Meet (3 semester hours)

This is an introductory course in Cyberpsychology studying the methods that social media (SM) uses to influence consumer decisions and drive effective marketing techniques. The primary topic covered includes the role of social media platforms in social interaction. Students will become familiar with what SM was intended to do, as well as what it has evolved into and why it poses a risk to normal behavior and decision-making. Additional topics covered include an examination of factors that influence election outcomes, factors that guide thought processes and awareness through targeted messaging, and the use of blacklisting or shadow-banning content. The implications of these processes on consumer behavior will also be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC507 Social Science Perspectives on Cyberdeviance (3 semester hours)

This is an introductory course to cyberdeviance with a unique emphasis on the social science components of criminality in cyber settings. Primary topics include the definition of cybercrime, cyberterrorism, cyberwarfare, and cyberbullying with consideration of possible motivation for such occurrences as well the intrapsychic impacts of such circumstances. Further topics include identify theft, hacking, the global implications of cybercrime, child pornography, law enforcement responses to cybercrime, sociological and psychological implications of cybercrime, and the prospective future of cybercrime as technology continues to evolve.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC509 Child Development (3 semester hours)

This course examines theory and research relating to cognitive, physical, socio-emotional, and moral development from birth to age 18 years. Emphasis is placed on typical development with some examination of challenges faced during development. Cultural differences and commonalities are reviewed. Applications of theory to educational settings are also examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC510 Lifespan Development (3 semester hours)

This course reviews social, emotional, cultural, cognitive, biological, and learning theories and research related to human development. Emphasis is on both healthy development and challenges experienced by individuals and groups across the human life cycle. Cultural differences and commonality noted in the developmental process are examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC511 Learning and Cognition (3 semester hours)

This course guides students through advanced level, in-depth and detailed study of classic and contemporary models of human cognition and learning through the lenses of the principle schools of psychology. Specific theories addressed include: functionalistic, associationistic, and cognitive.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a

snapshot of the syllabi, and session dates.

PSYC512 Introduction to Industrial/Organizational Psychology (3 semester hours)

This course provides an overview of the primary concepts and theory in industrial and organizational psychology. Focus will be on understanding human behavior in organizations and the workplace. Concepts such as motivation, leadership, employee training and recruitment, performance measurement, and work/life balance will be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC513 Deployment Psychology (3 semester hours)

This course will explore the unique psychology associated with military deployment, both for the person being deployed and their family and loved ones. Military culture, common psychological difficulties such as depression and PTSD, as well as provider self-care and burnout will be discussed.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC514 Disaster Psychology (3 semester hours)

Students will explore research and historical real world examples of natural and man-made disasters to consider best practices in managing effective emergency response. Specific focus will be on understanding and mitigating post-traumatic stress, as well as military related disasters and emergencies. Students will learn about emergency response, recovery, and follow-up for victims of disaster.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC515 Social Psychology (3 semester hours)

This course is a graduate level study of cultural issues and social influences on human functioning. Classic foundations combine with new research, recent methodological and up-to-date theoretical innovations to form the basis of a study that integrates scholarship and applied social psychology for everyday living.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC520 Personality and Counseling Theories (3 semester hours)

This course explores the processes of normal and abnormal personality development and models of counseling and psychotherapy including psychoanalytic, behavioral, cognitive, and existential approaches.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC521 Organizational Behavior (3 semester hours)

In this course, students will learn about human behavior in a variety of organizational contexts. The influence of inter and intrapersonal behavior, motivation, group dynamics, leadership, organizational culture/structure, and ethics in organizational behavior will be explored through study of organizational behavioral theory, research, and case studies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC522 Leadership and Change (3 semester hours)

This course will provide students with instruction on the theory and application of leadership behaviors, particularly in the context of leading change. Concepts such as influence, motivation, decision-making, conflict/ negotiation strategies and mentoring will be explored.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC525 Physiological Psychology (3 semester hours)

This advanced level course focuses on the physiological processes underlying normal and pathological behavior. Neurological features of disorders such as schizophrenia and depression are examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC526 Psychopathology (3 semester hours)

This course guides graduate level learners in in-depth study of classic and contemporary theories and treatment of abnormal human functioning. Students will undertake extensive investigation of cultural factors related to the expression and effective assessment of pathology.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC550 Professional Ethics and Standards (3 semester hours)

This course is an advanced-level study of the ethical, legal, and professional issues relevant to the practice of professional psychology, including therapy, research, and assessment.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC601 Qualitative Methods in Social Science Research (3 semester hours)

This course provides an overview of the cross-section of research methods that fall under the rubric of qualitative methodology. In examining these multiple approaches to qualitative methods, this course will discuss issues of research ethics, interviewing methods, conversation and discourse analyses, content analyses, and unobtrusive measures. The completion of this course will have applications in pure research, as well as in clinical assessments.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC602 Quantitative Methods in Social Science Research (3 semester hours)

This research methods course provides an in-depth examination of quantitative research methods used in sociology and related social sciences. Students will practice designing quantitative research that collects observational, interview, survey, and other types of data.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC610 Multicultural Issues in Human Behavior (3 semester hours)

This graduate level course covers the historical, research and theoretical underpinnings of multicultural psychology. It guides students in a comprehensive examination of cultural groups and in-depth analysis of contemporary multicultural trends and issues related to ethnicity, race, gender, sexual orientation, socioeconomic status, disability, age and religion. Students will research issues in cultural psychology through the development and design of their own empirical study.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC620 Substance Abuse and Addiction (3 semester hours)

This course guides graduate learners in advanced level study of addictive disorders, including the historical and social context of the addictive process and the neurobiology of substance dependence. Course foci include the assessment of addiction, the substances of abuse, issues experienced by special populations, and available treatments for substance abuse and addiction.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC630 Crisis and Emergency Intervention (3 semester hours)

This course offers an in-depth analysis of crisis and trauma events, survivor responses and needs, and competent strategic interventions. A theoretical approach draws on systems and developmental constructs to provide an assessment and intervention model that is both holistic and integrated within particular environments. Unique crisis events are addressed, including sexual assault, domestic violence, disasters (both natural and man-made), service provider stress, complicated bereavement, child abuse and neglect, and school crises.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC640 Advanced Topics in Industrial/Organizational Psychology (3 semester hours)

This course provides an in-depth exploration of the industrial organizational theory and research. With a focus on application and problem solving in organizational and work contexts, students will evaluate theories and investigate research on motivation, leadership, employee training, performance management, and work/life balance. (Prerequisite: PSYC512)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PSYC699 Integrative Capstone Project in Psychology (3 semester hours)

This capstone course is for students completing the master of arts in psychology degree. Students will complete a multi-part, multi-format comprehensive examination to demonstrate their mastery of the knowledge and skills outlined in the program's expected outcomes. Review materials are provided as well as opportunities to interact with peers and the instructor, who will answer student questions and support the students' progress. NOTE: This course may not be taken until all other courses are COMPLETED and the student has a 3.0 GPA.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Public Administration (MAPP)

MAPP501 Foundations of Governance and Policy (3 semester hours)

In an increasingly complex geopolitical environment, concepts of “governance,” “polity,” and “policy” need exploration, definition, and clarity. This course lays the multi-disciplinary groundwork for this program, introducing the roots of the field and the expectations of the program. Students will explore the process of policy making, the conditions which influence administrative decisions, and the theoretical underpinnings of the discipline.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MAPP502 Public Writing (3 semester hours)

The art of good public writing involves many stages: good memos and grant proposals do not just “happen” overnight. And competent reports or engaging press releases do not constitute everything you know about their central subject. They are the product of much thought, research and frequently much revision. The good news is that, like any technique, it is one that can be learned through practice and useful feedback. MAPP 502 is designed to provide just this, with a special emphasis on developing self-evaluation techniques for you to draw from and use professionally long after you have completed your Master’s degree.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MAPP503 Digital Government (3 semester hours)

This course offers an in-depth panorama of the strategies used to design, implement and evaluate effective policies, government information and democratic procedures and practices as they are publicized online in a digital world. We examine the merits of recent initiatives in e-government and e-governance from the perspective of policy administrators and elected officials as well as the increasing array of ways that citizens and civil society groups and organizations can use, and interact with online government information and services. We also look at the problems that many government agencies encounter in their attempts to provide information and services digitally plus what challenges and opportunities may be in store for the e-governance strategies of the future. The course covers issues surrounding democratic accountability and transparency, security and privacy, citizen e-participation, e-performance reporting and public relations in online government communications. It pays special attention to giving students the opportunity to develop practical skills in how to design and develop effective, specific and comprehensive e-government strategies at the local or state level.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MAPP504 Economics and Public Policy (3 semester hours)

This course critically assesses the role the government plays in the economy and how this affects federal, state and local public policy making and vice versa. We first deconstruct and critique basic economic concepts like public goods and externalities and cover the central theoretical principles that apply to public economics. We then use these to evaluate the federal budget, taxation and income redistribution with a special focus on social security, education, health care and defense policy. Students will develop a critical sense of their own economic policy positions and apply these to their area of concentration.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

MAPP697 Public Policy Project Capstone (3 semester hours)

The Public Policy Project Capstone course gives students the opportunity to choose a current policy in which they are interested and conduct an in-depth policy analysis from many critical perspectives. This will be supported by submissions of a policy brief, target audience assessment, budgetary analysis and timeline and a strategic media plan. The creative project must demonstrate originality and will follow the style requirements set by the department currently the American Psychological Association (APA) Publication Manual. NOTE: This course may not be taken until all other courses are COMPLETED.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Public Administration (PADM)

PADM505 Ethics in Government (3 semester hours)

This course addresses the moral versus legal aspects of public administration. Ethical controversies and real and hypothetical solutions to the issues will be addressed through the components of individual attributes, organizational structure, organizational culture and societal expectations. The administrator's role in ethical decision-making will be examined along with external and internal controls. The course will offer studies in leading and building organizations of integrity and with respect for individual and group variations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM510 Administrative Theory (3 semester hours)

This course covers the major administrative theories that drive macro-level public behavior. It will begin with a consideration of the broad significance of the study of public organizations for individuals in modern society. It will then examine how theorists and practitioners have sought to develop more formal perspectives on public management. It will examine those ideas that are of greatest relevance to the construction of an integrated theory of public organizations. The progression of the course follows the evolution of administrative theory from the pioneering work of Weber, Taylor.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM520 Public Administration in Society (3 semester hours)

The study and practice of public administration is explored in its political context. The student is introduced to the environment within which public administration functions and the dynamics of behavior within large organizations. How choices are made among competing policies, factors affecting the implementation of policy, and the role of policy evaluation in shaping policy choices are examined. Managing large-scale bureaucratic organizations is analyzed including the role of leadership, the management of personnel and finances, and the role of communication in inter- and intra-organizational relations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM530 Public Policy (3 semester hours)

This course examines the way government policies emerge from the political process and are implemented through participating institutions. In this class students will investigate how good analysis can contribute to informed policy-making and review the factors that go into developing effective implementation strategies. In addition, today's need for enhanced public accountability and the challenging problems of measuring program performance are examined.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM610 Public Management (3 semester hours)

This course examines a range of management issues and strategies within the context of managing public organizations. The core focus is on an enhanced understanding of the theoretical and practical approaches to public management, an examination of enduring and day-to-day dilemmas faced by competent public managers, and the application of relevant theories to public management within the United States.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM611 Law and Public Policy (3 semester hours)

This course provides an introduction to the law and legal system as it applies to public administration and policy. It covers the interrelation of norms, moral codes and formal laws. The attempt to address social concerns with new laws and regulations has created increased pressure in the courts and legislative chambers. This course examines the sources, influences, operation and consequences of law and public policy formation, and analyzes public policy initiatives from political and legal aspects as to their intentions, achievable aims, and intended and unintended outcomes.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM612 Public Finance (3 semester hours)

This course covers public budgeting from the public manager's perspective. Whether you are currently or hope to be a manager for federal,

state or local government or a local or national nonprofit, this course will give you a good overview of budgeting, and how it relates to you. Topics include budgetary history, revenue and expenditure management, budgeting processes and operating techniques.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM615 Program Appraisal (3 semester hours)

This course is designed to develop fundamental skills essential for students to evaluate public programs. Knowledge of the policy process and research methods is brought together in the ethical assessment of program needs, processes, and outcomes.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM620 Local Political Administration (3 semester hours)

This course will expand the student's understanding of the leading approaches to public administration with a focus on the local and state levels of government. It will cover topics including decision-making, budget and taxation, and electoral and legal differences between state and local governments and other states. It will cover the legislative process, and how it fits into the larger federal system. Students will see the implications to the larger federal issues they have studied and their application to state and local bureaucracies.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PADM697 Creative Project Capstone in Public Administration (3 semester hours)

The Public Administration Creative Project Capstone course gives students the opportunity to address issues of public importance that are directly or closely related to their own career, occupation, profession or current position. Creative projects as program capstones may derive from a wide variety of organizationally defined formats such as legislative proposals (local, state or Federal), amicus briefs, standard operating procedures, training program manual, procedure manuals, organizational change proposals, communication plans, or recruitment plans to name but a few. The format will be proposed by the student and approved by the instructor. The creative project must demonstrate originality and will follow the style requirements set by the department currently the American Psychological Association (APA) Publication Manual.
NOTE: It is mandatory for students to contact their Academic Advising team when they are 2 or 3 courses out from the capstone.
THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Public Health (PBHE)

PBHE501 Public Health in America (3 semester hours)

This course introduces students to the role of public health systems in America. The function of federal, state, and local public health agencies will be examined, as well as current political, environmental, epidemiologic, legal and ethical issues impacting the field public health. Students will also explore future challenges facing public health professionals in the 21st century.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE502 Health Policy (3 semester hours)

This course is designed to give the student an in-depth understanding of the roles that government and the consumer (the patient) can, and do, play in the ever-evolving health care industry. This course places special emphasis on politics and ethics and the results when they clash, as well as how politics and ethics form the mental attitudes of decision makers. This course is rich in information on the various political and ethical dilemmas facing the patients in the new millennium.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE520 Biostatistics with Lab (4 semester hours)

Biostatistics is a fundamental course in public health. This course will prepare the students to collect, analyze and present the data through the understanding of basic concepts, principles, and techniques/methods of statistics as applied to public health. Major topics will include descriptive statistics, statistical models, probability, probability distribution, point and confidence interval estimation, sampling, hypothesis testing, general principles of study design, and comparison of discrete and continuous data such as t-test, ANOVA, correlation, and regression. The lab portion of the course will focus on the application of Biostatistics by using statistical software. The students will learn to apply the concepts learned in the course (PBHE 520, Biostatistics with Lab.) Major topics will include descriptive statistics, probability, probability distribution, point and confidence interval estimation, sampling, hypothesis testing, and comparison of discrete and continuous data such as t-test, ANOVA, correlation, and regression. Students will develop advanced skills in SPSS to run statistical procedures and interpret output. Students will ask questions of data sets, write-up results in briefs, and develop the skills to critique analysis & findings in peer-reviewed literature. NOTE: Students are required to purchase and use the statistical software, SPSS, to successfully complete this course.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE526 Public Health and Environment (3 semester hours)

The study and analysis of a variety of environmental problems, issues, and exposures emphasizing the interrelationship between humans and the myriad environmental concerns.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE527 Social and Behavioral Aspects of Health (3 semester hours)

This course reviews the conceptual, empirical, and theoretical contributions of the Social and Behavioral Sciences as they contribute to an understanding of health and illness.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE531 Public Health Program Planning and Evaluation (3 semester hours)

This course is an analysis of public health program planning, implementation and evaluation, with examination of consumer participation, data collection, consultation, negotiation, training, budgeting, and writing program reports.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE532 Ethical Issues in Public Health (3 semester hours)

This course will investigate ethical issues in public health through discussion of case studies and applicable ethical theories.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE540 Emergency Management Health and Medical Issues (3 semester hours)

This course is a fascinating study of the concepts of medical and healthcare issues in emergency management in mass-casualty and high-impact incidents. The student will learn about the planning and coordination--from the national to the local levels--necessary to respond to disasters that are natural (such as earthquakes, floods, tornadoes and heat waves); industrial, technological and transportation (such as hazardous materials, air crashes and mass gatherings); conflict-related (such as terrorist attacks and mass shootings); as well as the education, training and research done before, during and after these events.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE550 Research Methods in Public Health (3 semester hours)

This course teaches the student to design their own empirical research, and evaluate the research of others, in any of the sub-fields of public health. The course begins with an introduction to the field of public health. It introduces the philosophy of social science and several theoretical approaches used in public health. The course then concentrates on teaching the details of public health research design. The course takes the student step-by-step through qualitative, comparative, and quantitative research design and analysis methods.
(Prerequisite: PBHE520)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE601 Health Care Administration (3 semester hours)

This course is a study of the forces that now shape, and will shape, health care in the new millennium. The emphasis is on administration. It also provides the student with a summary of the skills necessary to be an effective administrator in this evolving industry. Additionally, it details the various elements that exist in the current system, so as to provide the departure point for new ideas, proposals and restructuring under both voluntary and involuntary (legislated) provisions.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE605 Quarantine (3 semester hours)

This course is a study of the theoretical, historical, and contemporary issues associated with quarantine as a public health and safety measure. Students will learn of quarantine strategy, implementation, effectiveness, and debate. The course topics will include consideration of quarantine as a health and safety measure in the modern homeland security strategy.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE606 Disaster Health Management (3 semester hours)

This course focuses on the principles, types, and forms of health management systems that exist to serve public needs during society's most threatening crises. Topics range from international and national political and policy views of disaster health management down to local levels where leading hospitals and emergency managers must respond to public health disasters on a daily basis.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE607 Epidemiology (3 semester hours)

This course provides a graduate level study of epidemiologic concepts and approaches to population problems in public health. It covers a wide spectrum of topics, to include outbreak investigation, test properties, and study design. The course will provide understanding of disease and disease transmission, rates and proportions associated with different forms of outbreak, and epidemiological risk management methods and measures. Students are required to utilize Epi info software to complete their assignments. (Prerequisite: PBHE550)

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE696 Public Health Comprehensive Examination (3 semester hours)

This course serves as the culminating experience for the Master of Public Health degree. Students must pass this course for degree conferral. The Comprehensive Examination ensures that the student has mastered the program competencies, the Council on Education for Public Health (CEPH®) competencies, and the knowledge expected of a professional in the public health field. The course is 8 weeks of self-study using classroom resources and resources from the courses throughout the MPH program followed by an exam structured to mirror the CPH (Certified in Public Health) Exam. The two-part comprehensive exam includes multiple choice questions that mirror the CPH exam followed by in-depth take-home essay questions that address University program and CEPH competencies. The multiple-choice question portion of the Comprehensive Examination will be proctored and students will follow the Comprehensive Exam policies and guidelines as written in the EOP Manual for Master's Programs. Note: The CPH is an exam administered by the National Board of Public Health Examiners for professionals in the public health field (https://www.nbphe.org/). After successful completion of this exam, students are encouraged to sit for the CPH exam

(but this is not part of the University's MPH degree program).

CEPH® is a registered trademark of the Council on Education for Public Health.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE697 Public Health Practicum (4 semester hours)

This course is intended to give the student practical experience in public health. This practicum is spent in an appropriate program, under the guidance of an administrator qualified by education and/or experience. The practicum consists of a 180-200 hours supervised practical application of previously studied theory and is completed by the student throughout a 16-week course. Development and utilization of original activities is stressed, and periodic progress reports are required. Students must secure a supervised position prior to beginning this course. Students are encouraged to consult with their academic advisor with any questions, prior to registration. This course requires an additional cost for the use of Typhon student practicum tracking software, to be purchased by the student prior to the start of the practicum. This fee will be paid directly to the Typhon group. Typhon will give the students the ability to develop a professional portfolio and access the system for 5 years. (Prerequisite: Students may take the practicum after all other CORE courses are completed).

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

PBHE699 Public Health Capstone (3 semester hours)

This course will involve a major research paper or thesis option that demonstrates understanding of the program objectives. The research paper and thesis will demonstrate understanding of social science research methodology. A Research Manual with explicit guidance for the research paper and thesis option will be available. The student shall select their research paper or thesis option professor from designated APUS faculty. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 16 WEEKS.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Graduate Course Descriptions

Religion (RELS)

RELS533 Islam (3 semester hours)

This course will enable students to examine Islam and Islamist movements in historical, political, and cultural contexts, and to understand Islam and the Islamic world more broadly. It does not focus on Islamism specifically, but does include it. The breadth of the course content reflects the inconsistent and uncertain usage of the term Islam. Strictly defined, Islam refers only to the religion founded by Muhammad. It is not a political, ethnic, geographic or cultural term any more (or less) than Christianity is. After investigating the origins and expansion of Islam through history, a central theme explored concerns the various expressions of Islam in the Middle East and beyond, and the relationship of theology to polity within Islamic societies and predominantly Muslim nations.

View the course schedule AMU or APU to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

Course Materials

Students are encouraged to read the Course Materials section in the AMU and APU Student Handbook for course materials policy information. The APUS book grant provides textbooks or ebooks for students enrolled in graduate courses for academic credit. Through our university book grant, textbooks and/or ebooks are provided at no charge to students. However, software and/or lab equipment are not provided through the book grant and will need to be purchased by any student registering in those courses. Please refer to the AMU and APU Student Handbook for complete details on graduate course materials.

Note: Federal regulations define certain conditions in which Title IV Federal Student Aid (FSA) eligible students with credit balances are provided a means to obtain required course materials. We will notify qualified students and provide them with the resources to obtain their required course materials, prior to the seventh day of their course. Read our course materials allowance policy in the AMU and APU Student Handbook for complete details.

The Richard G. Trefry Library

The Trefry Library is an electronic academic library serving APUS students, faculty, staff, and alumni. It is comprised of thousands of online resources including licensed article/scholarly journal databases, ebooks, and video collections chosen specifically to support the educational programs at APUS. Our team of professional librarians is available 365 days a year at librarian@apus.edu to assist with research strategies, website navigation, and identifying and utilizing appropriate credible and scholarly information resources.

Students can access the library directly from the classroom or ecampus. Faculty access is provided through the classroom and the Faculty Connect portal. As a benefit to our APUS graduates, lifelong access to many of the library's resources is available through their ecampus page.

The Trefry Library offers an array of online resources and self-help tools like library video tutorials to assist with searching techniques and navigating databases, librarian created guides designed to help direct scholarly research in hundreds of disciplines, math tutorial videos, streaming film & music, the Pronunciator language lab, and information literacy resources. We offer information on how to access live one-on-one tutoring on a wide variety of subjects, and our Writing@APUS writing reference resource provides supplemental writing support for APUS writers across disciplines.

The mission of the Richard G. Trefry Library is to provide quality resources to support learning across all disciplines. Our goal is to assist students in the development of information literacy skills relevant to the digital era to promote research, discovery, and critical thinking. We offer research and reference guidance, using methods of communication that fit the lifestyle of today’s students. We support the university’s mission by providing virtual access to American Public University System students and faculty worldwide.

Examinations and Proctors

APUS professors use examinations as one method of evaluating student performance during a course. Examinations may be proctored or unproctored, and professors can set any exam so that a proctor is required. Proctors are individuals who ensure the integrity of the examination process by monitoring student work during the exam and verifying that the student complied with exam instructions regarding the use of outside materials, doing their own work, etc. If a proctor is required, the student must locate a suitable proctor who will be able to give the student access to a computer for 3-4 hours and who has an email address. Proctors must meet certain qualifications, as described in the Student Handbook section covering the Online Examination Process.

Prior to exam day, the professor will email a password to your proctor. On the day of your exam, your proctor will provide the password and monitor you as you take your final exam online.

Student Learning Outcomes and Assessment

At American Public University System (APUS), assessment is a cornerstone of our commitment to academic excellence and student success. We view assessment not as a compliance exercise, but as a vital process that informs continuous improvement and advances our institutional mission. By systematically analyzing evidence of student learning, we ensure that our programs foster the knowledge, skills, and dispositions needed for graduates to thrive in a dynamic global landscape.

Our approach is guided by broad learning categories originally adopted from Lumina Foundation's Degree Qualifications Profile (DQP), which remain central to our vision of student achievement. These categories specified below provide a framework for understanding and enhancing learning across all levels.

Assessment occurs at multiple levels: academic programs, general education, and institution-wide initiatives. We use data-driven insights to strengthen curricula, refine teaching practices, and support student development. This ongoing cycle of evaluation and improvement aligns with our mission and reflects our dedication to preparing students for meaningful careers, responsible citizenship, and lifelong learning.

Institutional Student Learning Outcomes

AMU and APU students are expected to demonstrate proficiency in the following learning areas upon completion of any academic program in any discipline:

- **Specialized/Industry Knowledge** addresses what students in any specialization, major field of study, or career pathway should demonstrate with respect to that specialization.
- **Broad and Integrative Knowledge** asks students to bring together learning from industry knowledge, experience, and/or different fields of study to discover and explore the implications of concepts and questions that bridge essential areas of learning/practice as well as integrate their knowledge to advance solutions in support of a humane, just, and democratic society.
- **Intellectual/Critical Thinking Skills** includes analytic inquiry, use of information resources, engaging diverse perspectives, ethical reasoning, quantitative fluency and communicative fluency.
- **Applied and Collaborative Learning** emphasizes what students can do with what they know. Students are asked to demonstrate their learning by addressing unscripted problems in scholarly inquiry, at work and in other settings outside the classroom, individually and in teams.
- **Civic/Democratic and Global Learning** recognizes higher education's responsibilities both to democracy and the global community. Students engage in integration of their knowledge and skills by addressing and responding to civic, social, environmental, economic, equity, inclusion, and social justice challenges at local, national, and global levels.
- **Digital Information Literacy** is concerned with responsibly, safely, ethically, effectively and efficiently accessing, evaluating, collaborating, organizing, and distributing information in the digital world. It includes using tools, technologies, techniques, and best practices, to develop responsible and safe consumers and communicators of information in the digital information world to support research and to solve real world problems.

Program Level Student Learning Outcomes

AMU and APU students are expected to achieve student learning outcomes at the **degree program level** upon graduation from a particular degree program. Student learning at the degree program level is assessed through coursework, end-of-program experiences, and surveys to ensure the student has achieved proficiency in the knowledge and skills expected of a professional in the respective discipline. Signature assessments and standardized tests are examples of measures used to evaluate the effectiveness of students achieving desired learning outcomes at the degree program level.

Course Level Student Learning Outcomes

AMU and APU students are expected to achieve **course level** student learning outcomes upon completion of a course. Course developed exams, simulations, case studies, discussion boards, collaborative research projects, and writing assignments are examples of measures used to evaluate the effectiveness of students achieving desired learning outcomes at the course level.

Assessment of Student Learning Outcomes

APUS is committed to student learning assessment and its impact on the quality of teaching and learning. The learning outcomes assessment cycle at APUS:

- Enables the University to evaluate the effectiveness of its academic courses and programs in terms of achieving the desired learning outcomes for its students.
- Is used for continuous improvement at all levels of the institution.
- Ensures that students are prepared for success in work and citizenship in a diverse, global society.
- Protects the privacy of its students including ensuring the confidentiality of student work submitted for assessment as well as the feedback resulting from assessment activities.

Through this comprehensive approach to assessment, APUS ensures that learning remains purposeful, measurable, and aligned with our mission.

Admission and Registration

The university's admissions team is comprised of dedicated staff members who work to support you from the first time you request information about the university through completion of your first week of courses here. The team provides you with guidance on enrolling in a program, understanding policies and procedures, and also acts as your liaison with financial aid, student services, and other departments at the university. If you have any questions, an admissions team member is ready to help!

Need to speak with a team member?

The Admissions Team is available Monday - Thursday from 8 a.m. to 8 p.m., Fridays from 8 a.m. to 4:30 p. m., and Saturdays from 11 a.m. to 3 p.m. All hours are Eastern Time (ET). You can reach us by phone at 877-379-8773 or email at info@apus.edu.

Application and Registration Process

To begin your enrollment process, you will need to review our policies and procedures and declare your academic goal during completion of the online application for admission. Upon completion of the application, a member of the Admissions Team will work with you throughout the enrollment process.

Admissions Criteria and Status

Master’s Level Admissions Criteria

- You are required to possess and provide documentation showing a bachelor’s degree or higher from a regionally or nationally accredited institution or the international equivalent.
- Please be prepared to submit a legible color copy of your valid government-issued photo ID (civilian students) or government issued JST or CCAF transcript (military students) upon request.
- You may be required to fulfill additional admission requirements based on the program you select during the admission application.

Admission Status

You will be admitted to the University after you have submitted the online application for admission, verified that you possess a bachelor's degree or higher, and that you meet any additional admission requirements. After you are admitted to the University, a member of the Admissions team will be available to walk you through all the follow-up steps and discuss any remaining documentation that will be required.

Doctoral Program Admissions

The Doctoral Admission Representative engages with you, answers your questions about completing the application, and ensures that the necessary documentation is complete.

Admissions Requirements

The programs' public web pages provide the definitive list of admissions requirements. The list below provides an outline for reference.

- *Prior Education and Professional Practice:* MA/MS in the discipline, or closely-related discipline, plus 3-5 years work experience in the field, or closely-related field.
- *Curriculum Vitae (CV) or Resume:* This biographical statement document includes work history, professional accomplishments, service to the profession, and, as appropriate, teaching and research experience.
- *Grade Point Average (GPA):* A master's degree with a minimum GPA of 3.0 (or equivalent) is required.
- *Photo ID*: Submit a legible color copy of your valid government-issued photo ID.
- *Three Doctoral Reference Forms:* Students will be prompted to enter the contact information for at least three academic or professional reference providers.
- *Official Transcripts:* All official transcripts verifying the award of a master's degree must be sent to APUS from the issuing institution and arrive in sealed envelopes or by official electronic copy. No faxed or unsealed transcripts sent by you will be accepted, even for preliminary review purposes. Once received, all admission documents are a permanent part of your student record and the property of APUS. They cannot be returned to you.
- *Unofficial Transcript:* Applicants must provide an unofficial or official copy of other graduate-level work as well as an undergraduate transcript, showing a conferred BA/BS degree.
- *Doctoral Admissions Essay*: Please follow the writing prompt provided to you.
- *Admissions Interview*: Applicants may be interviewed by the Doctoral Admissions Committee.
- *English Proficiency*: If you are from a country whose native language is not English (regardless of current residence), you must provide proof of English proficiency, in one of the following ways:
  - Transcripts from a conferred bachelor's degree or higher in residence at a regionally accredited college/university in the United States.
  - Transcripts from at least 12 semester hours of graduate coursework with a GPA of 3.0 (out of 4.0) in residence at a regionally-accredited institution in the United States.
  - Standardized Test Scores. Please see this link for more information.
- Nonrefundable Application Fee of $100 (You may request a fee waiver due to financial hardship through the Doctoral Admissions Representative).
- Applications will only be evaluated once the admissions package is complete.

Categories of Admission

1. Admission to Doctoral Program: This category is used if you satisfy all requirements. There is no provisional admission status due to Federal Student Aid requirements.
2. There is no direct Post-Baccalaureate entry. You must have already earned a master's degree in the discipline or a closely related discipline, and have 3-5 years of experience in the field or a closely related field.

Equal Opportunity

The University is committed to equal opportunity in student admissions, financial assistance, and other policies and procedures without regard to age, sex, race, color, religious belief, national origin, status as a qualified person with a disability or handicap, marital status, or sexual orientation. All interested individuals are encouraged to apply. Admissions questions should be emailed to info@apus.edu.

Course Registration

You may register for courses upon acceptance to the University after all of your admission requirements have been met. If you are using Federal Student Aid as your payment type, you will need to select an academic year when you register for courses.

Course Selection

Master’s programs typically have a first required course. During course registration, you may be presented with multiple sessions per course.

Tuition, Fees, and Financing

We understand that choosing where to start or continue your college education comes with some level of uncertainty, which is why we offer easy-to-understand tuition rates, low-cost fees with no surprises, and plenty of help with financial aid. As you'll quickly discover, our competitive tuition rates make earning your degree here not only a smart investment in your future, but a responsible financial decision.

Masters and Graduate Certificate Tuition and Fees

The University System operates nearly exclusively through tuition revenue and provides affordable education. The following is the current tuition/fee schedule:

Tuition Rates per Credit Hour

- Undergraduate: $360 | Preferred Military Rate of $250[1]
- Master's Degree and Graduate Certificate: $470 | Preferred Military Rate of $250[1]
- Audit: $100

8- and 16-Week Sessions	2 semester hours	3 semester hours	4 semester hours
Undergraduate Academic Credit	$720/$500[1]	$1080/$750[1]	$1440/$1000[1]
Graduate Academic Credit	N/A	$1410/$750[1]	$1880/$1000[1]
Audit	$200	$300	$400

Veteran Grant: All veterans and family members (parents, spouses, legal partners, siblings, and dependents) are eligible to receive a 10% Veteran Grant on standard undergraduate-level courses and a 15% Veteran Grant master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Opportunity Grant: All non-Military or Veteran affiliated students are eligible to receive a 10% Opportunity Grant on standard undergraduate and master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Student Fees

Admission Fee	$0
Registration Fee	$0
Late Registration Fee	$50
Graduate Technology Fee (per course)	$85
Average Undergraduate Course Materials (per course)	$0
Average Graduate Course Materials (per course) - Active-duty military students	$50
Average Graduate Course Materials (per course)	$100
Undergraduate Prior Learning Assessment Fee	$250
Graduate Prior Learning Assessment Fee	$325
Completion Fee: Certificate	$25
Graduate Comprehensive Exam	$250
Graduation Fee for Associate Degrees	$250
Graduation Fee for Bachelor and Master Degrees	$350
Transcripts (each):	
Official electronic[2]	$15
Official paper[2]	$20

Cost of Attendance

Learn more about APU's cost components and full cost of attendance.

Learn more about AMU's cost components and full cost of attendance.

1. **Preferred Military Rate**: All U.S. active-duty servicemembers, National Guard members, Reservists, and military families, (parents, spouses, legal partners, siblings, and dependents) are eligible for the Preferred Military Rate of $250/credit for undergraduate and master's-level courses. The Preferred Military Rate, which is applied automatically, supersedes all other university grants and special rates, and cannot be combined with any other special promotions. Please note that a technology fee applies to master's-level courses.
2. Plus applicable state and local sales tax

Doctoral Tuition and Fees

The University System operates nearly exclusively through tuition revenue and provides affordable education. The following is the current doctoral tuition/fee schedule:

Tuition

Tuition Rates per Credit Hour

- Doctoral Program Rate: $863[1]

8- and 16-week Sessions

1 semester hour	$863
2 semester hours	$1726
3 semester hours	$2589

Student Fees

Admission Fee	$0
Application Fee	$100
Registration Fee	$0
Late Registration Fee	$50
Doctoral Course Materials[2]	$0
Graduation Application Fee	$250
Transcripts (each):	
Official electronic[3]	$15
Official paper[4]	$20

Cost of Attendance

Learn more about APU’s cost components and full cost of attendance.

Learn more about AMU’s cost components and full cost of attendance.

1. Tuition rate is effective starting with the May 2025 courses.
2. Covered by tuition
3. Plus applicable state and local sales tax
4. Plus applicable state and local sales tax

Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) indicates the successful completion of coursework towards a degree or certificate.

- According to federal regulations, students who fail to make SAP in their education program will lose their eligibility to receive Federal Student Aid (FSA) funds (i.e., financial aid).
- SAP rules apply to all students applying for financial aid, including those who have not previously received financial aid.
- APUS evaluates a student's SAP at the end of each payment period (i.e., semester). If APUS determines that a student has failed to meet the University's SAP standards, the student may be placed on a "financial aid warning" semester during which they may retain their FSA eligibility. This determination is made at APUS's discretion.
  - Students are only eligible for financial aid warning status if the following criteria is met:
    - The student had no "unearned F's" in the previous semester.
    - The student was previously meeting SAP without a warning or appeal in the most recent completed semester or was in the first payment period of their program when they failed to meet SAP.
- If APUS determines that a student has failed to meet the University's SAP standards and determines that a financial aid warning is inappropriate, the student will lose their FSA eligibility. Students who lose their FSA eligibility may appeal the loss provided there are extenuating circumstances that inhibited their academic progress (e.g., student illness or injury, death of a relative.)
- Students who submit an appeal must provide:
  - A statement that explains the extenuating circumstances that contributed to the student's failure to meet SAP***and*** what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future.
  - Documentation that confirms the extenuating circumstances and date(s) during which the events occurred.
- If an appeal is approved, the student is placed on "financial aid probation" and their FSA eligibility is reinstated for one semester. The student must meet SAP at the next evaluation or meet the requirements of the academic plan in order to remain FSA eligible for future semesters.
- If a student's appeal is unsuccessful, the student may take classes to demonstrate improvement for a future appeal, but they cannot receive FSA to pay for those classes. A student cannot meet SAP simply by paying for their classes on their own but must earn the necessary GPA or completion rate.
- To otherwise restore FSA eligibility, students must achieve the GPA and credit hour completion targets as defined in the policy.

SAP is evaluated based on grades posted at the end of each semester (defined as a 16-week period of academic study).

- The criteria used to measure Satisfactory Academic Progress include:
  - Cumulative grade point average (qualitative)
  - Credit hour completion/Program Pace (quantitative)
- The requirements of each criterion must be met and are described in detail below.

Cumulative Grade Point Average (CGPA)

- Cumulative GPA is the qualitative measure of SAP, meaning that it looks at the quality of the grades that each student earns in their courses.
- CGPA is initially calculated after 6 undergraduate credits, or 6 graduate credits are completed at APUS. Evaluation thereafter occurs at the end of each semester according to the table below.
- Only credits completed at APUS with a final grade of A through F are included in the CGPA calculation.
- If a failed course is retaken, the later grade will replace the failed grade and factor into the CGPA.
- To meet SAP requirements, students must maintain a CGPA that meets or exceeds our minimum as shown in the chart below.
- Students who fail to meet CGPA requirements will be determined ineligible for FSA.

SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

	Total Credits Completed (including transferred credits[1])	**Minimum CGPA Required for Financial Aid**
Undergraduate Students	6-12	1.50
	13+	2.00
Masters and Graduate Students	6-8	2.50
	9+	3.00
RN to MSN	6-8	2.50
	9+	3.00

Doctoral	6+	3.00

Credit Hour Completion and Program Pace

Credit hour completion is the quantitative measure of SAP, meaning that students must complete a certain percentage of courses toward certificate or degree completion in order to maintain FSA eligibility. Each academic program within our university system has a defined number of credit hours required for completion. To maintain SAP, students must achieve a minimum percentage of credits completed (i.e., earned) versus credits attempted.

- A student must complete their program within 150% of the published length of the program. For example, a student in a two-year program must be on track to complete their program within three years.
- Any course in which the student remains beyond Week One (add/drop) will count towards attempted credits regardless of the grade received.
- Undergraduate courses with a final undergraduate grade of A through D- will be counted towards credits attempted and completed.
- Graduate courses with a final grade of A through C will be counted towards credits attempted and completed.
- Final grades that fall below the minimums (D- for undergraduates and C for graduates) are not counted as credits completed but will be considered credits attempted.
- Courses with grades of incomplete (“I”) will not be considered attempted until a final grade is earned by the student, or the Registrar or instructor converts the “I” grade to an “F”.
- Doctoral courses with a final grade of Satisfactory (“S”) will be counted towards credits attempted and completed.
- Doctoral courses with a final grade of Unsatisfactory (“U”) are not counted as credits completed but will be considered credits attempted.
- Courses from which a student has withdrawn (“W”) will be counted towards credits attempted.
- Courses dropped within the add/drop period will not be counted towards credits attempted.
- Course retakes: All attempted courses are factored into the credit hour completion percentage.
- Remedial courses do not count towards attempted credits; however, APUS does not offer remedial courses.
- Repeated courses will count as attempted courses.
- For students who change programs, credits that apply to the new program will be counted in credit hour completion and program pace.

Note: All students are required to log into each of their courses during Week One and submit an academic activity. Students who do not submit this assignment during the first week of class will be administratively dropped from any courses for which this assignment has not been completed.

SAP Criteria Based on Credits Attempted versus Credits Completed

	Credits Attempted	**Credits Completed %**
Undergraduate Students	6-12	50%
	13-24	60%
	25-36	65%
	37+	67%
Masters and Graduate Students	6-9	50%
	10-18	60%
	19+	67%
RN to MSN	6-9	50%
	10-18	60%
	19+	67%
Doctoral	6-9	67%
	10+	75%

Credits transferred from another college or university are included in determining the credits completed percentage for the quantitative measure - completed hours divided by attempted hours. Likewise, the total of APUS and transfer credits that a student has from another college or university will be factored into determining where they fall on the chart above.

Financial Aid Appeal Process

If APUS determines that a student has not met SAP, the student will be placed on “Financial Aid Denial” status, meaning they have lost their FSA eligibility. Any student placed on “Financial Aid Denial” status may appeal their denial due to extenuating circumstances (i.e., situations that have had a negative effect on the student’s ability to successfully meet SAP standards, such as student illness or injury, death of a relative, or other special circumstances).

An electronic SAP Appeal Form is made available to students who are not meeting SAP through their ecampus. This form may be found in the ecampus FINANCE CENTER under the subsection for “Satisfactory Academic Progress”. Students who complete an appeal are required to provide supporting documentation. A hard copy SAP appeal form is also available, as needed.

Appeals must include a written statement submitted to APUS Financial Aid Services that addresses the extenuating circumstances that contributed to the student's failure to meet SAP and what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future. The student also must provide documentation to support the existence of the extenuating circumstances. The deadline to submit the completed appeal form, with supporting documentation, to Financial Aid Services is the Thursday of the start week of the semester after the student has been informed of their "Financial Aid Denial" status. No appeals will be accepted for after that date. An appeals Committee will consider all appeals. Students will be notified by email of the committee's decision. All decisions made by the committee are final.

Loss of Financial Aid Eligibility

Students failing to meet or maintain SAP during any period of evaluation will be placed on "Financial Aid Denial" status and will lose FSA eligibility. Students who receive veterans' education benefits will also lose eligibility for that funding. Students will be notified of their "Financial Aid Denial" status by our university system financial aid staff. To regain FSA eligibility, students must successfully appeal the determination or otherwise satisfy all SAP requirements.

Re-establishing Financial Aid Eligibility

Students placed on "Financial Aid Denial" status may reestablish their FSA eligibility by attending and earning the GPA and semester hour requirements of the SAP policy without the use of FSA funding. Once students meet SAP requirements, APUS will package and disburse eligible aid for which they have applied.

Financial Aid "Warning" Period

The school may reinstate eligibility for aid for one payment period and may do so without a student appeal. This "financial aid warning" status may be granted only to students who were making SAP in the prior payment period in which they were enrolled or who were in the first payment period of their program when they failed to meet SAP. The financial aid warning is applied through APUS automation; the student is sent an email notification, and the status is noted on the Financial Information Screen in PAD.

- Students do not qualify for financial aid warning status if there are any "unearned F's" in last semester
- Typically, a financial aid warning is granted only once. APUS in its discretion may permit a second warning status if the student meets SAP standards at the next evaluation, then subsequently fails to meet SAP.

SAP Policy Provisions (Waivers and Flexibility) Related to the COVID-19 National Emergency

Section 3509 of the CARES Act allows institutions to exclude from the quantitative component (pace measurement) of satisfactory academic progress (SAP) attempted credits a student was unable to complete as a result of the COVID-19 national emergency. APUS has opted not to exercise this flexibility and instead directs students to use the appeal process if a determination is made that the student has not met SAP and is therefore FSA ineligible. APUS may exercise discretion and flexibility with document requirements if it is determined that circumstances related to Covid-19 contributed to the student's inability to meet SAP.

1. Credits transferred in from another college or university via an official Transfer Credit Evaluation are factored into the calculation of how many credits a student has completed in determining the minimum Cumulative GPA threshold from the chart.

Doctoral Satisfactory Academic Progress (SAP)

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SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

	Total Credits Completed (including transferred credits[1])	**Minimum CGPA Required for Financial Aid**
Doctoral	6+	3.00

Credit Hour Completion and Program Pace

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Appeals must include a written statement submitted to APUS Financial Aid Services that addresses the extenuating circumstances that contributed to the student's failure to meet SAP and what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future. The student also must provide documentation to support the existence of the extenuating circumstances. The deadline to submit the completed appeal form, with supporting documentation, to Financial Aid Services is the Thursday of the start week of the semester after the student has been informed of their "Financial Aid Denial" status. No appeals will be accepted for after that date. An appeals Committee will consider all appeals. Students will be notified by email of the committee's decision. All decisions made by the committee are final.

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- Students do not qualify for financial aid warning status if there are any “unearned F’s” in last semester
- Typically, a financial aid warning is granted only once. APUS in its discretion may permit a second warning status if the student meets SAP standards at the next evaluation, then subsequently fails to meet SAP.

SAP Policy Provisions (Waivers and Flexibility) Related to the COVID-19 National Emergency

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1. Credits transferred in from another college or university via an official Transfer Credit Evaluation are factored into the calculation of how many credits a student has completed in determining the minimum Cumulative GPA threshold from the chart.

Drop/Withdrawal/Refund and Extension Policies

Drop/Withdrawal/Extension and Tuition Refund Policies

Students registered for a course are expected to complete all scheduled requirements (as listed in the classroom's course syllabus) within the allotted timeframe: 8 weeks, or 16 weeks. If a student changes their mind about taking a course, or circumstances prevent them from completing a course for which they are registered, they may consider requesting a course drop, withdrawal or extension. Students should be aware that any change to their enrollment status due to dropping, being administratively dropped, or withdrawing from any course may impact their financial aid.

Withdrawal Counseling

Students experiencing difficulties that may prevent them from completing their coursework on time should discuss their situation with their instructor. In extreme situations, they may wish to consult the Student Handbook to determine whether they should submit a formal request for a course extension or withdraw from the course entirely. Procedures for both actions are explained in the Student Handbook. Students who elect to submit a request for a course extension forfeit the option to withdraw from the course; but in most cases, a course extension is preferable because it allows time for students to complete the course and advance towards their academic goals. In addition, a course withdrawal will reduce the number of credit hours being taken during the semester and may have a negative impact on students' status as a full- time or part-time student, academic progress, and eligibility for some forms of financial aid. Required forms are available in the student eCampus.

Drop/Withdrawal Policies and Refunds

Course Drop

If a student decides to drop from a course, the online Drop/Withdrawal Course Form must be submitted by the posted deadline that occurs before the first week of the course has ended. APUS will not consider appeals for a drop after the first week has ended based on late book arrival as it is the student's responsibility to drop the course on time.

There are student funding approval and payment deadlines for each course. The deadlines are posted on the Academic Calendar. Students who do have not their funding approved (i.e.; a confirmed Federal Student Aid package or TA approval) or have not submitted payment by the deadline will automatically be dropped from courses.

During Week One students are required to log into all courses and submit a minimum 250-word introductory forum post for each course. Students who do not submit this forum post during the first week of class will be automatically dropped from any courses in which the forum post has not been completed. A course drop will reduce the number of credit hours being taken during the semester and may have a negative impact on student's status as a full-time or part-time student, academic progress, and eligibility for some forms of financial aid.

Course Withdrawal

If a student earning academic credit submits an online Drop/Withdrawal Course Form after the first week of the course, then they will be withdrawn and receive a grade of "W" as long as the withdrawal was requested during the allowed timeframe. A "W" grade does not carry a grade point value and has no effect on the student's cumulative APUS GPA. However, a withdrawn course is considered an attempted course and will be factored into the quantitative measure of Satisfactory Academic Progress (SAP) for financial aid.

Students taking courses as Audit (not seeking academic credit) will receive a "W" if they withdraw at any time during the course. Students taking Audit courses are not eligible for any tuition refund after week 1 of their course. Course Withdrawals may be requested after the start of the second week until the beginning of the last week of the course. The date of withdrawal will be the date the request is received.

Tuition Refunds

Tuition refunds are given for courses taken for academic credit under the guidelines listed below.

Institutional Refunds are processed as follows:

- After a course begins, refunds will be based on the weekly course schedule.
- Please find the appropriate session length on the Refund Schedule below to determine the refund.

Students should allow 30 days for the processing of tuition refunds.

Tuition Refund Schedules

The institution refund schedules below apply unless a specific state refund policy applies for a student and the state policy is more beneficial to the student than the below schedules.

2-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	No Refund

8-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	75%
During Weeks 3 and 4	50%
During Weeks 5 through 8	No Refund

16-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Weeks 1 or 2	100%
During Weeks 3 and 4	75%
During Weeks 5 through 8	50%
During Weeks 9 through 16	No Refund

Military TA Refund Schedule

2-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	No Refund

8-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	75%
During Weeks 3 and 4	50%
During Week 5	40%
During Weeks 6 through 8	No Refund

16-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Weeks 1 or 2	100%
During Weeks 3 and 4	75%
During Weeks 5 through 8	50%
During Weeks 9 and 10	40%
During Weeks 11 through 16	No Refund

The Department of Defense requires the University to return any unearned Military Tuition Assistance (TA) funds to the Department should a service member withdraw from a course that was paid for using TA. If a service member withdraws from any course on or before the 60% completion date (during week 5 for an 8-week course and during week 9/10 for a 16-week course), a prorated refund will be issued back to the Department for the TA funds that were provided. The schedules above determine the prorated amount of TA funds refunded to the Department based on the date of service member's withdrawal from a course. For example, if a service member withdraws from a course at the 60% mark (during week 5 for an 8-week course and during week 9/10 for a 16-week course), 40% of TA funds used for the course will be returned to the Department. In instances when a service member stops attending due to a documented military service obligation, the University will work with the affected service member to identify solutions that may not result in a student debt to the University for the portion of TA funds returned to the Department.

Financial Assistance

APUS offers several educational financing options including Federal Student Aid (FSA), grants and loans, alternative (private) loans, and an automatic debit payment plan. Students who intend to use FSA are encouraged to complete the Free Application for Federal Student Aid (FAFSA) as soon as possible, establish an APUS Federal Student Aid (FSA) Academic Year online and enter the online Financial Aid Office five weeks (or at least 10 days) prior to the start of the semester.

Additionally, APUS is authorized to accept funds from the U.S. Department of Defense Tuition Assistance (TA) programs as well as the Veterans Administration GI Bill® programs (including REAP and Veteran Readiness And Employment (VR&E), formerly Vocational Rehabilitation).

Students employed in the private sector should consult with their Human Resources department regarding employer-based tuition assistance programs. We also encourage you to research grants from the state in which you currently reside. To find out more about grants in your home state, please contact our Financial Aid Office.

Automatic Debit Plan (ADP)

The University System offers an Automatic Debit Plan (ADP) to enable students to spread tuition payments over time by having them automatically charged to a credit card on a preset schedule. The amount and number of payments is proportional to the length of the course and ensures course tuition is paid prior to the end of the academic period. Students in 16-week courses make four ADP payments. Students in 8-week courses make two ADP payments. To be eligible for the ADP plan, any student must be registered for credit-bearing courses. Audit students are not eligible for ADP.

ADP Schedules

16-Week ADP Schedule

Upon Registration	1/4 tuition due + technology fee
15th of Session's First Month	1/4 of tuition due (i.e., for May 5th course, payment due 5/15/XX)
15th of Session's Second Month	1/4 of tuition due (i.e., for May 5th course, payment due 6/15/XX)
15th of Session's Third Month	1/4 of tuition due (i.e., for May 5th course, payment due 7/15/XX)

8-Week ADP Schedule

Upon Registration	1/2 tuition due + technology fee
15th of Session's First Month	1/2 tuition due (i.e., for May 5th course, final 1/2 due 5/15/XX)

ADP Late Payments

If a credit card is declined, the student will be notified to immediately contact stuaccounts@apus.edu and make the payment. If payment is not received, the student's account is placed on “balance due hold”.

Veterans Benefits Information

Applying for Benefits

Students interested in applying for VA educational benefits (GI Bill®) should complete an application for benefits on the VA website. Please note, the VA School Certifying Officials (SCO) at APUS cannot determine eligibility for VA education benefits. The Department of Veterans Affairs may approve or deny benefits, based on the information provided on the application.

When completing an application for benefits, please use the following information for the school:

American Public University System
111 West Congress Street
Charles Town, WV 25414

Once the VA has completed review of the student's application, they will mail a Certificate of Eligibility (COE), outlining the student's entitlement information, which will need to be provided to APUS. Students may upload a copy of their COE securely through the Secure Document Upload portal using their ecampus login credentials, or email it to VAQuestions@apus.edu.

VA Enrollment Information

Enrollment certifications cannot be submitted to the VA until APUS receives a copy of the student's Certificate of Eligibility (COE) and they have successfully enrolled in a class. Once the student's COE is processed and they have started classes, the VA School Certifying Official (SCO) will electronically submit an enrollment certification (22-1999) to the VA. All VA enrollment certifications will be submitted after the session add/drop period, at which time the student will receive an email from the VA as verification.

Enrollment Verification

The VA requires that any students using GI Bill® benefits verify their enrollment at the end of every month after their courses begin. Students can verify their enrollment online, via text message, via email, or by calling the Education Call Center (ECC) at 888-442-4551. For more information regarding monthly enrollment verification, students can visit the VA website.

Using Tuition Assistance and GI Bill® Benefits

Federal law prohibits active duty service members from receiving VA education benefits for the same course for which they receive Military Tuition Assistance (TA). If a student is using Chapter 33 benefits, TA must be applied to the registration first, and any remaining tuition can be submitted to the VA under Chapter 33 benefits. Active duty service members who are eligible for Ch. 30 benefits can use non-active-duty TA in conjunction with VA education benefits. Students who are using Chapter 30 benefits and who are approved for active duty TA may use Tuition Assistance Top-Up if the course cost is not fully funding by TA.

Students who wish to apply for TA Top-Up should contact VAQuestions@apus.edu to request a TA Top-Up Request Form. APUS will submit an enrollment certification to the VA to include the amount of tuition and fees' not funded by TA. **Please note**, the use of Top-Up will exhaust a portion of the student's GI Bill® benefits. For more information regarding the Top-Up option, please visit the VA website.

VA Payments

Students using benefits under Chapters 30, 35, and 1606 will receive monthly payments from the VA based on their monthly enrollment status. Payments are sent from the VA after the student has verified their monthly attendance. APUS requires students using Chapters 30, 35, and 1606 to make payment arrangements with the university prior to the start of courses. An enrollment certification **will not** be submitted to the VA until payment arrangements have been finalized.

Tuition and fees for Chapter 33 are paid directly to APUS. If a student is not receiving the 100% benefit rate, payment arrangements for the remaining amount will need to be made to the university prior to course access being granted. Current VA payment rates may be viewed on the VA website.

The following information pertains to students with a primary payment type of Post 9/11 GI Bill® or Veteran Readiness and Employment (VR&E - Chapter 31):

The university permits any student using benefits under the Post 9/11 GI Bill® (Chapter 33) or Veteran Readiness and Employment (VR&E - Chapter 31) to attend or participate in their program of study when the individual provides a Certificate of Eligibility (COE) or Purchase Order (PO) for entitlement to educational assistance ending on the earlier of the following dates: (1) The date on which payment from the VA is made to the university; and (2) 90 days after the date the university certified tuition and fees following the receipt of the COE or PO.

If the VA has not made payment within 90 days of APUS submitting an enrollment certification, (1) APUS will not impose any penalties on students, including the assessment of late fees, the denial of access to courses, library resources, or other student services; and (2) APUS will not require that a covered student borrow additional funds because of the student's inability to meet their financial obligations to APUS due to delayed VA payment. If, however, APUS is notified by the VA that a student has exhausted VA entitlements or is not eligible for VA education benefits, the student will be responsible for tuition and applicable fees and APUS collection policies will apply.

Basic Allowance for Housing (BAH)

Post 9/11 GI Bill® students (other than those on active duty) will receive a monthly housing allowance (BAH) for online courses, which is equal to half of the national average for BAH. Students **must** be enrolled at a rate of pursuit greater than half time (.51%) to receive this benefit. The housing allowance is pro-rated based off the student's enrollment status, percentage of eligibility, and dates of course enrollments. Current VA payment rates may be viewed on the VA website.

Using VA Benefits at Multiple Institutions

The VA requires students to declare an institution at which they will receive a degree or certification. VA education benefits cannot be used at multiple institutions without the declaration of a primary or "parent" school and subsequent secondary or "guest" school. For more information regarding using benefits at APUS and another institution, please contact VAQuestions@apus.edu.

VA Consent to Enrollments Submitted

When a student selects a VA payment option at the time of registration, they are consenting that they wish to have their enrollment for that particular course(s) submitted to the VA on their behalf. Students who register selecting a payment option other than VA will be prompted to provide consent at the time of registration to have the course(s) submitted to the VA on their behalf. Students who register prior to submitting required VA documents to APUS may be required to complete a Veterans Benefits Certification Request Form to identify courses or terms they would like to have submitted to the VA.

Change of Academic Program

When a student using VA education benefits changes their academic program with APUS, the VA will be notified of the change in academic pursuit. A credit evaluation will be completed by APUS for the new program and any credits that are applicable towards the new program of study will be applied. When registering for courses under the new program, students must provide consent for APUS to submit an enrollment certification to the VA on their behalf. If a student changes their program mid-term, they should avoid enrolling in courses under their new program until the term in which they are enrolled ends. The VA will not pay for any course(s) where there is an overlap with programs.

Yellow Ribbon Program

The Yellow Ribbon Program is an agreement between the VA and participating institutions to cover all, or a portion of tuition and fees charged after a student has met or exceeded the yearly tuition cap. As a participating university in the Post 9/11 GI Bill® Yellow Ribbon Program, APUS agrees to make additional funds available for a qualifying student's education program without an additional charge to their GI Bill® entitlement.

Students should visit the VA website to determine if they may be eligible for this benefit. Eligible students must complete a Yellow Ribbon Application Form for courses for which they are using Post 9/11 GI Bill® funding. Students may contact VAQuestions@apus.edu for questions about this program.

Course Drops/Withdrawals

APUS is required to report changes in enrollment to the VA. If a student drops or withdraws from a course(s), an amended enrollment certification will be sent to the VA within 30 days of the change in enrollment. A reduction or termination of enrolled credit hours could result in:

- A student debt with the VA for BAH and books/supplies if they are using the Post 9/11 GI Bill®;
- A student debt with the VA for tuition and fees if they are using the Montgomery GI Bill®

Under the Post 9/11 GI Bill®, tuition and fee debts will be issued to the school if a student withdraws from a course(s) after the add/drop period. The VA will request repayment of tuition and fees and will send a debt letter to APUS. If the VA debt letter requests school repayment that exceeds the institutional refund policy, students may be assigned a debt to the school. For more information regarding GI Bill® debts, to include ways to prevent a debt from occurring, please visit the VA website.

Mitigating Circumstances

Mitigating circumstances are circumstances beyond the student's control that prevent the student from continuing in school or that cause the student to reduce credits. The VA requires schools to determine any potential mitigating circumstances. If mitigating circumstances cannot be validated, the VA may request repayment of BAH, books/supplies, or tuition and fees, as of the first date of the term. View more information on mitigating circumstances.

Rounding Out

The practice of "rounding out" provides eligible GI Bill® students who are in their last term with the option to take additional classes to bring their course load to full-time status and receive up to full-time benefit payments or the maximum allowable monthly housing allowance. Classes that have been previously completed cannot be used to round out the student's course load. Students may contact VAQuestions@apus.edu for more information about this program.

Graduations

When a student using VA education benefits has successfully completed the requirements for their program of study and has officially conferred from the program of study, APUS will report the student's graduation to the VA via electronic certification. Students using Chapter 33 benefits

and students using the Chapter 30 benefits who are on active duty may have the mandatory graduation fee accessed by APUS paid for by the VA as long as their GI Bill® benefits were used for their last course required to complete their program of study.

Graduate Capstone/Practicum Courses

University policy states Capstone and Practicum Courses must be the last course of a student's degree program and may be taken only after the completion of all course work. Additionally, no concurrent coursework is permitted. Capstone/Practicum courses are only offered in 16-week sessions. VA regulations state students must have a rate of pursuit greater than half time (.51%) in order to be eligible to receive BAH under the Post 9/11 GI Bill®. The VA will cover course tuition and fees up to the percentage for which a student is eligible. Many of our Capstone/Practicum courses have been classified as a research course due to the intensive coursework in and out of the classroom. Accordingly, research classified Capstone/Practicum courses will qualify for fulltime BAH. If a student's Capstone/Practicum course is not a research-intensive course, their course load will not qualify them for BAH. Please contact VAQuestions@apus.edu for a complete list of programs approved for full-time Capstone/Practicum requirements.

Graduate Comprehensive Exam Courses

University policy states the Comprehensive Exam Course must be the last course of a student's degree program and may be taken only after the completion of all course work. Additionally, no concurrent coursework is permitted. Comp Exam courses are only offered in non-credit, pass/fail 8-week sessions. VA regulations state students must have a rate of pursuit greater than half time (.51%) in order to be eligible to receive BAH under the Post 9/11 GI Bill®. The VA will cover course tuition and fees up to the percentage for which a student is are eligible. However, the course load will not qualify a student for BAH, as their enrollment will be reported as one credit hour.

Course Extensions

If a student is granted a course extension from their professor, they will **not** receive VA education benefits during the extension period. The VA will automatically discontinue benefits on the day after their original term ending date. Benefits will not start until a new course has been enrolled in and an enrollment certification has been sent to the VA. Submission of a course extension for VA education benefits will likely result in an adjustment to the student's rate of pursuit and an overpayment which will require future repayment.

Unsatisfactory Academic Progress, Conduct and Attendance

VA requires APUS to report when students using GI Bill® benefits are not meeting the institution’s academic standards. When APUS is made aware of a student who is no longer meeting academic standards, notification will be electronically reported to the VA.

Excessive Credits

Students who are using GI Bill® benefits may not register for courses that are not applicable to their current program of study. Any course that is deemed not applicable to the current program of study will be considered an excessive credit and an enrollment certification for the course will **not** be submitted.

Prior Credits

The VA requires that all prior credit must be evaluated by APUS prior to a student’s initial enrollment. Students must identify any prior credit that has been earned. Additionally, a Joint Services Transcript (JST) or Community College of the Air Force (CCAF) transcript must be received by APUS for all students who will be using VA education benefits for any course(s). Students who are currently having prior credits evaluated are strongly encouraged to register only for courses for which they know they will not receive prior credit. If prior credit is later given for a course a student is currently taking using VA education benefits, APUS must terminate the enrollment certification with the VA, as this would constitute an excessive credit. Terminations of enrollment will likely result in a reduction in tuition and fees, BAH and/or books and supplies payment for the course for which a prior credit was awarded.

Courses for Transfer Programs

Graduate Courses for Transfer courses are not eligible for certification to the VA unless a valid Parent School Letter is on file stating the course taken at APUS will transfer to the students primary or "parent" school.

Tutorial Assistance

Tutorial assistance is available to help students pay for tutoring necessary to advance their education if they are receiving VA educational benefits at the half-time or greater rate of pursuit and have a deficiency in a subject, making tutoring necessary. For more information on VA Tutorial Assistance, please visit the VA website.

Enrollment Status Definitions & Requirements for VA Benefits

APUS offers courses in an 8-week and 16-week formats. Courses start the first Monday of each month at APUS. All VA enrollments are based on a student’s monthly enrollment status. Overlapping course starts may result in differing enrollment statuses than those below.

Course Load and Student Status for VA Benefits

Student status for VA education benefits is based on monthly course load. The chart below applies to VA benefit requirements for full, three quarter, or half-time benefit levels.

Session of Courses	Monthly Course Load	Student Status	Rate of Pursuit [1] [2]
Master's Level: 8-Week Courses	4+ Credit Hours	Full-time	1.00
	3 Credit Hours	Three-quarter time	.75
Master's Level: 16-Week Courses	9+ Credit Hours	Full-time	1.00
	6 Credit Hours	Three-quarter time	.75
	3 Credit Hours	Half-time	.38
Undergraduate: 8-Week Courses	6+ Credit Hours	Full-time	1.00
	5 Credit Hours	Three-quarter time	.83
	4 Credit Hours	Three-quarter time	.67
	3 Credit Hours	Half-time	.56
	2 Credit Hours	Less than Half-time	.38
Undergraduate: 16-Week Courses	12+ Credit Hours	Full-time	1.00
	9 Credit Hours	Three-quarter time	.75
	6 Credit Hours	Half-time	.50
	4 Credit Hours	Less than Half-time	.33
	3 Credit Hours	Less than Half-time	.25

Doctoral Student Enrollment Status for VA Benefits

Doctoral: 16-Week Courses

Credit Hours per 16-Week Term	Student Status
4+ credit hours or enrolled in dissertation course (DOCT899)	Full-time
1 to 2 credit hours	Half-time

Doctoral: 8-Week Courses

Credit Hours per 8-Week Term	Student Status
4+ credit hours or enrolled in dissertation course (DOCT899)	Full-time
3 credit hours	Three-quarter time
1 to 2 credit hours	Half-time

Please note: The above charts do not apply to Federal Student Aid (FSA). If a student is applying for Federal Student Aid, there are different standards by which enrollment is measured. Please refer to the Enrollment Status & Enrollment Intensity Definitions for FSA.

Helpful Websites for GI Bill® Information & Veteran Success

- Academic Advising Center | AMU and APU
- Apply for VA Benefits
- APUS Accreditation
- APUS Newsletters
- Career Services | AMU and APU
- Consumer Information Center | AMU and APU
- Disability Accommodations | AMU and APU
- eBenefits Portal
- Federal Student Aid (FSA) | AMU and APU
- Fry Scholarship
- GI Bill® Benefit Comparison Tool
- GI Bill® Customer Service Resource Center
- GI Bill® Homepage
- GI Bill® Overpayments and Debts
- Impact of Rudisill Supreme Court Decision on Veterans' Education Benefits

- Isakson & Roe Provisions
- Military and Veterans Resources | AMU and APU
- Monthly Payment Rates
- Non-VA Resources for Student Veterans
- Principles of Excellence
- Student Activities| AMU and APU
- Student Handbook | AMU and APU
- Transfer Credit Center | AMU and APU
- Transfer of Post 9/11 GI Bill® Benefits to Dependents
- Tutorial Assistance
- VA Licensing & Certification
- VA Services
- Veterans Benefits | AMU and APUVeterans Crisis Line
- Veteran Readiness & Employment

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at http://www.benefits.va.gov/gibill.

1. BAH is only payable for a rate of pursuit greater than 50.
2. Rate of Pursuit is calculated by Department of Veterans Affairs. This calculation is determined by training level, credits taken in a term, and length of term. APUS does not calculate the Rate of Pursuit.

California Residents

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.

Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program who is a California resident or is enrolled in a residency program, and you prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if you are not a California resident, or are not enrolled in a residency program.

The STRF assessment is non-refundable and occurs at the time the first payment is made with respect to your enrollment. The current assessment is calculated at the rate of $0.00 per $1,000 of institutional charges for your enrollment and educational program. The actual STRF assessment will appear on your ledger. If you have previously enrolled in the University, any STRF assessment previously paid will be reviewed for adjustments and, if necessary, credited to your current assessment and will appear on your ledger.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95833, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.